

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, August 24, 2021

Board Members may participate by telephone or teleconference
as allowed by California Executive Order N – 25 – 2
which suspends specific provisions of the Open Meeting Laws.

Roll Call

Pledge of Allegiance

Administration of Oath of Office to Student Board Member

Name

Parishi Kanuga

Administered By

Amanda Wherritt, Executive Officer of the Board

Board President's Reports

Labor Partners

Superintendent's Reports

Fall Return to Campus Update

Public Comment (Items not for action at this meeting)

This is the current process for addressing the Board at this meeting.

The Board of Education is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, there will be no speakers or visitors allowed into the Board Room. Only a limited number of staff along with Board Members who choose to attend in person, are allowed to be in the Board room.

Speakers must sign up in advance using the website.

Individuals wishing to address the Board must sign up using the Speaker Sign Up website:

<https://boardmeeting.lausd.net/speakers>

The website will be open 24 hours before the meeting. There will be up to 15 speakers addressing items not for action at this meeting at the beginning of the meeting. Speakers on items assigned to the consent calendar will be heard at that time. Speakers for items not on the consent calendar will be heard when the item is before the Board.

The Board of Education encourages public comment on the items on this agenda. You may sign up to speak online and call in during the meeting but please consider using our alternative methods. Commenters can email all Board Members at boardmembers@lausd.net, or use the US Mail at 333 S. Beaudry Ave., Los Angeles, CA 90017, or leave a phone message at (213) 443-4472, or fax (213) 241-8953. Items received by 5 p.m. the day before the meeting, will be distributed to all Board Members.

Speakers who have signed up on the Speaker Sign Up website for this meeting will need to follow these instructions:

1. Call 1-669-900-6833 and enter Meeting ID **825 1057 3809** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream until your item comes before the Board. Live Video Stream
(http://lausd.granicus.com/MediaPlayer.php?publish_id=18)
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered into the sign up form on the website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings.
5. Callers will know to speak when receiving the signal that their phone has been removed from hold and/or unmuted. Callers will need to have their phone number ID displayed and may need to adjust their phone settings.
6. You will have 3 minutes to speak.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

Public Notice of Bargaining Union Initial Proposals

1. [Associated Administrators of Los Angeles Initial Proposals Successor Agreement Negotiations 2021 \(UIP-001-21/22\)](#)
Initial proposals from collective bargaining representatives are made public before negotiations begin.

Consent Items

Items for action below are assigned by the Board at the meeting to be adopted by a single vote. Any item maybe pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

New Business for Action

2. [Board of Education Report No. 032 – 21/22](#)
[Office of Labor Relations](#)
(California School Employees Association and its Los Angeles Chapter 500 (CSEA) 2019-20 Salary Reopener Negotiations Agreement) Recommends approval of the 2019-20 Salary Reopener Negotiations Agreement for Bargaining Unit D with CSEA.
3. [Board of Education Report No. 013 – 21/22](#)
[Procurement Services Division](#)
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A, including seven (7) new contracts, amendments, and assignments not exceeding \$250,000 totaling approximately \$1 million; one (1) master agreement for adopted instructional materials for \$27 million; three (3) new revenue contracts, amendments, and assignments not exceeding \$500,000 totaling \$434,950; one (1) new revenue contract, amendment, and assignment for approximately \$82 million; 16,593 procurement transactions and low value contracts for May 2021; and 6,336 procurement transactions and low value contracts for June 2021.

Additionally, recommends approval of new contracts and amendments exceeding \$250,000 and not under the delegated authority as detailed in Attachment B, including one (1) professional services contract for approximately \$1.5 million; one (1) goods and general services contract for \$1.8 million; and one (1) professional services contract for approximately \$26.2 million.

4. [Board of Education Report No. 014 – 21/22](#) **REQUIRES $\frac{3}{4}$ VOTE**
[Procurement Services Division - Facilities Contracts](#)

(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Superintendent including the approval of the award of two (2) advertised construction contracts for approximately \$10.6 million; 10 job order contract amendments totaling \$11 million; 509 change orders for approximately \$6.3 million; the completion of 21 contracts; the award of 44 informal contracts for approximately \$1.8 million; the award of four (4) architectural and engineering contracts totaling \$860,185; the award of two (2) goods and services contracts totaling \$104,366; and extra services and amendments for architectural and engineering contract for approximately \$1.7 million.

5. [Board of Education Report No. 015 – 21/22](#)
[Facilities Services Division](#)
(Facilities Contract Actions – Radio Communications) Recommends making a finding that the procurement of a public safety voice radio communication system qualifies under Public Contract Code (PCC) 20118.2 for competitive negotiation procurement, which will allow the District to provide a fully functional Radio Communications system to meet the District’s daily and emergency communication needs. Also authorizes the Chief Procurement Officer to execute any related instruments for the contract.
6. [Board of Education Report No. 010 – 21/22](#)
[Facilities Services Division](#)
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 23 Local District Priority and Board Member Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 23 Local District priority and Board Member projects for a combined budget of \$1,207,254. Also authorizes the Chief Facilities Executive to execute any related instruments for the project.
7. [Board of Education Report No. 011 – 21/22](#)
[Facilities Services Division](#)
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve the Franklin High School Concrete Ramp Accessibility Project) Recommends an amendment to the Strategic Execution Plan to define and approve the construction of a concrete ramp with railings to provide Americans with Disabilities Act (ADA) accessibility project at Franklin High School for a budget of \$1,055,472. Also authorizes the Chief Facilities Executive to execute any related instruments for the project.
8. [Board of Education Report No. 012 – 21/22](#)
[Facilities Services Division](#)
(Authorization to Negotiate and Execute Agreements with the Los Angeles Neighborhood Land Trust for the Construction of an Urban Greening Project at Esperanza Elementary School) Recommends authorization for District staff to negotiate and execute an agreement with the Los Angeles Neighborhood Land Trust for an Urban Greening Project at Esperanza Elementary School using a \$1,480,837 grant award from the California Natural Resources Agency.
9. [Board of Education Report No. 027 – 21/22](#)
[Facilities Services Division](#)
(Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Recommends approval of updated descriptions of the School Upgrade Program categories of need; allocation of \$7 billion of bond proceeds from Measure RR into the School Upgrade Program; the amounts from Measure RR to be targeted for each updated School Upgrade Program category of need; replacing the Proposed 2020 Bond Funding Priorities Package with the updated School Upgrade Program framework; and the proposed Measure RR implementation plan to which will help guide the identification of sites and development of project proposals.
10. [Board of Education Report No. 019 – 21/22](#)
[Human Resources Division](#)
(Routine Personnel Actions) Recommends approval of 24,394 routine personnel actions such as promotions, transfers, leaves, terminations, etc.

11. [Board of Education Report No. 008 – 21/22](#) **NOT ON CONSENT**

[Human Resources Division](#)

(Provisional Internship Permits) Recommends approval of the continuing employment of one (1) teacher who is employed under the Provisional Internship Permit requirements, allowing the District to continue to staff teacher vacancies in subject fields with shortages.

12. [Board of Education Report No. 009 – 21/22](#)

[Office of the Chief Financial Officer](#)

(2021-22 Revised Budget) Recommends approval of revisions to the budget adopted June 22, 2021 based on the State Budget and subsequent legislation, and approves delegation of authority for District staff to implement the provisions of the attached Budget Assumptions and Policies in compliance with Education Code Section 42127(h).

13. [Board of Education Report No. 023 – 21/22](#)

[Office of the Chief Financial Officer](#)

(Clarence Bevington Trust – Liquidation of Assets) Recommends consent to the liquidation of assets of a company in which the Los Angeles Unified School District's Alexander Hamilton High School was bequeathed a 9.47366 percent interest, which will allow the District to be positioned to receive over \$300,000 on behalf of Hamilton High School.

14. [Board of Education Report No. 018 – 21/22](#)

[Accounting and Disbursements Division](#)

(Report of Cash Disbursements; Reimbursement of the Controller's Revolving Cash Fund; Donations of Money (District Funds); Donations of Materials, Equipment Food; Donations of Money (Associated Student Body Funds); Report of Corporate Card Charges) Recommends ratification of cash disbursements for a total value of \$1,365,636,985.55; reimbursement of the Controller's Revolving Cash Fund in the amount of \$31,113.00; the acceptance of 13 donations to the District totaling \$1,135,213.41; the acceptance of donations distributed to 63 "Grab and Go" sites valued at \$18,016,159.24; the acceptance of 1 donation to John H. Francis Polytechnic High School in the amount of \$350,000; and approval of the charges made against funds of the District totaling \$9,039.36 for the quarter ending June 30, 2021.

Board Member Resolutions for Action

15. [Ms. Ortiz Franklin, Ms. García - Accelerating Achievement through Equity in Action \(Res-003-21/22\) \(Noticed July 13, 2021\)](#)

Whereas, The Governing Board of the Los Angeles Unified School District welcomes every learner and their family, deeply appreciating every families' trust and partnership with the Los Angeles Unified School District and affirms our commitment to each and every student;

[Whereas, The District must address institutionalized racism and structural oppression that perpetuates racism, sexism, classism, ableism, ageism, homophobia, transphobia, xenophobia, and other forms of oppression, contributing to the inequitable conditions and outcomes for our students;](#)

Whereas, The Board has adopted goals and guardrails to achieve transformational student outcomes in service of equity and access; and

Whereas, We have unprecedented student and community needs, given the global pandemic and uprising for racial justice, and we have unprecedented resources intended to address those needs; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to [achieving](#) educational equity in the Los Angeles Unified School District and adopts the following equity impact statement to be applied to all Board action items starting immediately, [which will require calibration and its operationalization](#); and, be it finally

Resolved, That the overall District funding will be at least 50 percent more equitable each year until we achieve equitable distribution of all funds in the District, [where "equitable distribution" includes all paths that would contribute to the academic wellbeing of all students, including but not limited to the Student Equity Needs Index.](#)

Educational Equity Impact Statement

Purpose: To achieve our board goals and stay within the stated guardrails, items coming before the Board for action shall include a statement of impact on educational equity.

Equity is a multi-pronged definition that:

- [1. Recognizes that individual students and groups of students come to school with a unique identity that has been historically impacted by racism, bias, privilege, whiteness and individualism as well as the tangible effects of these concepts, including but not limited to slavery, racism particularly anti-Black racism, sexism, classism, ableism, ageism, homophobia, transphobia, xenophobia, colonization, dehumanization, indentured servitude, repatriation, exclusion, redlining, the school-to-prison pipeline;](#)
- [2. Redistributes resources based on student need, inclusive of relevant quantitative and qualitative student and school data, with a specific goal to center historically marginalized student groups, including but not limited to Black and Brown students, English Language Learners, students with disabilities, LGBTQIA+ students, immigrant students, indigenous students, Asian American, Native Hawaiian, and Pacific Islander \(AANHPI\) and Arab, Middle Eastern, Muslim, and South Asian \(AMEMSA\) students, foster youth and students experiencing homelessness and economic poverty;](#)
- [3. Results in closed gaps in opportunities and outcomes for all students.](#)

Analysis: The presenter of the item shall submit to all Board Members and the public a rating and explanation of the item for action based on each of the educational equity impact rubric rows below.

Equity Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Redistribution	Does not redistribute resources based on student need	Somewhat redistributes resources based on student need	Redistributes resources based on student need	Effectively redistributes resources based on student need
Results	Unlikely to result in closed opportunity gaps	May result in closed opportunity gaps	Likely to result in closed opportunity gaps	Extremely likely to result in closed opportunity gaps

Board Member Resolutions for Initial Announcement

16. [Ms. García - Celebrating Latino Heritage Month in the Los Angeles Unified School District 2021 \(Res-004-21/22\) \(For Action September 14, 2021\)](#)

Whereas, The United States Congress approved Public Law 90-498 in 1968 to designate the week of September 15th as “National Hispanic Heritage Week”;

Whereas, The week-long observance was expanded in 1988 by Congress with the approval of Public Law 100-402 to a month-long celebration from September 15th through October 15th;

Whereas, Latino Heritage Month celebrates the historic and cultural contributions of the Latino/a community and acknowledges their influence on politics, the economy, and their social and cultural life throughout the United States;

Whereas, Latino Heritage Month is a time when Latinos/as honor their spirit and struggle for self-determination, dignity, and respect for cultural heritage;

Whereas, As of July 1, 2019, Latino/as make up 60.6 million people in the United States and constitute 18.5 percent of the nation’s total population, making up the largest ethnic group in this country;

Whereas, Many Latinos/as trace their roots to Indigenous, African or European ancestry, as well as to Mexico, Central America, South America and the Caribbean;

Whereas, The September-October period covers a wide range of Independence Days for Latin American countries such as Mexico, El Salvador, Guatemala, Honduras, Nicaragua, Costa Rica, and Chile;

Whereas, Those persons who have come or trace their ancestral heritage from Latin American countries have long added a special quality and enrichment to the cultural heritage and institutions of the United States, the State of California, the City of Los Angeles and the Los Angeles Unified School District;

Whereas, More than 74 percent of the District's elementary and secondary students identify as Latino/a; and

Whereas, For the second year in a row, Latino/a students are the largest group admitted to the University of California's 2021 freshman class, representing 37 percent of the 84,223 freshmen students admitted; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby promotes September 15th through October 15th as Latino Heritage Month; and, be it finally

Resolved, That by adoption of this resolution, the Board and Superintendent hereby encourage all students, faculty, administrators, and parents, to commemorate and celebrate the historical contributions that Latinos/as have made to Los Angeles, California and the United States.

17. [Ms. Goldberg – Strengthening Our Commitment to Equity in Neighborhood Schools \(Res-005-21/22\) \(For Action September 14, 2021\)](#)

Whereas, Educational equity is a core priority for the Los Angeles Unified School District, and equity includes the distribution of educational programs, staffing and funding to schools with the highest needs;

Whereas, The Governing Board of the Los Angeles Unified School District has voted many times to establish, strengthen, and expand the Student Equity Needs Index (SENI) as a means to send differentiated amounts of money to schools so that every school has the teaching and learning conditions that will lead to successful academic outputs;

Whereas, Equity needs to be school-based versus individual-based;

Whereas, Every student deserves access to a quality education in their home community;

Whereas, The District recognizes schools as important institutions that are community hubs which often have multi-generational connections to communities and that therefore district policies should not undermine the stability of schools or communities, particularly in communities of color;

Whereas, District policies that present “choice” as having to leave one's neighborhood school have contributed to students leaving their home communities for school, thus undermining the stability of neighborhoods and their schools, particularly in Black and Brown communities.

Whereas, District policies that criminalized youth have led to the school to prison pipeline, thereby exacerbating systemic inequalities;

Whereas, The District needs to take reparative actions to fully fund and resource local traditional neighborhood schools, particularly in Black and Brown communities;

Whereas, Public education functions most effectively as a community-focused, collaborative process; market-driven, competitive models are shown to undermine schools and communities;

Whereas, An essential component of equity is robust and meaningful engagement of families, students, and staff from high need schools and communities at the school level, at the school board, and at the district administration level to hold schools and the district accountable for equitable education;

Whereas, The vast majority of District schools are high need and three-quarters of District schools have over 75 percent student poverty;

Whereas, Effective governance of public schools in the District requires a balance between District level leadership to identify priorities for Districtwide initiatives on equity and local decision making based upon local community needs;

Whereas, The District has made a substantial and growing commitment to equity through the implementation of SENI Funding, the expansion of community schools, the creation of a Black Student Achievement Plan and an Indigenous Student Achievement Plan, and other initiatives; now, therefore, be it

Resolved, That the Los Angeles Unified School District shall build upon its commitment to equity as reflected in the resolution Equity is Justice 2021 (Res-023-20/21), introduced by Ms. Garcia and Ms. Ortiz Franklin and adopted by the Governing Board of the Los Angeles Unified School District on May 11, 2021, by expanding its commitment to equitable funding of schools in order to strengthen neighborhood schools with the greatest student and community need;

Resolved further, That in its upcoming evaluation of the Student Equity Needs Index (SENI), the District shall look to build upon SENI by increasing the funding committed to equity through a formula which emphasizes supporting the stabilization and improvement of schools with high numbers of high need students and located in neighborhoods with significant student, family, and community need factors. In the process, potential improvements to SENI should be examined, including factors that prioritize Black student well-being and learning, student and community poverty, stability of local schools and communities, the needs of English language learners, and supports for students with disabilities. The formulas and allocations shall be transparent and be reviewed annually;

Resolved further, That the District is committed to racial justice, and that a central component of equity within the District shall be the stabilization and improvement of schools in neighborhoods which have been negatively impacted by racial and economic injustices, disinvestment, and criminalization, and that the District will not advance any policies that would further destabilize these schools or communities;

Resolved further, That the District recognizes that empowerment of families, students, staff, and communities are essential components of equity and, as such, the District shall ensure policies focused on equity include a process for democratic decision making that meaningfully engages parents, students, staff, and community at the school-level, within communities of schools, and Districtwide.

Resolved further, That at schools with the highest needs, the District shall delineate a set of educational inputs and teaching and learning conditions where students achieve positive academic outcomes regardless of zip code because schools with different needs and challenges will receive different resources;

Resolved further, That the District shall develop a definition of equity that accounts for all the factors included in this resolution as well as other factors identified through a formal process of widespread engagement of families, students, staff, communities and other stakeholders and that LAUSD is directed to create and implement such an engagement process;

Resolved further, That the District shall not seek to abridge, waive, or compromise the educational rights of its students under federal laws including, but not limited to, Title I, Title II, Title III, Title IV, or Title V and shall not seek to divert funds that are directed towards the education of students under these Titles, or other federal laws, away from these students; and, be it finally

Resolved, That the District shall ensure full transparency regarding funding and other educational resources and shall develop, in consultation with a range of community stakeholders, protocols and materials for full transparency. These shall include, but not be limited to:

- The full disclosure of all factors that determine the distribution of resources to schools and the specific resources distributed based upon these factors;
- The methodology and calculations used to determine the allocation of all resources to each school and the policies associated with the distribution of these resources;
- A detailed accounting of all actual funding received each school year in each school, line by line expenditures, and a comparison of actual school based revenues and expenditures, with budgeted allocations;
- Any other resource allocation data which would provide additional transparency for the public; and
- These material shall be made publicly available in a downloadable Excel spreadsheet format.

18. [Ms. García - Accelerating College Access and Awareness through Dual Enrollment \(Res-006-21/22\) \(For Action September 14, 2021\)](#)

Whereas, The Los Angeles Unified School District is committed to 100% graduation, ensuring that every child graduates from high school college and career ready, welcoming the graduating Class of 2022 and the incoming Kindergarten Class of 2034; and

Whereas, The District has affirmed its commitment to A-G for All, Diplomas for All, Close the Gap, and Equity is Justice policies that support high quality first instruction, tailored intervention, parental engagement, a focus on adequate funding, and power to interrupt poverty and the school-to-prison pipeline in Los Angeles;

Whereas, Bold initiatives such as Great Outcomes (G.O.) East L.A.: A Pathway for College and Career Success exemplify partnerships that are instrumental in promoting a college-going culture and guaranteeing admission to students that fulfill their expectations in their Pre-K through 12th grade educational path;

Whereas, In Local District East, the G.O. East L.A. and G.O. Southeast partnership brought dual enrollment opportunities in 120 college courses for over 4,000 students. In 2021, G.O. College Bridge launched to strengthen early college support to students from Pre-K through 12th grade;

Whereas, Local District East recommends that every high school student participate in the East Los Angeles College (ELAC) dual enrollment opportunity, which provides benefits such as:

- Early college exposure, which leads to an increase of college persistence and completion;
- Earn college credit toward a degree or certificate at no cost;
- Explore career fields and pathways prior to college;
- Build self confidence in college level rigor and ease the transition to college;
- Access to campus resources, including counseling, library, student health center, and more; and

Whereas, Dual enrollment students persisted in college in greater numbers compared to those who did not participate in dual enrollment. Research found that getting even a small head start in high school can have a significant impact on future educational choices; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, hereby declares October as College Awareness Month and authorizes the Superintendent to encourage all Los Angeles Unified School District staff to promote a college-going culture to increase equitable access to higher education, including but not limited to, sharing personal testimonies, lifting the stories of first generation college students overcoming adversities, hosting a College and Career Day, inviting guest speakers from colleges and universities, and offering financial aid and college application workshops; and, be it finally

Resolved, That the District supports the G.O. College Bridge program to increase access to dual enrollment classes for students in secondary schools and encourages more partnerships with local colleges and universities.

Resolutions Requested by the Superintendent

19. [Appointment of Member to the School Construction Bond Citizens' Oversight Committee \(Im\) \(Sup Res 004-21/22\)](#)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Ms. Hyepin Im, representing the City of Los Angeles Controller's Office, as Member to the School Construction Bond Oversight Committee for a two-year term commencing August 24, 2021. Ms. Im is not an employee, official, vendor, contractor, or consultant of the District.

20. [Reappointment of Member to the School Construction Bond Citizens' Oversight Committee \(Hamner\) \(Sup Res 005-21/22\)](#)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the nomination of Mr. Michael Hamner, representing the American Institute of Architects, as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately. Mr. Hamner is not an employee, official, vendor, contractor, or consultant of the District.

Miscellaneous Business

Correspondence and Petitions

21. [Report of Correspondence, including Williams Settlement Uniform Complaint Quarterly Report Summary \(ROC-001-21/22\)](#) **PUBLIC HEARING**

Minutes for Board Approval (Min-001-21/22)

22. [May 4, 2021, Special Closed Session, 9:00 a.m.](#)
[May 4, 2021, Special Board Meeting, 1:00 p.m.](#)

Public Hearings

23. [Resolution of Intention to Dedicate Easements to the City of Los Angeles at Carson-Gore Academy of Environmental Studies \(005-21/22\)](#)
24. [Resolution of Intention to Dedicate an Easement to Southern California Edison Company at James A. Garfield High School \(006-21/22\)](#)

Notice of Public Hearings at the September 14, 2021 Regular Board Meeting

25. Resolution to Make Certain Determinations and Findings pursuant to Government Code Section 4217.10 et seq. and for Authorization to Enter into a Water Service Contract with Rain Systems, Inc. for Three School Sites

Resolution to Make Certain Determinations and Findings pursuant to Government Code Section 4217.10 et seq. and for Authorization to Enter into an Energy Service Contract with Aire-Rite Conditioning & Refrigeration, Inc. and UC Davis for Burton Elementary School.

Resolution to Make Certain Determinations and Findings pursuant to Government Code Section 4217.10 et seq. and Authorization to Enter into an Energy Service Contract with Centroplan USA LLC for Belmont High School

Resolution to Make Certain Determinations and Findings pursuant to Government Code Section 4217.10 et seq. and for Authorization to Enter into Energy Service Contracts with PermaCity Construction Corporation and D'Alfonso/Morgner JV for Solar Photovoltaic System Pilot Projects at Seven School Sites

Announcements

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <http://laschoolboard.org/08-24-21RegBd>. Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

PUBLIC NOTICE OF INITIAL PROPOSALS

TAB 1



Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

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Board of Education Report

[Back to Order of Business](#)

File #: UIP-001-21/22, **Version:** 1

Associated Administrators of Los Angeles Initial Proposals Successor Agreement Negotiations 2021



ASSOCIATED ADMINISTRATORS OF LOS ANGELES

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Richard Guillen
Vice President

Elvira Juarez
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SECONDARY DEPARTMENT

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UNIT J CLASSIFIED DEPARTMENT

David Montes
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STAFF

Juan A. Flecha
Chief of Staff

Dan Isaacs
Dr. Judith Perez
Steve Quon
Administrators

CONSULTANTS

Charlotte Lerchenmuller
Michael Perez
Jane Pollock
Maria Elena Rico

FIELD REPRESENTATIVES

Michelle Bennett
Doris Dillard
Rosa Maria Hernandez

STRATEGIST

David Tokofsky

July 21, 2021

Kelly Gonez, President
LAUSD Board of Education
Los Angeles Unified School District
333 South Beaudry Avenue, 24th Floor
Los Angeles, California 90017

Megan K. Reilly, Interim Superintendent
Los Angeles Unified School District
333 South Beaudry Avenue, 24th Floor
Los Angeles, California 90017

RE: Associated Administrators of Los Angeles Initial Proposals
Successor Agreement Negotiations 2021

Dear Board President Gonez and Interim Superintendent Reilly:

Associated Administrators of Los Angeles hereby submits its initial proposals in connection with upcoming negotiations for a successor Agreement.

In the event you have any questions regarding the attached proposals, please do not hesitate to contact the undersigned.

Sincerely yours,

Nery X. Paiz
President
Associated Administrators of Los Angeles

c: Amanda Wherritt, Interim Board Secretariat
Kristen Murphy, Chief of Employee Support and Labor Relations
Tony Di Grazia, Director, Office of Labor Relations

**Associated Administrators of Los Angeles
Initial Proposals
For 2021 Successor Agreement Negotiations**

Issues regarding promotion and retention

To be referenced in Article IV, General Provisions.

Released time and meetings

To be referenced in Article VI, AALA Rights.

Improved working conditions of affected members

As referenced in part in Article VII, Evaluation and Due Process.

Refinement of the grievance procedure

As referenced in Article VIII, Grievance and Arbitration Procedures.

Upgraded support for employees who have requested transfers

As referenced in part in Article IX, Administrative Assignments and Transfers.

Clarification of administrators' hours

As referenced in Article X, Duties, Responsibilities and Hours.

Updated contract language regarding personal necessity absences

As referenced in Article XI, Leaves and Absences.

Improved compensation package

As referenced in Article XII, Salaries.

Improved contract language regarding holiday pay

As referenced in Article XIII, Holidays and Vacations.

Term of Agreement: AALA proposes a three (3) year Agreement effective July 1, 2021.

Associated Administrators of Los Angeles reserves the right to add to, modify, delete, or revise the foregoing, and submit additional proposals.

NEW BUSINESS

TAB 2



Board of Education Report

[Back to Order of Business](#)

File #: Rep-032-21/22, **Version:** 1

**California School Employees Association and its Los Angeles Chapter 500 (CSEA)
CSEA-LAUSD 2019-2020 Salary Reopener Negotiations Agreement
August 24, 2021
Office of Labor Relations**

Action Proposed:

Adoption of the 2019-2020 Salary Reopener Negotiations Agreement for Bargaining Unit D (Attachment A) with California School Employees Association and its Los Angeles Chapter 500 (CSEA).

Background:

Representatives for the parties have met and negotiated as required by law on the 2019-2020 Reopener of the CSEA contract. The parties reached tentative agreement on July 30, 2021.

Copies of the CSEA 2019-2020 Salary Reopener Negotiations Agreement for Bargaining Unit D are available for public review through the Office of Labor Relations.

Expected Outcomes:

Adoption of the CSEA 2019-2020 Salary Reopener Negotiations Agreement for Bargaining Unit D.

Board Options and Consequences:

If the Board adopts these agreements, the attached Salary Reopener Negotiations Agreements with CSEA, which is a joint recommendation of the bargaining parties, will be implemented.

If the Board does not adopt these Agreements, the attached Salary Reopener Negotiations Agreement with CSEA, which is a joint recommendation of the bargaining parties, will not be implemented. The parties would resume negotiations of the 2019-2020 Salary Reopener Negotiations Agreement for Bargaining Unit D.

Policy Implications:

These Salary Reopener Agreements between the District and CSEA becomes policy upon adoption by the Board. The leadership of the Union has signed the agreement.

Budget Impact:

The budget impact for this agreement is detailed in the attached AB 1200 Report.

Student Impact:

These Agreements will assist the District in recruiting and retaining employees who support students via the library, translations, financial and clerical services with competitive wages.

Issues and Analysis:

These CSEA Salary Reopener Negotiations Agreement for Bargaining Unit D concludes the 2019-2020 negotiations.

File #: Rep-032-21/22, **Version:** 1

Attachments:

Attachment A - CSEA Salary Reopener Negotiations Agreement for Bargaining Unit D

Attachment B - AB1200 Report

Informatives:

Not Applicable

Submitted:

08/02/21

RESPECTFULLY SUBMITTED,

MEGAN K. REILLY
Interim Superintendent

APPROVED & PRESENTED BY:

ANTHONY DIGRAZIA
Director
Office of Labor Relations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

**CALIFORNIA SCHOOL EMPLOYEES' ASSOCIATION and ITS LOS ANGELES
CHAPTER 500
MEMORANDUM OF UNDERSTANDING
2019-2020 SALARY REOPENER NEGOTIATIONS AGREEMENT**

This Salary Reopener Negotiations Agreement is made and entered into this 27th day of July, 2021 by and between the Board of Education of the Los Angeles Unified School District ("the District") and the California School Employees Association and its Los Angeles Chapter 500 (CSEA).

Background

As reflected in the 2017-2020 MOU, CSEA and the District agreed to the following salary provisions: all bargaining unit members shall receive two (2%) percent on-schedule wage increase applied to each step of the base wage schedule for each the respective years of 2017-2018, 2018-2019, and 2019-2020. This resulted in a total of six (6%) percent over the three years. Additionally, in the 2017-2020 MOU, CSEA and the District agreed that if the LAUSD Board of Education adopted an across the board, on schedule percentage wage increase for another classified bargaining unit that is higher than the combined 6% for 2017-2020, CSEA shall receive the difference between the increases given to the other classified unit and the six (6%) percent.

On June 10, 2021, the District and Service Employees International Union Local 99 ("SEIU") entered into a tentative Salary Reopener Negotiations Agreement for Bargaining Units B, C, F, and G, later approved by the Board of Education on June 22, 2021. The District and SEIU agreed to salary changes for all SEIU bargaining unit members that included a one-time lump sum of \$750 and a \$1.00 an hour ongoing wage increase and closed out the negotiations for the 2017-2020 B, C, F, and G contracts. Previously, for the 2017-2020 Units B, C, F, and G contracts, bargaining unit members received a combined total of six (6%) percent overall wage increases for the years 2017-2018 and 2018-2019.

In order to carry out the reopener commitment to CSEA represented employees, they are entitled to receive the same amount as SEIU for wages, as it was more than the previous six (6%) percent.

Agreement

Pursuant to the parties' 2017-2020 Agreement, the District and CSEA have met and negotiated in good faith and completed their negotiations for a reopener collective bargaining agreement. The parties hereby agree to the following:

1. The parties' 2017-2020 Agreement shall remain in full force and effect pursuant to its terms. This Agreement is the full and final resolution of all

matters related to contract reopener negotiations for the 2017-2020 Agreement.


2. Effective July 1, 2019, all active CSEA bargaining unit members shall receive a \$1.00 per hour ongoing wage increase.

The above is subject to ratification by CSEA membership and final adoption by the LAUSD Board of Education.

Date of Agreement: July 27, 2021

Los Angeles Unified School District

California School Employees Association,
Los Angeles Chapter 500

By: 
Anthony DiGrazia, Director
Office of Labor Relations

By: 
Letetsia Fox, President

By: 
Franny Parrish

By: 
Alexander Moore (Jul 28, 2021 12:57 PDT)
Alex Moore

Adopted and approved by the Board of Education on _____, 2021.

By: _____
Kelly Gonez, President

**Los Angeles County Office of Education
Business Advisory Services**

**PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5**

Name of School District:	Los Angeles Unified School District
Name of Bargaining Unit:	California School Employees Association (CSEA)
Certificated, Classified, Other:	Classified

The proposed agreement covers the period beginning: **July 1, 2021** and ending: **June 30, 2022**
(date) (date)

The Governing Board will act upon this agreement on: **August 24, 2021**
(date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Bargaining Unit Compensation All Funds - Combined		Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Year 1 Increase/(Decrease)	Year 2 Increase/(Decrease)	Year 3 Increase/(Decrease)
		2021-22	2022-23	2023-24
1. Salary Schedule Including Step and Column	\$ 246,815,964	\$ 28,024,797	\$ 9,341,599	\$ 9,341,599
		11.35%	3.40%	3.29%
2. Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.				
Description of Other Compensation				
3. Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 83,590,661	\$ 9,396,715	\$ 3,430,235	\$ 3,523,651
		11.24%	3.69%	3.65%
4. Health/Welfare Plans	\$ 91,827,582			
		0.00%	0.00%	0.00%
5. Total Bargaining Unit Compensation Add Items 1 through 4 to equal 5	\$ 422,234,207	\$ 37,421,512	\$ 12,771,834	\$ 12,865,250
		8.86%	2.78%	2.72%
6. Total Number of Bargaining Unit Employees (Use FTEs if appropriate)	4,203.74			
7. Total Compensation <u>Average</u> Cost per Bargaining Unit Employee	\$ 100,443	\$ 8,902	\$ 3,038	\$ 3,060
		8.86%	2.78%	2.72%

Los Angeles Unified School District
California School Employees Association (CSEA)

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

N/A

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

N/A

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

N/A

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits?

Yes ☐ No ☐

If yes, please describe the cap amount.

Please refer to attached agreement.

- B. Proposed negotiated changes in noncompensation items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

N/A

- C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement?** Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The increase in salary is a reduction to the assigned and unassigned balances. For restricted programs and other funds, adjustments are needed to accommodate additional costs.

Los Angeles Unified School District
California School Employees Association (CSEA)

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

Please refer to attached sideletter.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

N/A

F. Source of Funding for Proposed Agreement:

1. Current Year

General Fund, Child Fund, Adult Funds, Cafeteria Fund and Other Funds

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

This is an ongoing agreement, cost of the proposed agreement is a reduction to the assigned balances

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The unrestricted impact to this agreement is \$30.0M in FY21-22, \$10.2M in FY22-23 and \$10.3M in FY23-24 and will be a reduction to the assigned and unassigned balances. For restricted programs and other funds, is \$7.4M in FY21-22, \$2.5M in FY22-23 and \$2.5M in FY23-24 and adjustments are needed to accommodate additional costs.

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Unrestricted General Fund**

Bargaining Unit:

California School Employees Association (CSEA)

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06/22/2021)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ 5,795,711,268		\$ -	\$ 5,795,711,268
Federal Revenue 8100-8299	\$ 10,250,680		\$ -	\$ 10,250,680
Other State Revenue 8300-8599	\$ 88,508,534		\$ -	\$ 88,508,534
Other Local Revenue 8600-8799	\$ 117,963,585		\$ -	\$ 117,963,585
TOTAL REVENUES	\$ 6,012,434,067		\$ -	\$ 6,012,434,067
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 2,499,403,381			\$ 2,499,403,381
Classified Salaries 2000-2999	\$ 659,582,589	\$ 21,388,206		\$ 680,970,795
Employee Benefits 3000-3999	\$ 1,404,542,882	\$ 7,171,465		\$ 1,411,714,347
Books and Supplies 4000-4999	\$ 278,863,701		\$ (472,651)	\$ 278,391,050
Services and Other Operating Expenditures 5000-5999	\$ 464,425,358		\$ -	\$ 464,425,358
Capital Outlay 6000-6999	\$ 19,178,213		\$ -	\$ 19,178,213
Other Outgo (excluding Indirect Costs) 7100-7299	\$ 7,979,201		\$ -	\$ 7,979,201
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ (179,127,654)		\$ -	\$ (179,127,654)
TOTAL EXPENDITURES	\$ 5,154,847,671	\$ 28,559,671	\$ (472,651)	\$ 5,182,934,691
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ 30,025,494	\$ -	\$ -	\$ 30,025,494
Transfers Out and Other Uses 7600-7699	\$ 55,100,679	\$ 786,746	\$ -	\$ 55,887,425
Contributions 8980-8999	\$ (1,262,365,774)	\$ (1,132,491)	\$ -	\$ (1,263,498,265)
OPERATING SURPLUS (DEFICIT)*	\$ (429,854,563)	\$ (30,478,909)	\$ 472,651	\$ (459,860,821)
BEGINNING FUND BALANCE 9791	\$ 2,462,534,452			\$ 2,462,534,452
Audit Adjustments/Other Restatements 9793/9795				\$ -
ENDING FUND BALANCE	\$ 2,032,679,889	\$ (30,478,909)	\$ 472,651	\$ 2,002,673,632
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ 37,650,536	\$ -	\$ -	\$ 37,650,536
Restricted 9740				
Committed 9750-9760		\$ -	\$ -	\$ -
Assigned 9780	\$ 592,053,573			\$ 592,053,573
Reserve for Economic Uncertainties 9789	\$ 97,670,000	\$ -	\$ -	\$ 97,670,000
Unassigned/Unappropriated Amount 9790	\$ 1,305,305,780	\$ (30,478,909)	\$ 472,651	\$ 1,275,299,523

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Restricted General Fund**

Bargaining Unit:

California School Employees Association (CSEA)

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06/22/2021)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ 27,960,268		\$ -	\$ 27,960,268
Federal Revenue 8100-8299	\$ 4,435,718,084		\$ -	\$ 4,435,718,084
Other State Revenue 8300-8599	\$ 1,285,809,259		\$ -	\$ 1,285,809,259
Other Local Revenue 8600-8799	\$ 14,553,646		\$ -	\$ 14,553,646
TOTAL REVENUES	\$ 5,764,041,257		\$ -	\$ 5,764,041,257
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 912,005,149		\$ -	\$ 912,005,149
Classified Salaries 2000-2999	\$ 447,612,196	\$ 2,725,960	\$ -	\$ 450,338,156
Employee Benefits 3000-3999	\$ 1,033,059,830	\$ 914,014	\$ -	\$ 1,033,973,844
Books and Supplies 4000-4999	\$ 1,359,138,125		\$ (264,546)	\$ 1,358,873,579
Services and Other Operating Expenditures 5000-5999	\$ 612,124,165		\$ -	\$ 612,124,165
Capital Outlay 6000-6999	\$ 35,144,180		\$ -	\$ 35,144,180
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ 147,560,444		\$ -	\$ 147,560,444
TOTAL EXPENDITURES	\$ 4,546,644,089	\$ 3,639,975	\$ (264,546)	\$ 4,550,019,517
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
Contributions 8980-8999	\$ 1,262,365,774	\$ 1,132,491	\$ -	\$ 1,263,498,265
OPERATING SURPLUS (DEFICIT)*	\$ 2,479,762,942	\$ (2,507,483)	\$ 264,546	\$ 2,477,520,005
BEGINNING FUND BALANCE				
9791	\$ 251,830,919			\$ 251,830,919
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 2,731,593,861	\$ (2,507,483)	\$ 264,546	\$ 2,729,350,924
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ 21,378	\$ -	\$ -	\$ 21,378
Restricted 9740	\$ 2,731,572,483	\$ (2,242,937)	\$ -	\$ 2,729,329,546
Committed 9750-9760				
Assigned Amounts 9780				
Reserve for Economic Uncertainties 9789		\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (264,546)	\$ 264,546	\$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Bargaining Unit: California School Employees Association (CSEA)

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06/22/2021)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ 5,823,671,536		\$ -	\$ 5,823,671,536
Federal Revenue 8100-8299	\$ 4,445,968,764		\$ -	\$ 4,445,968,764
Other State Revenue 8300-8599	\$ 1,374,317,793		\$ -	\$ 1,374,317,793
Other Local Revenue 8600-8799	\$ 132,517,231		\$ -	\$ 132,517,231
TOTAL REVENUES	\$ 11,776,475,324		\$ -	\$ 11,776,475,324
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 3,411,408,530	\$ -	\$ -	\$ 3,411,408,530
Classified Salaries 2000-2999	\$ 1,107,194,785	\$ 24,114,166	\$ -	\$ 1,131,308,951
Employee Benefits 3000-3999	\$ 2,437,602,712	\$ 8,085,480	\$ -	\$ 2,445,688,192
Books and Supplies 4000-4999	\$ 1,638,001,826		\$ (737,197)	\$ 1,637,264,629
Services and Other Operating Expenditures 5000-5999	\$ 1,076,549,523		\$ -	\$ 1,076,549,523
Capital Outlay 6000-6999	\$ 54,322,393		\$ -	\$ 54,322,393
Other Outgo (excluding Indirect Costs) 7100-7299	\$ 7,979,201		\$ -	\$ 7,979,201
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ (31,567,210)		\$ -	\$ (31,567,210)
TOTAL EXPENDITURES	\$ 9,701,491,760	\$ 32,199,646	\$ (737,197)	\$ 9,732,954,208
OTHER FINANCING SOURCES/USES				
Transfer In and Other Sources 8900-8979	\$ 30,025,494	\$ -	\$ -	\$ 30,025,494
Transfers Out and Other Uses 7600-7699	\$ 55,100,679	\$ 786,746	\$ -	\$ 55,887,425
Contributions 8980-8999	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ 2,049,908,379	\$ (32,986,392)	\$ 737,197	\$ 2,017,659,185
BEGINNING FUND BALANCE				
9791	\$ 2,714,365,371			\$ 2,714,365,371
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 4,764,273,750	\$ (32,986,392)	\$ 737,197	\$ 4,732,024,556
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ 37,671,914	\$ -	\$ -	\$ 37,671,914
Restricted 9740	\$ 2,731,572,483	\$ (2,242,937)	\$ -	\$ 2,729,329,546
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ 592,053,573	\$ -	\$ -	\$ 592,053,573
Reserve for Economic Uncertainties 9789	\$ 97,670,000	\$ -	\$ -	\$ 97,670,000
Unassigned/Unappropriated Amount 9790	\$ 1,305,305,780	\$ (30,743,455)	\$ 737,197	\$ 1,275,299,523

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education

Business Advisory Services

Revised 06/11/2021

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Bargaining Unit: California School Employees Association (CSEA)

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06/22/2021)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ 18,255,674		\$ -	\$ 18,255,674
Other State Revenue 8300-8599	\$ 116,995,364		\$ -	\$ 116,995,364
Other Local Revenue 8600-8799	\$ 1,211,654		\$ -	\$ 1,211,654
TOTAL REVENUES	\$ 136,462,692		\$ -	\$ 136,462,692
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 56,725,101	\$ -	\$ -	\$ 56,725,101
Classified Salaries 2000-2999	\$ 16,387,322	\$ 1,007,330	\$ -	\$ 17,394,652
Employee Benefits 3000-3999	\$ 35,784,192	\$ 337,758	\$ -	\$ 36,121,950
Books and Supplies 4000-4999	\$ 47,063,345		\$ (1,345,088)	\$ 45,718,257
Services and Other Operating Expenditures 5000-5999	\$ 11,824,362		\$ -	\$ 11,824,362
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 4,652,126		\$ -	\$ 4,652,126
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
TOTAL EXPENDITURES	\$ 172,436,448	\$ 1,345,088	\$ (1,345,088)	\$ 172,436,448
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 25,494	\$ -	\$ -	\$ 25,494
OPERATING SURPLUS (DEFICIT)*	\$ (35,999,250)	\$ (1,345,088)	\$ 1,345,088	\$ (35,999,250)
BEGINNING FUND BALANCE 9791	\$ 36,015,750			\$ 36,015,750
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 16,500	\$ (1,345,088)	\$ 1,345,088	\$ 16,500
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ 16,500	\$ -	\$ -	\$ 16,500
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (1,345,088)	\$ 1,345,088	\$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund

Bargaining Unit: California School Employees Association (CSEA)

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06/22/2021)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ 4,728,682		\$ -	\$ 4,728,682
Other State Revenue 8300-8599	\$ 137,466,931		\$ -	\$ 137,466,931
Other Local Revenue 8600-8799	\$ 2,658,048		\$ -	\$ 2,658,048
TOTAL REVENUES	\$ 144,853,661		\$ -	\$ 144,853,661
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 49,653,580	\$ -	\$ -	\$ 49,653,580
Classified Salaries 2000-2999	\$ 56,095,879	\$ 589,191	\$ -	\$ 56,685,070
Employee Benefits 3000-3999	\$ 60,370,052	\$ 197,556	\$ -	\$ 60,567,608
Books and Supplies 4000-4999	\$ 11,259,278		\$ -	\$ 11,259,278
Services and Other Operating Expenditures 5000-5999	\$ 4,045,075		\$ -	\$ 4,045,075
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ 8,986,929		\$ -	\$ 8,986,929
TOTAL EXPENDITURES	\$ 190,410,793	\$ 786,746	\$ -	\$ 191,197,539
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ 41,768,247	\$ 786,746	\$ -	\$ 42,554,993
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (3,788,885)	\$ -	\$ -	\$ (3,788,885)
BEGINNING FUND BALANCE 9791	\$ 3,788,885			\$ 3,788,885
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ (0)
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -	\$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Fund 13/61 - Cafeteria Fund**

Bargaining Unit:

California School Employees Association (CSEA)

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06/22/2021)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ -		\$ -	\$ -
Federal Revenue 8100-8299	\$ 372,131,900		\$ -	\$ 372,131,900
Other State Revenue 8300-8599	\$ 31,484,004		\$ -	\$ 31,484,004
Other Local Revenue 8600-8799	\$ 1,723,120		\$ -	\$ 1,723,120
TOTAL REVENUES	\$ 405,339,024		\$ -	\$ 405,339,024
EXPENDITURES				
Certificated Salaries 1000-1999		\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 112,160,659	\$ 215,904	\$ -	\$ 112,376,563
Employee Benefits 3000-3999	\$ 105,578,952	\$ 72,393	\$ -	\$ 105,651,345
Books and Supplies 4000-4999	\$ 160,950,672		\$ -	\$ 160,950,672
Services and Other Operating Expenditures 5000-5999	\$ 2,701,353		\$ -	\$ 2,701,353
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 17,928,155		\$ -	\$ 17,928,155
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
TOTAL EXPENDITURES	\$ 399,319,791	\$ 288,296	\$ -	\$ 399,608,087
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ 6,019,233	\$ (288,296)	\$ -	\$ 5,730,937
BEGINNING FUND BALANCE 9791	\$ 87,068,614			\$ 87,068,614
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 93,087,847	\$ (288,296)	\$ -	\$ 92,799,551
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ 10,389,554	\$ -	\$ -	\$ 10,389,554
Restricted 9740	\$ 82,698,293	\$ (288,296)	\$ -	\$ 82,409,997
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (0)	\$ -	\$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund-212**
 Bargaining Unit: **California School Employees Association (CSEA)**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06/22/2021)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenues 8600-8799	\$ 604,602		\$ -	\$ 604,602
TOTAL REVENUES	\$ 604,602		\$ -	\$ 604,602
EXPENDITURES				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 344,887	\$ 19,084	\$ -	\$ 363,971
Employee Benefits 3000-3999	\$ 195,360	\$ 6,399	\$ -	\$ 201,759
Books and Supplies 4000-4999	\$ -		\$ -	\$ -
Services and Other Operating Expenditures 5000-5999	\$ -		\$ -	\$ -
Capital Outlay 6000-6999	\$ 143,753		\$ -	\$ 143,753
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
TOTAL EXPENDITURES	\$ 684,000	\$ 25,482	\$ -	\$ 709,482
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (79,398)	\$ (25,482)	\$ -	\$ (104,880)
BEGINNING FUND BALANCE 9791	\$ 10,641,666			\$ 10,641,666
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 10,562,268	\$ (25,482)	\$ -	\$ 10,536,786
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ 10,562,268	\$ (25,482)	\$ -	\$ 10,536,786
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (0)	\$ -	\$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education

Business Advisory Services

Revised 06/11/2021

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund Measure Y-214**
Bargaining Unit: **California School Employees Association (CSEA)**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06/22/2021)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 264,183		\$ -	\$ 264,183
TOTAL REVENUES	\$ 264,183		\$ -	\$ 264,183
EXPENDITURES				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ -	\$ 20,358	\$ -	\$ 20,358
Employee Benefits 3000-3999	\$ -	\$ 6,826	\$ -	\$ 6,826
Books and Supplies 4000-4999	\$ -		\$ -	\$ -
Services and Other Operating Expenditures 5000-5999	\$ -		\$ -	\$ -
Capital Outlay 6000-6999	\$ 90,206,983		\$ -	\$ 90,206,983
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
TOTAL EXPENDITURES	\$ 90,206,983	\$ 27,184	\$ -	\$ 90,234,167
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ 70,150,000	\$ -	\$ -	\$ 70,150,000
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (19,792,800)	\$ (27,184)	\$ -	\$ (19,819,984)
BEGINNING FUND BALANCE 9791	\$ 44,338,193			\$ 44,338,193
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 24,545,393	\$ (27,184)	\$ -	\$ 24,518,209
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ 500,000	\$ -	\$ -	\$ 500,000
Restricted 9740	\$ 24,045,393	\$ (27,184)	\$ -	\$ 24,018,209
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (0)	\$ -	\$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund Measure Q-215**
Bargaining Unit: **California School Employees Association (CSEA)**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06/22/2021)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 4,445,338		\$ -	\$ 4,445,338
TOTAL REVENUES	\$ 4,445,338		\$ -	\$ 4,445,338
EXPENDITURES				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 120,080,501	\$ 1,737,951	\$ -	\$ 121,818,452
Employee Benefits 3000-3999	\$ 59,765,531	\$ 582,735	\$ -	\$ 60,348,266
Books and Supplies 4000-4999	\$ 1,332,031		\$ -	\$ 1,332,031
Services and Other Operating Expenditures 5000-5999	\$ -		\$ -	\$ -
Capital Outlay 6000-6999	\$ 542,461,422		\$ -	\$ 542,461,422
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
TOTAL EXPENDITURES	\$ 723,639,485	\$ 2,320,686	\$ -	\$ 725,960,171
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (719,194,147)	\$ (2,320,686)	\$ -	\$ (721,514,833)
BEGINNING FUND BALANCE 9791	\$ 1,376,516,136			\$ 1,376,516,136
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 657,321,989	\$ (2,320,686)	\$ -	\$ 655,001,303
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ 657,321,989	\$ (2,320,686)	\$ -	\$ 655,001,303
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (0)	\$ -	\$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Capital Facilities Fund-250**
Bargaining Unit: **California School Employees Association (CSEA)**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06/22/2021)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 70,300,000		\$ -	\$ 70,300,000
TOTAL REVENUES	\$ 70,300,000		\$ -	\$ 70,300,000
EXPENDITURES				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 583,631	\$ 21,276	\$ -	\$ 604,907
Employee Benefits 3000-3999	\$ 284,782	\$ 7,134	\$ -	\$ 291,916
Books and Supplies 4000-4999	\$ 77,758		\$ -	\$ 77,758
Services and Other Operating Expenditures 5000-5999	\$ 31,478,178		\$ -	\$ 31,478,178
Capital Outlay 6000-6999	\$ 109,023,017		\$ -	\$ 109,023,017
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
TOTAL EXPENDITURES	\$ 141,447,366	\$ 28,410	\$ -	\$ 141,475,776
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (71,147,366)	\$ (28,410)	\$ -	\$ (71,175,776)
BEGINNING FUND BALANCE 9791	\$ 124,738,386			\$ 124,738,386
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 53,591,020	\$ (28,410)	\$ -	\$ 53,562,610
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ 53,591,020	\$ (28,410)	\$ -	\$ 53,562,610
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ 0	\$ -	\$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Special Reserve Fund-CRA-400**
Bargaining Unit: **California School Employees Association (CSEA)**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06/22/2021)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 49,370,000		\$ -	\$ 49,370,000
TOTAL REVENUES	\$ 49,370,000		\$ -	\$ 49,370,000
EXPENDITURES				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 229,583	\$ 3,132	\$ -	\$ 232,715
Employee Benefits 3000-3999	\$ 96,791	\$ 1,050	\$ -	\$ 97,841
Books and Supplies 4000-4999	\$ 195,483		\$ -	\$ 195,483
Services and Other Operating Expenditures 5000-5999	\$ 123,196		\$ -	\$ 123,196
Capital Outlay 6000-6999	\$ 2,108,420		\$ -	\$ 2,108,420
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
TOTAL EXPENDITURES	\$ 2,753,473	\$ 4,182	\$ -	\$ 2,757,655
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 30,000,000	\$ -	\$ -	\$ 30,000,000
OPERATING SURPLUS (DEFICIT)*	\$ 16,616,527	\$ (4,182)	\$ -	\$ 16,612,345
BEGINNING FUND BALANCE 9791	\$ 113,800,929			\$ 113,800,929
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 130,417,456	\$ (4,182)	\$ -	\$ 130,413,274
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ 130,417,456	\$ (4,182)	\$ -	\$ 130,413,274
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (0)	\$ -	\$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Health and Welfare Fund -670**
Bargaining Unit: **California School Employees Association (CSEA)**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06/22/2021)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 1,104,776,259		\$ -	\$ 1,104,776,259
TOTAL REVENUES	\$ 1,104,776,259		\$ -	\$ 1,104,776,259
EXPENDITURES				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 2,526,398	\$ 155,952	\$ -	\$ 2,682,350
Employee Benefits 3000-3999	\$ 1,462,482	\$ 52,291	\$ -	\$ 1,514,773
Books and Supplies 4000-4999	\$ 506,055		\$ -	\$ 506,055
Services and Other Operating Expenditures 5000-5999	\$ 1,128,620,867		\$ -	\$ 1,128,620,867
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
TOTAL EXPENDITURES	\$ 1,133,115,802	\$ 208,243	\$ -	\$ 1,133,324,045
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (28,339,543)	\$ (208,243)	\$ -	\$ (28,547,786)
BEGINNING FUND BALANCE 9791	\$ 166,919,371			\$ 166,919,371
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 138,579,828	\$ (208,243)	\$ -	\$ 138,371,585
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ 138,579,828	\$ (208,243)	\$ -	\$ 138,371,585

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Workers Compensation Fund -671**
Bargaining Unit: **California School Employees Association (CSEA)**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06/22/2021)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 115,400,435		\$ -	\$ 115,400,435
TOTAL REVENUES	\$ 115,400,435		\$ -	\$ 115,400,435
EXPENDITURES				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 1,550,715	\$ 85,849	\$ -	\$ 1,636,564
Employee Benefits 3000-3999	\$ 872,961	\$ 28,785	\$ -	\$ 901,746
Books and Supplies 4000-4999	\$ 1,638,591		\$ -	\$ 1,638,591
Services and Other Operating Expenditures 5000-5999	\$ 136,688,105		\$ -	\$ 136,688,105
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
TOTAL EXPENDITURES	\$ 140,750,372	\$ 114,634	\$ -	\$ 140,865,006
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (25,349,937)	\$ (114,634)	\$ -	\$ (25,464,571)
BEGINNING FUND BALANCE 9791	\$ 140,024,166			\$ 140,024,166
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 114,674,229	\$ (114,634)	\$ -	\$ 114,559,595
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ 112,674,229	\$ (114,634)	\$ -	\$ 112,559,595

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Liability Self Insurance Fund-672**
Bargaining Unit: **California School Employees Association (CSEA)**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06/22/2021)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 45,854,275		\$ -	\$ 45,854,275
TOTAL REVENUES	\$ 45,854,275		\$ -	\$ 45,854,275
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 189,142	\$ -	\$ -	\$ 189,142
Classified Salaries 2000-2999	\$ 1,801,003	\$ 54,605	\$ -	\$ 1,855,608
Employee Benefits 3000-3999	\$ 1,038,325	\$ 18,309	\$ -	\$ 1,056,634
Books and Supplies 4000-4999	\$ 6,111		\$ -	\$ 6,111
Services and Other Operating Expenditures 5000-5999	\$ 42,756,943		\$ -	\$ 42,756,943
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
TOTAL EXPENDITURES	\$ 45,791,524	\$ 72,914	\$ -	\$ 45,864,438
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ 62,751	\$ (72,914)	\$ -	\$ (10,163)
BEGINNING FUND BALANCE 9791	\$ (2,071,111)			\$ (2,071,111)
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ (2,008,360)	\$ (72,914)	\$ -	\$ (2,081,274)
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ 1,000,000	\$ -	\$ -	\$ 1,000,000
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ (3,008,360)	\$ (72,914)	\$ -	\$ (3,081,274)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles Unified School District
California School Employees Association (CSEA)

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Page 4a: Unrestricted General Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ (472,651)	
Other Financing Sources/Uses	\$ -	

Page 4b: Restricted General Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ (264,546)	For Restricted costs, program adjustments are needed to accommodate
Other Financing Sources/Uses	\$ -	additional costs.

Page 4d: Fund 11 - Adult Education Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ (1,345,088)	
Other Financing Sources/Uses	\$ -	

Page 4e: Fund 12 - Child Development Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4f: Fund 13/61 - Cafeteria Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4g: Other	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4h: Other	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Additional Comments:

Los Angeles Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**Unrestricted General Fund MYP**

Bargaining Unit:

California School Employees Association (CSEA)

Object Code	2021-22	2022-23	2023-24
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 5,795,711,268	\$ 5,621,944,632	\$ 5,597,605,220
Federal Revenue 8100-8299	\$ 10,250,680	\$ 10,333,200	\$ 10,418,196
Other State Revenue 8300-8599	\$ 88,508,534	\$ 85,471,014	\$ 81,699,570
Other Local Revenue 8600-8799	\$ 117,963,585	\$ 114,773,808	\$ 113,433,619
TOTAL REVENUES	\$ 6,012,434,067	\$ 5,832,522,654	\$ 5,803,156,605
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 2,499,403,381	\$ 2,324,690,165	\$ 2,301,316,946
Classified Salaries 2000-2999	\$ 680,970,795	\$ 618,389,025	\$ 618,031,846
Employee Benefits 3000-3999	\$ 1,411,714,347	\$ 1,415,516,131	\$ 1,422,219,223
Books and Supplies 4000-4999	\$ 278,391,050	\$ 239,846,129	\$ 191,682,936
Services and Other Operating Expenditures 5000-5999	\$ 464,425,358	\$ 438,929,796	\$ 444,263,388
Capital Outlay 6000-6999	\$ 19,178,213	\$ 16,768,016	\$ 17,072,828
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 7,979,201	\$ 7,979,201	\$ 7,979,201
Transfers of Indirect Costs 7300-7399	\$ (179,127,654)	\$ (155,896,261)	\$ (167,016,990)
Other Adjustments			\$ -
TOTAL EXPENDITURES	\$ 5,182,934,691	\$ 4,906,222,202	\$ 4,835,549,378
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ 30,025,494	\$ 30,025,494	\$ 30,025,494
Transfers Out and Other Uses 7600-7699	\$ 55,887,425	\$ 56,581,044	\$ 52,107,003
Contributions 8980-8999	\$ (1,263,498,265)	\$ (1,265,696,142)	\$ (1,277,824,446)
OPERATING SURPLUS (DEFICIT)*	\$ (459,860,821)	\$ (365,951,240)	\$ (332,298,729)
BEGINNING FUND BALANCE			
9791	\$ 2,462,534,452	\$ 2,002,673,632	\$ 1,636,722,391
Audit Adjustments/Other Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 2,002,673,632	\$ 1,636,722,391	\$ 1,304,423,663
COMPONENTS OF ENDING FUND BALANCE:			
Nonspendable 9711-9719	\$ 37,650,536	\$ 37,650,535	\$ 37,650,535
Restricted 9740			
Committed 9750-9760	\$ -	\$ -	\$ -
Assigned 9780	\$ 592,053,573	\$ 783,554,050	\$ 998,133,786
Reserve for Economic Uncertainties 9789	\$ 97,670,000	\$ 93,850,000	\$ 185,710,000
Unassigned/Unappropriated Amount 9790	\$ 1,275,299,523	\$ 721,667,806	\$ 82,929,342

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Los Angeles Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**Restricted General Fund MYP**

Bargaining Unit:

California School Employees Association (CSEA)

Object Code	2021-22	2022-23	2023-24
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 27,960,268	\$ 27,960,268	\$ 27,960,268
Federal Revenue 8100-8299	\$ 4,435,718,084	\$ 775,836,607	\$ 775,512,268
Other State Revenue 8300-8599	\$ 1,285,809,259	\$ 979,982,778	\$ 971,264,683
Other Local Revenue 8600-8799	\$ 14,553,646	\$ 13,616,984	\$ 13,610,912
TOTAL REVENUES	\$ 5,764,041,257	\$ 1,797,396,637	\$ 1,788,348,131
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 912,005,149	\$ 878,459,138	\$ 815,780,997
Classified Salaries 2000-2999	\$ 450,338,156	\$ 432,456,159	\$ 425,758,323
Employee Benefits 3000-3999	\$ 1,033,973,844	\$ 1,051,895,460	\$ 1,042,440,039
Books and Supplies 4000-4999	\$ 1,358,873,579	\$ 1,287,731,189	\$ 1,343,421,175
Services and Other Operating Expenditures 5000-5999	\$ 612,124,165	\$ 607,085,115	\$ 595,743,682
Capital Outlay 6000-6999	\$ 35,144,180	\$ 35,296,817	\$ 40,565,487
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -	\$ -	\$ -
7400-7499			
Transfers of Indirect Costs 7300-7399	\$ 147,560,444	\$ 129,469,397	\$ 140,078,389
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 4,550,019,517	\$ 4,422,393,275	\$ 4,403,788,092
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -
Contributions 8980-8999	\$ 1,263,498,265	\$ 1,265,696,142	\$ 1,277,824,446
OPERATING SURPLUS (DEFICIT)*	\$ 2,477,520,005	\$ (1,359,300,496)	\$ (1,337,615,515)
BEGINNING FUND BALANCE			
9791	\$ 251,830,919	\$ 2,729,350,924	\$ 1,370,050,428
Audit Adjustments/Other Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 2,729,350,924	\$ 1,370,050,428	\$ 32,434,913
COMPONENTS OF ENDING FUND BALANCE:			
Nonspendable 9711-9719	\$ 21,378	\$ 21,378	\$ 21,378
Restricted 9740	\$ 2,729,329,546	\$ 1,370,029,050	\$ 32,413,535
Committed 9750-9760			
Assigned 9780			
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ (0)	\$ 0	\$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Los Angeles Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**Combined General Fund MYP**

Bargaining Unit: California School Employees Association (CSEA)

Object Code	2021-22	2022-23	2023-24
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 5,823,671,536	\$ 5,649,904,900	\$ 5,625,565,488
Federal Revenue 8100-8299	\$ 4,445,968,764	\$ 786,169,807	\$ 785,930,464
Other State Revenue 8300-8599	\$ 1,374,317,793	\$ 1,065,453,792	\$ 1,052,964,253
Other Local Revenue 8600-8799	\$ 132,517,231	\$ 128,390,792	\$ 127,044,531
TOTAL REVENUES	\$ 11,776,475,324	\$ 7,629,919,291	\$ 7,591,504,736
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 3,411,408,530	\$ 3,203,149,303	\$ 3,117,097,943
Classified Salaries 2000-2999	\$ 1,131,308,951	\$ 1,050,845,184	\$ 1,043,790,169
Employee Benefits 3000-3999	\$ 2,445,688,192	\$ 2,467,411,591	\$ 2,464,659,262
Books and Supplies 4000-4999	\$ 1,637,264,629	\$ 1,527,577,318	\$ 1,535,104,111
Services and Other Operating Expenditures 5000-5999	\$ 1,076,549,523	\$ 1,046,014,911	\$ 1,040,007,070
Capital Outlay 6000-6999	\$ 54,322,393	\$ 52,064,833	\$ 57,638,315
Other Outgo (excluding Indirect Costs) 7100-7299	\$ 7,979,201	\$ 7,979,201	\$ 7,979,201
7400-7499			
Transfers of Indirect Costs 7300-7399	\$ (31,567,210)	\$ (26,426,864)	\$ (26,938,601)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 9,732,954,208	\$ 9,328,615,477	\$ 9,239,337,471
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ 30,025,494	\$ 30,025,494	\$ 30,025,494
Transfers Out and Other Uses 7600-7699	\$ 55,887,425	\$ 56,581,044	\$ 52,107,003
Contributions 8980-8999	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ 2,017,659,185	\$ (1,725,251,736)	\$ (1,669,914,243)
BEGINNING FUND BALANCE			
9791	\$ 2,714,365,371	\$ 4,732,024,556	\$ 3,006,772,819
Audit Adjustments/Other Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 4,732,024,556	\$ 3,006,772,819	\$ 1,336,858,576
COMPONENTS OF ENDING FUND BALANCE:			
Nonspendable 9711-9719	\$ 37,671,914	\$ 37,671,913	\$ 37,671,913
Restricted 9740	\$ 2,729,329,546	\$ 1,370,029,050	\$ 32,413,535
Committed 9750-9760	\$ -	\$ -	\$ -
Assigned 9780	\$ 592,053,573	\$ 783,554,050	\$ 998,133,786
Reserve for Economic Uncertainties 9789	\$ 97,670,000	\$ 93,850,000	\$ 185,710,000
Unassigned/Unappropriated Amount 9790	\$ 1,275,299,523	\$ 721,667,806	\$ 82,929,342

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Los Angeles Unified School District
California School Employees Association (CSEA)

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2021-22	2022-23	2023-24
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 9,788,841,633	\$ 9,385,196,521	\$ 9,291,444,473
b.	Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$ 9,788,841,633	\$ 9,385,196,521	\$ 9,291,444,473
d.	State Standard Minimum Reserve Percentage for this District Enter percentage →	1.00%	1.00%	1.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, or \$50,000)	\$ 97,888,416	\$ 93,851,965	\$ 92,914,445

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	\$ 97,670,000	\$ 93,850,000	\$ 185,710,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ 1,275,299,523	\$ 721,667,806	\$ 82,929,342
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
e.	Total Available Reserves	\$ 1,372,969,523	\$ 815,517,806	\$ 268,639,342
f.	Reserve for Economic Uncertainties Percentage	14.03%	8.69%	2.89%

3. Do unrestricted reserves meet the state minimum reserve amount?

2021-22

Yes

☒

No

☐

2022-23

Yes

☒

No

☐

2023-24

Yes

☒

No

☐

4. If no, how do you plan to restore your reserves?

Public Disclosure of Proposed Collective Bargaining Agreement
Los Angeles Unified School District
California School Employees Association (CSEA)

5 Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

<u>Total Compensation Increase/(Decrease) on Page 1, Section A, #5</u>	\$ 37,421,512
General Fund balance Increase/(Decrease), Page 4c, Column 3	\$ (32,986,393)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$ (1,345,088)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$ -
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$ (288,296)
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$ (25,482)
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$ (27,184)
Other Fund balance Increase/(Decrease), Page 4h1, Column 2	\$ (2,320,686)
Other Fund balance Increase/(Decrease), Page 4h2, Column 2	\$ (28,410)
Other Fund balance Increase/(Decrease), Page 4h3, Column 2	\$ (4,182)
Other Fund balance Increase/(Decrease), Page 4h4, Column 2	\$ (208,243)
Other Fund balance Increase/(Decrease), Page 4h5, Column 2	\$ (114,634)
Other Fund balance Increase/(Decrease), Page 4h6, Column 2	\$ (72,914)
Other Fund balance Increase/(Decrease), Page 4h7, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4h8, Column 2	\$ -
<u>Total all fund balances Increase/(Decrease) as a result of the settlement(s)</u>	<u>\$ (37,421,512)</u>
Variance	\$ 0

Variance Explanation:

6 Will this agreement create or increase deficit financing in the current year or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

<u>General Fund Combined</u>	<u>Surplus/(Deficit)</u>	<u>(Deficit) %</u>	<u>Deficit primarily due to:</u>
Current FY Surplus/(Deficit) before settlement(s)	\$ 2,049,908,379	21.0%	
Current FY Surplus/(Deficit) after settlement(s)	\$ 2,017,659,185	20.6%	
1st Subsequent FY Surplus/(Deficit) after settle	\$ (1,725,251,736)	-18.4%	
2nd Subsequent FY Surplus/(Deficit) after settlk	\$ (1,669,914,243)	-18.0%	

Deficit Reduction Plan (as necessary):

The District must adopt budget balancing reduction to help address the deficits in the out-years as part of the Fiscal Stabilization plan

7 Were "Other Adjustments" amounts entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address the deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

<u>MYP</u>	<u>Amount</u>	<u>"Other Adjustments" Explanation</u>
1st Subsequent FY Unrestricted, Pag \$	-	
1st Subsequent FY Restricted, Page \$	-	
2nd Subsequent FY Unrestricted, Pa \$	-	
2nd Subsequent FY Restricted, Page \$	-	

**Public Disclosure of Proposed Collective Bargaining Agreement
LOS ANGELES UNIFIED SCHOOL DISTRICT**

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the districts's Governing Board.

In Accordance with the requirements of Government Code Sections 3540.2(a) and 3547.5, the Superintendent and Chief Business Official of the Los Angeles Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from Fiscal year 2021 to FY2022

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

**Budget Adjustment
Increase/(Decrease)**

Budget Adjustment Categories:

Revenues/Other Financing Sources

\$ 786,746

Expenditures/Other Financing Uses

\$ 36,125,972

Ending Balance(s) Increase/(Decrease)

\$ (35,339,226)

Subsequent Years

Budget Adjustment Categories:

Revenues/Other Financing Sources

\$ 545,992

Expenditures/Other Financing Uses

\$ 24,756,525

Ending Balance(s) Increase/(Decrease)

\$ (24,210,533)

Budget Revisions

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

Certifications

____ I hereby certify

____ I am unable to certify

**District Superintendent
(Signature)**

Date

____ I hereby certify

____ I am unable to certify

**Chief Business Official
(Signature)**

Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

K. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Los Angeles Unified School District

District Name

District Superintendent

(Signature)

Tony Atienza

Contact Person

Date

213-241-1324

Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on _____, took action to approve the proposed agreement with the _____ Bargaining Unit(s).

President (or Clerk), Governing Board

(Signature)

Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Los Angeles Unified School District
California School Employees Association (CSEA)

Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

1. This certification is based on the FY2021-2022 Final Budget, approved by LAUSD Board of Education on June 22, 2021, which includes the District's current and multi-year projections.
2. The unrestricted impact includes programs that are supported by unrestricted funds.
3. For unrestricted funds, the cost of the agreement is \$30.0M in FY21-22, \$10.2M in FY22-23 and \$10.3M in FY23-24 and will be a reduction to the assigned and unassigned balances.
4. For restricted programs and other funds, the fiscal impact is \$7.4M in FY21-22, \$2.5M in FY22-23 and \$2.5M in FY23-24 and adjustments are needed to accommodate additional costs.

Concerns regarding affordability of agreement in subsequent years (if any):

**CALIFORNIA SCHOOL EMPLOYEES' ASSOCIATION and ITS LOS ANGELES
CHAPTER 500
MEMORANDUM OF UNDERSTANDING
2019-2020 SALARY REOPENER NEGOTIATIONS AGREEMENT**

This Salary Reopener Negotiations Agreement is made and entered into this 27th day of July, 2021 by and between the Board of Education of the Los Angeles Unified School District ("the District") and the California School Employees Association and its Los Angeles Chapter 500 (CSEA).

Background

As reflected in the 2017-2020 MOU, CSEA and the District agreed to the following salary provisions: all bargaining unit members shall receive two (2%) percent on-schedule wage increase applied to each step of the base wage schedule for each the respective years of 2017-2018, 2018-2019, and 2019-2020. This resulted in a total of six (6%) percent over the three years. Additionally, in the 2017-2020 MOU, CSEA and the District agreed that if the LAUSD Board of Education adopted an across the board, on schedule percentage wage increase for another classified bargaining unit that is higher than the combined 6% for 2017-2020, CSEA shall receive the difference between the increases given to the other classified unit and the six (6%) percent.

On June 10, 2021, the District and Service Employees International Union Local 99 ("SEIU") entered into a tentative Salary Reopener Negotiations Agreement for Bargaining Units B, C, F, and G, later approved by the Board of Education on June 22, 2021. The District and SEIU agreed to salary changes for all SEIU bargaining unit members that included a one-time lump sum of \$750 and a \$1.00 an hour ongoing wage increase and closed out the negotiations for the 2017-2020 B, C, F, and G contracts. Previously, for the 2017-2020 Units B, C, F, and G contracts, bargaining unit members received a combined total of six (6%) percent overall wage increases for the years 2017-2018 and 2018-2019.

In order to carry out the reopener commitment to CSEA represented employees, they are entitled to receive the same amount as SEIU for wages, as it was more than the previous six (6%) percent.

Agreement

Pursuant to the parties' 2017-2020 Agreement, the District and CSEA have met and negotiated in good faith and completed their negotiations for a reopener collective bargaining agreement. The parties hereby agree to the following:

1. The parties' 2017-2020 Agreement shall remain in full force and effect pursuant to its terms. This Agreement is the full and final resolution of all

matters related to contract reopener negotiations for the 2017-2020 Agreement.


2. Effective July 1, 2019, all active CSEA bargaining unit members shall receive a \$1.00 per hour ongoing wage increase.

The above is subject to ratification by CSEA membership and final adoption by the LAUSD Board of Education.

Date of Agreement: July 27, 2021

Los Angeles Unified School District

California School Employees Association,
Los Angeles Chapter 500

By: 
Anthony DiGrazia, Director
Office of Labor Relations

By: 
Letetsia Fox, President

By: 
Franny Parrish

By: 
Alexander Moore (Jul 28, 2021 12:57 PDT)
Alex Moore

Adopted and approved by the Board of Education on _____, 2021.

By: _____
Kelly Gonez, President

TAB 3

3



Board of Education Report

[Back to Order of Business](#)

File #: Rep-013-21/22, Version: 1

Approval of Procurement Actions

August 24, 2021

Procurement Services Division

Action Proposed:

Staff proposes that the Board of Education (Board) **ratify** the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Low Value - Purchase Orders; Goods and General Services Contracts: Purchase Orders; Low Value - Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and **approve** Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendments; and Goods and General Services Contracts (exceeding \$250,000): New Contract as listed in Attachment “B”.

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment “B” will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report #444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment

“A” includes:

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Low Value - Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Low Value - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders

Request for Approval of Procurement Contracts not under delegated authority listed in Attachment “B” includes:

- Professional Services Contracts (exceeding \$250,000): New Contracts; Contract Amendments; and
- Goods and General Services Contracts (exceeding \$250,000): New Contract

Student Impact:

See attached Board Informatives.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form.

Attachments:

Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority

Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority

Informatives:

Informative - Nest Foundation, Contract No. 4400009568

Informative - Community Partners, Contract No. 440009421

Informative - The Los Angeles Trust for Children’s Health, Contract Nos. 4400009574, 4400009575

Informative - Controltec, Inc., Contract No. 4400007618-2

Informative - Dr. Murray Lappe, MD, Contract No. 4400008616-3

Informative - Collaborate, Inc., Contract No. 4400009607

Informative - Leadership for Educational Equity Foundation, Contract No. 4400008428-1

Informative - Goodheart-Willcox; Cengage Learning, Inc.; Carnegie Learning; Savvas Learning Company, LLC; Vista Higher Learning, Inc., Contract Nos. 4400009251, 4400009237, 4400009253, 4400009254, 4400009255

Informative - WestEd, Contract No. 4400009514

Informative - Para Los Niños, Contract No. 4400009542

Informative - Jade Learning, LLC, Contract No. 4400009415

Informative - Los Angeles County Office of Education, Contract No. 4400009659

Informative - Warehouse May 2021

Informative - Warehouse June 2021

Informative - City of Los Angeles, Contract No. 4400009658

Informative - Los Angeles Mission College, Contract No. 4400009593

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Informative - The Raben Group, LLC, Contract No. 4400009670

Informative - Sera Collection Research Services, LLC, Contract No. 4400009668

Informative - In Class Today, Inc., Contract No. 4400006679-6


Informative - Sectran Security, Inc., Contract No. 4400009662

Informative - Verizon Wireless, Contract No. 4400007482-4

Submitted:

07/30/21

RESPECTFULLY SUBMITTED,


MEGAN K. REILLY
Interim Superintendent**APPROVED BY:**

JANICE J. SAWYER
Business Manager
Office of the Business Manager**REVIEWED BY:**

DEVORA NAVERA REED
General Counsel**APPROVED & PRESENTED BY:**

JUDITH REECE
Chief Procurement Officer
Procurement Services Division

☒ Approved as to form.

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****DIVISION OF INSTRUCTION****\$419,500**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Nest Foundation	4400009568 Item A	Sole-source contract for proprietary supplemental program to implement Title IV initiative on healthy relationships, sexual harassment and human trafficking using an evidence-based intervention. Contract Term: 05/24/21 through 06/30/21 Contract Value: \$96,500 Requester: <i>Alison Yoshimoto-Towery</i> <i>Chief Academic Officer</i> <i>Division of Instruction</i>	Title IV Funds (General Funds Restricted) (100%)	\$96,500
Community Partners	4400009421 Item B	Single-source contract to provide online STEM enrichment program in the subject areas of marine science, local ecosystems, and aerospace engineering. Contract Term: 06/24/21 through 07/31/21 Contract Value: \$200,000 Requester: <i>Alison Yoshimoto-Towery</i> <i>Chief Academic Officer</i> <i>Division of Instruction</i>	General Funds (100%)	\$200,000

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****DIVISION OF INSTRUCTION (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
The Los Angeles Trust for Children's Health	4400009574* 4400009575* Item C	Named-in-grant contracts to provide resources, services, and staff for an evidenced-based intervention program in 16 high-priority LAUSD schools to reduce HIV and other STD infections. Aggregate Value For Two (2) Contracts: \$123,000 Requester: <i>Alison Yoshimoto-Towery</i> <i>Chief Academic Officer</i> <i>Division of Instruction</i>	Promoting Adolescent Health Through School-Based HIV/STD Prevention And School-Based Surveillance Grant (100%)	\$123,000

*Contract 4400009574 – Contract Term: 06/01/21 through 11/01/21; Contract Value: \$61,500

*Contract 4400009575 – Contract Term: 06/01/21 through 07/31/21; Contract Value: \$61,500

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****EARLY CHILDHOOD EDUCATION DIVISION****\$96,432**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Controltec, Inc.	4400007618-2 Item D	Amendment to extend term and increase capacity of sole-source contract for maintenance and support of proprietary software for the Early Education Student Information System (EESIS). Current Contract Term: 07/01/19 through 06/30/21 New end date by this amendment: 06/30/22 Initial Contract Value: \$96,432 Amendment No. 1: \$96,432 *Amendment No. 2: \$96,432 (Executed Date: 05/25/21) Aggregate Contract Value: \$289,296 Requester: <i>Dr. Dean Tagawa</i> <i>Executive Director</i> <i>Early Childhood Education Division</i>	Early Childhood Education Funds (100%)	\$96,432*

OFFICE OF THE CHIEF FINANCIAL OFFICER**\$500,000**

Dr. Murray Lappe, MD	4400008616-3 4400008616-4 Item E	Amendments to extend term and increase capacity of single-source contract to provide medical advisement on COVID-19 matters to include increased testing and vaccinations of students and staff. Contract Term: 08/14/20 through 08/13/21 New end date by this amendment: 12/31/21 Original Contract Value: \$250,000 Amendment No. 1: \$250,000 Amendment No. 2: \$0 *Amendment No. 3: \$250,000 **Amendment No. 4: \$250,000 Aggregate Contract Value: \$1,000,000 Requester: <i>David Hart, Chief Financial Officer</i> <i>Office of the Chief Financial Officer</i>	COVID-19 Funds (100%)	\$250,000* \$250,000**
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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****BOARD SECRETARIAT'S OFFICE****\$125,625**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Collaborate, Inc.	4400009607 (RFP 2000002260) Item F	Informally competed contract to provide communications and community engagement services in support of the search for a new Superintendent.	General Funds (100%)	\$125,625

Contract Term: 07/27/21 through 12/31/21**Contract Value:** \$125,625

Requester: *Amanda Wherritt*
Interim Executive Officer of the Board of Education

STUDENT HEALTH AND HUMAN SERVICES**\$131,250**

Leadership for Educational Equity Foundation	4400008428-1 Item G	Amendment to extend term and increase capacity of single-source contract to provide Fellows to support the Student Health and Human Services Division.	General Funds (100%)	\$131,250*
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Current Contract Term: 09/01/20 through 05/28/21

New end date by this amendment: 05/31/22

Initial Contract Value: \$35,000

*Amendment No. 1: \$131,250

(Executed Date: 04/26/21)

Aggregate Contract Value: \$166,250

Requester: *Pia V. Escudero*
Executive Director
Student Health and Human Services

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****MASTER AGREEMENTS FOR ADOPTED INSTRUCTIONAL MATERIALS****DIVISION OF INSTRUCTION AND PROCUREMENT SERVICES DIVISION****\$27,000,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Goodheart- Willcox; Cengage Learning, Inc.; Carnegie Learning; Savvas Learning Company, LLC; Vista Higher Learning, Inc.	4400009251 4400009237 4400009253 4400009254 4400009255 Item H	Ratification of Master Agreements for adopted instructional materials for high school Health and secondary and high school World Languages, which agreements the Board authorized Procurement to execute, on 11/10/20, in Bd. Report No. 082-20/21, presented by the Division of Instruction's Integrated Library & Textbook Support Services office. The agreements include a District option to execute three-year extension agreements at the end of the effective period of the listed agreements and on the same terms as the listed agreements to have agreements in place covering the entire eight-year adoption period. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate amount of \$27,000,000 for the listed agreements and their successor extension agreements, together.	General Funds (100%)	\$27,000,000

Contract Term: Eight years, beginning from or after 02/04/21* and including three-year extension agreements

Aggregate Eight-Year Value For Five (5) Contracts: \$27,000,000

Requesters:
Alison Yoshimoto-Towery
Chief Academic Officer
Division of Instruction

Judith Reece
Chief Procurement Officer
Procurement Service Division

*The effective date Contract #4400009251 (Goodheart-Wilcox) is 02/04/21, that of Contract #4400009237 (Cengage Learning, Inc.) is 02/04/21, Contract #4400009253 (Carnegie Learning) is 02/04/21, Contract #4400009254 (Savvas Learning Company LLC) is 02/04/21, and Contract #4400009255 (Vista Higher Learning, Inc.) is 05/01/21.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**B. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING <\$500,000>****DIVISION OF INSTRUCTION**

<\$434,950>

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
WestEd	4400009514 Item I	Revenue contract to develop educative curricula focused on essential disciplinary practices in rigorous, well-supported ways aimed at strengthening classroom learning opportunities and pedagogies, for 8 th Grade Long-Term English Learners in English Language Arts.	Revenue	<\$232,950>

Contract Term: 03/09/21 through 06/30/25**Contract Value:** <\$232,950>

Requester: *Lydia Acosta-Stephens*
Executive Director
Division of Instruction

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**B. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING <\$500,000>****DIVISION OF INSTRUCTION (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Para Los Niños	4400009542 Item J	Revenue contract by which eligible youth will be given access to workforce preparation services in accordance with the federal Workforce Innovation and Opportunity Act.	Revenue	<\$102,000>
Contract Term: 07/01/20 through 06/30/21				
Contract Value: <\$102,000>				
Requester: <i>Joseph Stark</i> <i>Executive Director</i> <i>Division of Adult and Career Education</i>				
Jade Learning, LLC	4400009415 Item K	Revenue contract for DACE oversight of state-approved online provider of continuing electrical educational program that supports electricians who are required to renew their certified electrician licenses.	Revenue	<\$100,000>
Contract Term: 07/01/21 through 06/30/26				
Contact Value: <\$100,000>				
Requester: <i>Joseph Stark</i> <i>Executive Director</i> <i>Division of Adult and Career Education</i>				

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS****OFFICE OF THE CHIEF FINANCIAL OFFICER**

<\$82,227,915>

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Los Angeles County Office of Education (LACOE)	4400009659 Item L	Reimbursement contract for the provision of school-based COVID-19 testing in K-12 schools.	Reimbursement	<\$82,227,915>

Contract Term: 06/07/21 through 07/31/22**Contract Value:** <\$82,227,915>

Requester: *David Hart*
Chief Financial Officer
Office of the Chief Financial Officer

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY***Item M - May 2021*****C. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000****May 2021 = \$2,508,060****YTD = \$24,062,134**

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>May</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>May</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders – <i>May 2021</i>	198	2,436	\$2,508,060 <i>(Avg. \$12,667)</i>	\$24,062,134

D. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000**May 2021 = \$39,747,997****YTD = \$401,458,529**

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>May</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>May</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders – <i>May 2021</i>	4,500	35,392	\$14,001,880 <i>(Avg. \$3,112)</i>	\$76,523,271
Purchase Orders – <i>May 2021</i>	38	368	\$7,938,857 <i>(Avg. \$208,917)</i>	\$92,545,807
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.) – <i>(COVID-19 Transactions = 6 for total of \$4,415) – May 2021</i>	10,910	72,142	\$6,143,461 <i>(Avg. \$563)</i>	\$25,983,677
Rental Facilities – <i>May 2021</i>	0	0	\$0	\$0
Travel/Conference Attendance – <i>May 2021</i>	20	320	\$2,890 <i>(Avg. \$144)</i>	\$110,973
GENERAL STORES DISTRIBUTION CENTER – <i>(COVID-19 Transactions = 9 for total of \$779,195) May 2021</i>	225	1,738	\$2,773,994 <i>(Avg. \$12,329)</i>	\$69,724,668
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) – <i>May 2021</i>	702	4,286	\$8,886,915 <i>(Avg. \$12,659)</i>	\$136,570,133

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**Item N - June 2021****C. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000****June 2021 = \$507,144****YTD = \$24,569,278**

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>June</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>June</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders – <i>June 2021</i>	49	2,485	\$507,144 <i>(Avg. \$10,350)</i>	\$24,569,278

D. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000**June 2021 = \$49,625,521****YTD = \$451,084,050**

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>June</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>June</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders – <i>June 2021</i>	2,952	38,344	\$7,485,415 <i>(Avg. \$2,536)</i>	\$84,008,686
Purchase Orders – <i>June 2021</i>	22	390	\$1,977,640 <i>(Avg. \$89,893)</i>	\$94,523,447
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.) – <i>(COVID-19 Transactions = 2 for total of \$485) – June 2021</i>	2,559	74,701	\$838,223 <i>(Avg. \$328)</i>	\$26,821,900
Rental Facilities – <i>June 2021</i>	0	0	\$0	\$0
Travel/Conference Attendance – <i>June 2021</i>	27	347	\$3,990 <i>(Avg. \$148)</i>	\$114,963
GENERAL STORES DISTRIBUTION CENTER – <i>(COVID-19 Transactions = 0 for total of \$0) June 2021</i>	239	1,977	\$5,769,506 <i>(Avg. \$24,140)</i>	\$75,494,174
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) – <i>June 2021</i>	488	4,774	\$33,550,747 <i>(Avg. \$68,752)</i>	\$170,120,880

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

BOARD SECRETARIAT'S OFFICE**\$336,245**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
City of Los Angeles	4400009658 Item O	Memorandum of Agreement to share the costs of redistricting the seven Board Districts in accordance with the Charter of the City of Los Angeles.	General Funds (100%)	\$336,245

Contract Term: 09/01/21 through 08/31/24
includes two (2) one-year renewal options

Contract Value: \$336,245

Requester: *Amanda Wherritt*
Interim Executive Officer of the Board of Education

DIVISION OF INSTRUCTION**\$447,250**

Los Angeles Mission College	4400009593 Item P	Named-in-grant contract to provide college visits, workshops, Career and Technical Education (CTE) programs, concurrent enrollment, and mentor support services.	GEAR UP Grant (100%)	\$447,250
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Contract Term: 10/01/21 through 09/30/25

Contract Value: \$447,250

Requester: *Arzie Galvez, Director*
Advanced Learning Options
Division of Instruction

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

LEGISLATIVE AFFAIRS AND GOVERNMENT RELATIONS

\$480,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
The Raben Group, LLC	4400009670 (RFP 200002194) Item Q	Formally competed contract to provide federal governmental relations advocacy services and counsel on various federal legislative and governmental issues.	General Funds (100%)	\$480,000

Contract Term: 10/01/21 through 09/30/26
includes two (2) one-year renewal options

Aggregate Five-Year Contract Value:
\$480,000

Requester: *Martha Alvarez, Director*
Legislative Affairs and Government Relations

OFFICE OF THE CHIEF FINANCIAL OFFICER

\$3,294,731

SeraCollection Research Services, LLC	4400009668 Item R	Single-source contract to continue to operate vaccine clinics and administer COVID-19 vaccinations made available to the District by the County of Los Angeles.	COVID-19 Funds (100%)	\$3,294,731
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Contract Term: 08/25/21 through 08/24/26

Aggregate Five-Year Contract Value:
\$3,294,731

Requester: *David Hart*
Chief Financial Officer
Office of the Chief Financial Officer

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

STUDENT HEALTH AND HUMAN SERVICES

\$1,497,460

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
In Class Today, Inc.	4400006679-6 Item S	Amendment to extend term and increase capacity of a single-source contract to provide mail-based intervention program to decrease chronic student absenteeism.	ESSER COVID Funds (100%)	\$1,497,460*

Current Contract Term: 08/22/18 through
12/31/21

New end date by this amendment: 06/30/23

Initial Contract Value:	\$1,420,400
Amendment No. 1:	\$0
Amendment No. 2:	\$0
Amendment No. 3:	\$0
Amendment No. 4:	\$2,238,750
Amendment No. 5:	\$0
*Amendment No. 6:	\$1,497,460
Aggregate Contract Value:	\$5,156,610

Requester: *Pia V. Escudero*
Executive Director
Student Health and Human Services

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**B APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**ACCOUNTING AND DISBURSEMENT DIVISION****\$1,800,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Sectran Security, Inc.	4400009662 (IFB 200002239) Item T	Formally competed capacity contract to provide armored car pick-up service for use at secondary and adult education schools District-wide.	Associated Student Body (ASB) (50%)	\$1,800,000
		Contract Term: 09/01/21 through 08/31/26 includes two (2) one-year renewal options	Cafeteria Funds (50%)	
		Aggregate Five-Year Contract Value: \$1,800,000		

Requester: *Joy Mayor, Controller*
Accounting and Disbursement Division

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

C. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

INFORMATION TECHNOLOGY DIVISION

\$26,232,542

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Verizon Wireless	4400007482-4 Item U	Amendment to increase capacity of formally competed contract to provide mobile voice and broadband services for District operational and instructional purposes. Amendment will also allow state agencies, political subdivisions, and not-for-profit entities to piggyback on this agreement.	COVID-19 Funds (100%)	\$26,232,542

Contract Term: 07/01/19 through 06/30/24

Initial Contract Value:	\$7,800,000
Amendment No. 1:	\$0
Amendment No. 2:	\$0
Amendment No. 3:	\$40,567,015
*Amendment No. 4:	\$26,232,542
Aggregate Contract Value:	\$74,559,557

Requester: *Soheil Katal*
Chief Information Officer
Information Technology Division

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Division of Instruction

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
 Megan K. Reilly, Interim Superintendent

FROM: Alison Yoshimoto-Towery
 Chief Academic Officer

Adriana Valenzuela
 Coordinator, Health Education and Physical Education Programs

SUBJECT: CONTRACTOR NAME: Nest Foundation
CONTRACT NO.: 4400009568
CONTRACT AMOUNT: \$96,500
REQUEST FOR RATIFICATION OF PROFESSIONAL SERVICES
CONTRACT

The overall goal of our Title IV initiative attached to this contract is to achieve 100% graduation and 100% attendance. Research overwhelmingly demonstrates that prevention-education improves academic achievement and decreases absenteeism, especially for our youth with disproportionate rates of mental health and trauma.

This sole source contract is part of a Title IV initiative to support safe and healthy schools. Human trafficking is also referred to as commercial sexual exploitation of children (CSEC). The Nest Foundation has proprietary rights to their supplemental program we are using. The Nest Foundation supplemental materials provide additional health content and information in the area of CSEC and trafficking. The Nest Foundation partnership was initially only health teachers through a pilot program that explored the effectiveness of the materials. This contract expands:

1. Supplemental materials and training for all health teachers in middle and high school.
2. Training to additional stakeholders in the district such as teachers, administrators, counselors, and classified staff).
3. Training for all interested parents from all LAUSD campuses.
4. Training for district nurses, Wellness Center and Wellbeing Center staff.
5. Training for to student peer educators in our priority schools.

The project period is May 24, 2021–June 30, 2021.

We want to continue the partnership with the Nest Foundation within the next three school years to support the Board Resolution on Commercial Sexual Exploitation of Children (CSEC). The Nest Foundation is the only vendor that developed supplemental lessons that are proprietary to them.

Proposed Service: Title IV, Year 1 contracted partner – Nest Foundation

As part of the sole source contract, the Nest Foundation will use expertise of staff and resources to support and implement program activities specified in the deliverables. The Nest Foundation scope of work also includes staff and technical support on the assessment of the activities. Assessment is completed on all program implementation, trainings, and summits. They will also work to inform on identifiers and to better refer to the appropriate services that serve our staff and students' specific needs.

If you have any questions or require additional information, please contact Timothy Kordic, Health Education Teacher Adviser, at timothy.kordic@lausd.net or at (213) 241-3519.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Amanda Wherritt
Mary Lu Camacho
Anthony Aguilar
Pedro Garcia

LIST OF PARTICIPATING SCHOOLS

School Name	Local District	Board District
Barack Obama Global Prep MS	Central	1
24th Street Elementary	Central	1
32nd St. USC Magnet	Central	1
LAUSD USC Media Arts and Engineering	Central	1
52nd Street Elementary	West	1
Boy Academic Leadership Academy	West	1
Dorsey High School	West	1
LACES	West	1
Shenandoah St. Elementary School	West	1
UCLA Community School	West	1
10th Street Elementary School	Central	2
Clinton Middle School	Central	2
Liechty Middle School	Central	2
MCHS School of Social Justice	Central	2
RFK CS UCLA Community School	Central	2
Santee Education Complex	Central	2
West Adams Preparatory High School	Central	2
Belvedere Middle School	East	2
BRAVO Medical Magnet High School	East	2
Garfield High School	East	2
Gates St. Elementary School	East	2
Latona Elementary School	East	2
Utah St. School	East	2
Willson High School	East	2
Carlson Home Hospital	Central	3
Amelia Earhart High School	Northeast	3
STEM Academy of Hollywood	Northeast	3
Canoga Park High School	Northwest	3
Central High School Tri C	Northwest	3
Christopher Columbus Middle School	Northwest	3
Frost Middle School	Northwest	3
Lawrence Middle School	Northwest	3
Northridge Academy Senior High	Northwest	3
Patrick Henry Middle School	Northwest	3
Porter Ranch Community School	Northwest	3

Valley academy of arts and sciences	Northwest	3
Woodlake ECC	Northwest	3
Chatsworth High School	Northwest	3
John F Kennedy High School	Northwest	3
Portola Middle School	Northwest	4
Bernstein STEM HS	West	4
Cheremoya Avenue Elementary	West	4
Hollywood High School	West	4
Laurel Tech Magnet	West	4
Paul Revere Middle School	West	4
Webster Middle School	West	4
Burbank Middle School	Central	5
Marshall High School	Central	5
Micheltorena St. Elementary	Central	5
Thomas Starr King Middle School	Central	5
Bryson Avenue Elementary	East	5
Chester W Nimitz Middle School	East	5
Elizabeth Learning Center	East	5
Ellen Ochoa Learning Center	East	5
Maywood Academy	East	5
Nightingale Middle School	East	5
Orchard Academies 2C	East	5
South East High School	East	5
Arleta High School	Northeast	6
Science academy stem magnet	Northeast	6
Sun Valley Magnet School	Northeast	6
Vinedale College Preparatory Academy	Northeast	6
Anatola Elementary	Northwest	6
Panorama City Elemenatry	Northwest	6
San Fernando High School	Northwest	6
Sepulveda Middle School	Northwest	6
San Fernando Middle School	Northwest	6
Dr. Maya Angelou Community High	Central	7
Los Angeles Academy Middle School	Central	7
93rd Street Elementary School	South	7
Bandini Elementary School	South	7
Banning High School	South	7
Carnegie STEAM and Medical Magnet	South	7

Members, Board of Education
Megan K. Reilly, Interim Superintendent

5

August 24, 2021

Eshelman Avenue Elementary	South	7
Fremont high school	South	7
Fremont High School	South	7
Markham Middle School	South	7
White Middle School	South	7
Wisdom Elementary	South	7

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Division of Instruction

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
 Megan K. Reilly, Interim Superintendent

FROM: Alison Yoshimoto-Towery
 Chief Academic Officer

**SUBJECT: CONTRACTOR NAME: COMMUNITY PARTNERS
 CONTRACT NO.: 4400009421
 CONTRACT AMOUNT: \$200,000
 REQUEST FOR PROFESSIONAL SERVICES CONTRACT**

Student Impact:

In March 2020, when the district transitioned to at-home learning due to the pandemic, the need to engage students through dynamic and exciting synchronous opportunities became apparent, very quickly. The district created a comprehensive summer, and after-school, virtual enrichment offering available to all students to keep our students learning and having fun. This vendor has provided these courses during the three previous enrichment cycles, with significant amount of demand by students and families, serving thousands of students to date with their engaging STEM based virtual offering. These courses have kept our kids engage while they learn and have fun.

Introduction:

When the district transitioned to at-home learning due to the pandemic, the need to engage students through dynamic and exciting synchronous opportunities became apparent very quickly. The district created a comprehensive summer, and after-school, virtual enrichment offering available to all students to keep our students learning and having fun.

Why is this necessary?

Community Partners' The Wildwood Foundation is the umbrella organization which has brought together 22 best in class local organizations to provide our students with a unique learning opportunity not currently offered anywhere else. This offering was created to serve the students of L.A. Unified as we transitioned to online learning and has served thousands of students through the three previous enrichment cycles: summer 2020, fall 2021, and spring 2021.

These STEM courses are very popular with our K – 8th grade families and we have filled to capacity when they have been offered previously.

Why do we need to do this now?

This consortium of science-based organizations had previously secured external funding to make the three previous cycles of enrichment courses, possible. However, as the county health conditions improved their previous funders diverted their attention and dollars to organizations

offering in-person services, providing a gap in their funding model. If not approved, the summer enrichment portfolio of offerings will include 1,000 available seats and will not include STEM based courses that were offered previously with significant amount of demand from students and families.

What would happen if this were not approved?

Not taking action would have prevented nearly 1,000 students from participating in these STEM-based virtual enrichment courses this summer.

What are the terms of the proposed agreement?

The terms of the agreement are for summer enrichment, June 24, 2021, through July 31, 2021. The services will be paid using general funds, to be repaid through COVID funding. This contract is a single-source contract because as mentioned previously, this is a unique partnership where 22 external organizations have come together to provide a cohesive, diverse, and hands-on online learning experience for the students of L.A. Unified focused on STEM.

If you have any questions or require additional information, please contact Ani Packard, Program Policy Development Advisor, at ani.packard@lausd.net.

c: Devora Navera Reed

Pedro Salcido

Patricia Chambers

Amanda Wherritt

Mary Lu Camacho

Janice Sawyer

Judith Reece

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Division of Instruction

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
 Megan K. Reilly, Interim Superintendent

FROM: Alison Yoshimoto-Towery
 Chief Academic Officer

Adriana Valenzuela
 Coordinator, Health Education and Physical Education Programs

SUBJECT: CONTRACTOR NAME: The LA Trust for Children's Health (LA Trust)
CONTRACT NO.: 4400009574, 4400009575
CONTRACT AMOUNT: \$61,500, \$61,500
REQUEST FOR RATIFICATION OF PROFESSIONAL SERVICES
CONTRACTS

The overall goal of the grant attached to this contract is to achieve the district's goals in graduation and attendance. Research overwhelmingly demonstrates that prevention-education improves academic achievement and decreases absenteeism, especially our youth with disproportionate rates of (STD/HIV) infection and unintended pregnancies.

This contract is part of the current 5-year U.S. Centers of Disease Control (CDC) grant. The LA Trust is written into the grant as an approved strategic partner by the CDC for the project period. This contract continues the work they have been doing for the previous 5 years of a past grant cycle. This contract is for year 3 of a new grant cycle. This work will be completed by November 1, 2021 (Year 3). **General fund monies are not used.**

The 5-year grant period is August 1, 2018 - July 31, 2023.

If not approved, we would lose federal CDC funding to meet the required obligations of the grant. The work must be completed to report to CDC DASH in our final report by November 1, 2021.

The federal CDC Division of Adolescent School Health (DASH) grant funds the LAUSD HIV/AIDS Prevention Unit in Health Education Program that oversees the sexual health education and HIV prevention-education K-12 in the district. The CDC has funded this unit since 1991. During the 2021 school year, the CDC grant was provided an additional supplemental award for mental health education. Our unit is focused on providing mental health education beyond the health education instruction by training school staff on LAUSD campuses.

The supplemental funding from CDC was provided as separate notice of award and it was required to use a different funding code. Two separate contracts were created with the LA Trust due to the two separate funding codes. This Board Informative has been created for both contracts since they are part of the same CDC grant.

The CDC requirements:

- *Required to form strategic community partnerships* for sexual health services
- Partner with LA Trust for grant specific proposed grant activities related to sexual health services
- The strategic partner, LA Trust, is *approved by the CDC DASH*

Proposed Service: CDC Grant 1807:

Year 1 Contracted Partner – LA Trust (completed)
Year 2 Contracted Partner – LA Trust (completed)
Year 3 Contracted Partner – LA Trust
Year 4 Contracted Partner – LA Trust (option)
Year 5 Contracted Partner – LA Trust (option)

The LA Trust will be providing the primary planning of programmatic support; implementation of youth engagement strategies; social media management; and support of required evaluation related activities. As part of the contract, the LA Trust will use expertise of staff and resources to support and implement program activities specified in grant deliverables. LA Trust's scope of work also includes staff and technical support on the surveillance activities related to the grant. Evaluation and assessment are completed on all program implementations, youth activities/summits and social media (Website, online training, social network platforms). They will also work to bridge schools with wellness centers services to better serve our youth and their sexual health/medical needs.

The district has received millions of dollars from California for the cost mandate on HIV prevention-education. They continue to receive money through the block grant system, which now includes comprehensive sexual (AB 329, January 2016). The money goes directly into the general fund account of the district. Due to the CDC grant, which has leveraged the costs for the district, the unit has historically never been provided funding from the district for the work we have done to meet federal, state, and LAUSD Board mandates.

If you have any questions or require additional information, please contact Timothy Kordic, Health Education Teacher Adviser, at timothy.kordic@lausd.net or at (213) 241-3519.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Amanda Wherritt
Mary Lu Camacho
Anthony Aguilar
Pedro Garcia

LIST OF SCHOOLS:

BOARD DISTRICT	LOCAL DISTRICT	SCHOOL NAME	WELLNESS CENTER
1	West	Pio Pico MS	No
1	West	Crenshaw HS	Yes
1	Central	Manual Arts HS	Yes
2	Central	Adams MS	No
2	Central	Belmont HS	Yes
2	East	Garfield HS	Yes
4	West	Hollywood HS	Yes
5	East	Elizabeth LC	Yes
5	East	Gage MS	Yes
5	Central	Jefferson HS	Yes
5	East	MACES	Yes
5	East	Maywood HS	No (MACES)
6	Northwest	Monroe HS	Yes
7	South	Drew MS	No
7	Central	LA Academy MS	No
7	South	Carson HS	Yes

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Early Childhood Education Division

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
 Megan K. Reilly, Interim Superintendent

FROM: Dean Tagawa, ED. D Executive Director Early Education
 Early Childhood Education Division

SUBJECT: CONTRACTOR NAME: CONTROLTEC, INC
CONTRACT NO.: 4400007618-2
CONTRACT AMOUNT: \$192,864
REQUEST FOR PROFESSIONAL SERVICES CONTRACT

Student Impact:

Early Childhood Education requirements differ from those of the student information systems in the K-12 environment and this is a mission-critical custom application to support those needs. The District would be unable to support EESIS, as well as all student information and financial needs of the Early Childhood Education Division.

Introduction

This is a request for annual maintenance services of the Early Education Student Information System (EESIS). The Early Childhood Education Division required a software systems application to provide both student information and financial management of subsidized childcare services funded by the state. Controltec, Inc. was awarded the competitive bid in 2003 and EESIS was fully implemented in July 2005. The application has been operating under a maintenance agreement with Controltec since that time. As the software developer, Controltec is the sole source vendor able to continue support of the software.

Why is this necessary?

Early Childhood Education requirements differ from those of the student information systems in the K-12 environment and this is a mission-critical custom application to support those needs.

Why do we need to do this now?

The current agreement ends 6/30/2021.

What would happen if this were not approved?

The District would be unable to support EESIS, as well as the student information and financial

Members, Board of Education
Megan K. Reilly, Interim Superintendent

2

August 24, 2021

needs of the Early Childhood Education Division.

What are the terms of the proposed agreement?

The proposed agreement is for July 01, 2021 - June 30, 2022, for a total amount of \$96,432. The annual maintenance services are paid with Early Childhood Education funds.

If there are any questions, please contact Heng Lim at 213 -241-2923 or email:
heng.lim@lausd.net.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Amanda Wherritt
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Chief Financial Officer

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
Megan K. Reilly, Interim Superintendent

FROM: David Hart, Chief Financial Officer

**SUBJECT: REQUEST FOR BOARD RATIFICATION – AMENDMENT TO MEDICAL
DIRECTION SERVICES AGREEMENT**

CONTRACTOR NAME: DR. MURRAY LAPPE
CONTRACT NO.: 4400008616-3 and 4400008616-4
CONTRACT AMOUNT: NOT TO EXCEED \$500,000

Student Impact:

In response to the COVID-19 pandemic, LAUSD implemented a COVID-19 testing program and vaccination program for students, staff, and certain members of the broader school community. To implement the testing and vaccination programs and comply with applicable laws and regulations, LAUSD engaged Dr. Murray Lappe, a licensed physician, to provide medical direction for both programs.

The COVID-19 testing and vaccination programs, along with other safety measures, are designed to help LAUSD safely offer in-person education, which provides all students with the best opportunity to learn. The testing and vaccination programs directly support LAUSD's goals of Proficiency for All and School Safety.

Introduction

The Office of the Chief Financial Officer is requesting Board ratification of the Third Amendment to the Medical Director Services Agreement with Dr. Murray Lappe to support LAUSD's COVID-19 testing and vaccination programs.

LAUSD initially entered into an initial Medical Director Services Agreement with Dr. Lappe on August 14, 2020, under which Dr. Lappe provided direction to the District's testing program, including writing orders for diagnostic testing. This initial Agreement was subsequently amended on December 16, 2020 (First Amendment) and again on February 19, 2021 (Second Amendment), to modify Dr. Lappe's scope of work to include providing direction to the vaccination program along with other responsibilities. LAUSD's existing contract with Dr. Lappe expires on August 14, 2021.

The District is now moving into the next phases of its COVID-19 testing and vaccination programs

and positioning itself to operationalize infectious disease response going forward. The District is creating an internal Medical Director position to oversee the testing and vaccination programs, as well as related offices and initiatives. The District will name Dr. Smith Malhotra, the District's current Medical Director for Employee Health Services, to the new broader Medical Director Role. Dr. Lappe will no longer serve as the Medical Director for the testing and vaccination programs but rather will support the internal team led by Dr. Malhotra and provide advice and services related to the COVID-19 testing and vaccination programs at Dr. Malhotra's direction.

The District now wishes to enter into a Third and Fourth Amendment to the Medical Director Services Agreement with Dr. Lappe to extend his engagement and shift his role to a contract advisory position to support the internal medical and COVID-19 response team led by Dr. Malhotra and the ongoing effectiveness of the testing and vaccination programs. The increase in COVID-19 cases, the risks of the Delta variant and anticipated vaccination requirements necessitate the continued use of Dr. Lappe's expertise. This will also allow the District pay for the COVID-19 testing that was administered through August 13, 2021.

Why is this necessary?

Dr. Lappe provided medical direction for LAUSD's COVID-19 testing and vaccination programs for nearly a year, including during the development and initial implementation of both critical programs.

The District is now planning for the long-term work of its COVID-19 Response Office and capabilities and positioning itself to both continue providing COVID-19 response and address future infectious disease threats going forward. Dr. Malhotra will play a leading role in these initiatives.

As part of Dr. Malhotra's transition to directing COVID-19 and infectious disease response, including the continued administration of the District's testing and vaccination programs, Dr. Lappe's involvement is necessary to provide support and lead matters designated and assigned by Dr. Malhotra.

Why do we need to do this now?

Dr. Lappe's existing contract with the District expires as of August 14, 2021 and needs to be extended and amended to retain his services.

What would happen if this were not approved?

If LAUSD does not enter into the Third Amendment to the Medical Director Services Agreement with Dr. Lappe, then the District will not benefit from his expertise and support in the administration of the COVID-19 testing and vaccination programs.

What are the terms of the proposed agreement?

A summary of key terms of the Third Amendment to the Medical Director Services Agreement follows.

Term	The initial term of the Agreement will extend from August 14, 2021 to December 31, 2021, with the option for LAUSD to extend the term until
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	June 30, 2022.
Services	<p>Dr. Lappe acts an independent contractor to provide support and services to LAUSD, at the direction of Dr. Malhotra, related to the District's development, implementation, and oversight of its COVID-19 testing and vaccination programs.</p> <p>Dr. Malhotra will become the Medical Director of the COVID-19 testing and vaccination programs. Dr. Lappe will provide assurances to transition all medical director responsibilities and decisions to Dr. Malhotra. He will further take all necessary actions to sign authorizations, provide notices, and inform key contacts of the transition.</p>
Compensation	Compensation shall be paid on a periodic basis and shall not exceed \$500,000 for the period between August 14, 2021 and December 31, 2021.

The funding source is the COVID-19 fund.

If you have any questions or require additional information, please contact me at david.hart1@lausd.net or (213) 241-1885.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Amanda Wherritt
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Office of the Board Secretariat

INFORMATIVE

DATE: August 10, 2021

TO: Members, Board of Education
 Megan K. Reilly, Interim Superintendent

FROM: Amanda Wherritt
 Interim Executive Officer of the Board of Education

SUBJECT: CONTRACTOR NAME: COLLABORATE, INC.
CONTRACT NO.: 4400009607
CONTRACT AMOUNT: \$125,625
REQUEST FOR RATIFICATION OF A PROFESSIONAL SERVICES
AGREEMENT

Student Impact:

Collaborate Inc. will provide communications and community engagement services to support the Board of Education's (Board) search for a new Superintendent of Schools (Superintendent). The selected person shall be responsible for providing educational and management leadership of the Los Angeles Unified School District (Los Angeles Unified or District), and helping the Board achieve its long-term goals to provide an excellent education for all students.

Introduction

On June 8, 2021, the Board adopted a timeline for the selection of a permanent Superintendent, which included an inclusive search process with robust opportunities for public input (Board of Education Report 411-20/21). Staff was also directed to issue an Informal Request for Proposals (IRFP) in accordance with the District's current procurement policy, for qualified and interested organizations to conduct community engagement as part of the Superintendent selection process.

On June 10, 2021, an IRFP was issued to solicit proposals for a firm to provide professional communications and community engagement services. The Board sought a firm to develop and execute a community engagement plan that demonstrates creativity and allows for inclusive opportunities for all District stakeholders to provide input on the desired competencies for the incoming Superintendent and implementation of the Board's goals. Moreover, the selected firm would also ensure the Board is well-informed of all feedback and provided a comprehensive synthesis of the input gathered from the public.

Why is this necessary?

The Board wants to ensure that a comprehensive and culturally competent community outreach strategy is developed and implemented to solicit the input of the District's diverse communities and key stakeholders regarding the future Superintendent. Engaging a firm with

Submitted: 08/10/21

professional communications and community engagement expertise is essential to the success of community engagement efforts.

Why do we need to do this now?

The timeline adopted by the Board to select a permanent Superintendent anticipates the selection of the individual by the end of December 2021. If robust opportunities are going to be provided for public input, it is imperative that the community engagement activities commence now.

What would happen if this is not approved?

If this agreement is not ratified, staff would need to cancel the contract, and the Board would be limited in its ability to obtain comprehensive input from the diverse communities it serves as part of its search for the permanent Superintendent of Schools.

What are the terms of the proposed agreement?

A request for proposals was conducted and after an evaluation process, Collaborate, Inc. was selected. The agreement was executed on July 27, 2021, and the term expires on December 31, 2021. The contract is for a not-to-exceed amount of \$125,625.

If you have any questions or require additional information, please contact me at amanda.wherritt@lausd.net or at (213) 241-7002.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Judith Reece
Janice Sawyer

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Student Health and Human Services

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
Megan K. Reilly, Interim Superintendent

FROM: Pia V. Escudero, Executive Director
Student Health and Human Services

**SUBJECT: CONTRACTOR NAME: LEADERSHIP FOR EDUCATIONAL EQUITY
FOUNDATION (LEE)
CONTRACT NO.: 4400008428-1
CONTRACT AMOUNT: \$131,250
REQUEST FOR RATIFICATION OF CONTRACT CAPACITY AND EXTENSION**

Student Impact:

This contract facilitates the placement of fellows within Student Health and Human Services (SHHS) to lead critical initiatives that improve students' physical, mental, and social-emotional health. Healthy students attend school and learn more, which advances the District goals of 100 percent attendance, proficiency for all, and 100 percent graduation; also, healthy students do *not* get others sick, which advances the District goal of school safety.

While the fellows' impact will be districtwide, the impact will be felt most among low-income students, students of color, foster youth, and students experiencing homelessness, who disproportionately experience health challenges.

Introduction

We are requesting approval for ratification of an increase in the capacity and an extension of the terms of a single-source contract with the Leadership for Educational Equity (LEE) Foundation. LEE coordinates an annual Public Policy Fellowship, through which it recruits, selects, and facilitates the placement of individuals who have teaching and policy/advocacy experience in educational agencies for nine months.

In 2020-21, Los Angeles Unified and LEE placed a fellow with the District Nursing Services Department. This fellow was instrumental in improving the operation of District Nursing Services by standardizing professional development for nurses across local districts, updating bulletins to align with current law, and helping to select a vendor to distribute defibrillators districtwide.

The extension and increase of contract capacity enable SHHS to benefit from three (3) LEE fellows in 2021-22. One (1) fellow will support a division-wide realignment of services to meet the holistic needs of students post-COVID, including the formation of comprehensive, integrated SHHS teams in schools and a re-envisioning of SHHS clinics as community hubs. Another fellow will support efforts to maximize funding streams for SHHS services, including the expansion of reimbursement opportunities, so that COVID-19 recovery investments can be sustained in future years. The third fellow will support District Nursing Services with strategic planning and implementation around

COVID recovery, immunization compliance, the training of new nurses, and other key initiatives.

Why is this necessary?

The need for additional support in SHHS is particularly acute right now. Los Angeles Unified is transitioning to the recovery phase of the COVID-19 pandemic, and SHHS is on the frontlines of this effort, providing direct services to meet the mental and physical health needs of students. In addition, SHHS will soon have twice as many staff as it did three years ago, due to a \$170 million investment in mental health and related services. These are unprecedented times, and SHHS needs additional administrative support to meet the moment. This increase of contract capacity and extension will facilitate the strategic placement of three (3) high-quality professionals to advance this work at a very competitive cost. The extension of the contract was needed because the current contract was set to expire on May 28, 2021.

Why do we need to do this now?

The need to do this now derives from LEE's timeline for placing fellows. In May, host organizations interview candidates for the LEE fellowship. By May 31, 2021, placement decisions are made. The fellowships then begin in September 2021. LEE needs to know as soon as possible whether each host organization can indeed host fellows next year, so LEE can ensure that all fellows get placed. If SHHS delays in confirming its ability to host fellows, LEE may go ahead and place its fellows elsewhere, causing SHHS to miss out on this opportunity and potentially making LEE less inclined to select Los Angeles Unified as a host organization in future years.

The initial contract value was \$35,000. The amended contract value is \$166,250, an increase of \$131,250. There are two reasons for the increase. First, SHHS is seeking three (3) fellows for 2021-22, compared to one (1) fellow last year. Second, SHHS's cost-share for each fellow has increased. Typically, LEE requests that host organizations pay \$50,000 per fellow, with LEE covering the remainder. Last year, SHHS proposed a reduced cost-share amount of \$35,000, which was accepted. When organizations cover less than \$50,000, LEE expects those organizations to increase their cost-share amount by 25% each year (up until \$50,000) so LEE can grow incrementally the number of placements they offer. Thus, SHHS's cost-share has increased by 25%, from \$35,000 to \$43,750.

What would happen if this were not approved?

If this were not approved, the fellows would not be placed in SHHS next year, and SHHS would not have the administrative support needed to lead critical COVID recovery efforts. As mentioned above, the approval of this contract extension cannot be delayed by 1 or 2 months, because that could lead to LEE placing its fellows elsewhere and SHHS missing out on this opportunity.

What are the terms of the proposed agreement?

The amended term of the contract is from September 1, 2020 through May 31, 2022. The amended contract value is \$166,250, an increase of \$131,250. The funding would come from Student Health and Human Services, Cost Center 1020901, General Funds 100%. This funding is within the approved program budget.

If you have any questions, please contact me at pia.escudero@lausd.net or at (213) 200-8726.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers

Amanda Wherritt
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction

INFORMATIVE

TO: Members, Board of Education
Megan K. Reilly, Interim Superintendent

DATE: August 24, 2021

FROM: Alison Yoshimoto-Towery
Chief Academic Officer

Esther Sinofsky, Ph.D.
Administrative Coordinator, Integrated Library & Textbook Support Services

**SUBJECT: WORLD LANGUAGE ADVANCED PLACEMENT COURSES
AND HIGH SCHOOL HEALTH TEXTBOOKS
(PREVIOUSLY BOARD-ADOPTED)**

CONTRACTOR NAME: SAVVAS LEARNING COMPANY, LLC

CONTRACT NO.: 4400009254

REQUEST FOR RATIFICATION OF CONTRACT

CONTRACTOR NAME: CARNEGIE LEARNING

CONTRACT NO.: 4400009253

REQUEST FOR RATIFICATION OF CONTRACT

CONTRACTOR NAME: CENGAGE LEARNING, INC.

CONTRACT NO.: 4400009237

REQUEST FOR RATIFICATION OF CONTRACT

CONTRACTOR NAME: VISTA HIGHER LEARNING, INC.

CONTRACT NO.: 4400009255

REQUEST FOR RATIFICATION OF CONTRACT

CONTRACTOR NAME: GOODHEART-WILLCOX

CONTRACT NO.: 4400009251

REQUEST FOR RATIFICATION OF CONTRACT

Student Impact:

These contracts will provide students taking Spanish 1AB-4AB, World Language Advanced Placement courses, and high school health new textbooks for use beginning in the 2021-2022 school year.

Introduction:

Spanish 1AB-4AB and Advanced Placement World Language print textbooks were adopted and purchased in 2002. High School health print textbooks were adopted and purchased in 2004. New textbook programs were adopted by the Board of Education on November 10, 2020; procurement then negotiated and executed contracts with the vendors in the Spring of 2021.

Why is this necessary?

L.A. Unified must follow California Educational Code 60119, which requires that "each pupil, including English Learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home."

Why do we need to do this now?

We need to do this now in order for teachers to implement textbooks that are aligned to the California State Board of Education curriculum framework for health and world languages beginning in the Fall 2021 semester. Teachers are already attending training and professional development for implementation.

What would happen if this were not approved?

If not approved, students would not have standards-aligned textbooks needed for instruction and to meet the requirements of California Education Code 60119.

What are the terms of the proposed agreement?

The term of these agreements are for February 4, 2021, through February 3, 2026, with a renewal agreement of February 4, 2026, through February 3, 2029, (Savvas Learning, Carnegie Learning, Cengage Learning, Goodheart-Willcox) and May 1, 2021, through April 30, 2026, with a renewal agreement of May 1, 2026, through April 30, 2029 (Vista Higher Learning). These agreements are funded by general funds.

If you have any questions or require additional information, please contact Esther Sinofsky, Administrative Coordinator, at esther.sinofsky@lausd.net.

c: Devora Navera Reed
Pedro Salcedo
Patricia Chambers
Amanda Wherritt
Mary Lu Camacho
Janice Sawyer
Judith Reece
Sybil Ward

INTEROFFICE CORRESPONDENCE

Los Angeles Unified School District
 Division of Instruction

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
 Megan K. Reilly, Interim Superintendent

FROM: Alison Yoshimoto-Towery
 Chief Academic Officer

Lydia Acosta Stephens, Executive Director
 Multilingual and Multicultural Education Department

SUBJECT: CONTRACTOR NAME: WestEd
CONTRACT NO.:4400009514
CONTRACT AMOUNT: \$232,950
REQUEST FOR REVENUE CONTRACT

Student Impact:

Student outcomes will include meeting the reclassification criteria and a robust educational learning environment for Long-Term English Learners (LTELs) in 8th grade. The professional development with instructional materials will consist of a solid implementation of a coaching model. Teachers will have the opportunity to collaborate in lesson planning and design to directly improve the academic performance of LTELs in 8th grade.

Introduction:

WestEd's study will benefit our English Learners (ELs), specifically LTELs to promote Proficiency for All by increasing reclassification rates. Through the partnership with WestEd, the District seeks to address the needs of middle school Potential Long-term English Learners (PLTELs) and LTELs. This intervention is timely because our students are now facing more complex and challenging standards that require that they demonstrate more sophisticated knowledge and academic skills in reading, writing, and thinking.

Why is this necessary?

Currently, in Grade 8, L.A Unified serves approximately 4,073 ELs, of whom 2,844 are LTELs (Data Source Focus Dashboard, 1/6/2021). WestEd will be working with eighth grade ELA teachers to develop rich and culturally-relevant curricula. The curricula will be focused on essential disciplinary practices in rigorous, well-supported ways, aimed at strengthening classroom learning opportunities and pedagogies for LTELs to ensure their academic success.

After designing, developing, and refining the educative curricular materials for ELA, WestEd's staff will conduct a pilot study—a blocked cluster-randomized assignment. Schools will be matched in pairs based upon various covariates (45 teachers in intervention and 45 teachers in comparison sites). One school from each block will be assigned to the intervention condition.

Teachers at schools assigned to the intervention condition (15 schools) will participate in the professional development workshop. Intervention group teachers will use these resources to implement the intervention units in their classrooms. Teachers assigned to the comparison condition (from 15 schools) will not receive any extra professional development or resources and will carry out ELA instruction as usual until the subsequent year when all curricular materials will be made available to them.

Why do we need to do this now?

Teachers of PLTEL and LTEL students will benefit from having curriculum that is developed, refined, and implemented to specifically intensified instruction for PLTELS and LTELS. Four ELA modules, each approximately three weeks of English Language Development (ELD) instruction, will be developed for the 8th grade.

What would happen if this were not approved?

Currently, we have three middle schools that have expressed interest to participate in the study with WestEd. If not approved the following schools will not be able to participate in the development of iELD math curriculum: Gage Middle School-LDE (BD5), Nimitz Middle School-LDNE (BD5), and Roy Romer Middle School-LDNE (BD6).

What are the terms of the proposed agreement?

This will be a four-year commitment of WestEd implementation, a grant that will expire on June 30, 2025. There is no in-kind or matching requirement for the grant. The development project is a four-year cycle starting in July 2021. It includes three phases:

1. Iterative Design and Development
2. Feasibility and Usability Tests
3. Pilot Study

If you have any questions or require additional information, please contact Lydia Acosta Stephens, Executive Director, at lstephen@lausd.net or (213) 241-5582.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain
Megan K. Reilly
Amanda Wherritt
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Division of Instruction
 Division of Adult and Career Education

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
 Megan K. Reilly, Interim Superintendent

FROM: Alison Yoshimoto-Towery
 Chief Academic Officer

Joseph Stark
 Executive Director

**SUBJECT: REQUEST FOR RATIFICATION OF REVENUE CONTRACT CONTRACTOR
 NAME: PARA LOS NIÑOS
 CONTRACT NO.: 4400009542
 CONTRACT AMOUNT: <\$102,000>**

Student Impact:

The Division of Adult and Career Education (DACE) is dedicated to improving the lives of students and families by providing educational and career training opportunities. DACE serves community members and parents of students attending the Los Angeles Unified School District (L.A. Unified). DACE offers courses in Adult Basic Education, English as a Second Language, and Career Technical Education. These programs are designed to provide individuals with the technical skills and knowledge necessary to transition into higher education and/or employment. East Los Angeles Occupational Center (ELAOC), located in Board District 2/Local District East, will provide educational services for twenty-seven (27) students currently enrolled in the program. Through a partnership with Para Los Niños, ELAOC will provide students with the educational opportunities and supportive services necessary to fulfill their educational goals, while also supporting the District's Local Control and Accountability Plan goal of 100% graduation.

Introduction

The DACE/ELAOC will be entering into a revenue contract with Para Los Niños which specializes in providing a variety of seamless services to youth, ages 16-24, with a focus on dropout recovery, engaging out-of-school youth with school or work experience, improving student retention, and bolstering academic proficiency for eligible low-income youth. Para Los Niños's focus and supportive services are in alignment with the youth priorities established by the City of Los Angeles Workforce Development Board. ELAOC has been selected as the educational provider due to its close proximity to the community Para Los Niños serves and its ability to provide services to eligible youth, ages 16-24, who meet the requirements of the Workforce Innovation and Opportunity Act.

Why is this necessary?

Para Los Niños will refer eligible youth to the ELAOC training site. ELAOC will assist students with educational programs and will provide supportive services to meet the needs of local youth. Students will be assessed for their academic and/or career placement goals and enrolled into appropriate programs. Priority will be placed on serving youth who have disconnected from the educational system and have not earned a high school diploma. Students will be enrolled into academic programs to achieve the goal of earning a high school diploma. Students will also be able to participate in career technical training to earn a certificate of completion and/or to transition into post-secondary education.

Why do we need to do this now?

Para Los Niños is dedicated to improving the lives of the youth they serve by partnering with the ELAOC to deliver academic and career technical courses that will improve the trajectory of their students' lives. Para Los Niños has earmarked <\$102,000> in revenue funds for ELAOC to provide instructional courses. Additionally, Para Los Niños will provide wrap-around services to ensure student academic success. Funding for students enrolled in the program is available now.

What would happen if this were not approved?

The Board of Education is being asked to ratify this revenue contract to train Para Los Niños referred youth. If this contract is not ratified, target populations will have fewer opportunities to graduate and/or obtain employment in an entry-level job and, L.A. Unified, through DACE, will not receive the revenue funds that have been earmarked for this training program.

What are the terms of the proposed agreement?

DACE, through ELAOC, will receive up to <\$102,000> to train students referred by Para Los Niños for academic and vocational training. The term of this contract is from July 1, 2020, through June 30, 2021.

If you have any questions or require additional information, please contact Joseph Stark, Executive Director, at joseph.stark@lausd.net.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Amanda Wherritt
Mary Lu Camacho
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Division of Instruction
 Division of Adult and Career Education

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
 Megan K. Reilly, Interim Superintendent

FROM: Alison Yoshimoto-Towery
 Chief Academic Officer

Joseph Stark
 Executive Director

SUBJECT: CONTRACTOR NAME: JADE LEARNING, LLC (JADE)
CONTRACT NO.: 4400009415
CONTRACT AMOUNT: <\$100,000>
REQUEST FOR RATIFICATION OF REVENUE CONTRACT

Student Impact:

L.A. Unified/Division of Adult and Career Education (DACE) is the local education agency for electrical certification programs that provide continuing education training for certified electricians. All certified electricians in the state of California are required to participate in continuing education throughout their career as a way to maintain current knowledge and awareness of new electrical codes and state regulations. An Agreement with electrical continuing education providers is designed to provide certified electricians with low-cost, flexible, and convenient opportunities to meet California's education requirement for licensing recertification. This Agreement also supports the District's Local Control and Accountability Plan for student, parent, and community engagement.

Introduction

To decrease the likelihood of improper electrical connections by unlicensed individuals, California state law requires electricians to be certified. The California Legislature enacted laws requiring certified electricians to complete 32-hours of continuing education every three-years as a condition for recertification. JADE Learning, LLC (JADE) is a state of California approved provider of online electrical continuing education and requires a local education agency (LEA) Agreement with L.A. Unified/DACE.

Why is this necessary?

To continue upholding the legislative changes enacted in 2014, all providers of electrical continuing education courses require the oversight of an LEA to review and approve curriculum, provide program oversight, and ensure electrical courses and provisions comply with requirements of the California Education Code, the California Code of Regulations, and the

California Labor Code. JADE meets educational curriculum standards as established by the California Department of Industrial Relations, Division of Labor Standards and Enforcement. Additionally, JADE and will provide convenient, low-cost, online training designed to meet National Electrical Code standards.

Why do we need to do this now?

Existing law requires individuals performing work as electricians to be certified and maintain current working knowledge of electrical code changes. The National Electrical Codes (NEC) responds to the fast pace of technological advancement by updating codes and introducing new regulations every three-years. To ensure public safety, it is important for California's certified electricians to remain up to date with NEC changes.

What would happen if this were not approved?

JADE provides affordable, convenient, and effective online continuing education courses. If this contract is not ratified, California's electricians will have fewer affordable options available to meet their 32-hour continuing educational requirement for re-certification of their electrician's license. Additionally, DACE will not receive revenue funds.

What are the terms of the proposed agreement?

As the local education agency, L.A. Unified/DACE will provide program oversight and curriculum review and approval for JADE and will receive <\$20,000> each year for a five-year maximum of <\$100,000>. The term of this five-year revenue Agreement is July 1, 2021, through June 30, 2026.

If you have any questions or require additional information, please contact Joseph Stark, Executive Director of Division of Adult and Career Education, at joseph.stark@lausd.net.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Amanda Wherritt
Mary Lu Camacho
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Office of the Chief Financial Officer

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
 Megan K. Reilly, Interim Superintendent

FROM: David Hart, Chief Financial Officer

**SUBJECT: CONTRACTOR NAME: LOS ANGELES COUNTY OFFICE OF
 EDUCATION
 CONTRACT NO.: 4400009659
 CONTRACT AMOUNT: <\$82,227,915> REIMBURSEMENT
 REQUEST FOR RATIFICATION OF A PROFESSIONAL SERVICES
 AGREEMENT.**

Student Impact:

In response to the COVID-19 pandemic, LAUSD has implemented a COVID-19 testing and vaccination program for students, and staff. This program, along with other safety measures, is designed to help LAUSD safely reopen schools for in-person education on August 16, 2021, which provides all students with the best opportunity to learn. The testing program directly supports LAUSD's goals of Proficiency for All and School Safety.

Introduction

The Office of the Chief Financial Officer and the Office of COVID Response are seeking approval on an agreement with the Los Angeles County Office of Education (LACOE) for the District to act as a sub-contractor to provide school-based COVID-19 testing.

This agreement with LACOE allows the District to operate as a sub-contractor under an agreement LACOE signed with the Los Angeles Department of Public Health to provide school-based COVID-19 testing. By signing this agreement, LAUSD will be eligible to receive up to \$82,227,915 in funding originally provided by a grant provided by the CDC to perform COVID-19 testing in schools. Periodic COVID-19 testing is currently considered critical for the district to re-open schools and keep our students and staff as safe as possible.

After over a year of mandatory online learning, the District has reopened its schools to all students. However, maintaining the well-being of students, employees, and the school community during a pandemic involves the continuation of the District's COVID-19 testing program. To facilitate the safest possible return to in-person instruction, the district will provide periodic COVID-19 testing at school-based locations to all students and staff. This agreement will provide funding for the District to provide these services.

LACOE's contract will reimburse the District for its testing operations including planning, training, hiring, testing administration, community engagement (contact tracing), technology and communications up to \$82.2M.

Why is this necessary?

This agreement is necessary to provide the District with a funding source to provide COVID-19 testing at school-based locations. This will offset already planned for costs and enable other funding sources to be expended in other areas in support of our students.

Why do we need to do this now?

This agreement covers expenses incurred from June 7, 2021 through July 31, 2022. The agreement will enable the District to reimburse a substantial portion of planned COVID-19 testing costs for the summer months and fall/spring semesters enabling the safest possible return to school.

What would happen if this were not approved?

If this agreement is not approved, the District will jeopardize \$82.2M of funding for testing operations of students and staff.

What are the terms of the proposed agreement?

This agreement will provide funding to the District to reimburse costs for COVID-19 testing incurred up to the amount of \$82,227,915.

If you have any questions or require additional information, please contact Erik Johnson at erik.johnson@lausd.net or at (213) 392-1966.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Amanda Wherritt
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Procurement Services Division

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
 Megan K. Reilly, Interim Superintendent

FROM: Marc Monforte, Deputy Chief Procurement Officer
 Procurement Services Division

**SUBJECT: GENERAL STORES DISTRIBUTION CENTER SPEND FOR
 REPLENISHMENT OF STOCK INVENTORY OF SUPPLIES,
 EQUIPMENT AND FURNITURE**

Student Impact: The below supplies and equipment items purchased through contract and purchase order issuance, directly supports the schools/teachers ability to provide classroom instruction to students at all grade levels district-wide. In addition to instructional supplies and equipment, various other items (custodial) provide for a safe, clean, and healthy campus environment.

During the Board of Education's May 8, 2018 meeting, pre-authorization was granted to the Procurement Services Division (PSD) to enter into various new contracts, extend existing contracts, and award various purchase orders to make regular and routine procurements of products used by schools and offices and stocked in the General Stores Distribution Section. As part of the pre-authorization, it was agreed that PSD would report on the total procurement activity on a monthly (per board report) basis. In an effort to streamline and enhance the reporting process, the chart below lists the major commodity categories and total purchase order issuance for the month of May.

GENERAL STORES DISTRIBUTION

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE MAY 1 TO MAY 31, 2021	ACCUMULATIVE FISCAL YEAR TOTAL
Athletic Equipment	\$38,330.39	\$104,920.28
Audio Visual	\$132,566.84	\$2,994,590.93
Custodial/Maint. & Operations	\$720,469.82	\$17,196,177.44
Educational Supplies/Tools	\$117,347.63	\$1,730,189.41
Forms & Publications	\$17,977.99	\$111,613.58

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE MAY 1 TO MAY 31, 2021	ACCUMULATIVE FISCAL YEAR TOTAL
Furniture	\$139,618.64	\$2,602,818.02
Music	\$29,641.03	\$98,049.14
Office Essentials	\$525,817.48	\$4,782,045.91
Paper	\$40,837.62	\$190,151.34
Science/Home Economics/First Aid	\$917,316.14	\$38,528,012.11
Visual Arts	\$94,070.28	\$1,386,099.80
TOTALS	\$2,773,993.86	\$69,724,667.96

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Amanda Wherritt
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Procurement Services Division

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
Megan K. Reilly, Interim Superintendent

FROM: Marc Monforte, Deputy Chief Procurement Officer
Procurement Services Division

**SUBJECT: GENERAL STORES DISTRIBUTION CENTER SPEND FOR
REPLENISHMENT OF STOCK INVENTORY OF SUPPLIES,
EQUIPMENT AND FURNITURE**

Student Impact: The below supplies and equipment items purchased through contract and purchase order issuance, directly supports the schools/teachers ability to provide classroom instruction to students at all grade levels district-wide. In addition to instructional supplies and equipment, various other items (custodial) provide for a safe, clean, and healthy campus environment.

During the Board of Education's May 8, 2018 meeting, pre-authorization was granted to the Procurement Services Division (PSD) to enter into various new contracts, extend existing contracts, and award various purchase orders to make regular and routine procurements of products used by schools and offices and stocked in the General Stores Distribution Section. As part of the pre-authorization, it was agreed that PSD would report on the total procurement activity on a monthly (per board report) basis. In an effort to streamline and enhance the reporting process, the chart below lists the major commodity categories and total purchase order issuance for the month of June.

GENERAL STORES DISTRIBUTION

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE JUNE 1 TO JUNE 30, 2021	ACCUMULATIVE FISCAL YEAR TOTAL
Athletic Equipment	\$16,344.19	\$121,264.47
Audio Visual	\$26,028.35	\$3,020,619.28
Custodial/Maint. & Operations	\$2,177,382.82	\$19,373,560.26
Educational Supplies/Tools	\$119,692.51	\$1,849,881.92
Forms & Publications	\$17,549.62	\$129,163.20

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE JUNE 1 TO JUNE 30, 2021	ACCUMULATIVE FISCAL YEAR TOTAL
Furniture	\$508,871.51	\$3,111,689.53
Music	\$14,719.91	\$112,769.05
Office Essentials	\$165,305.28	\$4,950,351.19
Paper	\$207,090.76	\$397,242.10
Science/Home Economics/First Aid	\$2,418,698.86	\$40,946,710.97
Visual Arts	\$94,822.10	\$1,480,921.90
TOTALS	\$5,769,505.91	\$75,494,173.87

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Amanda Wherritt
Janice Sawyer
Judith Reece

**INTER-OFFICE CORRESPONDENCE
LOS ANGELES UNIFIED SCHOOL DISTRICT**

INFORMATIVE

DATE: August 24, 2021

TO: Board Members
Megan K. Reilly, Interim Superintendent

FROM: Amanda Wheritt, Interim Executive Officer

SUBJECT: Request for Approval of Memorandum of Agreement to Share Costs of Redistricting Board Districts With the City of Los Angeles

**CONTRACTOR: CITY OF LOS ANGELES
CONTRACT NO.: 4400009658
CONTRACT AMOUNT: \$336,245**

In accordance with the Charter of the City of Los Angeles, the geographic Board Districts are reconfigured by LAUSD Redistricting Commission members appointed jointly by City officials and Board Members. There are 15 members of the Commission, 4 appointed by the City Council President, 4 by the Mayor, and 1 by each Board Member.

Historically, it has been agreed that the District and the City will share the costs associated with the work of the independent Commission 50%-50%.

The Commission submits a budget to the City Council for approval. The Commission approved a budget on April 14, 2021. The adopted budget was for \$672,490 and it is attached. It contains a contingency for overruns and there will be a final accounting at the conclusion of the process. The only mechanism for the Board and the City to control costs is through the appointees.

Please contact Amanda Wheritt, amanda.wheritt@lausd.net, or Ryan Luther, Office of General Counsel, ryan.luther@lausd.net, if you have any questions or concerns.


Attachment: 2021 Redistricting Commission Adopted Budget

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Janice Sawyer
Judith Reece

REPORT OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT REDISTRICTING COMMISSION

DATE: June 9, 2021

TO: Honorable Members of the Los Angeles City Council

FROM: Andrew J. Westall, Executive Director 

COMMISSION BUDGET FY 2020-21

SUMMARY

As noted in Charter Section 802(b), “There shall be a Redistricting Commission to advise the Council on drawing of Board district lines. The Commission members shall be appointed in the following manner: one by each member of the Board of Education, four by the Council President, and four by the Mayor. Notwithstanding the provision of Section 501(d), one of the Council President's appointees, and one of the Mayor's appointees, must reside within the Los Angeles Unified School District but outside the limits of the City. No officer or employee of the School District shall be eligible to serve on the Commission. The Redistricting Commission shall appoint a director and other personnel, consistent with budgetary approval, which positions shall be exempt from the civil service provisions of the Charter.”

At a regular Commission meeting on June 9, 2021, the Los Angeles Unified School District Redistricting Commission approved a budget (See Attachment A). This budget report has been prepared for transmittal to the City Council for approval.

In a report to Council on the 2021 Redistricting Process dated May 7, 2020 (C.F. #20-0668; “2020 Redistricting Report”) the Chief Legislative Analyst set forth the following redistricting schedule based on a June 2022 primary and the release of the P.L. 94-171 population file, the key Census demographic file on which Redistricting will rely, in April 2021:

July 2020	Staff begin technical preparation (set up offices, etc.)
September 2020	Redistricting Commissioners appointed
October 2020	Commissioners begin to meet
June 2021	Commission deliver their Redistricting proposals to Council
October 2021	Council adopts plans
December 2021	Council adopts final district ordinances

The Council-approved allocation for the Commission was based on this schedule. However, largely because of the five-month delay by the Census Bureau in its release of P.L. 94-171 data until August/September 2021, the Commission’s ability to begin designing new district maps and consequently deliver its Redistricting proposal to Council will be necessarily adjusted from the schedule anticipated by

the 2020 Redistricting Report by approximately four months. The Commission's schedule of key milestones is now as follows:

November 2020	Commissioners begin to meet
October 2021	Commission deliver their Redistricting proposals to Council
November 2021	Council adopts plans
December 2021	Council adopts final district ordinances

The extension of the Commission's work schedule by the delayed release of Census redistricting data does not affect the actual Commission expenditures that may have been contemplated by a budget development process that assumed the shorter 2020 Redistricting Schedule. The Commission and its staff have been mindful of the City and LAUSD's current budgetary issues during the COVID-19 pandemic, delivering a Commission-adopted budget that covers all the needed costs of the Commission's work through November 2021 regardless of the actual allocation adopted in the FY2020-21 budget.

The Commission's expenditures assume that holding in-person public hearings throughout the LAUSD will be allowable by October 2021, when the Commission will be taking public input on a draft map. The Commission-adopted budget also allows for a five percent (5%) reserve in the event that the Commission needs to make adjustments to the budget provided in Attachment A.

The Commission-approved budget provides for staffing costs, related costs, City department costs, office-related expenses, as well as an extensive outreach program to solicit public input in the drafting of new LAUSD School Board Member (Board of Education) District boundaries. The Commission anticipates holding seven public hearings between August and early September 2021 prior to issuing a draft map. A second round of public hearings will be held in October 2021 to solicit input on draft maps. A large portion of the costs of the Commission are dedicated to these public hearings and interaction with the public.

This action includes recommended approval of the budget as adopted by the Commission.

RECOMMENDATIONS

That the City Council approve the report and adopt the recommendations of the Los Angeles Unified School District Redistricting Commission and adopt the Commission's recommendations to:

1. Approve, subject to approval of the Mayor, the Los Angeles Unified School District Redistricting Commission FY2020-21 Budget.
2. Authorize the Executive Director of the Commission, or designee, with the assistance of the Chief Legislative Analyst, to prepare Controller instructions and make any other technical adjustments consistent with the Mayor and Council actions on this matter and instruct the Controller to implement these instructions.

FISCAL IMPACT

Funds have already been appropriated in the FY-2020-21 Budget in the Unappropriated Balance account for this purpose.

LAUSD REDISTRICTING COMMISSION

ADOPTED BUDGET

		2021
Staffing Costs		
Executive Director	\$	120,000
Outreach Director	\$	70,000
1.00 Commission Executive Assistant (9734-1 Step 15)	\$	35,890
Staffing Related Costs (e.g. health care, pension, benefits, etc.)	\$	10,767
Subtotal	\$	236,657
Other Support Staff/Professional Services		
Consulting / Outreach services RFP	\$	100,000
Consulting / Media services	\$	25,000
Consulting / Mapping and Demographer services	\$	50,000
Values and Principles Facilitator	\$	5,000
Website Design	\$	1,000
As-Needed Spoken Language Interpreter Services	\$	20,000
As-Needed Document Translation Services	\$	20,000
As-Needed Court Reporter Services	\$	20,000
ITA / Council Audio / Channel 35	\$	15,000
City Clerk Support	\$	22,500
City Attorney Support	\$	25,000
Subtotal	\$	303,500
Non-Personnel Expenses		
Meeting Expenses (e.g. Location Fees, Snacks, Water, etc.)	\$	7,500
Zoom Fees	\$	1,750
Office Supplies	\$	3,000
Postage	\$	500
Network Ready Computers/Servers/Software	\$	78,000
Phones	\$	5,500
Alarm	\$	2,560
Furniture	\$	1,500
Subtotal	\$	100,310
Totals	\$	640,467
Contingency Reserve	5.0%	\$ 32,023
Grand Total	\$	672,490

Note: Non-Personnel expenditure allocation is subject to actual expenditure patterns. Transfers within each expenditure category may take place based on actual business needs.

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Division of Instruction

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
 Megan K. Reilly, Interim Superintendent

FROM: Alison Yoshimoto-Towery
 Chief Academic Officer

Arzie Galvez
 Director, Advanced Learning Options

SUBJECT: CONTRACTOR NAME: LOS ANGELES MISSION COLLEGE
CONTRACT NO.: 4400009593
CONTRACT AMOUNT: \$447,250
REQUEST FOR PROFESSIONAL SERVICES CONTRACT

Student Impact:

The instructional support and resources provided through the U.S. Department of Education Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) grant will result in an increased number of students at participating schools who graduate high school, meet a-g course requirements, submit either a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA), and succeed in postsecondary education or training. All participating middle and high schools are designated high-poverty.

Introduction

The federal Department of Education transferred GEAR UP grant #P334A190002 to LAUSD/GEAR UP 4 LA in the amount of \$17,513,090.91 over a 5½ year period beginning February 13, 2020. This grant serves over 3,400 students in Board Districts 2 and 6.

Why is this necessary?

On February 4, 2020, the Board of Education ratified the transfer of the GEAR UP grant to the District on February 13, 2020. Los Angeles Mission College (L.A. Mission College) was an original partner in the Bright Star/Youth Policy Institute grant. GEAR UP 4 LA wants to ensure that students matriculating to L.A. Mission College have the resources necessary for support.

In accordance with federal regulations, recipients of GEAR UP grants are required to partner with one (1) or more local educational agencies and one (1) or more degree-granting institutions of higher education. Partnerships may also include not less than two (2) community organizations or entities, such as businesses or professional organizations. Partnerships included in the District's grant applications met all federal guidelines.

Why do we need to do this now?

To meet required federal government regulations requires a combination of personnel and services. In addition, the U.S. Department of Education approved the transfer of the GEAR UP grant based on documents submitted which included an implementation timeline. Due to remote learning, the timeline was not met. Given the short turnaround time for the grant transfer and challenges created by the pandemic, it has taken time to develop a relationship with L.A. Mission College and create a set of deliverables to support the GEAR UP high schools in Board District 6.

What would happen if this were not approved?

GEAR UP 4 LA would not comply with U.S. Department of Education grant rules and regulations, including deadline requirements. As a federal grant, GEAR UP grants are subject to audit at any time during the grant period. Failure to comply with the federal grant rules and regulations may result in the reduction of the federal award amount, a refund of federal funds to the Department of Education or possible termination of the award.

What are the terms of the proposed agreement?

On August 10, 2021, GEAR UP 4 LA, Advanced Learning Options, will submit its request for approval of this contract to the Board of Education. All funding for this GEAR UP grant is from the U.S. Department of Education. No general funds are used. Implementation partners are established prior to submitting the grant application (34 CFR 75.135). In the grant application, each grant partner identified its commitment with an in-kind match, which will enable GEAR UP 4 LA to meet the federally required dollar-for-dollar match. The total GEAR UP cost for the four-year period is \$447,250. (Partner matching funds for this project total is \$239,900).

If you have any questions or require additional information, please contact Lois Bramwell, Coordinator, Advanced Learning Options at 323-810-7825 or lbramwel@lausd.net.

Attachment A provides a list of schools by Board District and Local District.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Amanda Wherritt
Janice Sawyer
Judith Reece

ATTACHMENT A

LIST OF IMPACTED SCHOOLS		
BOARD DISTRICT	LOCAL DISTRICT	SCHOOL
2	Central	Berendo Middle School
2	Independent Charter	Monsenor Oscar Romero Charter Middle School
2	Central	RFK Comm Schls - Ambassador School - Global Leadership
2	Central	RFK Comm Schls - Los Angeles High School of the Arts
2	Central	RFK Comm Schls - New Open World Academy K-12
2	Central	RFK Comm Schls - School for Visual Arts and Humanities
2	Central	RFK Comm Schls - UCLA Community School K-12
2	Independent Charter	Rise Kohyang Charter High School
2	Independent Charter	Rise Kohyang Charter Middle School
6	Northwest	Francisco Sepulveda Middle School
6	Northwest	James Monroe Senior High
6	Northwest	Panorama Senior High
6	Independent Charter	Valor Academy Charter High School
6	Independent Charter	Valor Academy Charter Middle School
6	Northeast	Vista Middle School

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Office of Government Relations

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
 Megan K. Reilly, Interim Superintendent

FROM: Martha Alvarez, Director of Legislative Affairs and Government Relations

SUBJECT: CONTRACTOR NAME: The Raben Group, LLC
CONTRACT NO.: 4400009670
CONTRACT AMOUNT: \$480,000
REQUEST FOR PROFESSIONAL SERVICES CONTRACT

Student Impact:

The Raben Group helps in securing funding and resources needed to accomplish the goals of the District. This funding supports students and their academic achievement directly and indirectly by allowing the District to purchase instructional materials and supports, such as academic coaches and reading specialists that provide targeted instructional support for our most vulnerable students. They also support targeted advocacy on Title I funding for low-income students, and other funding for students with disabilities, English learners, homeless and foster youth.

Introduction

The Raben Group supports the District's Office of Government Relations' (OGR) advocacy efforts by pursuing the appropriate strategic initiatives aimed at influencing federal public officials on legislation and regulations. The Raben Group will provide the District with federal governmental relations advocacy services for policy and fiscal interests of the District, including purposeful communications with members of the U.S. Congress and their staff, the appropriate federal agencies and their staff, and other educational entities in order to achieve a desired outcome in the interest of the District.

Why is this necessary?

Due to the COVID-19 pandemic, there has been an increased opportunity for federal advocacy to increase education funding and provide school districts with the necessary flexibilities to help in continuing to serve our students and community. Given the increased costs to the District at this time, there is an inherent need for broader advocacy services at the federal level.

Furthermore, approximately 9% of the District's operating general fund resources are from federal programs. While OGR staff has an office in Sacramento and at the district in Los Angeles, having the presence of the Raben Group in Washington D.C. supplements the work of the OGR staff to ensure timely and relevant advocacy.

Why do we need to do this now?

The Biden Administration is proposing significant investments to public education as part of the American Families Plan and American Jobs Plan. This, along with the upcoming budget appropriation hearings and negotiations with Congress, will present an opportunity for Los Angeles Unified to continue to lead advocacy on issues benefitting the students and families we serve.

More recent support from the Raben Group has resulted in frequent communication and advocacy at the federal level on increased funding and policy waivers during the COVID-19 crisis including letters to congressional leadership and advocacy calls to our delegation members and Committee staff. This advocacy has helped in providing significant increases in education within three stimulus bills and has provided a spotlight on the challenges for the District during this time. They have also supported the OGR staff in advocating for other District priorities, including increased funding for special education and other federal programs of benefit to Los Angeles Unified.

What would happen if this were not approved?

Board authorization will allow our federal advocacy to proceed in a timely manner by receiving information on funding opportunities and regulatory actions. Delay in authorization may negatively impact the District's ability to secure increases in funding and continue our advocacy presence in Washington DC.

What are the terms of the proposed agreement?

The Raben Group will provide federal governmental relations advocacy services and counsel on various legislative and governmental issues from October 1, 2021 through September 30, 2026, including two one-year renewal options. The contract will be supported by District General Fund resources.

If you have any questions or require additional information, please contact me at martha.alvarez1@lausd.net.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Amanda Wherritt
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Business Manager

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
Megan K. Reilly, Interim Superintendent

FROM: Janice J. Sawyer, Business Manager
Office of the Business Manager

**SUBJECT: REQUEST FOR BOARD APPROVAL - PROFESSIONAL SERVICES
CONTRACT**

CONTRACTOR NAMES: SERACOLLECTION RESEARCH SERVICES

CONTRACT NO.: 4400009668

CONTRACT AMOUNT: \$ 3,294,731

Student Impact:

In response to the COVID-19 pandemic, LAUSD is initiating a second COVID-19 vaccination campaign program to offer vaccinations to eligible students and employees. As a component of the District's vaccination program, LAUSD will undertake a six-week program to provide mobile vaccine clinics so that eligible students will have access to receive COVID-19 vaccines at secondary schools across the District. The COVID-19 vaccination program, along with LAUSD's ongoing COVID-19 testing program and other health and safety measures, is designed to help the District safely reopen schools for in-person education.

To successfully implement this six-week campaign of the COVID-19 vaccination program, LAUSD has entered into a single source agreement with SeraCollection Research Services ("SeraCollection"). This agreement provides for deployment of teams of appropriately trained and licensed health care professionals and staff to administer vaccine doses across the District.

Introduction

The Office of the Business Manager, in conjunction with the Office of COVID Response, is requesting Board approval of the Agreement for vaccine administration with SeraCollection to support LAUSD's COVID-19 vaccination campaign program. SeraCollection was selected to administer the first vaccination campaign prior to the end of the 2021 school year. Because this vaccination campaign successfully resulted in over 7000 students and staff members receiving vaccinations, the District seeks to utilize SeraCollection to provide our students and staff another opportunity to easily access vaccines at the beginning of the school year. With the resurgence of the Delta variant, the District also recognizes that vaccinations is a key component in safely reopening our schools and minimizing exposure.

Why is this necessary?

Implementing a COVID-19 vaccination program is central to supporting educational proficiency because students learn best when they are physically present in school and interacting with their teachers and peers. Increasing vaccinations rates among eligible student populations is critical to reducing the transmissibility of SARS-CoV-2, including the Delta variant, amongst student populations in connection with safely reopening schools and returning student populations to normal in-classroom educational activities and extracurricular activities.

Why do we need to do this now?

Without providing easy access to vaccinations to our students and staff, the District runs the risk that fewer students will receive the vaccination at the beginning of the new school year. Lower vaccination numbers among eligible students may create challenges in managing exposures as the District moves to fully reopen schools in the Fall.

What would happen if this were not approved?

If this Agreement is not approved, LAUSD would be unable to offer COVID-19 vaccinations to eligible students at secondary schools across the District.

What are the terms of the proposed agreement?

The proposed term of the Agreement is from August 25, 2021 through August 24, 2026. The total estimated cost for the term of the Agreement is not-to-exceed \$3,294,731. This Agreement will be funded with COVID response funds.

If you have any questions or require additional information, please contact me at janice.sawyer@lausd.net or at (213) 200.4069.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Amanda Wherritt
David Hart
Judith Reece
Paulina Rock

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Student Health and Human Services

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
 Megan K. Reilly, Interim Superintendent

FROM: Pia V. Escudero, Executive Director
 Student Health and Human Services

SUBJECT: CONTRACTOR NAME: IN CLASS TODAY, INC. (ICT)
CONTRACT NO.: 4400006679-6
CONTRACT AMOUNT: \$1,497,460
REQUEST FOR APPROVAL OF INCREASE TO CONTRACT CAPACITY
AND EXTENSION

Student Impact:

The District recognizes the importance of student attendance and the connection to academic achievement. The District has set goals within for improving overall attendance and decreasing chronic absenteeism. The District will continue to collaborate with In Class Today, Inc. (ICT) to implement an Attendance Intervention communication for up to 462,000 TK- 12th grade students who are chronically absent or at risk of being chronically absent.

The purpose of the program is to inform parents and guardians about their students' attendance, connect with disengage/disconnected student and help families answer common questions and navigate District resources and supports to increase student attendance.

Why is this necessary?

As schools and communities devise strategies to address chronic absence post the era of Covid-19, it is even more imperative that increase efforts are provided to outreach to students and families. Students' and families will face even greater challenges to education and may need a higher level of support.

Student Health and Human Services (SHHS) is requesting approval to extend this contract through June 30, 2023 to continue to reduce absenteeism and engage families ("Absence Reports Program") at an additional cost of \$1,497,460 for 2021-2022 school year.

Why do we need to do this now?

It is critical that this intervention program be implemented as a component of the District's overall plan to improve student attendance and reduce chronic absenteeism. This continued partnership with ICT is based on the successful implementation of the Absence Reports Program over the last

Submitted: 08/10/21

four years, in the 2017-21 school years, in which over 1.4 million Absence Reports were mailed to parents and guardians, preventing over 225,000 absences and generating over \$7 million in additional ADA-based revenue to date.

What would happen if this were not approved?

If not approved, it would be a lost opportunity to prevent the absences of students who are currently chronically absent or at risk of being chronically absent. ICT estimates that in 2021-22, the Absence Reports Program could prevent an additional 100,000 absences and generate \$5.9 million in ADA-revenue.

What are the terms of the proposed agreement?

The partnership with In Class Today, Inc. started as a pilot program for the 2017-18 school year. The pilot was competitively bid using the Informal Request for Proposal (IRFP) process. During that time, the IRFP pilot results were evaluated and no additional sources for this type of outreach were found and was deemed a single-source contract. The agreement has a period of performance from August 22, 2018 through December 31, 2021. SHHS is requesting approval to extend this contract through June 30, 2023 and increase the contract capacity by \$1,497,460 with funding provided by Esser COVID funds.

If you have any questions or require additional information, please contact Pia V. Escudero at pia.escudero@lausd.net or at 213-241-3840.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Amanda Wherritt
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Accounting and Disbursements Division

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
Megan K. Reilly, Interim Superintendent

FROM: Joy Mayor, Controller

SUBJECT: CONTRACTOR: SECTRAN SECURITY, INC.
CONTRACT NO.: 4400009662
CONTRACT AMOUNT: \$1,800,000
CONTRACT PERIOD: 9/1/2021 to 8/31/2026 (w/ 2x 12-month extensions)
REQUEST FOR APPROVAL FOR CONTRACT FROM INVITATION
FOR BID (IFB) #2000002239

The Accounting and Disbursements Division is requesting the Board of Education's approval to award Contract No. 4400009662 for secondary and DACE schools.

Student Impact:

The mission of the Accounting and Disbursements Division is to effectively receive, disburse, and account for funds to meet the instructional and operational needs of all students and the District.

Daily cash collections from cafeteria and student store sales are to be deposited in a timely manner. Providing armored car service to pick up these collections ensures that deposits are safe and secure, reduces trips to the bank, increases productivity, and reduces liability associated with staff transporting cash.

Introduction

Why is this necessary?

This contract is needed to provide armored car services for secondary and DACE schools.

Why do we need to do this now?

To replace the current contract for armored car services that will expire on August 31, 2021. Schools are scheduled to open for in-person instructions and Student Body Store and Cafeteria Services are expected to open, as well.

What would happen if this were not approved?

Moneys kept in the Associated Student Body stores and cafeterias would not be safe and secured. Employees would have to make daily trips to the banks to deposit the cash collections. There are potential risks associated with staff transporting large amounts of cash and there would be an increased administrative cost and burden to District for the transportation of cash

Members, Board of Education
Megan K. Reilly, Interim Superintendent

2

August 24, 2021

collection.

What are the terms of the contract agreement?

The terms of the contract will be for 5 years with two twelve-month extensions. Funding will be provided by each school's Associated Student Body (ASB) (50%) and the Cafeteria Fund (50%).

If you have any questions, please contact me at joy.mayor@lausd.net or (213) 241-7952.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Amanda Wherritt
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
Megan K. Reilly, Interim Superintendent

FROM: Soheil Katal, Chief Information Officer

**SUBJECT: CONTRACTOR NAME: VERIZON WIRELESS
CONTRACT NO.: 4400007482-4
CONTRACT AMOUNT: \$26,232,542
REQUEST FOR BOARD APPROVAL – CONTRACT CAPACITY
INCREASE FOR BROADBAND SERVICES TO SUPPORT
INSTRUCTIONAL AND BUSINESS OPERATIONS FOR FY 2021-2022**

Student Impact:

The requested action supports the District's goals of Proficiency for All, Parent and Community Engagement, and 100% Attendance by acquiring the broadband equipment and services to support remote learning activities. The equipment and services directly support students, teachers, and District staff in providing Internet connectivity for instructional and business purposes.

Introduction

The Information Technology Division is requesting to increase the contract capacity of the District's agreements with Verizon Wireless which enable the District to provide necessary Internet connectivity to support the instructional and business activities. Promoting home connectivity – particularly on those most in need – supports District efforts to close gaps between those who do and do not have adequate access to the tools for continued learning, increasing equity.

Additionally, the proposed amendment will allow other libraries, State of Ca agencies, political subdivisions, or not-for-profit entities to purchase mobile broadband, equipment, and related services for its constituents. This process is similar to the previous amendment that allowed other school districts in the State of Ca to purchase internet access for their students. Under this amendment, Verizon will be providing a per-subscriber contract administration allowance to the District based on the usage of the agreement from other libraries, State of Ca agencies, political subdivisions, or not-for-profit entities. A prior amendment enabled participation by K-12 schools throughout the state of California netted an allowance that exceeded \$1 million.

Why is this necessary?

During the pandemic, the District took measures to provide families with a cost-effective solution for home internet access to support instructional continuity. The agreement with Verizon Wireless enabled provision of broadband equipment and services to students and employees lacking reliable

Submitted: 08/10/21

connectivity. Spending limits will soon be exhausted and increasing the contract capacity ensures that the District has the purchasing mechanism to continue to provide Internet connectivity services during this time.

Why do we need to do this now?

The District is committed to resume full day in-person instructional programming to all students, 5 days a week, on all its campuses. However, an online program will also be made available for students and families with medical, social-emotional, or other concerns. Additionally, teachers and District staff still require Internet connectivity to provide instructional and business services while away from their normal operations.

What would happen if this were not approved?

Without approval, the District would not be able to obtain Internet connectivity services to support instructional and business operational needs. Students, teachers, and District staff, participating in the online program, would need to find alternate means of accessing critical resources such as Schoology and other online content to continue with its instructional programs as well as business operations which may provide more burdensome and costly.

What are the terms of the proposed agreement?

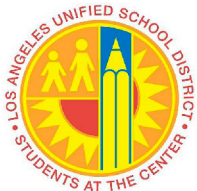
Without approval, the District would not be able to obtain Internet connectivity services to support instructional and business operational needs. Students, teachers, and District staff would need to find alternate means of accessing critical resources such as Schoology and other online content to continue with its instructional programs as well as business operations which may provide more burdensome and costly.

The contract action increases the contract capacity by \$26,232,542. This will cover all projected charges for one year through the end of FY 2021/2022. Source of funding will be requested from COVID-19 funds and other related funding sources. All other rates, terms and conditions shall remain the same.

If you have any questions or require additional information, please contact me at soheil.katal@lausd.net.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Amanda Wherritt
Janice Sawyer
Judith Reece

TAB 4



Board of Education Report

[Back to Order of Business](#)

File #: Rep-014-21/22, **Version:** 1

Approval of Facilities Contract Actions

August 24, 2021

Procurement Services Division - Facilities Contracts

Action Proposed:

Staff proposes that the Board of Education (Board) ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; award of goods and services contracts and extra services / amendments for architectural and engineering contracts.

Background:

Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013 Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes:

Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in the immediate discontinuance of services. While non-ratification may be legally defensible, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 08, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

Student Impact:

The contract actions will help ensure that the students are provided with safe and healthy environments, and up-to-date facilities that promote learning.

File #: Rep-014-21/22, **Version:** 1

Issues and Analysis:

There are no policy implications on these agreements.

Attachments:

Attachment "A" - Ratification of Facilities Contract Actions Awarded Under Delegated Authority.

Informatives:


Informative - R_Coalition for Clean Air Board

Informative - Change Order Over 15% Memo to Ms. Wherritt


Submitted:


07/30/21

RESPECTFULLY SUBMITTED,**APPROVED BY:**


MEGAN K. REILLY
Interim Superintendent

PEDRO SALCIDO
Interim Deputy Superintendent
Office of the Deputy Superintendent**REVIEWED BY:****APPROVED BY:**

DEVORA NAVERA REED
General Counsel

JANICE SAWYER
Business Manager
Business Services and Operations☒ Approved as to form.**REVIEWED BY:****APPROVED & PRESENTED BY:**

TONY ATIENZA
Director, Budget Services and Financial Planning

JUDITH REECE
Chief Procurement Officer
Procurement Services Division☒ Approved as to budget impact statement.**REVIEWED BY:**

MARK HOVATTER
Chief Facilities Executive
☒ Approved as to facilities impact.

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS **\$10,593,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SCHOOL / PROJECT</u>	<u>AMOUNT</u>
Pinmor Construction, LLC	2110009 / 4400009538 Item A (Best Value)	<u>Dahlia Heights ES</u> Classroom Replacement Board Member: <u>Jackie Goldberg</u> Contract Term: 06/14/21 through Division of State Architect (DSA) certification and close-out Requester: <i>Greg Garcia, Director</i> <i>Project Execution</i> <i>Facilities Services Division</i>	\$9,536,000
Royal Construction & Builders, Inc. (SBE)	2110020 / 4400009563 Item B	<u>Granada Hills Charter HS</u> Gas Piping Utilities Upgrade Board Member: <u>Scott M. Schmerelson</u> Contract Term: 05/17/21 through DSA certification and close-out Requester: <i>Greg Garcia, Director</i> <i>Project Execution</i> <i>Facilities Services Division</i>	\$1,057,000

JOB ORDER CONTRACT AWARDS **\$0**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SCHOOL / PROJECT</u>	<u>AMOUNT</u>
None			

JOB ORDER CONTRACT AMENDMENTS **\$11,000,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SCHOOL / PROJECT</u>	<u>AMOUNT</u>
Beta Investments & Contracts, Inc. (SBE)	2030002 / 4400007794 (2030002.04) Item C	Amendment to increase contract capacity of a formally competed contract to provide mechanical contracting services District-wide. Contract term including this amendment: 07/26/19 through 07/25/22 Zero (0) Option Years (OY) remaining Initial Contract Value: \$500,000 Amendment No. 1: Terms Revised OY1 Amendment No. 2: \$1,500,000 Amendment No. 3: Terms Revised OY2 *Amendment No. 4: \$1,000,000 (Executed Date: 06/21/21) Aggregate Contract Value: \$3,000,000 Requester: <i>Greg Garcia, Director</i> <i>Project Execution</i> <i>Facilities Services Division</i>	\$1,000,000*

* Current Ratification

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS (CONT'D)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SCHOOL / PROJECT</u>	<u>AMOUNT</u>
CAM Painting, Inc. (SBE)	2030003 / 4400007772 (2030003.03) Item D	Amendment to increase contract capacity of a formally competed contract to provide painting contracting services District-wide. Contract term including this amendment: 07/31/19 through 07/30/22 Zero (0) OY remaining Initial Contract Value: \$500,000 Amendment No. 1: \$1,000,000 Amendment No. 2: Terms Revised OY1 *Amendment No. 3: \$1,000,000 (Executed Date: 05/17/21) Terms Revised OY2 Aggregate Contract Value: \$2,500,000 Requester: <i>Robert Laughton, Director</i> <i>Maintenance & Operations</i> <i>Facilities Services Division</i>	\$1,000,000* 100% <i>Restricted</i> <i>Maintenance</i> <i>Funds</i>
Alternate Power & Construction, Inc., dba Danial's Electric (SBE)	2030012 / 4400008454 (2130012.05) Item E	Amendment to increase contract capacity of a formally competed contract to provide general contracting services District-wide. Contract term including this amendment: 05/22/20 through 05/21/22 One (1) OY remaining Initial Contract Value: \$500,000 Amendment No. 1: Terms Revised Amendment No. 2: \$1,000,000 Amendment No. 3: Terms Revised Amendment No. 4: Terms Revised OY1 *Amendment No. 5: \$1,000,000 (Executed Date: 06/21/21) Aggregate Contract Value: \$2,500,000 Requester: <i>Greg Garcia, Director</i> <i>Project Execution</i> <i>Facilities Services Division</i>	\$1,000,000*

* Current Ratification

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS (CONT'D)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SCHOOL / PROJECT</u>	<u>AMOUNT</u>
Fredrick Towers, Inc. (SBE)	2130013 / 4400008455 (2130013.07) Item F	Amendment to increase contract capacity of a formally competed contract to provide general contracting services District-wide. Contract term including this amendment: 05/22/20 through 05/21/22 One (1) OY remaining Initial Contract Value: \$500,000 Amendment No. 1: Terms Revised Amendment No. 2: \$3,000,000 Amendment No. 3: Terms Revised Amendment No. 4: \$1,500,000 Amendment No. 5: Terms Revised OY1 Amendment No. 6: \$1,000,000 *Amendment No. 7: \$1,500,000 <i>(Executed Date: 06/08/21)</i> Aggregate Contract Value: \$7,500,000 Requester: <i>Greg Garcia, Director</i> <i>Project Execution</i> <i>Facilities Services Division</i>	\$1,500,000*
Beta Investments & Contracts, Inc. (SBE)	2130016 / 4400008458 (2130016.04) Item G	Amendment to increase contract capacity of a formally competed contract to provide general contracting services District-wide. Contract term including this amendment: 05/22/20 through 05/21/22 One (1) OY remaining Initial Contract Value: \$500,000 Amendment No. 1: Terms Revised Amendment No. 2: Terms Revised Amendment No. 3: Terms Revised OY1 *Amendment No. 4: \$1,000,000 <i>(Executed Date: 06/21/21)</i> Aggregate Contract Value: \$1,500,000 Requester: <i>Robert Laughton, Director</i> <i>Maintenance & Operations</i> <i>Facilities Services Division</i>	\$1,000,000*

* Current Ratification

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS (CONT'D)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SCHOOL / PROJECT</u>	<u>AMOUNT</u>
C&P Construction Development, Inc. (SBE)	2130017 / 4400008459 (2130017.06) Item H	Amendment to increase contract capacity of a formally competed contract to provide general contracting services District-wide. Contract term including this amendment: 05/21/20 through 05/20/22 One (1) OY remaining Initial Contract Value: \$500,000 Amendment No. 1: \$2,000,000 Amendment No. 2: Terms Revised Amendment No. 3: \$2,500,000 Amendment No. 4: Terms Revised Amendment No. 5: Terms Revised OY1 *Amendment No. 6: \$1,500,000 (Executed Date: 05/25/21) Aggregate Contract Value: \$6,500,000 Requester: <i>Greg Garcia, Director</i> <i>Project Execution</i> <i>Facilities Services Division</i>	\$1,500,000*
Thomasville Construction, Inc. (SBE)	2130002 / 4400008527 (2130002.03) Item I	Amendment to increase contract capacity of a formally competed contract to provide playground safety tile matting (Play Matta) contracting services District-wide. Contract term including this amendment: 07/20/20 through 07/19/22 One (1) OY remaining Initial Contract Value: \$350,000 Amendment No. 1: \$1,000,000 Amendment No. 2: Terms Revised *Amendment No. 3: \$1,000,000 (Executed Date: 04/29/21) Terms Revised OY1 Aggregate Contract Value: \$2,350,000 Requester: <i>Robert Laughton, Director</i> <i>Maintenance & Operations</i> <i>Facilities Services Division</i>	\$1,000,000*
So Cal Construction, Inc. (SBE)	2130008 / 4400008566 (2130008.01) Item J	Amendment to increase contract capacity of a formally competed contract to provide painting contracting services District-wide. Contract term including this amendment: 07/24/20 through 07/23/22 One (1) OY remaining Initial Contract Value: \$1,000,000 *Amendment No. 1: \$1,000,000 (Executed Date: 04/27/21) Terms Revised OY1 Aggregate Contract Value: \$2,000,000 Requester: <i>Robert Laughton, Director</i> <i>Maintenance & Operations</i> <i>Facilities Services Division</i>	\$1,000,000* 100% Restricted Maintenance Funds

* Current Ratification

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS (CONT'D)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SCHOOL / PROJECT</u>	<u>AMOUNT</u>
C&P Construction Development, Inc. (SBE)	2130019 / 4400008567 (2130019.02) Item K	Amendment to increase contract capacity of a formally competed contract to provide painting contracting services District-wide. Contract term including this amendment: 07/24/20 through 07/23/22 One (1) OY remaining Initial Contract Value: \$1,000,000 Amendment No. 1: \$1,500,000 *Amendment No. 2: \$1,000,000 (Executed Date: 04/27/21) Terms Revised OY1 Aggregate Contract Value: \$3,500,000 Requester: <i>Robert Laughton, Director</i> <i>Maintenance & Operations</i> <i>Facilities Services Division</i>	\$1,000,000* 100% <i>Restricted Maintenance Funds</i>
Best Contracting Services, Inc.	2130011 / 4400009024 (2130011.01) Item L	Amendment to increase contract capacity of a formally competed contract to provide roofing and waterproofing contracting services District-wide. Contract term including this amendment: 11/05/20 through 11/04/21 Two (2) OY remaining Initial Contract Value: \$500,000 *Amendment No. 1: \$1,000,000 (Executed Date: 06/21/21) Aggregate Contract Value: \$1,500,000 Requester: <i>Robert Laughton, Director</i> <i>Maintenance & Operations</i> <i>Facilities Services Division</i>	\$1,000,000*

* Current Ratification

Item M

B. APPROVAL OF CHANGE ORDERS		\$6,338,324
	<u>QUANTITY</u>	<u>AMOUNT</u>
i. New Construction contract change orders that do not individually exceed 10 percent for May & June 2021 (Average Transaction: \$28,951):	71	\$2,055,529
ii. New Construction contract credit change orders for May & June 2021:	0	<\$0>
iii. Existing Facilities contract change orders that do not individually exceed 15 percent for May & June 2021 (Average Transaction: \$16,688):	385	\$6,424,746
iv. Existing Facilities contract credit change orders for May & June 2021:	52	<\$2,721,951>
v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for May & June 2021, requiring 75 percent approval by the Board:	1	\$580,000
C. COMPLETION OF CONTRACTS – May 2021	21	\$25,681,180
D. AWARD OF INFORMAL CONTRACTS (Not Exceeding \$96,700)		\$1,832,207
	<u>QUANTITY</u>	<u>AMOUNT</u>
A & B Letters for May & June (Average Transaction: \$41,641)	44	\$1,832,207

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

E. REJECTION OF BIDS

<u>BID NO.</u>	<u>SCHOOL/PROJECT</u>	<u>REASON</u>
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None

F. TERMINATION OF CONTRACTS FOR CONVENIENCE

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SCHOOL / PROJECT</u>
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None

G. ASSIGNMENT AND ASSUMPTION OF RIGHTS AND DELEGATION OF DUTIES – PROFESSIONAL / TASK ORDER SERVICES AGREEMENT

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
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None

H. AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS**\$860,185**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SCHOOL / PROJECT</u>	<u>AMOUNT</u>
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PBK Architects, Inc.

2120137/ 4400009424

Item NWonderland ES

Architectural and engineering services for site investigation, construction administration and close-out for the barrier removal project (BOE #257-20/21)
 Board Member: Nick Melvoin

\$101,489

Contract Term – 05/06/21 through DSA certification and close-out

Requester: *Aaron Bridgewater, Director*
Asset Management
Facilities Services Division

dsk LLP, dba, dsk Architects (SBE)

2120138 /4400009472

Item OCienega ES

Architectural and engineering services for site investigation, construction administration and close-out for the barrier removal project (BOE #257-20/21)
 Board Member: Dr. George J. McKenna III

\$264,999

Contract Term: 05/07/21 through DSA certification and close-out

Requester: *Aaron Bridgewater, Director*
Asset Management
Facilities Services Division

MVE + Partners, Inc.

2120140/ 4400009425

Item PWilmington Park ES

Architectural and engineering services for site investigation, construction administration and close-out for the barrier removal project (BOE #257-20/21)
 Board Member: Tanya Ortiz Franklin

\$299,789

Contract Term – 06/02/21 through DSA certification and close-out

Requester: *Aaron Bridgewater, Director*
Asset Management
Facilities Services Division

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

H. AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS (CONT'D)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SCHOOL / PROJECT</u>	<u>AMOUNT</u>
Swift Lee Office, Inc. (SBE)	2120147/ 4400009640 Item Q	<u>Warner ES</u> Architectural and engineering services for site investigation, construction administration and close-out for the barrier removal project (BOE #372 -20/21) Board Member: <u>Nick Melvoin</u> Contract Term – 06/23/21 through DSA certification and close-out Requester: <i>Aaron Bridgewater, Director Asset Management Facilities Services Division</i>	\$193,908

I. AWARD OF ARCHITECTURAL AND ENGINEERING AMENDMENTS **\$0**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
None			

J. MEMORANDUM OF UNDERSTANDING **\$0**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
None			

K. AWARD OF TASK ORDER CONTRACTS **\$0**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
None			

L. AWARD OF PROFESSIONAL/TECHNICAL SERVICES AMENDMENTS **\$0**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>NOT-TO-EXCEED AMOUNT</u>
None			

M. AWARD OF GOODS AND SERVICES CONTRACTS **\$104,366**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>NOT-TO-EXCEED AMOUNT</u>
Coalition for Clean Air	2190039 / 4400009545 Item R	Sole source contract to provide Air Quality Program monitoring management services District-wide. Contract Term: 06/14/21 through close-out Contract Value:	\$90,000 100% General Funds
		Requester: <i>Carlos A. Torres, Director Office of Environmental Health and Safety</i>	\$90,000

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

M. AWARD OF GOODS AND SERVICES CONTRACTS (CONT'D)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>NOT-TO-EXCEED AMOUNT</u>
Brambila & Kelley, Inc., dba Tri Valley Electric, Inc.	2190040 / 4400009569 (2190040.01) (2190040.02) Item S	Single source contract to provide voice and data cable installation services at the Office of Government Relations in Sacramento, CA. Amendment 1 adds network consulting services, information technology services, procurement of hardware and extends contract expiration date from June 30, 2021 to August 31, 2021. Amendment 2 adds telecommunication services. Contract term including this amendment: 05/08/21 through 08/31/21 Zero (0) OY remaining Initial Contract Value: \$10,310 *Amendment No. 1: \$1,864 (Executed Date: 06/30/21) *Amendment No. 2: \$2,192 (Executed Date: 06/30/21) Aggregate Contract Value: \$14,366 Requester: Aaron Bridgewater, Director Asset Management Facilities Services Division	\$14,366* 100% General Funds

N. EXTRA SERVICES /AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS \$1,714,250

CONTRACT NOS.	1420026/4400002565; 1420026/4400002565; 1520001/4400003042; 1520019/4400003234; 1520019/4400003234; 1520035/4400003630; 1620140/4400004728; 1620140/4400004728; Item T 1620140/4400004728; 1620141/4400004749; 1620142/4400004780; 1620142/4400004780; 1720001/4400004968; 1720022/4400005394; 1720044/4400005906; 1820007/4400006097; 1820027/4400006246; 1920009/4400007241; 1920009/4400007241; 1920012/4400007431; 1920012/4400007431; 1920012/4400007431; 1920020/4400007540; 1920020/4400007540; 1920023/4400007774; 2020001/4400007802; 2020012/4400008138; 2020012/4400008138; and 2020012/4400008138
---------------	---

O. NO COST EXTRA SERVICES/AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS \$0

None

**P. ASSIGNMENT AND ASSUMPTION OF RIGHTS AND DELEGATION OF DUTIES –
ARCHITECTURAL AND ENGINEERING AGREEMENT**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
None			

* Current Ratification

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Office of Environmental Health and Safety

INFORMATIVE

DATE: August 24, 2021

TO: Members, Board of Education
 Megan K. Reilly, Interim Superintendent

FROM: Carlos A. Torres, Director
 Office of Environmental Health and Safety

SUBJECT: **CONTRACTOR NAME:** COALITION FOR CLEAN AIR
CONTRACT NO.: 2190039/4400009545
CONTRACT AMOUNT: \$90,000
REQUEST FOR PROFESSIONAL SERVICES CONTRACT

Student Impact:

Los Angeles Unified has procured 200 air quality sensors to establish a network of real-time air quality sensors on our school campuses. They will be used during emergency events such as wildfires and poor air quality episodes to determine what actions need to be taken at the school level including closures. The increasing frequency and intensity of wildfires poses risks for sensitive groups such as children at schools. Access to real time air quality data is critical to making informed decisions by schools and District staff to protect the health and safety of all the students and school communities.

Introduction

Why is this necessary?

Los Angeles Unified completed a pilot study with Coalition for Clean Air to install 20 of these air quality sensors at schools in 2020. This contract will us to expand this pilot into a robust air quality network that encompasses 200 schools. These actions are in direct support of the Board Resolution: California Clean Air Day: Protecting the Planet and the Health and Safety of Los Angeles Unified School District Students (Res-010-19/20). Wherein OEHS was tasked with exploring the feasibility of leveraging partnerships to provide air quality monitoring devices with the goal of installing such devices at all elementary schools in the District by 2022.

Coalition for Clean Air will create the criteria for school selection based on geographic and air quality data, oversee the installation of the sensors, manage the data reporting and develop resources for schools on how to use and interpret this information especially during poor air quality events.

Why do we need to do this now?

This contact is needed now in order to complete the District's goal of standing up a comprehensive air quality network by 2022. Coalition for Clean Air's services are vital in the planning and development of this project. Their technical expertise and prior experience with Los Angeles Unified with this project will ensure the successful launch of this program and allow us to expand

how this information can be used directly by our students and school staff.

What would happen if this were not approved?

If this is not approved, the installation of the air quality network will be severely delayed. Integration of data directly into schools will also be impacted. These services are of paramount importance when dealing with poor air quality during wildfire events that routinely occur during the fall season.

What are the terms of the proposed agreement?

This is a one year agreement with the option to extend if necessary. Funding for this program was secured through a budget augmentation in response to Board Resolution: California Clean Air Day: Protecting the Planet and the Health and Safety of Los Angeles Unified School District Students (Res-010-19/20). Wherein OEHS was tasked with exploring the feasibility of leveraging partnerships to provide air quality monitoring devices with the goal of installing such devices at all elementary schools in the District by 2022 and prioritizing schools near freeways, airports, and other sources of high-level particulate matter.

Coalition for Clean Air is a small non-profit organization that works exclusively on air quality issues throughout the state of California.

If you have any questions or require additional information, please contact me at carlos.torres@lausd.net or at (213) 241-3199.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Amanda Wherritt
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Procurement Services Division

TO Amanda Wheritt **DATE** August 24, 2021
Interim Executive Officer of the Board

FROM Judith Reece, Chief Procurement Officer

SUBJECT **CHANGE ORDER REPORT FOR RATIFICATION ON THE FACILITIES
CONTRACTS AUGUST 24, 2021 BOARD REPORT, BOE NO. 014-21/22**

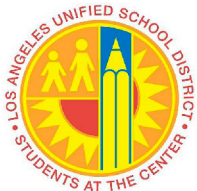
The following is presented by the Procurement Services Division (PSD) to advise the Board Secretariat of the following change order action, which requires a 75% vote approval:

Change Orders individually greater than 15% but less than 25% of the originally awarded contract amount must be approved by Board of Education with 75% majority vote.				
Change Order number	Contract Number	School/Project name	Change Order Amount	Change Order Percentage
T-510	2010030	74 th Street ES/ Structural Repair	\$580,000.00	18.78%
Work Description: The change order proposal is related to the additional time, material and labor required to replace existing pre-fabricated interior partitions. Scope of work includes abatement of the underside of existing glue-laminated beams and flooring strips below the existing pre-fabricated partitions once removed; relocation and protection of furniture, books, shelves, and equipment; removing and reattaching pre-existing devices and wire molds, LVT flooring and base, T-bar ceilings, new door frames and two new doors, etc.				

If you have any questions or require additional information, please contact Judith Reece at (213) 241-1090 or judith.reece@lausd.net.

c: Megan K. Reilly
Devora Navera Reed
Pedro Salcido
Patricia Chambers
Mark Hovatter

TAB 5



Board of Education Report

[Back to Order of Business](#)

File #: Rep-015-21/22, **Version:** 1

Approval of Facilities Contract Actions - Radio Communications

August 24, 2021

Procurement Services Division - Facilities Contracts

Action Proposed:

Approve the following actions:

- The finding that the procurement of a public safety voice radio communication system qualifies under Public Contract Code (PCC) 20118.2 for competitive negotiation procurement; and
- Authorize the Chief Procurement Officer and/or her designee to approve the solicitation, negotiation, and award of the contract using the competitive negotiation procurement process pursuant to PCC 20118.2.

Background:

Due to the highly specialized and unique nature of public safety radio communications systems and related equipment, software, and services; and because products and materials of that nature are undergoing rapid technological changes; and in order to allow for the introduction of new technological changes into the operations of the District, staff is proposing to use the competitive negotiation procurement permitted under PCC 20118.2. Under this code provision, the District is able to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of the contract for a full integrated public safety radio communications system, related equipment, software, and services.

In accordance with PCC 20118.2, the District issues a Request for Proposal (RFP), evaluates the responses to the RFP, and makes an award to the qualified firm whose proposal meets the evaluation standards and will be most advantageous to the District with price and all other factors considered. Small Business Enterprise (SBE), Micro-SBE, Veteran Business Enterprise (VBE) and Disabled VBE (DVBE), and student Work-Based Learning Program (WBLP) will be included as part of the evaluation criteria.

The goal of this Project is to implement a cost-effective, highly reliable public safety radio communications system that meets the District's needs for the next 10 - 15 years.

This Project will cover 710 square miles which includes the City of Los Angeles, along with all or portions of 26 cities and unincorporated areas of Los Angeles County. All LAUSD and dependent school sites are included in this procurement, currently at (842) schools to be covered for emergency communications on the new system. Also on the system for both daily and emergency radio communications are: school buses and transportation (1680); LA School Police vehicles, handhelds, and base radios (1063); emergency services, M&O, and other staff radio users (300).

File #: Rep-015-21/22, Version: 1

The District radio infrastructure provides mission critical communications between Los Angeles County Emergency First Responders, LAUSD School Police Department (LASPD), LAUSD Emergency Operations Center (EOC), District schools/administrative locations, and Transportation Services Department (TSD). This includes emergency as well as daily communication services.

District radio users are experiencing operational and technical issues including coverage, reliability, interoperability between isolated radio systems, maintenance and support of the obsolete systems. Recognizing the needs for providing effective communications to schools and staff, especially during the times of emergencies, the District will issue a Request for Proposal (RFP) to replace the multiple existing radio systems with a single modern radio system.

The scope of this project is to replace the two stand-alone aging Radio Systems with one unified Radio System and replace the obsolete Computer Aided Dispatch (CAD) application in order to meet critical daily and emergency communication needs and is interoperable with local First Responders' public safety communication networks. The new system will be more robust and resistant to failure as well as provide improved capacity and interoperability between LAUSD users and First Responder agencies. Additionally, it will provide enhanced communications for schools and staff to have the ability to reach emergency services in a more direct way when conventional communications are down.

This system will replace the obsolete aging infrastructure that has reached end of life and support. It will provide improved access to communications in times of emergencies.

The proposed action will allow the District to implement a Modernized Communications System Districtwide as part of the 2018 Information Technology (IT) Strategic Execution Plan (SEP) as approved by the Board (BOE) on June 12, 2018 and previously authorized by the Citizen's Bond Oversight Committee (BOC). The RFP process is subject to approval on August 24, 2021 (BOE # 015-21/22).

The resulting contract will provide the District with a full Modernized Radio Communications system, including all associated hardware, software, extended warranties, and related services. The use of the competitive negotiation procurement method will help to ensure the safety of the students and staff. The funding source shall be Bond Measure Q and Y previously approved through the IT Strategic Execution Plan.

The Project location is Districtwide and will include all Board Districts.

Expected Outcomes:

The Board Action will authorize the competitive negotiation procurement process, which will allow the District to provide a fully functional Radio Communications system to meet the District's daily and emergency communication needs.

Board Options and Consequences:

Pursuant to PCC 20018.2, the Board of Education must make a finding that the Project qualifies for competitive negotiation procurement. Approving competitive negotiation procurement for technology, telecommunications, related equipment, software, and services will allow the District to procure a converged Radio Communications system at a price and quality that is in the best interests of the District. Failure to approve the requested action would limit the District's ability to introduce new technological changes into the operation of the District as proposed in the Project.

Policy Implications:

This action is consistent with the District's long-term goal to modernize technological infrastructure to support the needs of our students and staff.

Budget Impact:

This Project is within the budget authority previously approved by the Board. The Project is being funded with Bond Program funds and there is no General Fund impact.

Student Impact:

Continuing our efforts to undertake critical school repair and safety improvement projects is a vital component to the District's ability to provide safe school environments that promote teaching and learning.

Issues and Analysis:

There are no policy implications in this action.

Staff has concluded that this proposed SEP amendment will facilitate implementation of the ITD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the ITD SEP.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 31, 2018. The BOC adopted the attached resolution by a vote of 9 ayes and 0 nays.

Attachments:

Attachment A - BOC Resolution 2018 - 2019

Informatives:

Not Applicable

Submitted:

07/30/21

RESPECTFULLY SUBMITTED,

MEGAN K. REILLY
Interim Superintendent

APPROVED BY:

PEDRO SALCIDO
Interim Deputy Superintendent
Office of the Deputy Superintendent

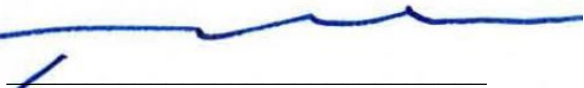
REVIEWED BY:

DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

JUDITH REECE
Chief Procurement Officer
Procurement Services Division

PRESENTED BY:

SOHEIL KATAL
Chief Information Officer
Information Technology Division

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Quynh Nguyen, Chair

LAUSD Student Parent

Susan Linschoten, Secretary

L.A. Co. Auditor-Controller's Office

Stuart Magruder, Executive Committee

American Institute of Architects

Rachel Greene, Executive Committee

Tenth District PTSA

Bevin Ashenmiller

LAUSD Student Parent

Araceli Sandoval-Gonzalez

Early Education Coalition

Greg Good

L.A. City Mayor's Office

Michael Keeley

CA Charter School Association

Karen Krygier

L.A. City Controller's Office

Kate Mergen

Assoc. General Contractors of CA

Ron Miller

L.A. Co. Federation of Labor AFL-CIO

Scott Pansky

L.A. Area Chamber of Commerce

Dolores Sobalvarro

AARP

Kathryn Steinberg31st District PTSA**Celia Ayala (Alternate)**

Early Education Coalition

Arlene Barrera (Alternate)

L.A. Co. Auditor-Controller's Office

(Vacant)

CA Tax Reform Assn.

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

(Vacant)

Oversight Committee Consultant

Timothy Popejoy

Bond Oversight Administrator

Daniel Hwang

Asst. Administrative Analyst

RESOLUTION 2018-19**BOARD REPORT NO. 529-17/18****AMENDMENT TO THE INFORMATION TECHNOLOGY DIVISION STRATEGIC
EXECUTION PLAN TO APPROVE THE RADIO SYSTEM MODERNIZATION
PROJECT**

WHEREAS, staff proposes that the Board of Education approve an amendment to the Information Technology Division (ITD) Strategic Execution Plan (SEP) to approve the following actions:

- Approve the definition of the Radio Systems Modernization Project.
- Approve the allocation of new sources of capital funds into the ITD managed portion of the School Upgrade Program (SUP) category of need as follows: \$11,401,895 from cost savings from completed Rebanding and Narrow Banding Radio Projects in the ITD SEP.
- Approve an increase in the spending target associated with the “Upgrade Districtwide Emergency Radio System Servicing Schools” SUP category of capital need.
- Allocate \$38,088,895 of bond funds from the “Upgrade Districtwide Emergency Radio System Servicing Schools” SUP category of capital need to execute the Radio Systems Modernization Project, as described in Attachment A;

WHEREAS, the SUP includes a spending target to address “Upgrade Districtwide Emergency Radio System Servicing Schools”; and

WHEREAS, the intended outcomes of the proposed project to be executed within this spending target are as follows:

RESOLUTION 2018-19**AMENDMENT TO THE INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN TO APPROVE THE RADIO SYSTEM MODERNIZATION PROJECT**

- The Radio Systems Modernization Project will unify LAUSD's various radio systems into one that is scalable and has the ability to add new features or integrate newer technologies. The unified radio system will also have increased capacity to obtain critical and timely information from schools to improve response times or dispatch critical resources in the case of an emergency; and

WHEREAS, the Radio Systems Modernization Project is consistent with the District's commitment to address critical technology, communications, and safety needs; and

WHEREAS, District Staff has concluded that the proposed SEP amendment will facilitate implementation of the ITD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the ITD SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt an Amendment to the Information Technology Division Strategic Execution Plan to approve the Radio Systems Modernization Project described in detail in Board Report 529-17/18, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

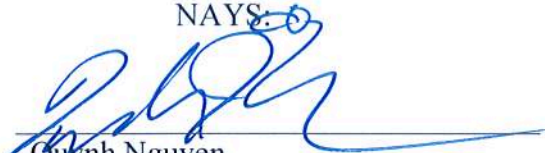
ADOPTED on May 31, 2018 by the following vote:

AYES: 9

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 5


Quynh Nguyen
Chair


Stuart Magruder
Executive Committee



Board of Education Report

File #: Rep-529-17/18, **Version:** 2

Amendment to the Information Technology Division Strategic Execution Plan to Approve the Radio Systems Modernization Project
June 12, 2018
Information Technology Division

Action Proposed:

Staff proposes that the Board of Education amend the Information Technology Division (ITD) Strategic Execution Plan (SEP) to approve the following actions:

- Approve the definition of the Radio Systems Modernization Project.
- Approve the allocation of new sources of capital funds into the ITD managed portion of the School Upgrade Program (SUP) category of need as follows: \$11,401,895 from cost savings from completed Rebanding and Narrow Banding Radio Projects in the ITD SEP.
- Approve an increase in the spending target associated with the “Upgrade Districtwide Emergency Radio System Servicing Schools” SUP category of capital need.
- Allocate \$38,088,895 of bond funds from the “Upgrade Districtwide Emergency Radio System Servicing Schools” SUP category of capital need to execute the Radio Systems Modernization Project, as described in Attachment A.

Background:

On January 14, 2014, the Board of Education approved the establishment of the School Upgrade Program (SUP), the next phase of the District's Bond Program which will modernize, build and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval.

The SUP includes a spending target to “Upgrade Districtwide Emergency Radio System Servicing Schools.” The intended outcomes of the proposed project to be executed within this spending target are as follows:

- The Radio Systems Modernization Project will unify LAUSD’s various radio systems into one that is scalable and has the ability to add new features or integrate newer technologies. The unified radio system will also have increased capacity to obtain critical and timely information from schools to improve response times or dispatch critical resources in the case of an emergency. \$38,088,895 (100% Bond Fund).

If approved, ITD will provide quarterly updates.

Expected Outcomes:

Staff anticipates that the Board will amend the ITD-SEP to define the Radio Systems Modernization Project described herein and allocate \$38,088,895 of Bond Program funding. This project will help address the critical needs of the District's emergency radio system.

Board Options and Consequences:

Failure or delay of approval will postpone the execution and/or implementation of the Radio Systems Modernization Project and the associated benefit to the schools and students.

Policy Implications:

This action is consistent with the District's long-term goal to address unmet school needs as described in Proposition BB and Measures K,R,Y, and Q.

Budget Impact:

The Radio Systems Modernization Project has a total budget of \$38,088,895 of Bond Program funding. This funding will be allocated from the following sources:

Amount	Funding Source
\$11,401,895	Bond Funds from cost savings from completed Rebanding and Narrow Banding Radio Projects in ITD SEP
\$26,687,000	Bond Funds from "Upgrade Districtwide Emergency Radio System Servicing Schools" SUP category of need
\$38,088,895	GRAND TOTAL

Bond Oversight Committee Recommendations:

This item was considered by the BOC at its meeting on May 31, 2018. Staff has concluded that the proposed SEP amendments will help facilitate implementation of the ITD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the SEP.

Attachments:

Attachment A - Project Definitions and Associated Actions
Attachment B - Bond Oversight Committee Meeting Presentation
Attachment C - Bond Oversight Committee Resolution

Informatives:

None.

File #: Rep-529-17/18, Version: 2

Submitted:

RESPECTFULLY SUBMITTED,



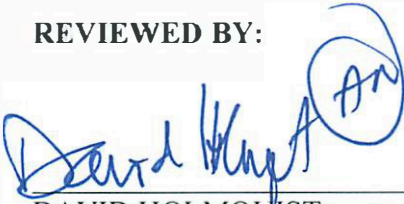
AUSTIN BEUTNER
Superintendent

APPROVED & PRESENTED BY:



SHAHRYAR KHAZEI
Chief Information Officer
Information Technology Division

REVIEWED BY:



DAVID HOLMQUIST
General Counsel


☒ Approved as to form.

REVIEWED BY:



CHERYL SIMPSON
Director, Budget Services and
Financial Planning

☒ Approved as to budget impact statement.



MARK HOVATTER
Chief Facilities Executive

☒ Approved as to impacts to facilities.



Information Technology Strategic Execution Plan Project Definition and Associated Actions Attachment A – BOE #529-17/18

Program: Safety, Communications, and Security
Project: Radio System Modernization Project
Budget: \$38,088,895 (100% Bond)

Introduction

The current condition and limitations of the District's radio systems presents challenges to school, school police, emergency operations, and transportation staff. The radio systems were designed based on needs identified in the 1980's, providing two radio systems, one made up of five frequencies for bus transportation, and a second radio system made up of two different frequencies for School Police.

Current Conditions

- The Radio system primarily used by Bus Transportation Radio is obsolete and does not interoperate with other agencies or newer technologies.
- The Radio System and frequencies used by School Police, Emergency Operations, and schools is oversubscribed and overloaded. During major emergencies, elementary and small schools must call a secondary school who in turn radios information to the District's Emergency Operations Center.
- Both Radio systems have coverage issues and cannot communicate with each other.
- Both Radio Systems lack redundancy or back-up capabilities.
- Challenges when communicating with other First Responder and Emergency Service Agencies that have newer Radio technologies.

To meet Federal Communications Commission (FCC) mandates and timelines the Radio Project had to be completed as three projects. The Narrowband Project fulfilled the requirement for the District to move radio frequencies for schools, School Police, and Emergency Operations to half of the original frequencies (from 25 Mhz to 12.5 Mhz), upgraded equipment and replaced radios that communicated on two frequencies.

The Reband Project fulfilled the requirement for the District to move the Transportation Radio System to a new set of frequencies (primarily funded by Sprint through an FCC agreement. The scope was a like-for-like exchange of analog technologies). The locations of the frequencies required a treaty between the United States and Mexico. This delayed the project almost 10 years. This work had to be completed before the District could do any major radio equipment upgrades.

The Radio System Modernization Project will upgrade and modernize the District's radio system infrastructure and unify the District's radio systems onto one system using the seven available frequencies while replacing obsolete analog and aging technologies from both legacy radio systems.



Information Technology Strategic Execution Plan Project Definition and Associated Actions Attachment A – BOE #529-17/18

The modernized radio system will give staff the ability to allocate voice or radio communication resources during emergencies based upon established priorities and needs. The design allows full flexibility for best use of the limited frequencies. Major fires in the valley earlier this year emphasized the need for increased radio resources and flexibility to communicate just-in-time decisions to school police and school staff to keep students and staff safe.

Scope

- Architect, design, and engineer a highly reliable Unified Radio Communication System
- Design and build to be Criminal Justice Information Services (CJIS) compliant
- Design to maximize limited Radio resources and integrate new wireless technologies to meet capacity needs, improve coverage, and increase reliability.
- Replace the obsolete analog 800MHz system to meet required P25 digital specifications and requirements
- Replace both 800 MHz and 450 MHz systems with a unified system fully interoperable with other first responder emergency agencies.
- Replace schools, School Police, Transportation, and Emergency operation staff obsolete and aging radios.

Expected Outcomes

- Improved reliability and availability of critical communications
- Increased capacity to obtain critical timely information from schools to improve response times to be able to dispatch critical resources
- Increased ability for school and support staff more easily communicate and share information with other Police, Fire, and Emergency Agencies
- Ability to fail over to other available technologies and commercially available public safety core to ensure maximum uptime if the Radio core fails
- Secured communications
- Up-to-date scalable and flexible Radio System that provides to scale up to accommodate more users and has the ability to add new features or integrate newer technologies.

Schedule

Estimated completion is June 2021.



Proposed IT Strategic Execution Plan Amendment To Approve the Radio System Modernization Project BOE 529-17/18

Shahryar Khazei, Chief Information Officer

May 31, 2018



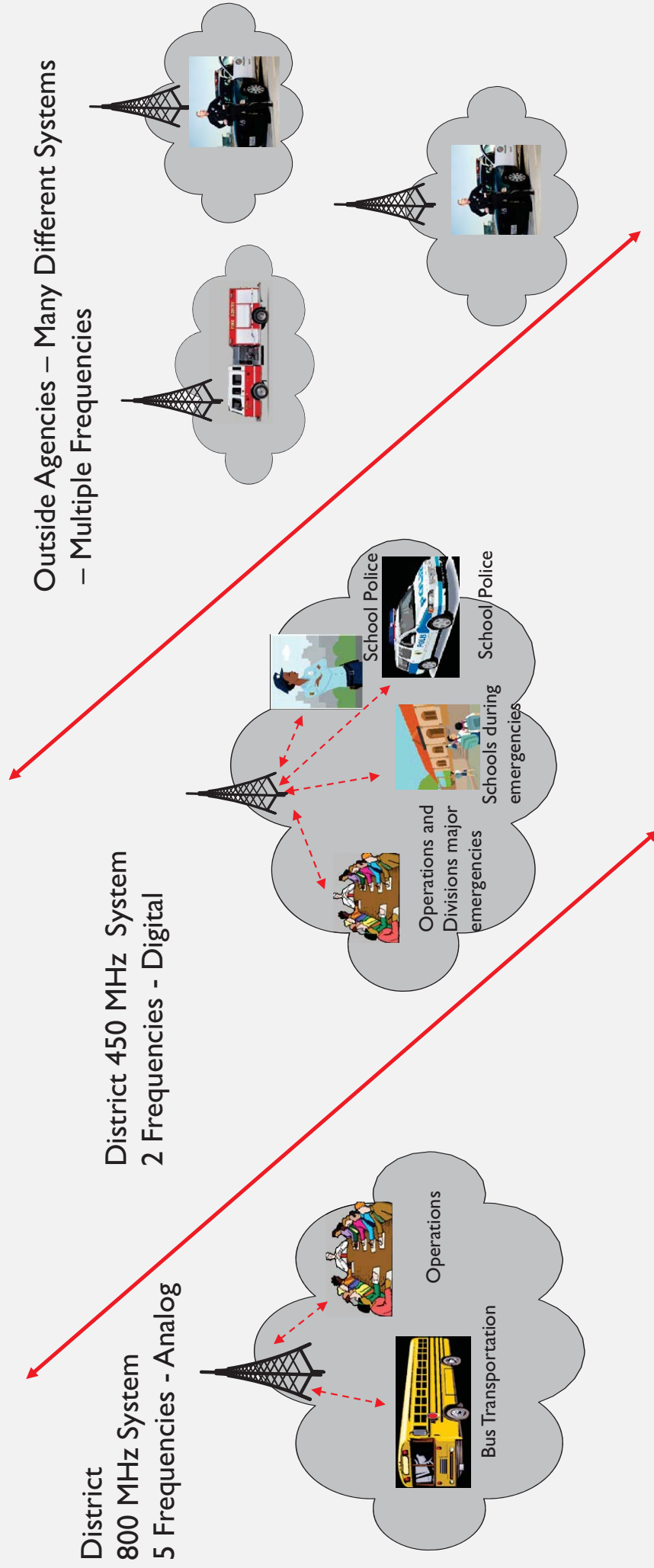
MODERNIZE THE DISTRICT’S RADIO SYSTEMS

Scope	Schedule	Budget
Modernize the District’s Radio System - Design and build a Unified Radio Communication System including upgrading or replacing equipment, consoles, receivers, and radios.	Estimated completion date Q2 2021	Measure Y - \$11,401,895 Measure Q - 26,697,000 Total - \$38,088,895

Benefits:

- Improved reliability and availability
- Increased capacity to obtain critical information allowing for more rapid response to provide assistance and dispatch critical resources
- Ability to communicate and share information with other Police, Fire, and Emergency Agencies
- Ability to fail-over to other available technologies and available public safety systems to ensure maximum uptime
- Secure communications
- Up-to-date scalable and flexible technologies providing the ability to scale for more users and add new features

TODAY DIFFERENT RADIO SYSTEMS



5/31/2018

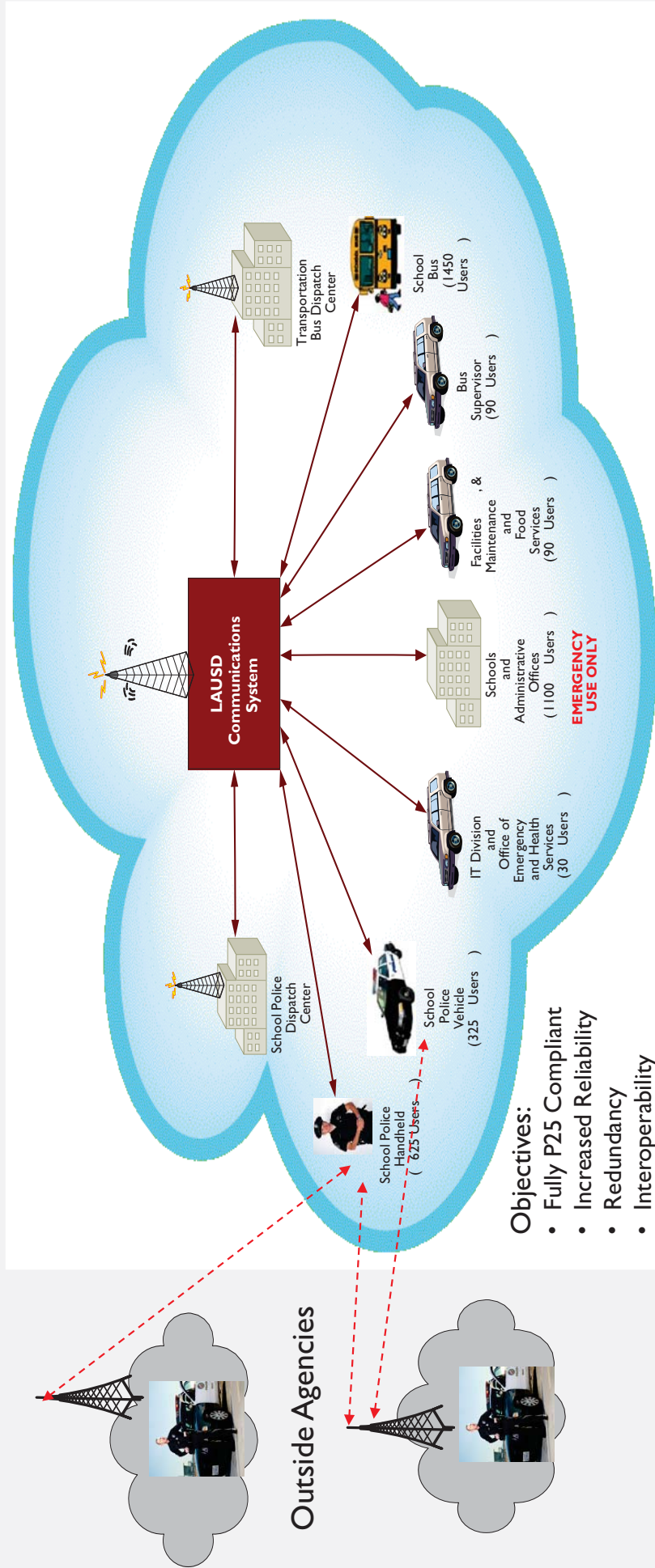
3

WHY THE DISTRICT RADIO SYSTEMS
NEED TO BE MODERNIZED

Originally designed in the 1980's. Architecture and technologies do meet today's needs.

Challenges	800 MHz (5 Frequencies)	450 MHz (2 Frequencies)
Coverage	Limited -high terrain and buildings block radio coverage No in building coverage	Some areas limited - terrain block radio coverage for some mobile unit Limited - In building (handheld radio) coverage
Capacity	Limited – primarily used by school buses. Limited – due to obsolete analog technology	Limited – School police use daily frequent overloading of frequencies. Limited during emergencies - system further overloaded when Emergency Operations and schools use.
Interoperability (Plan)	None	None
Redundancy	None	None
Backup	Limited - Repeaters have short term battery backup. Once battery fails no communication.	

GOAL: UNIFIED RADIO COMMUNICATION SYSTEM



5/31/2018

5

TAB 6



Board of Education Report

[Back to Order of Business](#)

File #: Rep-010-21/22, **Version:** 1

Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 23 Local District Priority and Board Member Priority Projects

August 24, 2021

Facilities Services Division

Action Proposed:

Approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve 23 Local District Priority (LDP) and Board Member Priority (BMP) projects, as listed on Attachment A. And further, authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials. The total budget for these projects is \$1,207,254.

Background:

The need for LDP and BMP projects is identified by Local Districts and Board Districts. Proposed projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Expected Outcomes:

Execution of these projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

A “yes” vote will allow staff to execute the projects listed on Attachment A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for LDP and BMP projects and the District’s commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

Budget Impact:

The total combined budget for the 23 projects is \$1,207,254. Eight projects are funded by Bond Program funds allocated for LDP projects. Fifteen projects are funded by Bond Program funds allocated for BMP projects.

Each project budget was prepared based on the current information known, and assumptions about, the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

File #: Rep-010-21/22, **Version:** 1

Student Impact:

The projects proposed in this Board Report will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of our students' learning environment.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Members and/or Local Districts and school administrators.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 12, 2021. Staff has concluded that this proposed FSD-SEP amendment will help facilitate implementation of the FSD-SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD-SEP.

Attachments:

Attachment A - Board Member Priority and Local District Priority Projects

Attachment B - BOC Resolution

Informatives:

None.

Submitted:

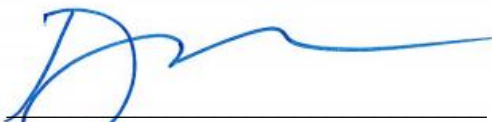
8/6/21

RESPECTFULLY SUBMITTED,

MEGAN K. REILLY
Interim Superintendent

APPROVED BY:

PEDRO SALCIDO
Interim Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

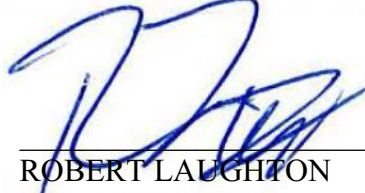
APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

PRESENTED BY:

ROBERT LAUGHTON
Director of Maintenance and Operations
Facilities Services Division

ATTACHMENT A

BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

Item	BD	LD	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	3	NE	Lankershim ES	Purchase (9) Promethean ActivPanels and install electrical outlets	BMP	\$ 55,931	Q4-2021	Q1-2022
2	3	NW	Holmes MS	Infrastructure upgrades in support of Verizon Innovative Learning Lab installation	LDP ¹	\$ 78,414	Q3-2021	Q4-2021
3	4	NW	Encino Charter ES	Install wall-fold tables in auditorium	BMP ²	\$ 43,140	Q3-2021	Q4-2021
4	4	W	Fairfax HS	Install video surveillance (CCTV) system	BMP ³	\$ 77,000	Q1-2022	Q2-2022
5	4	W	Laurel CACT Magnet	Install intrusion alarm system	BMP	\$ 12,067	Q4-2021	Q1-2022
6	4	W	Westport Heights ES	Install new secure entry system	BMP	\$ 51,342	Q3-2021	Q1-2022
7	5	C	Annandale ES	Purchase classroom furniture	BMP ⁴	\$ 60,690	Q4-2021	Q1-2022
8	5	C	Monte Vista ES	Purchase classroom furniture	BMP	\$ 25,675	Q3-2021	Q1-2022
9	5	C	Yorkdale ES	Upgrade telephone system	BMP	\$ 18,149	Q4-2021	Q1-2022
10	5	E	Ford ES	Add cameras to existing video surveillance (CCTV) system	BMP ⁵	\$ 48,200	Q3-2021	Q4-2021
11	5	E	Holmes EEC	Install video surveillance (CCTV) system	BMP ⁶	\$ 68,574	Q4-2021	Q1-2022
12	5	E	Legacy HS Complex: International Studies Learning Center	Install new chain link privacy fence	LDP	\$ 91,345	Q4-2021	Q1-2022
13	5	E	Loreto ES	Install video surveillance (CCTV) system	BMP ⁷	\$ 53,090	Q4-2021	Q1-2022
14	5	E	Miles EEC	Install video surveillance (CCTV) system	BMP	\$ 53,086	Q4-2021	Q1-2022
15	5	E	Orchard Academies 2C	Install new secure entry system	LDP	\$ 29,319	Q4-2021	Q1-2022
16	5	E	South Gate MS	Purchase classroom furniture	BMP	\$ 54,478	Q4-2021	Q1-2022

ATTACHMENT A

BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

Item	BD	LD	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
17	5	E	Stanford ES	Install video surveillance (CCTV) system	BMP	\$ 57,306	Q4-2021	Q1-2022
18	6	NE	San Fernando ES	Install audio/visual equipment in auditorium	LDP	\$ 75,839	Q1-2022	Q2-2022
19	7	C	West Vernon ES	Provide exterior tables with umbrellas	LDP	\$ 22,471	Q3-2021	Q4-2021
20	7	E	Florence ES	Install new secure entry system	LDP	\$ 29,939	Q3-2021	Q4-2021
21	7	S	102nd St. EEC	Install new chain link privacy fence	LDP ⁸	\$ 45,890	Q4-2021	Q1-2022
22	7	S	Gompers MS	Infrastructure upgrades in support of Verizon Innovative Learning Lab installation	BMP ⁹	\$ 84,376	Q3-2021	Q4-2021
23	7	S	President ES	Install new electronic free-standing marquee	LDP	\$ 70,933	Q4-2021	Q1-2022
TOTAL						\$ 1,207,254		

¹(Holmes MS) Although this is a Local District Northwest (LDNW) LDP project, Board District 3 (BD3) will contribute \$39,200 towards this budget. The amount will be transferred from BD3's spending target to the LDNW spending target.

²(Encino Charter ES) Although this is a Board District 4 (BD4) BMP project, Local District Northwest (LDNW) will contribute \$21,600 towards this budget. The amount will be transferred from LDNW's spending target to the BD4 spending target.

³(Fairfax HS) Although this is a Board District 4 (BD4) BMP project, Local District West (LDW) will contribute \$38,500 towards this budget. The amount will be transferred from LDW's spending target to the BD4 spending target.

⁴(Annandale ES) Although this is a Board District 5 (BD5) BMP project, Local District Central (LDC) will contribute \$30,300 towards this budget. The amount will be transferred from LDC's spending target to the BD5 spending target.

⁵(Ford ES) Although this is a Board District 5 (BD5) BMP project, Local District East (LDE) will contribute \$24,100 towards this budget. The amount will be transferred from LDE's spending target to the BD5 spending target.

⁶(Holmes EEC) Although this is a Board District 5 (BD5) BMP project, Local District East (LDE) will contribute \$34,300 towards this budget. The amount will be transferred from LDE's spending target to the BD5 spending target.

⁷(Loreto ES) Although this is a Board District 5 (BD5) BMP project, Local District East (LDE) will contribute \$26,500 towards this budget. The amount will be transferred from LDE's spending target to the BD5 spending target.

⁸(102nd St. EEC) Although this is a Local District South (LDS) LDP project, Board District 7 (BD7) will contribute \$23,000 towards this budget. The amount will be transferred from BD7's spending target to the LDS spending target.

⁹(Gompers MS) Although this is a Board District 7 (BD7) BMP project, Local District South (LDS) will contribute \$42,200 towards this budget. The amount will be transferred from LDS's spending target to the BD7 spending target.

LOS ANGELES UNIFIED SCHOOL DISTRICT**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

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CA Charter School Association
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CA Tax Reform Assn.
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L.A. City Controller's Office

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L.A. Co. Auditor-Controller's Office
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Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2021-20**BOARD REPORT NO. 010-21/22**

**AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO DEFINE AND APPROVE 23
LOCAL DISTRICT PRIORITY AND BOARD MEMBER PRIORITY PROJECTS**

WHEREAS, District staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve 23 Local District Priority (LDP) and Board Member Priority (BMP) projects (as listed on Attachment A of Board Report No. 010-21/22), and authorize the Chief Facilities Executive, and/or his designee, to make any purchases associated with these projects. The total combined budget for these projects is \$1,207,254; and

WHEREAS, projects included in the Facilities Services Division Strategic Execution Plan presented to the Board of Education were developed by Facilities in consultation with the Complex Project Managers, Regional Facilities Directors, Administrator of Operations, the affected School Principals, and the communities, and

WHEREAS, funding for the 23 projects will come from bond funds allocated to the School Upgrade Program (SUP) categories for Local District Priority Projects and Board Member Priority Projects; and

WHEREAS, District staff has concluded that the proposed SEP Amendment will help facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

RESOLUTION 2021-20**AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE 23 LOCAL DISTRICT PRIORITY AND BOARD MEMBER PRIORITY PROJECTS**

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education adopt an amendment to the Facilities Services Division Strategic Execution Plan to add 23 Local District Priority and Board Member Priority projects with a combined budget of \$1,207,254, as described in Board Report No. 010-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on August 12, 2021, by the following vote:

AYES: 12

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

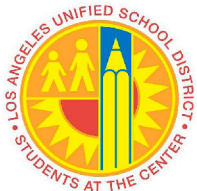
/Rachel Greene/

Rachel Greene
Chair

/Chris Hannan/

Chris Hannan
Vice-Chair

TAB 7



Board of Education Report

[Back to Order of Business](#)

File #: Rep-011-21/22, **Version:** 1

Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve the Franklin High School Concrete Ramp Accessibility Project

August 24, 2021

Facilities Services Division and Division of Special Education

Action Proposed:

Approve an amendment to the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to define and approve the Franklin High School (Franklin HS) Concrete Ramp Accessibility Project.

The project proposal was developed to address accessibility issues and a potential safety and security issue related to the tiered site and access into and out of the auditorium, which requires students and staff to exit the campus in order to access another part of the campus.

The project scope includes: construction of a new concrete ramp with railings to provide Americans with Disabilities Act (ADA) accessibility from the interior of the school campus to the auditorium assembly space, and any other improvements or mitigations to ensure compliance with related local, state and/or federal facilities requirements. The total proposed project budget is \$1,055,472.

Additionally, authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the project including budget modification and the purchase of equipment and materials.

Background:

A need to accommodate students and staff with disabilities to access the auditorium assembly space from inside the main campus has been identified. Facilities staff was previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student's need for programmatic access. These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed "rapidly" and have a project budget that does not-to-exceed \$250,000. The proposed project does not meet the parameters of the RAP due to its scope and budget. As such, staff is presenting the project proposal to the Board of Education (Board) for approval.

The Franklin HS site spans 18 acres and is comprised of three schools/programs, a science, technology, mathematics magnet program, a dual language academy magnet program and a traditional 6-12 span school program. The building area is approximately 311,960 square feet and includes three single-story permanent buildings, six multi-story permanent buildings and seven relocatable buildings. The buildings were constructed between 1923 and 1991. As of the 2020-2021 Electronic Capacity Assessment Review, (E-CAR), the school served 1,455 students.

Franklin High School is located in the Eagle Rock/Highland Park Community of Schools, Local District Central, Board District 5 (Jackie Goldberg). Construction of the proposed project is anticipated to begin in the third quarter of 2022 and be completed in the first quarter of 2023.

Expected Outcomes:

Adoption of the proposed amendment to the Facilities SEP to define and approve the Franklin HS Concrete Ramp Accessibility project. Approval will authorize staff to proceed with the implementation of the proposed project.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the project at Franklin HS.

If the Board does not approve the proposal, staff will be unable to initiate the proposed project, and students' access needs will not be addressed and safety and security issues will continue to remain at Franklin HS.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. It does, however, help further the District's efforts to comply with Title II of the ADA and Section 504 of the Rehabilitation Act of 1973.

Budget Impact:

The total budget, as currently estimated, is \$1,055,472. The project will be funded by Bond Program funds in the School Upgrade Program (SUP) targeted for special education facilities (compliance with ADA Title II - Transition Plan) category of capital need.

The project budget was prepared based on the current information known, and assumptions about the project scope, site conditions, and market conditions. The project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the project.

Student Impact:

The proposed project will remove barriers to program accessibility for students and qualified members of the community.

Issues and Analysis:

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities.

File #: Rep-011-21/22, **Version:** 1

Franklin High School has been assigned a Category Three accessibility level pursuant to the District's Self-Evaluation and Transition Plan (Transition Plan) under ADA, approved by the Board on October 10, 2017. Staff considered the possibility of reprioritizing the school on the Transition Plan list and proposing a more robust scope that would address all programmatic access requirements. However, it was determined that constructing a concrete ramp at the auditorium was an immediate and pressing priority, and additional accessibility improvements could be undertaken under a new project and at a later date, as anticipated under the Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed project in accordance with the California Environmental Quality Act (CEQA).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on August 12, 2021. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate implementation of the Facilities SEP, and therefore, it will not adversely affect Los Angeles Unified's ability to successfully complete the Facilities SEP.

Attachments:

Attachment A - BOC Resolution

Informatives:

None.

Submitted:


8/6/21

RESPECTFULLY SUBMITTED,

MEGAN K. REILLY
Interim Superintendent

APPROVED BY:

PEDRO SALCIDO
Interim Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

APPROVED BY:

ANTHONY AGUILAR
Chief of Special Education, Equity and Access

PRESENTED BY:

AARON BRIDGEWATER
Director of Facilities Planning and Development
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
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Jeffrey Fischbach
CA Tax Reform Assn.
Melanie Freeland
American Institute of Architects
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Susan Linschoten
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Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2021-21**BOARD REPORT NO. 011-21/22**

**AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION
PLAN TO DEFINE AND APPROVE THE FRANKLIN HIGH SCHOOL CONCRETE
RAMP ACCESSIBILITY PROJECT**

WHEREAS, Los Angeles Unified School District (District) staff proposes that the Board of Education (Board) approve an amendment to the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to define and approve the Franklin High School (Franklin HS) Concrete Ramp Accessibility Project; and

WHEREAS, The project proposal was developed to address accessibility issues and a potential safety and security issue related to the tiered site and access into and out of the auditorium, which requires students and staff to exit the campus in order to access another part of the campus; and

WHEREAS, The project scope includes: construction of a new concrete ramp with railings to provide Americans with Disabilities Act (ADA) accessibility from the interior of the school campus to the auditorium assembly space, and any other improvements or mitigations to ensure compliance with related local, state and/or federal facilities requirements; and

WHEREAS, A need to accommodate students and staff with disabilities to access the auditorium assembly space from inside the main campus has been identified; and

WHEREAS, Facilities staff was previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student's need for programmatic access; and

RESOLUTION 2021-21**AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE THE FRANKLIN HIGH SCHOOL CONCRETE RAMP ACCESSIBILITY PROJECT**

WHEREAS, These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed “rapidly” and have a project budget that does not-to-exceed \$250,000; and

WHEREAS, The proposed project does not meet the parameters of the RAP due to its scope and budget; and

WHEREAS, As such, staff is presenting the project proposal to the Board of Education (Board) for approval; and

WHEREAS, As of the 2020-2021 Electronic Capacity Assessment Review, (E-CAR), the school served 1,455 students; and

WHEREAS, Construction of the proposed project is anticipated to begin in the third quarter of 2022 and be completed in the first quarter of 2023; and

WHEREAS, Approval will authorize staff to proceed with the implementation of the proposed project; and

WHEREAS, Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the project at Franklin HS; and

WHEREAS, The proposal will help further the District’s efforts to comply with Title II of the ADA and Section 504 of the Rehabilitation Act of 1973; and

WHEREAS, The total budget, as currently estimated, is \$1,055,472 and will come from bond funds allocated to the School Upgrade Program (SUP) categories targeted for special education facilities (compliance with ADA Title II – Transition Plan) category of capital need; and

WHEREAS, The project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the project; and

WHEREAS, The proposed project will remove barriers to program accessibility for students and qualified members of the community; and

WHEREAS, Franklin High School has been assigned a Category Three accessibility level pursuant to the District’s Self-Evaluation and Transition Plan (Transition Plan) under ADA, approved by the Board on October 10, 2017; and

WHEREAS, District staff considered the possibility of reprioritizing the school on the Transition Plan list and proposing a more robust scope that would address all programmatic access requirements; and

RESOLUTION 2021-21**AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE THE FRANKLIN HIGH SCHOOL CONCRETE RAMP ACCESSIBILITY PROJECT**

WHEREAS, It was determined that constructing a concrete ramp at the auditorium was an immediate and pressing priority, and additional accessibility improvements could be undertaken under a new project and at a later date, as anticipated under the Transition Plan; and

WHEREAS, The Office of Environmental Health and Safety (OEHS) will evaluate the proposed project in accordance with the California Environmental Quality Act (CEQA); and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment is in alignment with the Bond Citizens' Oversight Committee (BOC) recommendations and will facilitate implementation of the Facilities SEP, and therefore, it will not adversely affect Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board approve an amendment to the Facilities SEP to define and approve the Franklin HS Concrete Ramp Accessibility Project, as described in Board Report No. 011-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board and posted on the Bond Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on August 12, 2021, by the following vote:

AYES: 11

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 4

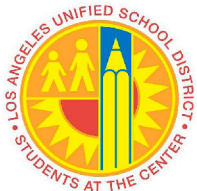
/Rachel Greene/

Rachel Greene
Chair

/Chris Hannan/

Chris Hannan
Vice-Chair

TAB 8



Board of Education Report

[Back to Order of Business](#)

File #: Rep-012-21/22, **Version:** 1

Authorization to Negotiate and Execute Agreements with the Los Angeles Neighborhood Land Trust for the Construction of an Urban Greening Project at Esperanza Elementary School

August 24, 2021

Facilities Services Division

Action Proposed:

Authorize the Chief Facilities Executive, and/or his designee, to negotiate and execute development and maintenance agreements, and/or any other reasonable instruments, with the Los Angeles Neighborhood Land Trust (LANLT) for the design and construction of an Urban Greening Project (Project) at Esperanza Elementary School (Esperanza), and the subsequent maintenance and operation of the Project for at least 25 years pursuant to California Natural Resources Agency (CNRA) Program guidelines.

Background:

The proposed Project is anticipated to provide Esperanza with approximately 50,000 square feet of multi-benefit green infrastructure improvements, including additional green space, outdoor learning classrooms, native plants and shade trees, native turf area and permeable running track, high albedo play yard, and a native habitat garden. Improvements may include the removal of asphalt, installation of additional trees, irrigation system, stormwater infiltration areas and bioswales. The total proposed project budget is \$1,480,837.

The Urban Greening Program (Program) was created in 2016 by Senate Bill 859 to support the development of green infrastructure projects that reduce greenhouse gas emissions in or benefiting disadvantaged or severely underserved communities. It is administered by CNRA and funded by the Greenhouse Gas Reduction Fund. LANLT, a 501(c)(3) California Non-Profit Corporation, after consulting with the principal at Esperanza and Facilities Services Division staff, submitted a proposal, on or about July 2020, to the CNRA for a grant under the Program to fund the development of the proposed greening Project at Esperanza. In April 2021, CNRA approved LANLT's proposal and awarded a \$1,480,837 grant to support the design and construction of the proposed Project. Funding has not yet been disbursed.

Staff is working with LANLT to ensure that the proposed Project complies with Los Angeles Unified design standards. LANLT is also working with the administration at Esperanza throughout the design process, and will continue to do so throughout the development of the proposed Project.

LANLT, as the applicant and grantee to the Program, is required to submit supporting documentation to demonstrate its ability to carry out the proposed Project. For projects developed on property not owned by the applicant, an agreement(s) with the property owner giving the applicant legal access and permission to construct and maintain the project on the property is required. The final grant agreement between CNRA and LANLT cannot be executed nor will the funds be disbursed until all agreements are executed, including the agreement(s) with the Los Angeles Unified School District (Los Angeles Unified or District).

The proposed Project will be constructed by LANLT and will be solely funded by the State's CNRA Program. Construction activities are anticipated to begin in the second quarter of 2022 and to be completed in the fourth quarter of 2022. The improvements will be owned by Los Angeles Unified upon completion of construction.

Esperanza is located on a 5.22-acre site within the boundaries of MacArthur Park Community of Schools, Local District Central and Board District 2 (Mónica García). As of the 2020-2021 Electronic Capacity Assessment Review, Esperanza served 693 students in kindergarten through fifth grade.

Expected Outcomes:

Adoption of the proposed action, which will enable staff to execute the development and maintenance agreements with LANLT. This will in turn enable LANLT to finalize its grant agreement with the CNRA, and CNRA to disburse funding to LANLT for the proposed Project.

Board Options and Consequences:

Adoption will permit Los Angeles Unified to negotiate and execute development and maintenance agreements and/or any other reasonable instruments to allow LANLT to proceed with the design and construction of the proposed Project.

If not adopted, LANLT will be unable to secure the grant funding for the proposed Project. Furthermore, students, staff and the community will not benefit from the greening improvements that are proposed to be undertaken.

Policy Implications:

The proposed action does not have a policy impact. It does, however, support the Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments Board Resolution (Res 042-19/20) adopted on February 9, 2021, as well as the Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution adopted on April 16, 2013.

Budget Impact:

The activities associated with negotiating and executing development and maintenance agreements with LANLT require staff time from Facilities and the Office of the General Counsel. Additional funding is not needed to implement the proposed action. LANLT will fund the proposed Project with the \$1,480,837 grant awarded under the State Program. Any potential cost increases associated with the proposed Project are the sole responsibility of LANLT.

Los Angeles Unified will be responsible for maintaining the areas upgraded by the proposed Project in accordance with its annual Maintenance and Operations (M&O) budget, standards, and specifications. Los Angeles Unified will not be obligated to increase its annual M&O budget to provide additional maintenance for the proposed Project at Esperanza. The proposed Project will simply be added to the existing inventory and maintained with, and to the degree permitted by, funding and resources available to Los Angeles Unified at any particular time. Maintenance of the proposed Project will not cause an additional impact to Los Angeles Unified's General Fund.

Student Impact:

The proposed Project, once complete, will provide the students attending Esperanza with additional green space, outdoor learning classrooms, native plants and shade trees, native turf area and permeable running track, high albedo play yard, and a native habitat garden that help promote learning.

Issues and Analysis:

Staff has reached an agreement with LANLT on the material terms of the development and maintenance agreements for the design, construction, and maintenance of the proposed Project, which costs shall not exceed the \$1,480,837 in grant funds provided by the State's CNRA Program. The material terms of the development and maintenance agreements are as follow:

1. The proposed Project requires compliance with all laws, rules, regulations, and standards for public school construction, the cost of which will be borne solely by LANLT, including, but not limited to:
 - a. The Field Act and all other applicable DSA requirements, such as accessible path-of-travel to comply with the ADA.
 - b. Requirements, including improvements that arise from the Department of Toxic Substance Control (DTSC).
 - c. California Environmental Quality Act (CEQA) review, which shall be conducted under the oversight of the Los Angeles Unified's Office of Environmental Health and Safety (OEHS).
 - d. Los Angeles Unified facilities standards, design standards, and technical specifications for construction, as well as compliance with all design review and approval processes. Specifically, the proposed Project shall not infringe upon or reduce outdoor physical education areas and/or teaching stations, impact fire life and safety and emergency areas, or conflict with the campus master plan.
 - e. The architect, construction manager, general contractor, or multiple prime contractors, engineers, consultants, and professionals retained for the proposed Project shall be licensed, as applicable, and in good standing and authorized to do business in the State of California. In addition, both the architect and general contractor must be on Los Angeles Unified's prequalified list.
 - f. The proposed Project shall satisfy Los Angeles Unified requirements with regard to construction on a school site, including, but not limited to, the payment of prevailing wages (unless the partner organization can provide an exemption from the Department of Industrial Relations with regard to the payment of prevailing wages) and a performance bond in an amount no less than one hundred percent (100%) of the construction cost of the proposed Project, and the use of Los Angeles Unified Inspectors certified by DSA.
2. The State CNRA Program stipulates that all grantees receiving over \$1,000,000 in Program funding shall maintain and operate the Project for a period of at least 25 years. With regard to the maintenance of the proposed Project, LANLT and Los Angeles Unified acknowledge that:
 - a. The proposed Project will be designed in such a way to, among other things, minimize the M&O burden thereof on Los Angeles Unified, reduce any adverse impact to the school, and provide future flexibility to Los Angeles Unified and the school.
 - b. All planting material will be drought tolerant and/or as low maintenance as possible to maximize tree and shrub survivability and LANLT shall replace planting material (shrubs and similar materials but not fields and decomposed granite material) for the first six (6) months and trees for up to one (1) year after installation, at LANLT's sole cost.

- c. Other than LANLT's obligation to replace planting material, Los Angeles Unified will maintain the proposed Project area in accordance with (and to the degree permitted by) its annual M&O budget, and standards and specifications at the time (as they may change during the required term of the Grant). Los Angeles Unified shall not be obligated to increase its annual M&O budget to account for the addition of the proposed Project in the inventory of sites/areas serviced. The proposed Project will simply be added to the existing inventory and maintained with, and to the degree permitted by, funding and resources available to Los Angeles Unified at any particular time.
 - d. LANLT will continue to work with Los Angeles Unified, and in particular the school principal, and other third parties to identify additional opportunities to support the proposed Project.
 - e. LANLT shall indemnify, defend and hold harmless Los Angeles Unified from and against any claims, damages, costs, expenses or other liability of any kind (particularly the liability to repay the State for all or a portion of the grant) arising from any claim or finding by the State (or any agency or instrumentality thereof, including, without limitation, any state or local court) that LANLT has failed to comply with any term or condition of the grant.
3. Upon completion of the proposed Project, the improvements will be owned by Los Angeles Unified.
4. If, upon completion of the proposed Project, LANLT requests to make the proposed Project area of the Esperanza campus available for public use, staff will present a separate proposal to the Board for approval.

Attachments:

None.

Informatives:

None.

Submitted:


08/06/21

RESPECTFULLY SUBMITTED,

MEGAN K. REILLY
Interim Superintendent

APPROVED BY:

PEDRO SALCIDO
Interim Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

☒ Approved as to form.

REVIEWED BY:

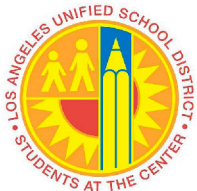
TONY ATIENZA
Director, Budget Services and Financial Planning

PRESENTED BY:

AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division

☒ Approved as to budget impact statement.

TAB 9



Board of Education Report

[Back to Order of Business](#)

File #: Rep-027-21/22, **Version:** 1

Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities

August 24, 2021

Facilities Services Division

Action Proposed:

Approve updating the School Upgrade Program to integrate Measure RR funding and priorities into its operational framework, by taking the following steps:

1. Approve updated descriptions of the School Upgrade Program categories of need, which reflect the intent and objectives of Measure RR, as shown in Exhibit A.
2. Approve the allocation of \$7,000,000,000 of bond proceeds from Measure RR into the School Upgrade Program.
3. Approve the amounts from Measure RR to be targeted for each updated School Upgrade Program category of need, as shown in Exhibit A.
4. Approve replacing the "Proposed 2020 Bond Funding Priorities Package," the proposed allocation of funds for Measure RR (Exhibit B), which was approved on August 4, 2020 (Board Report No. 016-20/21), with the updated School Upgrade Program framework, as shown in Exhibit C.
5. Approve the proposed Measure RR implementation plan, which is subject to further refinement from staff, as shown in Exhibit D, which will help guide the identification of sites and development of project proposals for each category of need within the School Upgrade Program.

Background:

Despite the more than \$21.2 billion that has been invested in building new schools and modernizing others, more than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities and technology needs have been identified Districtwide, and these needs grow every year. Measure RR was placed on the ballot to help address the significant and unfunded needs of Los Angeles public school facilities.

Los Angeles Unified voters approved Measure RR on November 3, 2020, which provides the District with the authority to issue \$7 billion of general obligation bonds to support the continuation of Los Angeles Unified's successful bond program. While Measure RR provides significant funding to continue the work to provide every student with access to a safe, secure, and updated school that supports 21st century teaching and learning, it will not allow Los Angeles Unified to address all identified capital school facilities and technology needs. As such, in conjunction with the Board of Education's (Board) action on August 4, 2020 to order an election on November 2, 2020 to authorize the issuance of school bonds in the amount of \$7 billion, it also approved funding priorities for the funds that would be provided by Measure RR, if approved by voters (Exhibit B).

Los Angeles Unified's bond program has been operating under the framework of the School Upgrade Program since January 2014, when the program's focus shifted from constructing new facilities to address decades of overcrowding, to addressing aging existing school facilities. Projects developed under the School Upgrade Program framework are upgrading, modernizing, and replacing aging and deteriorating school facilities, updating technology, and addressing facilities inequities. Initially in 2014, \$7.85 billion was allocated for the development of projects. Over the course of the last seven years new sources of funds have been allocated to the program, increasing the total amount of funds to support the development of projects to \$9.2 billion. Not including Measure RR funds, approximately \$156 million remains available for new projects. Nearly 2,000 projects valued at approximately \$1.5 billion have been funded by the School Upgrade Program and completed by Facilities, and nearly 690 additional projects valued at approximately \$5.4 billion are underway.

This integration of Measure RR funding and priorities into the updated School Upgrade Program operational framework will support the continuation of Los Angeles Unified's successful capital school facilities program, funding flexibility and efficiency, and the effective operation of the bond program. The updated School Upgrade Program framework and the Measure RR Implementation Plan reflect the goals of and priorities for Measure RR, as outlined in the bond language approved by voters and the Proposed 2020 Bond Funding Priorities Package previously adopted by the Board. Moreover, they also reflect the input solicited earlier this year from Community of Schools Administrators and Local District leadership. Through an engagement process, priorities for future investments in school facilities and school technology were identified, including, but not limited to, 21st century classrooms, latest computing devices, updated information technology (IT) infrastructure and network including high speed internet, updated buildings systems that are not failing, welcoming and attractive environment, and campuses that are safe and secure. These aforementioned priorities were identified regardless of school type and/or grade level. Prioritizing upgrades at elementary schools to provide a secure front entry and address broken playground pavement and provide green space were also identified. Additionally, the need for competitive athletic amenities were identified as a high priority for attracting and retaining high school students, and specialized facilities such as science labs, career technical education, and arts/music facilities were identified as additional high priorities for secondary schools.

Expected Outcomes:

Approval of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Approval will enable staff to develop future projects to upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities, within specific categories of need and spending targets. As proposed projects are developed, they will be submitted to the Bond Citizens' Oversight Committee (BOC) for its consideration and the Board for its approval.

Board Options and Consequences:

The Board may approve the proposed update to the SUP, which will enable the development and execution of projects that will provide safe, secure, and updated school facilities that support 21st century learning.

If the Board does not approve the proposed update, the development and execution of \$7 billion of future projects to improve school facilities and technology, and address facilities inequities may be delayed, and/or indirect costs may increase. The integration of Measure RR funding and priorities into the updated School Upgrade Program supports funding flexibility and efficiency, and the effective operation of the bond program.

Policy Implications:

The proposed actions are consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

Budget Impact:

The proposed update to the School Upgrade Program increases the spending targets of 14 categories of need, as shown in Exhibit B. For categories of need managed by Facilities, funding, in the amount of 17 percent, has been set-aside for program reserve (seven percent) and indirect program costs (10 percent) to support the successful execution of the program. Indirect program costs may include a share of costs of the election and bond issuance, program planning and analysis, project scoping, bond program management, facilities contracts, finance, accounting, controls, technology services, legislative support, legal support, risk management, supplies and equipment, and other costs permitted by law that are necessary to manage and implement the bond program. The 10 percent set-aside for indirect costs is based on a number of considerations, including the assumption that all new projects enabled by Measure RR, will be completed by Fiscal Year 2031.

This action will also enable approximately \$138 million that was temporarily transferred from the Facilities Program Reserve to support the execution of 16 projects to be returned. Approximately \$55.3 million associated with two projects will be transferred from the major modernizations, upgrades, and reconfigurations to school campuses category of need to the Facilities Program Reserve, and approximately \$82.7 million associated with 14 projects will be transferred from the critical replacements and upgrades of school building/site systems and components category of need to the Facilities Program Reserve.

Student Impact:

Integrating Measure RR funds and priorities into the School Upgrade Program will help Los Angeles Unified continue to upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities in students' schools. These improved facilities will benefit students, providing them with physically and environmentally safe, secure, and updated school facilities that support 21st century learning.

Issues and Analysis:

This update to the School Upgrade Program will allow staff to bring future bond projects to the BOC for consideration and the Board for action, that align with the proposed Measure RR Implementation Plan and further the intent and purpose of each School Upgrade Program category of need. Board approval authorizes the establishment of program reserves and use of indirect program costs as described above.

Staff manages the appropriate use of all funding sources in their respective Strategic Execution Plans (e.g. Facilities Services Division, Information Technology Division, Transportation Division and the Office of the Inspector General) in a manner that ensures compliance with all applicable laws, regulations, and policies. Measure RR proceeds may be used when necessary to complete projects initiated with funds from Measure K, R, Y, and/or Q as long as the project appears on the Measure RR Bond Project List, as authorized by voters.

The additional funds targeted for each category of need will be added to the overall funding sources of the District's bond program and will provide funding flexibility to the maximum extent possible pursuant to each individual local bond measure as permissible by law. If projects funded by Measure RR were to be developed and executed separately from the School Upgrade Program, it is anticipated that indirect costs would increase, and schedules may be delayed as funding flexibilities would not be permitted.

File #: Rep-027-21/22, **Version:** 1

Attachments:

Exhibit A: Update to the School Upgrade Program

Exhibit B: Proposed 2020 Bond Funding Priorities Package

Exhibit C: Updated School Upgrade Program

Exhibit D: Measure RR Proposed Implementation Plan

Informatives:

None.

Submitted:

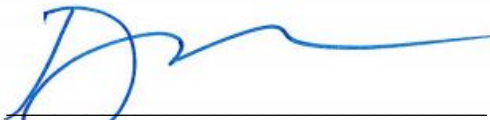
08/06/21

RESPECTFULLY SUBMITTED,

MEGAN K. REILLY
Interim Superintendent

APPROVED BY:

PEDRO SALCIDO
Interim Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

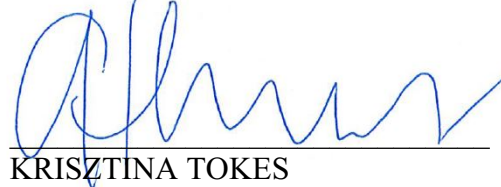
APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

PRESENTED BY:

KRISZTINA TOKES
Deputy Chief Facilities Executive
Facilities Services Division

UPDATE TO THE SCHOOL UPGRADE PROGRAM

Upgrading, Building, and Repairing School Facilities to Improve Student Health, Safety, and Educational Quality

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Spending Target Transfer	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN						
Major Modernizations, Upgrades and Reconfigurations to School Campuses Buildings	\$4,064,835,547		\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Repair and Safety Improvements to School Building/Site Systems and Components	\$1,254,619,142		\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
Leverage Partnerships to Provide After School Activities & Programming and Community Use of Facilities	\$73,888,740	(\$73,888,740)	\$0	\$0	\$0	\$0
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977		\$0	\$0	\$0	\$0
Modernize and Repair School Cafeterias Upgrades	\$109,137,718		(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Specialized Instructional Programs Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$73,888,740	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Build New and Repair Aging Early Childhood Education Centers Facilities Upgrades and Expansions	\$65,689,144		\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Provide Adult and Career Education Facilities Upgrades	\$61,734,510		\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
Renovate Special Education Centers – Compliance with ADA Title II ADA Transition Plan Implementation	\$579,041,989		\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Districtwide Charter School Facilities Upgrades and Expansions	\$236,273,902		\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596		\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409		\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN						
Technology Infrastructure and System Upgrades – ISIS, Core IT Network Upgrades, Disaster Recovery Systems	\$476,511,620		\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology – IT	\$259,258,983		\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895		\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN						
Replace Aging and Polluting School Buses	\$33,375,000		\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL						
Conduct Ongoing Inspector General Independent Audits of Bond Projects	\$40,000,000		\$16,207,689	\$40,000,000		\$56,207,689
TOTAL			\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

PROPOSED 2020 BOND FUNDING PRIORITIES PACKAGE

PRIORITIES	SPENDING TARGET	EXAMPLES OF PROJECT TYPES/WORK TO BE UNDERTAKEN
Upgrade and/or retrofit old and outdated school campuses to create 21st century learning environments while upgrading earthquake safety and environmental sustainability	\$2,980,000,000	<ul style="list-style-type: none"> - Comprehensive modernizations - Seismic modernizations - Portable replacements - Portable removals and restoration/upgrades to school grounds - School addition projects
Upgrade deteriorating and outdated school building systems, grounds, furniture, and equipment to reduce safety hazards, complete necessary updates in schools, and provide clean, renewable energy improvements	\$1,530,000,000	<ul style="list-style-type: none"> - Roofing replacements/upgrades - HVAC replacements/upgrades - Plumbing replacements/upgrades - Electrical and lighting replacements/upgrades - Asphalt replacements/upgrades - Seismic retrofits - Installation of camera and buzzer system at front entrance - Replace existing synthetic turf fields - Replacement of unsafe school furniture
Ensure buildings are fully compliant with accessibility standards, meeting the needs of all students and staff and making them accessible to the entire community	\$430,000,000	<ul style="list-style-type: none"> - Accessibility enhancement projects - Rapid access program projects
Enhance and expand learning, wellness, and athletic/recreational opportunities, and provide a more energy/water efficient environment	\$300,400,000	<ul style="list-style-type: none"> - Construct new and/or upgrade schools to support instructional programs - Construct new and/or upgrade athletic and recreational fields, tracks, courts and stadiums - Construct new and/or expand school-based wellness clinics - Construct and/or upgrade renewable, sustainable and efficient energy and/or water systems, equipment and features
Provide safe, upgraded early childhood education facilities by constructing outdoor learning classrooms, replacing deteriorating school building systems, and/or providing additional capacity by rehabilitating closed centers and/or reconstructing existing spaces to meet early education standards	\$130,300,000	<ul style="list-style-type: none"> - Construct outdoor learning classrooms - Replace/upgrade deteriorating school building systems, components, and grounds - Provide additional capacity by rehabilitating closed centers and/or upgrading spaces at underutilized schools to meet early education standards
Replace/upgrade adult and career centers so they are safe, functional, support 21st century learning, and align with regional industry sectors and career pathways	\$130,300,000	<ul style="list-style-type: none"> - Install wireless convergence systems - Equip schools with individual computing devices - Replace and/or upgrade deteriorating school building systems and grounds - Replace and/or upgrade career technical education classrooms

PROPOSED 2020 BOND FUNDING PRIORITIES PACKAGE

PRIORITIES	SPENDING TARGET	EXAMPLES OF PROJECT TYPES/WORK TO BE UNDERTAKEN
Upgrade, modernize and/or construct charter school facilities	\$450,000,000	<ul style="list-style-type: none"> - Augmentation grant program projects - Proposition 39 renovation projects - New/upgrades to athletic fields/gyms - Update technology - Replace and/or upgrade deteriorating school building systems, school grounds, furniture and equipment - Build, upgrade, and/or modernize deteriorating and outdated school buildings and sites - Improve school safety, security, network, and emergency communications systems
Replace/upgrade aging, undersized, and inadequate school cafeterias	\$195,500,000	<ul style="list-style-type: none"> - Replace hot shacks with new updated cafeterias that meet current health and safety codes - Install A/C in cafeteria kitchens and serving areas - Replace and/or upgrade cafeteria equipment - Upgrade Cafeteria Management System
Improve school safety, security, network, and emergency communications systems	\$375,000,000	<ul style="list-style-type: none"> - Replace and/or install intrusion alarm systems - Replace and/or install surveillance systems - Replace and/or install outdated telephone systems, public address/intercommunications systems, and network systems at schools
Furnish and equip schools with 21st century learning technologies, and upgrade/install technology infrastructure, information systems, hardware and software	\$405,000,000	<ul style="list-style-type: none"> - Purchase and equip schools with mobile learning devices - Upgrade schools with interactive screens/whiteboards/monitors - Upgrade classrooms and other indoor and outdoor learning spaces to incorporate current learning technologies to accommodate anytime, anywhere learning - IT infrastructure modernization/development of data reporting system - Implement cloud computing - Provide new and/or upgrade existing IT applications - Procure and/or implement applications that support remote learning
Replace outdated and inefficient school buses to meet 21st century environmental and safety standards	\$33,500,000	<ul style="list-style-type: none"> - Replace compressed existing natural gas and diesel buses with safe, energy efficient buses equipped with wireless internet capability
Ensure oversight and accountability of bond expenditures	\$40,000,000	<ul style="list-style-type: none"> - Office of the Inspector General audits, reviews, and investigations
TOTAL	\$7,000,000,000	

Spending target amounts are for direct projects costs, Program Reserve and indirect program costs that support projects.

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
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Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school's physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects "now". Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (<i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i>).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B			
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
School Cafeteria Upgrades - \$162M			
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M			
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Charter School Facilities Upgrades and Expansions - \$374M			
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District's responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Board Member Priority Projects - \$29M			
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
Local District Priority Projects - \$29M			
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades - \$597.5M			
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
Upgrade and Equip Schools with 21st Century Technology - \$182.5M			
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses - \$33.5 M			
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
OFFICE OF THE INSPECTOR GENERAL			
Conduct Inspector General Independent Audits of Bond Projects - \$40M			
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

TAB 10



Board of Education Report

[Back to Order of Business](#)

File #: Rep-019-21/22, **Version:** 1

Approval of Routine Personnel Actions**August 24, 2021****Division of Employee Support and Labor Relations****Action Proposed:**

Approve 24,394 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) according to the following breakdown:

Classified:	6,093
Certificated:	16,465
Unclassified:	1,836

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) be approved.

SAP transaction numbers: 1760328 to 3193846

ROUTINE PERSONNEL ACTIONS

	Total (this report) (05/13/2021 to 07/26/2021)	Total (Year-to-date)
1. Classified	6,093	6,093
2. Certificated	16,465	16,465
3. Unclassified	<u>1,836</u>	<u>1,836</u>
TOTAL	24,394	24,394

4. Salary reallocation of Deputy Superintendent, Business Services and Operations

	<u>Monthly</u>		
Current:			\$25,833.33
Proposed:	\$23,210.00	\$24,486.55	\$25,833.33

BREAKDOWN OF ACTIONS

Actions	Classified	Certificated	Unclassified	Total
Hires	723	374	419	1516
Leaves/Paid	351	85	0	436
Leaves/Unpaid	9	123	0	132
Reassignments/Demotions	16	13	1	30
Reassignments/Transfers	837	1282	170	2289
Reassignments/Promotions	420	1480	0	1900
Retirements	281	737	0	1018
Separations/Non-Resignations	959	903	435	2297
Separations/Resignations	247	669	26	942
Other Actions*	2250	10799	785	13834

*Other actions include absences, conversion codes from legacy, change of pay, and change of work schedule and benefits.

Background:

This report is presented at each Board Meeting for approval of routine personnel actions.

Expected Outcomes:

Not applicable

Board Options and Consequences:

Specifically in regard to disciplinary action, a no vote may nullify the disciplinary action due to legal time constraints. A no vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

Policy Implications:

Not applicable

Budget Impact:

Cost Neutral

Student Impact:

Not applicable

File #: Rep-019-21/22, **Version:** 1

Issues and Analysis:

All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Sections 35031, 45100.5, 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

Attachments:

Attachment A - Administrative Regulations 4214

Attachment B - Number of Routine Personnel Actions

Attachment C - Routine Personnel Actions

Attachment D - Routine Personnel Actions - Senior Management

Informatives:

Not Applicable

Submitted:

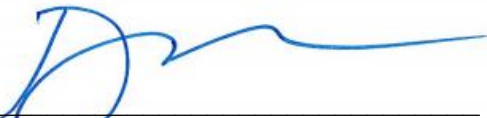
07/28/21

RESPECTFULLY SUBMITTED,

MEGAN K. REILLY
Interim Superintendent

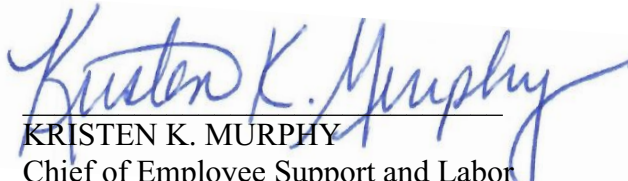
REVIEWED & PRESENTED BY:

KARLA M. GOULD
Personnel Director
Personnel Commission

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:

KRISTEN K. MURPHY
Chief of Employee Support and Labor
Relations

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

APPROVED BY:

PEDRO SALCIDO
Interim Deputy Superintendent
Office of the Deputy Superintendent

**CONFIDENTIAL ATTACHMENT
REDACTED**

LOS ANGELES UNIFIED SCHOOL DISTRICT
Personnel Commission

ATTACHMENT B

NUMBER OF ROUTINE PERSONNEL ACTIONS

This attachment addresses the total number of classified personnel actions (6,093) on the Board of Education Routine Personnel Actions Report for the August 24, 2021 meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the August 24, 2021 board report for the period of May 13, 2021 to July 26, 2021.

Hire Data:

As presented in the attached table, the total number of classified hire and reassignment actions for the period May 13, 2021 to July 26, 2021, is 1,903 of which 1,348 (71%) are rehires or reassignments, and 555 (29%) are new hires. With the exception of 423 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The new hires consist of .NET Developer, Accounting Technician II (4), Architect, Assistant Projects Manager, Associate Project Engineer (5), Carpenter (2), CTEIG Coordinator, Cyber Security Engineer I, Electrician (2), Engineering Aide (3), Facilities Development Manager, Financial Manager (2), Food Services Manager II, Grant and Funding Specialist, Human Resources Specialist I (2), Human Resources Specialist III, Interior Designer (2), IT Support Technician (4), Land Surveying Aide, Licensed Vocational Nurse, Office Technician (20), Parent Education Support Assistant (Spanish Language), Plumber (2), Plumbing Inspector, Senior Food Service Worker (2), Senior Human Resources Representative, Senior Office Technician (10), Staff Assistant to Board Members IV, Stock Worker (2).

The following regular/permanent positions have been filled by promotional employees:

Accounting Technician II, Administrative Assistant (2), Administrative Assistant, Building Program, Administrative Staff Aide (2), Area Operations Supervisor (4), Assignment Technician (2), Assistant Logistics Supervisor (2), Assistant Plant Manager I (4), Associate Computer Applications Specialist (2), Associate Financial Analyst (2), Building and Grounds Worker (3), Building/Construction Inspector (3), Campus aide (Restricted), Class "A" Commercial Truck Driver, Credentials and Contract Specialist (3), Data Analyst, School Police, Data Center Technician, Deputy Chief of Staff to Board Member (Staff Assistant to Board Member VII) (2), Division Human Resources Administrator II, Early Education Center Attendant, Environmental Safety Officer, Financial Analyst (2), Financial Manager, Fiscal Oversight Administrator (2), Food Service Manager I (3), Food Services Manager II (3), Forklift Operator, Garage Assistant (4), Gardener (5), General Counsel, Health Operations Administrator, Heating and Air Conditioning Inspector, Information Resources Support Assistant (2), Inventory Control Analyst, Inventory Control Clerk (2), IT Administrator, Shared Technical Services, IT Customer Support Representative (8), IT Customer Support Representative (Spanish Language), IT Solution Technician (42), IT Support Technician, IT Support Technician II, Landscaping Supervisor, Local District Administrative Assistant, Logistics Supervisor, Mobile Device Management Specialist, Network Operations Center Analyst (2), Office Technician (7), Painting Technical Supervisor, Plant Manager I (7), Plant Manager II (4), Plant Manager III (3), Plant Manager IV (2), Principal Auditor, Inspector General's Office, School Administrative Assistant (12), Selection Technician, Senior Administrator, Enterprise Applications, Senior Assignment Technician, Senior Carpenter (2), Senior Food Service Worker (6),

Senior Heating and Air Conditioning Fitter (2), Senior Human Resources Representative, Senior Insurance Technician, Senior Inventory Control Analyst, Senior IT LAN Technician, Senior Office Technician (10), Senior Optical Scanning Equipment Operator, Senior Programmer Analyst (Oracle), Sergeant (5), Special Assistant to the Chief Information Officer , Special Education Assistant (66), Special Education Fiscal Analyst, Staff Assistant to Board Member VI, Unemployment Claims Specialist.

Hire Data of All Classified Employees								
From May 13, 2021 to July 26, 2021								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
NEW HIRE								
.NET Developer		1						1
Accounting Technician II		4			1			5
Administrative Intern I					1			1
Administrative Staff Aide					2			2
Architect		1						1
Assistant Projects Manager		1						1
Associate Project Engineer		5						5
Athletics Assistant					11			11
Building and Grounds Worker					82			82
Campus Aide (Restricted)			16					16
Carpenter		2						2
Class "A" Commercial Truck Driver					9			9
Community Representative A and (Restricted)			1			1		2
Community Representative C and (Restricted)			1					1
CTEIG Coordinator		1						1
Cyber Security Engineer I		1						1
Data Center Technician					1			1
Early Education Center Aide I & (Restricted)			1		1			2
Early Education Center Attendant					1			1
Electrician		2						2
Employment Test and Training Proctor				1				1
Engineering Aide		3						3
Facilities Development Manager		1						1
Financial Manager		2						2
Food Service Manager II		1						1
Food Service Worker					7			7
Grant and Funding Specialist		1						1
Health Site Support Aide					7			7
Human Resources Specialist I		2			1			3
Human Resources Specialist III		1						1
Instructional Aide (Literacy) & (Restricted)			3					3
Interior Designer		2						2
IT Support Technician		4						4
Job Cost Data Entry Operator					1			1
Land Surveying Aide		1						1
Licensed Vocational Nurse		1						1

Hire Data of All Classified Employees								
From May 13, 2021 to July 26, 2021								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Office Technician		20			1			21
Paralegal					1			1
Parent Education Support Assistant (Spanish Language)		1						1
Plumber		2						2
Plumbing Inspector		1						1
Pupil Services and Attendance Aide					1			1
School Facilities Attendant (Restricted)					270			270
School Supervision Aide and (Restricted)			17		2	8		27
Senior Food Service Worker		2						2
Senior Human Resources Representative		1						1
Senior Office Technician		10			2			12
Special Education Trainee					19			19
Staff Assistant to Board Members IV		1						1
Stock Worker		2			7			9
Telephone Assignment Clerk					1			1
New Hire Total		77	39	1	429	9		555
REASSIGNMENT								
Accounting Analyst	1							1
Accounting Technician II		3						3
Administrative Analyst	3	1						4
Administrative Assistant	1	2						3
Administrative Assistant, Building Program		1						1
Administrative Secretary I (CPOS)		1					1	2
Administrative Staff Aide		3					1	4
Area Food Services Supervisor	1							1
Area Operations Supervisor		4						4
Assignment Technician		2						2
Assistant Administrative Analyst					2			2
Assistant Area Bus Supervisor		1						1
Assistant Buyer	1							1
Assistant Chief Human Resources Officer							1	1
Assistant Logistics Supervisor		2						2
Assistant Plant Manager I		5					4	9
Assistant Projects Manager	1							1
Associate Computer Applications Specialist		3						3
Associate Financial Analyst		3					3	6

Hire Data of All Classified Employees								
From May 13, 2021 to July 26, 2021								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Athletics Assistant					4			4
Building and Grounds Worker		79			124		4	207
Building/Construction Inspector		3						3
Bus Dispatcher		1						1
Campus Aide (Female/Spanish Language)(Restricted)		1						1
Campus Aide (Restricted)		6	1				2	9
Carpenter		3						3
Class "A" Commercial Truck Driver	5	2			3			10
Class "B" Commercial Truck Driver		1						1
Community Representative A and (Restricted)		1						1
Community Representative C and (Restricted)		4						4
Computer Applications Assistant	1							1
Continuation School Office Manager		1						1
Contract Administration Analyst							1	1
Coordinating Financial Manager	1	1						2
Credentials and Contract Specialist		3						3
Data Analyst, School Police		1						1
Data Center Technician		1						1
Deputy Chief of Police	1							1
Deputy Chief of Staff to Board Member (Staff Assistant to Board Member VII)		2						2
Director of Finance Policy		1						1
Director, Multimedia and Learning Systems	1							1
Division Human Resources Administrator II		1						1
Early Education Center Aide I & (Restricted)		8	1		2			11
Early Education Center Attendant		2			14			16
Early Education Center Office Manager	2							2
Electrician		1						1
Environmental Safety Officer		1						1
ERP Project Director, School Management Systems	1							1
Financial Aide							1	1
Financial Analyst		2					1	3
Financial Manager		3						3
Fiscal Oversight Administrator		2						2
Food Service Manager I	12	11					1	24
Food Service Manager II	4	7						11
Food Service Manager IV	2	1						3
Food Service Manager V	1	1					1	3

Hire Data of All Classified Employees								
From May 13, 2021 to July 26, 2021								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Food Service Manager VI	2	1						3
Food Service Worker		42			18		2	62
Food Services Staff Aide		1						1
Forklift Operator		1						1
Garage Assistant		4						4
Gardener	1	6						7
General Counsel		1						1
Graphics Designer II		1						1
Health Care Assistant		2						2
Health Operations Administrator		1						1
Health Site Support Aide					5			5
Heating and Air Conditioning Fitter	1	2						3
Heating and Air Conditioning Inspector		1						1
Heavy Bus Driver		1						1
Human Resources Specialist I					1			1
Human Resources Specialist II		1						1
Human Resources Specialist III		1						1
Information Resources Support Assistant		2					3	5
Instructional Aide (Literacy) & (Restricted)							6	6
Intermediate Accountant	1							1
Inventory Control Analyst		1						1
Inventory Control Clerk		2						2
IT Administrator, Shared Technical Services		1					1	2
IT Business Efficiency Analyst		6					4	10
IT Customer Support Representative		8						8
IT Customer Support Representative (Spanish Language)		1						1
IT Electronics Communications Technician		1						1
IT LAN Technician	2							2
IT Project Manager	2							2
IT Solution Technician	9	67			1			77
IT Support Technician		45						45
IT Support Technician II	5	14					3	22
IT Support Technician Supervisor	1							1
Landscaping Supervisor		1						1
Library Aide		1						1
Lieutenant		2					2	4
Local District Administrative Assistant		1						1
Logistics Supervisor		1						1
Maintenance Worker		3						3
Mobile Device Management Specialist		1						1

Hire Data of All Classified Employees								
From May 13, 2021 to July 26, 2021								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Network Operations Center Analyst		2						2
Office Technician		34			4		7	45
Painter Inspector							1	1
Painting Technical Supervisor		1						1
Parent Education Support Assistant (Spanish Language)		1						1
Parent Resource Assistant and (Restricted)		1						1
Payroll Specialist II		1						1
Plant Manager I	9	12					4	25
Plant Manager II		6					7	13
Plant Manager III	1	5					3	9
Plant Manager IV		2					1	3
Plumber	1	3						4
Police Detective		2						2
Police Officer		1						1
Principal Administrative Assistant		1						1
Principal Auditor, Inspector General's Office		1						1
Principal Clerk		1						1
Principal Human Resources Specialist							1	1
Public Information Officer II		4						4
Refrigeration Fitter	1							1
Relocation Services Coordinator	1							1
School Administrative Assistant	1	40		4			14	59
School Facilities Attendant (Restricted)		2			4			6
School Safety Officer		2						2
School Supervision Aide and (Restricted)		1						1
Selection Technician	1	1						2
Senior Administrative Analyst	3							3
Senior Administrator, Enterprise Applications		1						1
Senior Assignment Technician		1						1
Senior Auditor, Inspector General's Office		1						1
Senior Carpenter		2						2
Senior Electrical Inspector	1							1
Senior Electrician		1						1
Senior ERP Director, Business Systems	1							1
Senior Financial Manager							1	1
Senior Food Service Worker	2	59						61
Senior Heating and Air Conditioning Fitter		5						5
Senior Human Resources Representative		1						1
Senior Human Resources Specialist		1						1

Hire Data of All Classified Employees								
From May 13, 2021 to July 26, 2021								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Senior Insurance Technician		1						1
Senior Inventory Control Analyst		1						1
Senior IT Electronics Communications Technician	1							1
Senior IT LAN Technician		1						1
Senior IT Support Technician	4							4
Senior Office Technician		26			2		11	39
Senior Optical Scanning Equipment Operator		1						1
Senior Plumber		2						2
Senior Police Officer		4						4
Senior Programmer Analyst (Oracle)		1						1
Senior Secretary		1						1
Sergeant		6						6
Special Assistant to the Chief Information Officer		1						1
Special Education Assistant		84		2	28		66	180
Special Education Fiscal Analyst		1						1
Special Education Trainee					66			66
SQL Developer	1							1
Staff Assistant to Board Members VI		1						1
Stock Worker		1						1
Supervising Clerk	1							1
Supervising School Safety Officer		2						2
Translator - Interpreter (Spanish)					1			1
Unemployment Claims Specialist		1						1
Upholsterer	1							1
WAN Specialist I							1	1
WAN Specialist II							1	1
Reassignment Totals	93	737	2	6	279		160	1277
REHIRE								
Accounting Technician II					1			1
Athletics Assistant					4		1	5
Building and Grounds Worker		1			11			12
Campus Aide (Restricted)			5					5
Community Representative C and (Restricted)			1					1
Early Education Center Attendant		1						1
Food Service Worker		1			1			2
Health Site Support Aide					2			2
Instructional Aide (Literacy) & (Restricted)			1					1
IT Support Technician		2						2

Hire Data of All Classified Employees								
From May 13, 2021 to July 26, 2021								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Job Cost Data Entry Operator		1						1
Office Technician		4						4
Parent Education Support Assistant (Spanish Language)		1						1
School Administrative Assistant				1				1
School Climate Advocate & (Restricted)		1						1
School Facilities Attendant (Restricted)					12			12
School Supervision Aide and (Restricted)			2		1			3
Senior Carpenter		1						1
Senior Office Technician		3						3
Social Media Assistant		1						1
Special Education Assistant		3						3
Special Education Trainee					7			7
Stock Worker		1						1
Rehire Total		21	9	1	39		1	71
GRAND TOTAL	93	835	50	8	747	9	161	1903

Summary

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Division of Employee Support and Labor Relations

ATTACHMENT C

ROUTINE PERSONNEL ACTIONS

The Human Resources Division reports 374 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 374 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

Adult Teacher, Day-to-Day Substitute, Rate 1	3
Counselor, Pupil Services and Attendance	5
Counselor, Secondary	18
Elementary Teacher	65
School Nurse	17
School Occupational Therapist, Special Education	4
School Psychologist	1
School Support Administrator	2
Secondary Teacher	107
Social Worker, Psychiatric	2
Special Education Teacher	6
Special Education Teacher, Moderate/Severe	3
Speech and Language Pathologist	16
Teacher Assistant-Degree Track-New (Rehire - 10)	47
Teacher, Child Center, Substitute, Day-to-Day	6
Teacher, Early Education Center	2
Teacher, Elementary, Substitute, Day-to-Day	30
Teacher, K-12, Adapted Physical Education	2
Teacher, Regional Occupational Centers	4
Teacher, Secondary, Library Media	1
Teacher, Secondary, Substitute, Day-to-Day	29
Teacher, Special Education, Resource Specialist Program	4

LOS ANGELES UNIFIED SCHOOL DISTRICT
Division of Employee Support and Labor Relations

ATTACHMENT D

ROUTINE PERSONNEL ACTIONS – SENIOR MANAGEMENT

Approval of contracts of employment for senior management employees appointed by the Board of Education in closed session on July 13, 2021. See attached list.

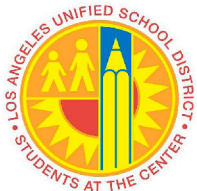
LOS ANGELES UNIFIED SCHOOL DISTRICT
SENIOR MANAGEMENT CONTRACTS

JULY 13, 2021

NAME	TITLE	SERVICE	PROPOSED START DATE	PROPOSED END DATE	CURRENT SALARY	PROPOSED SALARY	*STEP	AUTO/ALLOWANCE/ OTHER
Francisco Serrato	Deputy Chief Human Resources Officer	Certificated	7/14/2021	6/30/2023	\$163,013.00	\$180,353.00	Fixed Rate	Automobile
Alison Yoshimoto- Towery	Chief Academic Officer	Certificated	7/1/2021	6/30/2023	\$209,986.00	\$228,510.00	Fixed Rate	\$250 per month

*Employees who are in classifications with steps and are not at top step are eligible for an increase during contract.

TAB 11



Board of Education Report

[Back to Order of Business](#)

File #: Rep-008-21/22, **Version:** 1

Provisional Internship Permits

August 24, 2021

Human Resources Division

Action Proposed:

Staff proposes that the Human Resources Division's request for one teacher to be employed under the Provisional Internship Permit be approved pursuant to Title 5 California Code of Regulations, Section 80021.1.

Background:

The Provisional Internship Permit became effective on July 1, 2005 in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A). Additionally, the CTC requires that the approval of these Permits be an action item on the agenda and not part of the consent agenda.

Expected Outcomes:

The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

Board Options and Consequences:

Approval of Provisional Internship Permits will afford the District the opportunity to hire new special education teachers who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and may only remain in a special education classroom for a maximum of twenty days, after which time they are deemed by the State as inappropriately assigned.

File #: Rep-008-21/22, **Version:** 1

Policy Implications:

This action does not change District policy.

Budget Impact:

There is no impact on the District's budget.

Student Impact:

The goal of the Human Resources Division is to insure that there is an appropriately authorized teacher in every classroom. In areas of high need such as special education, where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

Issues and Analysis:

Not applicable

Attachments:

Attachment A - Teachers with Provisional Intern Permits

Informatives:

Submitted:

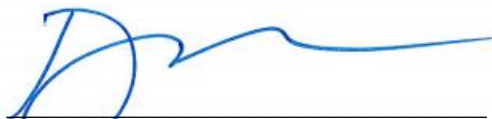
07/30/21

RESPECTFULLY SUBMITTED,

MEGAN K. REILLY
Interim Superintendent

APPROVED & PRESENTED BY:

ILEANA M. DÁVALOS
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED:

PEDRO SALCIDO
Interim Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

Teachers with Provisional Intern Permits

Attachment A

[illegible]

TAB 12



Board of Education Report

[Back to Order of Business](#)

File #: Rep-009-21/22, **Version:** 1

2021-22 Revised Budget

August 24, 2021

Office of the Chief Financial Officer

Action Proposed:

Staff seeks authorization for the following actions:

1. Implement revenue and expenditure budget revisions as a result of the Enacted State Budget to LA Unified's 2021-22 Budget adopted by the Board of Education on June 22, 2021.
2. Delegation of authority to the Budget Services and Financial Planning Division to implement the provision of this Board Report through the preparation and submission of budget adjustments to the Los Angeles County Office of Education (LACOE).

Background:

Education Code Section 42127(h) specifies that "Not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to reflect the funding made available by the Budget Act." The revised budget includes appropriations to LA Unified as outlined in the 2022 Enacted State Budget.

Expected Outcomes:

The outcome of this Board action will enable LA Unified to comply with Education Code Section 42127(h).

Board Options and Consequences:

Should the Board vote to approve, LA Unified will meet the requirements of Education Code Section 42147(h). Should the Board vote not to approve, LA Unified will not meet the requirement of Education Code Section 42127(h).

Policy Implications:

None

Budget Impact:

Approval of Form No. 503-056A Budget Adjustment Summaries (county vouchers) for submission to LACOE.

Student Impact:

Compliance with the Education Code ensures that LA Unified will continue to operate and serve its student population.

Issues and Analysis:

None

File #: Rep-009-21/22, **Version:** 1

Attachments:

Attachment A - Executive Summary

Attachment B - Budget Adjustment Summaries (county vouchers)

Informatives:

None

Submitted:

07/30/21

RESPECTFULLY SUBMITTED,

MEGAN K. REILLY
Interim Superintendent

APPROVED & PRESENTED BY:

DAVID D. HART
Chief Financial Officer
Office of the Chief Financial Officer

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

2021-22 REVISED BUDGET

In June, the Board adopted a budget based on assumptions from the Governor's May Revision. In accordance with Education Code Section 42127(h), which requires revisions to be made available for public review within 45 days after the Governor signs the Budget Act, this revised budget reflects changes as a result of the main State Budget bill, Assembly Bill (AB) 128, signed by the Governor on June 28, 2021 as well as the passage of both the education budget trailer bill AB 130, and the employment trailer bill AB 138. The impact of the changes to LA Unified's multi-year projection is a positive estimated General Fund (GF) unrestricted/unassigned ending balance in the third fiscal year 2023-24.

Changes to LA Unified's financial condition are attributed mostly to an increase in the Local Control Funding Formula (LCFF) concentration grant, a one-time suspension of Average Daily Attendance (ADA) reporting of student transfers between district and its authorized charter schools, also known as net charter shift, higher base funding for Special Education, and relief from the unemployment insurance increase. In addition, the Enacted State Budget provided new investments in student learning, educator workforce, childcare, preschool, and transitional kindergarten.

The 2021-22 Revised Budget reflects the following new State programs in GF restricted: Expanded Learning Opportunities Program (\$237.3 million), Educator Effectiveness (\$150 million), A-G Completion Improvement (\$41.8 million), and California Prekindergarten Planning and Implementation (\$5.9 million).

Revised Multi-Year Projection from the Adopted Budget

The estimated ending balances for 2021-22 through 2023-24 reflect positive GF unrestricted/unassigned balances, for a cumulative positive ending balance of \$125.3 million by 2023-24. The following table details the changes from the 2021-22 Adopted Final Budget (June 2021) to the Revised Multi-Year Projection (August 2021).

GENERAL FUND UNRESTRICTED/UNASSIGNED MULTI-YEAR PROJECTION

(Dollars in Millions)	2021-22	2022-23	2023-24
<u>Unassigned Ending Balances -Adopted Final Budget (June 2021)</u>	<u>\$1,305.3</u>	<u>\$751.7</u>	<u>\$112.9</u>
Enacted State Budget Changes	\$332.0	\$221.2	\$238.9
Other Changes	(\$268.3)	(\$248.4)	(\$262.9)
Net Changes	\$63.7	(\$27.3)	(\$24.0)
<u>Unassigned Ending Balances -Revised Budget (August 2021)</u>	<u>\$1,369.0</u>	<u>\$788.1</u>	<u>\$125.3</u>

Enacted State Budget Changes - the following are major changes that impact the GF unrestricted/unassigned ending balance:

- LCFF Concentration Grant funding increase from 50% to 65% of base funding.
- One-time suspension in 2021-22 of ADA reporting for student transfers between district and its authorized charter schools, also known as net charter shift, which results in an increased LCFF funded ADA.
- Special Education AB 602 higher base rate of \$715 per ADA from the \$650 per ADA proposed in the State's May Revision thus reducing General Fund support to the program.
- Funding relief to reduce unemployment contribution rate from 1.23% to 0.50% in 2021-22. However, 2022-23 unemployment contribution rate is 0.50% from 0.20% in the State's May Revision.
- Exclusion of Federal ESSER II and ESSER III expenditures in the calculation of the 3% of General Fund expenditures and other financing uses as a required deposit into the Routine Restricted Maintenance Account (RRMA).

Other Changes – the following are major changes since the adopted final budget in June 2021:

- Board Amendments
 - Expansion of 75 new Early Childhood Programs - \$40 million across 3 years
 - Partners for Student Success Program for partnerships with indigenous organizations and Tribes - \$10 million ongoing
 - Black Student Achievement Plan (BSAP) - \$56.7 million ongoing
 - Asian American, Native Hawaiian, Pacific Islander, Arab, Middle Eastern, Muslim, South Asian – Protect our Students Initiative - \$2 million ongoing
- LCFF Concentration Grant funding increase is reflected in assigned balances for the Equity is Justice 2021 resolution.
- Other updates to contribution for RRMA and Reserve for Economic Uncertainties to meet statutory requirements

Next Steps

This revised budget meets a statutory requirement. The Unaudited Actuals for the prior fiscal year 2020-21 is the next State statutory report that will focus on the year-end closing and scheduled to be presented to the Board September 14, 2021. Actual ending balances will be incorporated into the multi-year projections to provide an updated fiscal outlook.

As LA Unified continues to address the social and economic impacts of the pandemic, there is a continued need to review and assess its priorities to ensure sustainability and stability in learning recovery and to maintain LA Unified's highest standards of safety for students and staff. Impacts to the economy, both California and the Nation, such as rising inflation, with demand for resources outpacing supply, possible interest rate increase policy to control inflation, and the potential resurgence of COVID-19 from the Delta variant are risk factors that could affect LA Unified's financial condition. As such, it is prudent to maintain and build reserves to prepare for the unknown in terms of fiscal outlook.



**Los Angeles County
Office of Education**

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Budget Adjustment Summary K-12/ROPs/JPA's

PERIOD AFFECTED:

- ☒ Adopted Budget
☐ First Interim
☐ Second Interim
☐ Third Interim
☐ Unaudited Actuals

Submit via e-mail a copy of the signed form.

DISTRICT NUMBER 64733	GL JOURNAL ID NUMBER AA358	FUND NUMBER 01.0
FISCAL YEAR 21-22	FUND NAME GENERAL FUND-UNRESTRICTED	<input checked="" type="checkbox"/> Unrestricted <input type="checkbox"/> Restricted

DATE OF SUMMARY 07/29/2021	NAME OF SCHOOL DISTRICT LOS ANGELES UNIFIED SCHOOL DISTRICT
-------------------------------	--

A. Revenues/Other Financing Sources	Object Code	Specific Object Code	Specific Resource Code	Budget Adjustment Increase (Decrease)
1. LCFF Sources	8010-8099			\$ 254,222,303.00
2. Federal Revenue	8100-8299			0.00
3. Other State Revenue	8300-8599			5,794,815.00
4. Other Local Revenue	8600-8799			2,326,783.00
5. Interfund Transfers In	8900-8929			0.00
6. All Other Financing Sources	8930-8979			0.00
7. Contributions	8980-8999			56,165,828.00
8. Total Revenues/Other Financing Sources				\$ 318,509,729.00

B. Expenditures/Other Financing Uses	Object Code	Resource Code (Optional)	Budget Adjustment Increase (Decrease)
1. Certificated Personnel Salaries	1000-1999		\$ 0.00
2. Classified Personnel Salaries	2000-2999		31,223,679.00
3. Employee Benefits	3000-3999		-12,630,670.00
4. Books and Supplies	4000-4999		92,567,920.00
5. Services and Other Operating Expenditures	5000-5999		10,000,000.00
6. Capital Outlay	6000-6999		0.00
7. Tuition	7100-7199		0.00
8. Interagency Transfers Out	7200-7299		0.00
9. Transfers of Indirect Costs	7300-7399		-4,208,706.00
10. Debt Service	7430-7439		0.00
11. Interfund Transfers Out	7600-7629		-4,089,325.00
12. All Other Financing Uses	7630-7699		0.00
13. Total Expenditures/Other Financing Uses			\$ 112,862,898.00


C. Subtotal A8 - B13 [This amount will Increase (Decrease) Ending Fund Balance]	\$ 205,646,831.00
--	-------------------

NOTES: Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.
Line A7 - Contributions must net to zero at the total fund level.

D. Narrative Explanation for this Revision - Must be Completed

Reflect adjustments based on updated information from the Enacted State Budget and budget amendments adopted by the Board

E. School District Certification - Must be Completed

NAME OF SCHOOL DISTRICT CONTACT PERSON Gi Lee		TELEPHONE NUMBER OF CONTACT PERSON (323)788-4230	EMAIL ADDRESS OF CONTACT PERSON gi.lee@lausd.net
DATE OF BOARD APPROVAL Brd report 384-20/21 06/22/21	SIGNATURE OF AUTHORIZED SIGNATORY OR DESIGNEE OF THE BOARD 	PRINT NAME AND TITLE Reyes, Victoria Deputy Budget Director	DATE SIGNED 07/29/2021

Submit one (1) copy via e-mail: SFSAccountingGroup@laoe.edu



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Budget Adjustment Summary K-12/ROPs/JPA's

PERIOD AFFECTED:

- ☒ Adopted Budget
☐ First Interim
☐ Second Interim
☐ Third Interim
☐ Unaudited Actuals

Submit via e-mail a copy of the signed form.

DISTRICT NUMBER 64733	GL JOURNAL ID NUMBER AA359	FUND NUMBER 01.0
FISCAL YEAR 21-22	FUND NAME GENERAL FUND-RESTRICTED	<input type="checkbox"/> Unrestricted <input checked="" type="checkbox"/> Restricted

DATE OF SUMMARY 07/29/2021	NAME OF SCHOOL DISTRICT LOS ANGELES UNIFIED SCHOOL DISTRICT
-------------------------------	--

A. Revenues/Other Financing Sources	Object Code	Specific Object Code	Specific Resource Code	Budget Adjustment Increase (Decrease)
1. LCFF Sources	8010-8099			\$ 0.00
2. Federal Revenue	8100-8299			73,826,843.00
3. Other State Revenue	8300-8599			461,476,669.00
4. Other Local Revenue	8600-8799			0.00
5. Interfund Transfers In	8900-8929			0.00
6. All Other Financing Sources	8930-8979			0.00
7. Contributions	8980-8999			-56,165,828.00
8. Total Revenues/Other Financing Sources			\$	479,137,684.00

B. Expenditures/Other Financing Uses	Object Code	Resource Code (Optional)	Budget Adjustment Increase (Decrease)
1. Certificated Personnel Salaries	1000-1999		\$ 23,371,843.00
2. Classified Personnel Salaries	2000-2999		2,432,408.00
3. Employee Benefits	3000-3999		2,461,666.00
4. Books and Supplies	4000-4999		-335,890.00
5. Services and Other Operating Expenditures	5000-5999		80,425,755.00
6. Capital Outlay	6000-6999		0.00
7. Tuition	7100-7199		0.00
8. Interagency Transfers Out	7200-7299		0.00
9. Transfers of Indirect Costs	7300-7399		3,461,232.00
10. Debt Service	7430-7439		0.00
11. Interfund Transfers Out	7600-7629		0.00
12. All Other Financing Uses	7630-7699		0.00
13. Total Expenditures/Other Financing Uses			\$ 111,817,014.00


C. Subtotal A8 - B13 [This amount will Increase (Decrease) Ending Fund Balance]	\$ 367,320,670.00
--	-------------------

NOTES: Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.
Line A7 - Contributions must net to zero at the total fund level.

D. Narrative Explanation for this Revision - Must be Completed

Reflect adjustments based on updated information from the Enacted State Budget and budget amendments adopted by the Board

E. School District Certification - Must be Completed

NAME OF SCHOOL DISTRICT CONTACT PERSON Gi Lee		TELEPHONE NUMBER OF CONTACT PERSON (323)788-4230	EMAIL ADDRESS OF CONTACT PERSON gi.lee@lausd.net
DATE OF BOARD APPROVAL Brd report 384-20/21 06/22/21	SIGNATURE OF AUTHORIZED SIGNATORY OR DESIGNEE OF THE BOARD 	PRINT NAME AND TITLE Reyes, Victoria Deputy Budget Director	DATE SIGNED 07/29/2021

Submit one (1) copy via e-mail: SFSAccountingGroup@laoe.edu



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Budget Adjustment Summary K-12/ROPs/JPA's

PERIOD AFFECTED:

- ☒ Adopted Budget
☐ First Interim
☐ Second Interim
☐ Third Interim
☐ Unaudited Actuals

Submit via e-mail a copy of the signed form.

DISTRICT NUMBER 64733	GL JOURNAL ID NUMBER AA360	FUND NUMBER 01.2
FISCAL YEAR 21-22	FUND NAME GENERAL FUND-FEDERAL SUB FUND	<input type="checkbox"/> Unrestricted <input checked="" type="checkbox"/> Restricted

DATE OF SUMMARY 07/29/2021	NAME OF SCHOOL DISTRICT LOS ANGELES UNIFIED SCHOOL DISTRICT
-------------------------------	--

A. Revenues/Other Financing Sources	Object Code	Specific Object Code	Specific Resource Code	Budget Adjustment Increase (Decrease)
1. LCFF Sources	8010-8099			\$ 0.00
2. Federal Revenue	8100-8299			-2,571,717,551.00
3. Other State Revenue	8300-8599			0.00
4. Other Local Revenue	8600-8799			0.00
5. Interfund Transfers In	8900-8929			0.00
6. All Other Financing Sources	8930-8979			0.00
7. Contributions	8980-8999			0.00
8. Total Revenues/Other Financing Sources			\$	-2,571,717,551.00

B. Expenditures/Other Financing Uses	Object Code	Resource Code (Optional)	Budget Adjustment Increase (Decrease)
1. Certificated Personnel Salaries	1000-1999		\$ 1,959,794.00
2. Classified Personnel Salaries	2000-2999		14,274,755.00
3. Employee Benefits	3000-3999		6,026,054.00
4. Books and Supplies	4000-4999		45,282,870.00
5. Services and Other Operating Expenditures	5000-5999		-117,043,699.00
6. Capital Outlay	6000-6999		-27,524,568.00
7. Tuition	7100-7199		0.00
8. Interagency Transfers Out	7200-7299		0.00
9. Transfers of Indirect Costs	7300-7399		0.00
10. Debt Service	7430-7439		0.00
11. Interfund Transfers Out	7600-7629		0.00
12. All Other Financing Uses	7630-7699		0.00
13. Total Expenditures/Other Financing Uses			\$ -77,024,794.00


C. Subtotal A8 - B13 [This amount will Increase (Decrease) Ending Fund Balance]	\$ -2,494,692,757.00
---	----------------------

NOTES: Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.
Line A7 - Contributions must net to zero at the total fund level.

D. Narrative Explanation for this Revision - Must be Completed

Reflect adjustments based on updated information from the Enacted State Budget and budget amendments adopted by the Board

E. School District Certification - Must be Completed

NAME OF SCHOOL DISTRICT CONTACT PERSON Gi Lee		TELEPHONE NUMBER OF CONTACT PERSON (323)788-4230	EMAIL ADDRESS OF CONTACT PERSON gi.lee@lausd.net
DATE OF BOARD APPROVAL Brd report 384-20/21 06/22/21	SIGNATURE OF AUTHORIZED SIGNATORY OR DESIGNEE OF THE BOARD 	PRINT NAME AND TITLE Reyes, Victoria Deputy Budget Director	DATE SIGNED 07/29/2021

Submit one (1) copy via e-mail: SFSAccountingGroup@laoe.edu



**Los Angeles County
Office of Education**

Serving Students ■ Supporting Communities ■ Leading Educators

Budget Adjustment Summary K-12/ROPs/JPA's

PERIOD AFFECTED:

- ☒ Adopted Budget
☐ First Interim
☐ Second Interim
☐ Third Interim
☐ Unaudited Actuals

Submit via e-mail a copy of the signed form.

DISTRICT NUMBER 64733	GL JOURNAL ID NUMBER AA361	FUND NUMBER 11.0
FISCAL YEAR 21-22	FUND NAME ADULT EDUCATION FUND	<input type="checkbox"/> Unrestricted <input checked="" type="checkbox"/> Restricted

DATE OF SUMMARY 07/29/2021	NAME OF SCHOOL DISTRICT LOS ANGELES UNIFIED SCHOOL DISTRICT
-------------------------------	--

A. Revenues/Other Financing Sources	Object Code	Specific Object Code	Specific Resource Code	Budget Adjustment Increase (Decrease)
1. LCFF Sources	8010-8099			\$ 0.00
2. Federal Revenue	8100-8299			0.00
3. Other State Revenue	8300-8599			2,528,993.00
4. Other Local Revenue	8600-8799			0.00
5. Interfund Transfers In	8900-8929			0.00
6. All Other Financing Sources	8930-8979			0.00
7. Contributions	8980-8999			0.00
8. Total Revenues/Other Financing Sources			\$	2,528,993.00

B. Expenditures/Other Financing Uses	Object Code	Resource Code (Optional)	Budget Adjustment Increase (Decrease)
1. Certificated Personnel Salaries	1000-1999		\$ 0.00
2. Classified Personnel Salaries	2000-2999		0.00
3. Employee Benefits	3000-3999		0.00
4. Books and Supplies	4000-4999		1,901,410.00
5. Services and Other Operating Expenditures	5000-5999		0.00
6. Capital Outlay	6000-6999		0.00
7. Tuition	7100-7199		0.00
8. Interagency Transfers Out	7200-7299		0.00
9. Transfers of Indirect Costs	7300-7399		627,583.00
10. Debt Service	7430-7439		0.00
11. Interfund Transfers Out	7600-7629		0.00
12. All Other Financing Uses	7630-7699		0.00
13. Total Expenditures/Other Financing Uses			\$ 2,528,993.00


C. Subtotal A8 - B13 [This amount will Increase (Decrease) Ending Fund Balance]	\$ 0.00
--	---------

NOTES: Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.
Line A7 - Contributions must net to zero at the total fund level.

D. Narrative Explanation for this Revision - Must be Completed

Reflect adjustments based on updated information from the Enacted State Budget and budget amendments adopted by the Board

E. School District Certification - Must be Completed

NAME OF SCHOOL DISTRICT CONTACT PERSON Gi Lee		TELEPHONE NUMBER OF CONTACT PERSON (323)788-4230	EMAIL ADDRESS OF CONTACT PERSON gi.lee@lausd.net
DATE OF BOARD APPROVAL Brd report 384-20/21 06/22/21	SIGNATURE OF AUTHORIZED SIGNATORY OR DESIGNEE OF THE BOARD 	PRINT NAME AND TITLE Reyes, Victoria Deputy Budget Director	DATE SIGNED 07/29/2021

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**Los Angeles County
Office of Education**

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Budget Adjustment Summary K-12/ROPs/JPA's

PERIOD AFFECTED:

- ☒ Adopted Budget
☐ First Interim
☐ Second Interim
☐ Third Interim
☐ Unaudited Actuals

Submit via e-mail a copy of the signed form.

DISTRICT NUMBER 64733	GL JOURNAL ID NUMBER AA362	FUND NUMBER 12.0
FISCAL YEAR 21-22	FUND NAME CHILD DEVELOPMENT FUND	<input type="checkbox"/> Unrestricted <input checked="" type="checkbox"/> Restricted

DATE OF SUMMARY 07/29/2021	NAME OF SCHOOL DISTRICT LOS ANGELES UNIFIED SCHOOL DISTRICT
-------------------------------	--

A. Revenues/Other Financing Sources	Object Code	Specific Object Code	Specific Resource Code	Budget Adjustment Increase (Decrease)
1. LCFF Sources	8010-8099			\$ 0.00
2. Federal Revenue	8100-8299			-69,882.00
3. Other State Revenue	8300-8599			3,453,603.00
4. Other Local Revenue	8600-8799			0.00
5. Interfund Transfers In	8900-8929			-4,089,325.00
6. All Other Financing Sources	8930-8979			0.00
7. Contributions	8980-8999			0.00
8. Total Revenues/Other Financing Sources			\$	-705,604.00

B. Expenditures/Other Financing Uses	Object Code	Resource Code (Optional)	Budget Adjustment Increase (Decrease)
1. Certificated Personnel Salaries	1000-1999		\$ 0.00
2. Classified Personnel Salaries	2000-2999		0.00
3. Employee Benefits	3000-3999		-755,200.00
4. Books and Supplies	4000-4999		137,219.00
5. Services and Other Operating Expenditures	5000-5999		0.00
6. Capital Outlay	6000-6999		0.00
7. Tuition	7100-7199		0.00
8. Interagency Transfers Out	7200-7299		0.00
9. Transfers of Indirect Costs	7300-7399		-87,623.00
10. Debt Service	7430-7439		0.00
11. Interfund Transfers Out	7600-7629		0.00
12. All Other Financing Uses	7630-7699		0.00
13. Total Expenditures/Other Financing Uses			\$ -705,604.00


C. Subtotal A8 - B13 [This amount will Increase (Decrease) Ending Fund Balance]	\$ 0.00
--	---------

NOTES: Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.
Line A7 - Contributions must net to zero at the total fund level.

D. Narrative Explanation for this Revision - Must be Completed

Reflect adjustments based on updated information from the Enacted State Budget and budget amendments adopted by the Board

E. School District Certification - Must be Completed

NAME OF SCHOOL DISTRICT CONTACT PERSON Gi Lee		TELEPHONE NUMBER OF CONTACT PERSON (323)788-4230	EMAIL ADDRESS OF CONTACT PERSON gi.lee@lausd.net
DATE OF BOARD APPROVAL Brd report 384-20/21 06/22/21	SIGNATURE OF AUTHORIZED SIGNATORY OR DESIGNEE OF THE BOARD 	PRINT NAME AND TITLE Reyes, Victoria Deputy Budget Director	DATE SIGNED 07/29/2021

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**Los Angeles County
Office of Education**

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Budget Adjustment Summary K-12/ROPs/JPA's

PERIOD AFFECTED:

- ☒ Adopted Budget
☐ First Interim
☐ Second Interim
☐ Third Interim
☐ Unaudited Actuals

Submit via e-mail a copy of the signed form.

DISTRICT NUMBER 64733	GL JOURNAL ID NUMBER AA363	FUND NUMBER 13.0
FISCAL YEAR 21-22	FUND NAME CAFETERIA FUND	<input type="checkbox"/> Unrestricted <input checked="" type="checkbox"/> Restricted

DATE OF SUMMARY 07/29/2021	NAME OF SCHOOL DISTRICT LOS ANGELES UNIFIED SCHOOL DISTRICT
-------------------------------	--

A. Revenues/Other Financing Sources	Object Code	Specific Object Code	Specific Resource Code	Budget Adjustment Increase (Decrease)
1. LCFF Sources	8010-8099			\$ 0.00
2. Federal Revenue	8100-8299			25,295.00
3. Other State Revenue	8300-8599			-6,073,502.00
4. Other Local Revenue	8600-8799			0.00
5. Interfund Transfers In	8900-8929			0.00
6. All Other Financing Sources	8930-8979			0.00
7. Contributions	8980-8999			0.00
8. Total Revenues/Other Financing Sources			\$	-6,048,207.00

B. Expenditures/Other Financing Uses	Object Code	Resource Code (Optional)	Budget Adjustment Increase (Decrease)
1. Certificated Personnel Salaries	1000-1999		\$ 0.00
2. Classified Personnel Salaries	2000-2999		3,603,154.00
3. Employee Benefits	3000-3999		402,721.00
4. Books and Supplies	4000-4999		179,397.00
5. Services and Other Operating Expenditures	5000-5999		23,781.00
6. Capital Outlay	6000-6999		0.00
7. Tuition	7100-7199		0.00
8. Interagency Transfers Out	7200-7299		0.00
9. Transfers of Indirect Costs	7300-7399		207,514.00
10. Debt Service	7430-7439		0.00
11. Interfund Transfers Out	7600-7629		0.00
12. All Other Financing Uses	7630-7699		0.00
13. Total Expenditures/Other Financing Uses			\$ 4,416,567.00


C. Subtotal A8 - B13 [This amount will Increase (Decrease) Ending Fund Balance]	\$ -10,464,774.00
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NOTES: Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.
Line A7 - Contributions must net to zero at the total fund level.

D. Narrative Explanation for this Revision - Must be Completed

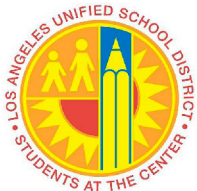
Reflect adjustments based on updated information from the Enacted State Budget and budget amendments adopted by the Board

E. School District Certification - Must be Completed

NAME OF SCHOOL DISTRICT CONTACT PERSON Gi Lee		TELEPHONE NUMBER OF CONTACT PERSON (323)788-4230	EMAIL ADDRESS OF CONTACT PERSON gi.lee@lausd.net
DATE OF BOARD APPROVAL Brd report 384-20/21 06/22/21	SIGNATURE OF AUTHORIZED SIGNATORY OR DESIGNEE OF THE BOARD 	PRINT NAME AND TITLE Reyes, Victoria Deputy Budget Director	DATE SIGNED 07/29/2021

Submit one (1) copy via e-mail: SFSAccountingGroup@laoe.edu

TAB 13



Board of Education Report

[Back to Order of Business](#)

File #: Rep-023-21/22, **Version:** 1

Clarence Bevington Trust - Liquidation of Assets

August 24, 2021

Office of the Chief Financial Officer

Action Proposed:

Consent to the liquidation of assets of a company in which the Los Angeles Unified School District has an interest, by way of a bequest from the Clarence L. Bevington Trust.

Background:

In 2003, the Clarence L. Bevington Trust (Trust) made a bequest to Alexander Hamilton High School consisting of a 9.47366% interest in the Clarence L. Bevington, LLC (the Company), a real estate holdings venture. Other Charitable Beneficiaries include Stanford University, Humboldt State University, Long Beach Community Foundation, and the Doheny Eye Institute.

Due to the recent demise of one of the Trust managers, the remaining managers have voted to take advantage of the positive real estate market and liquidate the Company by selling the assets and distributing the proceeds among the Charitable Beneficiaries. As of December 2020, the total value of the assets was estimated to be over \$3 million; therefore, Hamilton High School's share is estimated to exceed \$300,000. The proceeds will be deposited into Hamilton high School's donation account. There are no restrictions on the use of the funds other than that they must be spent in accordance with District policy.

In order for the Trust managers to proceed with liquidation, there must be a unanimous vote of the Charitable Beneficiaries. To staff's knowledge, all of the other Charitable Beneficiaries either have or are planning to consent to the sale. Once consent is received, the Trustees anticipate that the entire liquidation process will take two to three months.

Expected Outcomes:

The outcome of this Board action is that, assuming the other Charitable Beneficiaries also consent, the Trust managers can proceed with liquidating the assets and that the District will be positioned to receive over \$300,000 on behalf of Hamilton High School.

Board Options and Consequences:

Should the Board vote to approve, Hamilton High School will be positioned to receive over \$300,000 for its donations account.

Non-approval will prevent the Trust managers from being able to liquidate the assets of the Company. None of the Charitable Beneficiaries will receive payment.

Policy Implications:

This board report does not change any District policy.

Budget Impact:

This board report approves financial transaction but does not change the budget authority.

File #: Rep-023-21/22, **Version:** 1

Student Impact:

This board report will result in a donation to the District, which supports student achievement.

Issues and Analysis:

None

Attachments:

None

Informatives:

Not applicable

Submitted:

07/30/21

RESPECTFULLY SUBMITTED,

MEGAN K. REILLY
Interim Superintendent

APPROVED & PRESENTED BY:

DAVID D. HART
Chief Financial Officer
Office of the Chief Financial Officer

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

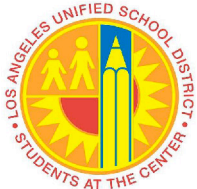
☒ Approved as to form.

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

TAB 14



Board of Education Report

[Back to Order of Business](#)

File #: Rep-018-21/22, **Version:** 1

Report of Cash Disbursements
Reimbursement of the Controller's Revolving Cash Fund
Donations of Money and Materials/Equipment/Food (District)
Donations of Money (Associated Student Body)
Report of Corporate Card Charges
August 24, 2021
Accounting and Disbursements Division

Action Proposed:

1. Ratify cash disbursements totaling \$1,365,636,985.55 which were made against funds of the District from May 1, 2021 through June 30, 2021. These disbursements are within approved budgeted appropriations and were made in accordance with established Board policies.

a. "A" Warrants (Payroll) total of \$38,010,454.64

Warrant Numbers:

2583973 - 2598255
2598256 - 2612771

b. Direct deposit payroll (Automated Clearing House - ACH) total of \$518,505,068.66

c. "B" Warrants (Accounts Payable) total of \$186,616,120.18

Warrant Numbers:

26326553 - 26326634	26376824 - 26377013
26328872 - 26329074	26378367 - 26378568
26330701 - 26330827	26379697 - 26379878
26332334 - 26332500	26381160 - 26381255
26334132 - 26334298	26383177 - 26383423
26335601 - 26335709	26386664 - 26386833
26337208 - 26337465	26388686 - 26388872
26343320 - 26343503	26390615 - 26390815
26345735 - 26345878	26392152 - 26392293
26347756 - 26347863	26393976 - 26394197
26349077 - 26349165	26396419 - 26396636
26350695 - 26350849	26399231 - 26399457
26360975 - 26361147	26400895 - 26401093
26362637 - 26362794	26403405 - 26403543
26364318 - 26364471	26404923 - 26405168
26366103 - 26366243	26406344 - 26406545

26367895 - 26368130	26408710 - 26408896
26369465 - 26369670	26410291 - 26410498
26372113 - 26372289	26411902 - 26412027
26373756 - 26373910	26413551 - 26413779
26375437 - 26375572	26415124 - 26415359

- d. Accounts Payable ACH payments total of \$622,505,342.07
2. Approve reimbursement of the Controller's Revolving Cash Fund: Disbursement were made from the Revolving Cash Fund in accordance with Board Authorization (Board of Education Report No. 160-07/08, dated December 11, 2007) totaling \$31,113.00 for check number 1545 issued in June 2021. It is recommended that the Board approve the reimbursement of the Revolving Cash Fund totaling \$31,113.00.
 3. Approve the donations of money (District): It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; the funds totaling \$1,135,213.41 be deposited; and the Controller be authorized to draw checks for the purposes indicated on Attachment B:
 4. Approve the donations of materials/equipment/food (District): It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; and the Procurement Services Division - Materiel Management Branch be authorized to distribute the donations, with a total value of \$18,016,159.24, for the purpose indicated on Attachment C.
 5. Approve the donation of money (Associated Student Body): It is recommended that the donation be accepted; that appreciated is expressed to the donor for their contribution by way of this report; the funds in the amount of \$350,000.00 be deposited to the school's Student Body account; and the Principal be authorized to draw a check for the purpose indicated on the donation:

Date: 07/13/2021
 Donor: Gerald M. Kline Family Foundation
 Donation: \$350,000.00
 For use at: John H. Francis Polytechnic High School - Student Body
 Purpose: To fund a scholarship program.

6. Approve Corporate Card Charges: In order to allow flexibility for timely payments of expenses related to official District business, charges have been made from the Superintendent's and Executive Office of the Board's American Express Corporate Card in accordance with established District policies and procedures. It is recommended that the Board approve charges made against funds of the District totaling \$9,039.36 for the quarter ended June 30, 2021.

Background:

This is a recurring monthly board report for the Board to approve various financial transactions that occur as part of school business.

Expected Outcomes:

The Board will be approving routine District financial transactions.

Board Options and Consequences:

A yes vote:

1. Ratifies the previously disbursed payments;
2. Approves the reimbursement of the Controller's Revolving Cash Fund;
3. Approves the donations of money and materials/equipment/food made to the District;
4. Approves the donations of money made to the Associated Student Body; and
5. Approves the charges made to the corporate credit cards.

A no vote would cause the cancellation of previously issued payments, non-replenishment of Controller's revolving account, non-acceptance of cash and material/equipment/food donations made to the District, non-acceptance of cash donations made to the Associated Student Body, and disapproval of the charges made to the corporate credit cards.

Policy Implications:

This board report does not change any school policy.

Budget Impact:

This board report approves financial transactions but does not change the budget authority.

Student Impact:

This board report highlights donations made to the District, including routine financial transactions, which support student achievement.

Issues and Analysis:

The Board will be approving routine District financial transactions.

Attachments:

Attachment A - Approval-Ratification of Routine Financial Transactions

Attachment B - Donations of Money (District)

Attachment C - Donations of Materials/Equipment/Food (District)

Informatives:

Not applicable

Submitted:

07/31/21

RESPECTFULLY SUBMITTED,

MEGAN K. REILLY
Interim Superintendent

APPROVED & PRESENTED BY:

DAVID D. HART
Chief Financial Officer
Office of the Chief Financial Officer

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

ATTACHMENT A
Approval-Ratification of Routine Financial Transactions
BR-018-21/22
August 24, 2021

Board members will be requested to ratify and/or approve financial transactions that occur as part of school business operations. These routine financial transactions include: 1) warrants (checks) issued, 2) reissuance of expired warrants, 3) replenishment of the Controller's Revolving Cash Fund, 4) receipt of donations, 5) sponsorships, and 6) corporate credit card charges.

- (1) Board ratification is needed for warrants or checks issued by the District for payroll and non-salary obligations. Non-salary obligations include purchase orders, professional services contracts, construction and maintenance contracts, food contracts, utility expenses, Imprest fund reimbursements, and travel and conference claim reimbursements.
- (2) The District also receives requests to reissue expired warrants (checks) when employees or vendors fail to cash warrants or checks issued to them within the six-month time limitation. Board approval is needed prior to reissuance and after staff verifies that the expired warrant has not been cashed nor has it been replaced under a previous request.
- (3) The Controller's Office maintains a Revolving Cash Fund to expedite payment of various expenses. This is used for requests by Board Members or central office administrators for special circumstances, such as a school activity.
- (4) Donations received by LAUSD and Associated Student Body above \$25,000 are listed on the Board Report in accordance with District Policy Bulletin No. 5895.2, dated August 27, 2018. Information related to the donor, amount or value, school or office receiving the donation and the purpose of the donation are presented in the board report.
- (5) Sponsorships of events or activities in the form of financial support, material goods, free training, or other resources received by LAUSD valued at \$25,000 and above and/or more than one year term are listed on the Board Report in accordance with District Policy Bulletin No. 6876.1, dated April 12, 2019. The sponsor, amount or value, school or office receiving the sponsorship, and the purpose of the sponsorship are presented in the board report.
- (6) The Board is requested to review and ratify charges made against the District's Corporate Charge Accounts. These charges are made for timely payments of expenses related to official District business in accordance with established District policies and procedures.

ATTACHMENT B
Donations of Money (District)
BR-018-21/22
August 24, 2021

Date: 05/17/2021
Donor: Friends of Canfield
Donation: \$77,000.00
For use at: Canfield Avenue Elementary School
Purpose: To provide funding for paraprofessionals' salaries for the 2021-22 school year.

Date: 06/22/2021
Donor: Anonymous
Donation: \$25,000.00
For use at: Coldwater Canyon Elementary School
Purpose: To provide funding for music teacher salaries.

Date: 06/22/2021
Donor: Friends of Franklin, Inc.
Donation: \$172,474.00
For use at: Franklin Avenue Elementary School
Purpose: To provide funding for teacher salaries for the 2021-22 school year.

Date: 06/22/2021
Donor: Friends of GALA
Donation: \$52,428.00
For use at: Girls Academic Leadership Academy (GALA)
Purpose: To provide funding for counselor salaries.

Date: 06/22/2021
Donor: Friends of Westminster
Donation: \$210,000.00
For use at: Westminster Avenue Elementary School

Purpose: To provide funding to purchase attendance incentives, general supplies, staff appreciation, and instructional materials.

Date: 06/22/2021

Donor: Pride Booster Club Inc.

Donation: \$79,040.00

For use at: Paul Revere Charter Middle School

Purpose: To provide funding for teacher auxiliary salaries.

Date: 06/22/2021

Donor: Friends of L.A.C.E.S.

Donation: \$42,353.15

For use at: Los Angeles Center For Enriched Studies

Purpose: To provide funding to support school program and activities for community representatives and substitute teacher salaries.

Date: 06/22/2021

Donor: Barbara Bowman Trust

Donation: \$172,751.76

For use at: John Marshall High School

Purpose: To provide funding for school needs at principal's discretion.

Date: 06/22/2021

Donor: Supporters of Braddock Drive Elementary

Donation: \$97,031.50

For use at: Braddock Drive Elementary School

Purpose: To provide funding for professional services contract for the Mandarin Immersion Program.

Date: 06/22/2021

Donor: Dixie Canyon Elementary Parent Teacher Association

Donation: \$111,381.00

For use at: Dixie Canyon Community Charter School

Purpose: To provide funding for professional experts and physical education teacher salaries.

Date: 07/07/2021
Donor: Friends of Beethoven
Donation: \$39,220.00
For use at: Mark Twain Middle School
Purpose: To provide funding for IT support technician salaries.

Date: 07/07/2021
Donor: Friends of West Hollywood
Donation: \$26,534.00
For use at: West Hollywood Elementary School
Purpose: To provide funding for one (1) teacher assistant salaries.

Date: 07/07/2021
Donor: California Community Foundation
Donation: \$30,000.00
For use at: Plasencia Elementary School
Purpose: To support a program preparing approximately 100 students entering Transitional Kindergarten and Kindergarten in school year 2021-22.

ATTACHMENT C
Donations of Materials, Equipment and Food (District)
BR-018-21/22
August 24, 2021

Purpose: The donations listed below (in alphabetical order by donor) were received and distributed to approximately sixty-three “Grab and Go” Points of Distribution (POD) in support of the District’s Student/Community Feeding Program.

DONOR	DONATION	VALUE	DATE
Anthem Blue Cross	20,032 Anthem COVID 19 Wellness Kits and 20,000 Brochures	\$ 154,189.44	02/01/2021
Baby 2 Baby	Assorted diapers, cans of Similac powdered baby formula, and rash creams	\$ 93,691.01	11/19/2020 12/17/2020 12/21/2020 03/02/2021 04/22/2021
Cedar Sinai	53 pallets of non- medical disposable masks and 27 pallets of face shields.	\$ 162,700.00	01/06/2021
FLTR	20 pallets of hand sanitizers	\$ 76,440.00	03/24/2021
LA84 Foundation	Various units of sporting goods (i.e. basketballs, footballs, volleyballs, pumps, soccer balls, and postcards)	\$ 522,510.20	07/17/2020
Muslim Coalition of America	1,554,000 adult and youth face masks	\$ 1,554,000.00	04/02/2021
Newel Brand- Elmer’s Team	12 pallets of Elmer’s Glue products	\$ 57,024.00	04/01/2021
Ralphs Corporate Office	143 pallets of hand sanitizers	\$ 983,183.76	03/09/2021
See's Candy	114 pallets of assorted boxes of chocolate candy	\$ 2,450,703.70	06/11/2021

DONOR	DONATION	VALUE	DATE
Shelter Partnership, Inc.	Assorted children's magazines, athletic clothing, sporting goods, skin care mask, Beanie Babies and hand sanitizers	\$ 1,352,217.90	12/10/2020 01/25/2021 04/13/2021 06/17/2021 06/23/2021
Shoes That Fit	1,689 cartons of cloth face masks	\$ 272,490.00	04/14/2021
Snap Inc	26,900 pre-packed meals	\$ 107,600.00	05/20/2021
Sunrise Produce	165,400 boxes of USDA Farmers to Families Fruit/Vegetable and combo boxes	\$ 4,860,357.90	03/24/2021
The Los Angeles Trust for Children's Health	117,200 toothbrushes, 1 carton of bamboo toothbrushes, 5,616 branded toothpaste, 8,000 tote bags, and 39,047 bowls	\$ 445,621.92	02/04/2021
Vesta Foodservice	220 pallets of USDA Famers to Families Fruit/Vegetable boxes and 7,032 combo boxes	\$ 479,694.00	03/24/2021
Yakult USA, Inc.	13,600 and 7,800 cases of Yakult Probiotic drinks	\$ 639,860.00	10/28/2020 03/10/2021
TOTAL		\$14,212,283.83	

Purpose: The furniture and equipment donation listed below as received by the Surplus Property and Recycling Annex (SPRA), are for distribution and repurposing in support of the District's legitimate use in school programs.

DONOR	DONATION	VALUE	DATE
Go Vector One	School and office furniture and equipment	\$ 48,590.00	04/14/2021

Purpose: The donation listed below was received for distribution to students, teachers, and staff in support of the District's school and office site safety and sanitation supply needs.

DONOR	DONATION	VALUE	DATE
Girl Scouts Greater Los Angeles	10,515 cases of assorted Girl Scout cookies	\$ 633,852.00	05/27/2021 06/11/2021
Shelter Partnership, Inc.	Assorted children DVDs, soaps, miscellaneous sporting goods, skin care mask, Beanie Babies and hand sanitizers	\$ 2,340,161.92	05/19/2021 05/21/2021 06/03/2021 06/09/2021
Will Bumpus	143 monitors and 20 laptops	\$ 42,600.00	04/01/2021
Yoobi	42 pallets of hand sanitizers	\$ 738,671.49	05/07/2021
TOTAL		\$ 3,755,285.41	

RESOLUTIONS

TAB 15



Board of Education Report

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File #: Res-003-21/22, **Version:** 2

Ms. Ortiz Franklin, Ms. García - Accelerating Achievement through Equity in Action (Res-003-21/22) (Noticed July 13, 2021)

Whereas, The Governing Board of the Los Angeles Unified School District welcomes every learner and their family, deeply appreciating every families' trust and partnership with the Los Angeles Unified School District and affirms our commitment to each and every student;

Whereas, The District must address institutionalized racism and structural oppression that perpetuates racism, sexism, classism, ableism, ageism, homophobia, transphobia, xenophobia, and other forms of oppression, contributing to the inequitable conditions and outcomes for our students;

Whereas, The Board has adopted goals and guardrails to achieve transformational student outcomes in service of equity and access; and

Whereas, We have unprecedented student and community needs, given the global pandemic and uprising for racial justice, and we have unprecedented resources intended to address those needs; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to achieving educational equity in the Los Angeles Unified School District and adopts the following equity impact statement to be applied to all Board action items starting immediately, which will require calibration and its operationalization; and, be it finally

Resolved, That the overall District funding will be at least 50 percent more equitable each year until we achieve equitable distribution of all funds in the District, where "equitable distribution" includes all paths that would contribute to the academic wellbeing of all students, including but not limited to the Student Equity Needs Index.

Educational Equity Impact Statement

Purpose: To achieve our board goals and stay within the stated guardrails, items coming before the Board for action shall include a statement of impact on educational equity.

Equity is a multi-pronged definition that:

1. Recognizes that individual students and groups of students come to school with a unique identity that has been historically impacted by racism, bias, privilege, whiteness and individualism as well as the tangible effects of these concepts, including but not limited to slavery, racism particularly anti-Black racism, sexism, classism, ableism, ageism, homophobia, transphobia, xenophobia,

colonization, dehumanization, indentured servitude, repatriation, exclusion, redlining, the school-to-prison pipeline;

2. Redistributes resources based on student need, inclusive of relevant quantitative and qualitative student and school data, with a specific goal to center historically marginalized student groups, including but not limited to Black and Brown students, English Language Learners, students with disabilities, LGBTQIA+ students, immigrant students, indigenous students, Asian American, Native Hawaiian, and Pacific Islander (AANHPI) and Arab, Middle Eastern, Muslim, and South Asian (AMEMSA) students, foster youth and students experiencing homelessness and economic poverty;
3. Results in closed gaps in opportunities and outcomes for all students.

Analysis: The presenter of the item shall submit to all Board Members and the public a rating and explanation of the item for action based on each of the educational equity impact rubric rows below.

Equity Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Redistribution	Does not redistribute resources based on student need	Somewhat redistributes resources based on student need	Redistributes resources based on student need	Effectively redistributes resources based on student need
Results	Unlikely to result in closed opportunity gaps	May result in closed opportunity gaps	Likely to result in closed opportunity gaps	Extremely likely to result in closed opportunity gaps

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
Office of the Chief Financial Officer
Resolution Budget Impact Statement

TO: Members, Board of Education
 Megan Reilly, Interim Superintendent

DATE: July 30, 2021

FROM: *DH/am*
 David D. Hart, Chief Financial Officer

SUBJECT: ACCELERATING ACHIEVEMENT THROUGH EQUITY IN ACTION
 (RES 003-21/22)

VERSION: 1

Presented By:			
Ms. Garcia, Ms. Ortiz Franklin			
Date Noticed:	07/13/21	Date Presented for Action:	08/24/21

Budget Impact		
<p>This resolution states the Board commits to educational equity and the equity impact statement will be applied to all Board action items immediately. It also states that the overall District funding will be at 50% more equitable each year until we achieve equitable distribution of all funds in LAUSD.</p> <p>There is no significant budget impact stemming from this resolution since funding will be redirected to an equity-based model with existing funds.</p>		
Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e. staff, funding, etc.		
Contact Person:	Telephone:	Email:
Art Malicdem	213-241-2189	arthur.malicdem@lausd.net
Submission Date to the Office of the Superintendent:		07/30/21

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Student Health and Human Services
Operational, Policy & Student Impact Statements

TO: Members, Board of Education
Megan Reilly, Interim Superintendent

DATE: July 30, 2021

FROM: Pia V. Escudero, Executive Director
Student Health and Human Services *Pia*

SUBJECT: ACCELERATING ACHIEVEMENT THROUGH EQUITY IN ACTION (Res-003-21/22)

VERSION: 1

Presented By:			
Ms. García, Ms. Ortiz Franklin			
Date Noticed:	July 13, 2021	Date Presented for Action:	August 24, 2021

Operational Impact	
<p>This resolution would require that staff are purposeful in identifying the educational equity impact of items presented to the Board. Specifically, staff would be required to submit an educational equity impact statement for all Board items, including an explanation and rating of the item based on an educational equity impact rubric.</p>	
Space Impact: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, please describe	
<p>Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e. staff, funding, etc. (Please connect with Budget if funding impact)</p> <p>The actions above will be completed by leveraging current resources.</p>	
Contact Person:	Telephone:
Email:	

Judy Chiasson	213-505-4744	judy.chiasson@lausd.net
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Policy Impact		
Contact Person:	Telephone:	Email:


Student Impact		
<p>This resolution has the potential to close opportunity gaps and redistribute resources in a way that provides additional support for students of greater need, by requiring staff to consider, evaluate, and explain the educational equity impact of all items presented to the Board.</p>		
Contact Person:	Telephone:	Email:
Judy Chiasson	213-505-4744	judy.chiasson@lausd.net

Submission Date to the Office of the Superintendent:	July 30, 2021
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INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
OFFICE OF THE SUPERINTENDENT
Operational, Policy & Student Impact Statements

TO: Members, Board of Education
Megan K. Reilly, Interim Superintendent

DATE: August 9, 2021

FROM: Patricia Chambers 
Executive Coordinator

SUBJECT: ACCELERATING ACHIEVEMENT THROUGH EQUITY IN ACTION (RES-003-21/22)

RESOLUTION VERSION: 1

Presented By:			
Ms. Garcia, Ms. Ortiz Franklin			
Date Noticed:	7/13/2021	Date Presented for Action:	8/24/2021

Operational Impact
See Student Health and Human Services Impact Statement dated 07-30-21
Space Impact: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, please describe
N/A
Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e. staff, funding, etc. (Please connect with Budget if funding impact)
See Budget Impact Statement dated 07-30-21

Policy Impact		
Since this resolution requires that an equity impact statement be applied to all Board action items, the Board Report template will need to be updated to include the educational equity impact rubric.		
Contact Person:	Telephone:	Email:
Patricia Chambers	213-503-6014	patricia.chambers@lausd.net

Student Impact	
See Student Health and Human Services Impact Statement dated 07-30-21	
Submission Date to the Office of the Superintendent:	8/9/2021

TAB 16



Board of Education Report

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File #: Res-004-21/22, **Version:** 1

Ms. García - Celebrating Latino Heritage Month in the Los Angeles Unified School District 2021 (Res-004-21/22) (For Action September 14, 2021)

Whereas, The United States Congress approved Public Law 90-498 in 1968 to designate the week of September 15th as “National Hispanic Heritage Week”;

Whereas, The week-long observance was expanded in 1988 by Congress with the approval of Public Law 100-402 to a month-long celebration from September 15th through October 15th;

Whereas, Latino Heritage Month celebrates the historic and cultural contributions of the Latino/a community and acknowledges their influence on politics, the economy, and their social and cultural life throughout the United States;

Whereas, Latino Heritage Month is a time when Latinos/as honor their spirit and struggle for self-determination, dignity, and respect for cultural heritage;

Whereas, As of July 1, 2019, Latino/as make up 60.6 million people in the United States and constitute 18.5 percent of the nation’s total population, making up the largest ethnic group in this country;

Whereas, Many Latinos/as trace their roots to Indigenous, African or European ancestry, as well as to Mexico, Central America, South America and the Caribbean;

Whereas, The September-October period covers a wide range of Independence Days for Latin American countries such as Mexico, El Salvador, Guatemala, Honduras, Nicaragua, Costa Rica, and Chile;

Whereas, Those persons who have come or trace their ancestral heritage from Latin American countries have long added a special quality and enrichment to the cultural heritage and institutions of the United States, the State of California, the City of Los Angeles and the Los Angeles Unified School District;

Whereas, More than 74 percent of the District’s elementary and secondary students identify as Latino/a; and

Whereas, For the second year in a row, Latino/a students are the largest group admitted to the University of California’s 2021 freshman class, representing 37 percent of the 84,223 freshmen students admitted; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby promotes September 15th through October 15th as Latino Heritage Month; and, be it finally

Resolved, That by adoption of this resolution, the Board and Superintendent hereby encourage all students, faculty, administrators, and parents, to commemorate and celebrate the historical contributions

File #: Res-004-21/22, **Version:** 1

that Latinos/as have made to Los Angeles, California and the United States.

TAB 17



Board of Education Report

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File #: Res-005-21/22, Version: 1

Ms. Goldberg - Strengthening Our Commitment to Equity in Neighborhood Schools (Res-005-21/22) (For Action September 14, 2021)

Whereas, Educational equity is a core priority for the Los Angeles Unified School District, and equity includes the distribution of educational programs, staffing and funding to schools with the highest needs;

Whereas, The Governing Board of the Los Angeles Unified School District has voted many times to establish, strengthen, and expand the Student Equity Needs Index (SENI) as a means to send differentiated amounts of money to schools so that every school has the teaching and learning conditions that will lead to successful academic outputs;

Whereas, Equity needs to be school-based versus individual-based;

Whereas, Every student deserves access to a quality education in their home community;

Whereas, The District recognizes schools as important institutions that are community hubs which often have multi-generational connections to communities and that therefore district policies should not undermine the stability of schools or communities, particularly in communities of color;

Whereas, District policies that present “choice” as having to leave one’s neighborhood school have contributed to students leaving their home communities for school, thus undermining the stability of neighborhoods and their schools, particularly in Black and Brown communities.

Whereas, District policies that criminalized youth have led to the school to prison pipeline, thereby exacerbating systemic inequalities;

Whereas, The District needs to take reparative actions to fully fund and resource local traditional neighborhood schools, particularly in Black and Brown communities;

Whereas, Public education functions most effectively as a community-focused, collaborative process; market-driven, competitive models are shown to undermine schools and communities;

Whereas, An essential component of equity is robust and meaningful engagement of families, students, and staff from high need schools and communities at the school level, at the school board, and at the district administration level to hold schools and the district accountable for equitable education;

Whereas, The vast majority of District schools are high need and three-quarters of District schools have over 75 percent student poverty;

Whereas, Effective governance of public schools in the District requires a balance between District level

leadership to identify priorities for Districtwide initiatives on equity and local decision making based upon local community needs;

Whereas, The District has made a substantial and growing commitment to equity through the implementation of SENI Funding, the expansion of community schools, the creation of a Black Student Achievement Plan and an Indigenous Student Achievement Plan, and other initiatives; now, therefore, be it

Resolved, That the Los Angeles Unified School District shall build upon its commitment to equity as reflected in the resolution Equity is Justice 2021 (Res-023-20/21), introduced by Ms. Garcia and Ms. Ortiz Franklin and adopted by the Governing Board of the Los Angeles Unified School District on May 11, 2021, by expanding its commitment to equitable funding of schools in order to strengthen neighborhood schools with the greatest student and community need;

Resolved further, That in its upcoming evaluation of the Student Equity Needs Index (SENI), the District shall look to build upon SENI by increasing the funding committed to equity through a formula which emphasizes supporting the stabilization and improvement of schools with high numbers of high need students and located in neighborhoods with significant student, family, and/or community need factors. In the process, potential improvements to SENI should be examined, including factors that prioritize Black student well-being and learning, student and community poverty, stability of local schools and communities, the needs of English language learners, and supports for students with disabilities. The formulas and allocations shall be transparent and be reviewed annually;

Resolved further, That the District is committed to racial justice, and that a central component of equity within the District shall be the stabilization and improvement of schools in neighborhoods which have been negatively impacted by racial and economic injustices, disinvestment, and criminalization, and that the District will not advance any policies that would further destabilize these schools or communities;

Resolved further, That the District recognizes that empowerment of families, students, staff, and communities are essential components of equity and, as such, the District shall ensure policies focused on equity include a process for democratic decision making that meaningfully engages parents, students, staff, and community at the school-level, within communities of schools, and Districtwide.

Resolved further, That at schools with the highest needs, the District shall delineate a set of educational inputs and teaching and learning conditions where students achieve positive academic outcomes regardless of zip code because schools with different needs and challenges will receive different resources;

Resolved further, That the District shall develop a definition of equity that accounts for all the factors included in this resolution as well as other factors identified through a formal process of widespread engagement of families, students, staff, communities and other stakeholders and that LAUSD is directed to create and implement such an engagement process;

Resolved further, That the District shall not seek to abridge, waive, or compromise the educational rights of its students under federal laws including, but not limited to, Title I, Title II, Title III, Title IV, or Title V and shall not seek to divert funds that are directed towards the education of students under these Titles, or other federal laws, away from these students; and, be it finally

Resolved, That the District shall ensure full transparency regarding funding and other educational resources and shall develop, in consultation with a range of community stakeholders, protocols and materials for full transparency. These shall include, but not be limited to:

- The full disclosure of all factors that determine the distribution of resources to schools and the specific resources distributed based upon these factors;
- The methodology and calculations used to determine the allocation of all resources to each school and the policies associated with the distribution of these resources;
- A detailed accounting of all actual funding received each school year in each school, line by line expenditures, and a comparison of actual school based revenues and expenditures, with budgeted allocations;
- Any other resource allocation data which would provide additional transparency for the public; and
- These material shall be made publicly available in a downloadable Excel spreadsheet format.

TAB 18



Board of Education Report

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File #: Res-006-21/22, **Version:** 1

Ms. García - Accelerating College Access and Awareness through Dual Enrollment (Res-006-21/22) (For Action September 14, 2021)

Whereas, The Los Angeles Unified School District is committed to 100% graduation, ensuring that every child graduates from high school college and career ready, welcoming the graduating Class of 2022 and the incoming Kindergarten Class of 2034; and

Whereas, The District has affirmed its commitment to A-G for All, Diplomas for All, Close the Gap, and Equity is Justice, policies that support high quality first instruction, tailored intervention, parental engagement, a focus on adequate funding, and power to interrupt poverty and the school-to-prison pipeline in Los Angeles;

Whereas, Bold initiatives such as Great Outcomes (G.O.) East L.A.: A Pathway for College and Career Success exemplify partnerships that are instrumental in promoting a college-going culture and guaranteeing admission to students that fulfill their expectations in their Pre-K through 12th grade educational path;

Whereas, In Local District East, the G.O. East L.A. and G.O. Southeast partnership brought dual enrollment opportunities in 120 college courses for over 4,000 students. In 2021, G.O. College Bridge launched to strengthen early college support to students from Pre-K through 12th grade;

Whereas, Local District East recommends that every high school student participate in the East Los Angeles College (ELAC) dual enrollment opportunity, which provides benefits such as:

- Early college exposure, which leads to an increase of college persistence and completion;
- Earn college credit toward a degree or certificate at no cost;
- Explore career fields and pathways prior to college;
- Build self confidence in college level rigor and ease the transition to college;
- Access to campus resources, including counseling, library, student health center, and more; and

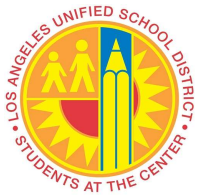
Whereas, Dual enrollment students persisted in college in greater numbers compared to those who did not participate in dual enrollment. Research found that getting even a small head start in high school can have a significant impact on future educational choices; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, hereby declares October as College Awareness Month and authorizes the Superintendent to encourage all Los Angeles Unified School District staff to promote a college-going culture to increase equitable access to higher education, including but not limited to, sharing personal testimonies, lifting the stories of first generation college students overcoming adversities, hosting a College and Career Day, inviting guest speakers from colleges and universities, and offering financial aid and college application workshops;

and, be it finally

Resolved, That the District supports the G.O. College Bridge program to increase access to dual enrollment classes for students in secondary schools and encourages more partnerships with local colleges and universities.

TAB 19



Board of Education Report

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File #: Sup Res 004-21/22, **Version:** 1

Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Sup Res 004-21/22)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Ms. Hyepin Im, representing the City of Los Angeles Controller's Office, as Member to the School Construction Bond Oversight Committee for a two-year term commencing August 24, 2021 and determines that Ms. Im is not an employee, official, vendor, contractor, or consultant of the District.



RON GALPERIN
CONTROLLER

August 9, 2021

The Honorable Kelly Gonez,
President, Los Angeles Unified School District Board of Education
333 South Beaudry Ave., 24th Floor
Los Angeles, CA 90017

Dear President Gonez:

I am pleased to nominate Ms. Hyepin Im for a two-year term as a member of the Los Angeles Unified School District Construction Bond Citizens' Oversight Committee, effective August 24, 2021. I look forward to her service on the Bond Citizens' Oversight Committee. Please find attached Ms. Im's resume describing her qualifications.

If you require anything further regarding Ms. Im's appointment, please do not hesitate to contact Chris Concepción, my Deputy Chief of Staff for Government Affairs, at 213-978-7325.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Ron Galperin', written in a cursive style.

RON GALPERIN
Los Angeles Controller

Cc: Megan VandenBos, Chief of Staff - Office of Board President Kelly Gonez
Perla Zitle, Bond Oversight Committee Coordinator, LAUSD
Amanda Wherritt, Interim Executive Officer of the Board of Education, LAUSD
Joseph Buchman, Esq., Legal Counsel

HYEPIN CHRISTINE IM, C.P.A.

hyepin@gmail.com, 3550 Wilshire Blvd. #1124, LA, CA 90010, (213) 216-3676

Education

B.S. Business Administration, U.C. Berkeley, 1988
MBA, Business Administration, University of Southern California, 1991
Master of Divinity at Wesley Theological Seminary, 2004
Harvard University, Summer Leadership Institute, 2001

Awards, Honors and Distinctions

U.S. Presidential Appointee to Board of Corporation for National & Community Service, 2009-2015
LA Focus First Ladies High Tea Community Service Award 2018
Union Bank Community Advisory Board 2014 - present
Torrey Pines Bank Advisory Board 2014- present
UDLA(Unification of Disabled Latin Americans Good Neighbor Award 2018
Hosanna Broadcasting Company Unity Award 2017
Pathways to Your Future Frontline Soldier Wall of Fame Award 2017
Southern California Leadership Network 30 in 30 Award 2017
Claremont Lincoln University Interfaith Action Award 2016
South Korean Presidential Citation Award – 2012
Pioneer Woman of the Year Award from Los Angeles Council Member Tom Labonge – 2012
Annenberg Foundation Alchemy Leadership Champion - 2012
2012 Woman of Action Award by California Assembly Speaker John Perez - 2012
Soaring Condor Leadership Award in Foreclosure, California Reinvestment Coalition, 2011
Board Member of Southern California Leadership Network, 2011-Present
US Army Advisory Board -2009-Present
Pacific Council on International Policy Member (Western Partner for Council on Foreign Relations) -Present
Graduate of the Year Visionaries Award, Southern California Leadership Network, 2010
LA Business Journal Entrepreneur Award Finalist, 2010
Americas' Leaders of Change Fellow, National Urban Fellows, 2009-2010
President's Award (for KCCD), Homefree USA, 2009
Hope Award – National Industry Award in Homeownership Education, National Association of Realtors (for KCCD), 2009
Woman Pioneer of the Year Award, Los Angeles Council President Eric Garcetti, 2009
MED Award, Faith Partner of the Year, Presented by Mayor Antonio Villaraigosa, U.S. Department of Commerce, Minority Business Development Center, SBA, 2008
Wheat Award (Milal) in Leadership by Korean American Christian Women's Association, 2008
2008 Trailblazer of the Year Award, LAUSD Board Member Marguerite Lamotte, 2008
Community Service Award, Council of Korean Churches in So. California, 2007
German Marshall Fund American Marshall Memorial Fellow, 2001 (Building Transatlantic Relationships), 2001
Samsung/Korean American Coalition Chung Sol Leadership Awardee, 2000
Fellowship, Harvard Summer Leadership Institute, 2001
Gubernatorial Appointee on California Volunteers, Governor's Office on Service and Volunteerism (part of Americorps Program, Corporation for National Service), 2000 -2009
Member of Advisory Council on the Peaceful and Democratic Unification of Korea (Honorary appointment by Korean President)
Featured on KSCI-TV "Our Role Models", 2001
White House Fellowship, Regional Finalist, 2001
Leadership Southern California Network Graduate by CORO, 1996
Samsung Corporation Leadership Invitation Conference, 1996
Overseas Korean Foundation Leadership Fellow, 1999
Alumni Scholar, ITT Full Scholarship Winner, U.C. Berkeley, 1984-88
Dean's List, Fellowship Awardee, University of Southern California, 90-91

Experience

President/Founder, Faith and Community Empowerment ((formerly Churches for Community Development) (March '01-Present)

Founded FACE whose mission is to advance the Asian American community's participation, contribution and influence through faith and community partnerships. FACE's work includes helping faith communities and nonprofits build capacity to do economic development work on a greater scale in such areas as affordable housing, economic development, homeownership, financial literacy, job training and other needed services. Among FACE's accomplishments include organizing and reaching out to the 4000 Korean American churches in the United States for the historic faith-based conference held in conjunction with the White House in Washington D.C. A national delegation of Asian American church leaders came to Washing D.C. to learn about faith-based economic development. Another conference was held in conjunction with the U.S. Department of Housing and Urban Development where over 350 participants attended this first time conference with coverage from all major Korean media. Implemented many initiatives including an ongoing weekly radio program, a national database and research study on Asian American churches as well as ongoing training programs. Established a partnership with FDIC for a financial literacy program. (www.facela.org)

Venture Capitalist Associate, Renaissance Capital Partners (Nov'99 – Apr'01)

Developed and established new program. Reviewed, summarized and analyzed investment opportunities and made presentations to Investment Review Committee. Performed due diligence and negotiated the purchase and sale of investments. Sourced potential transactions. Marketed fund to management teams, professional advisors and other deal generators. Monitored the performance of portfolio companies.

Community Organizer, National Petition Effort on Korean Family Unification & Resolution HR77, SenRes90

Helped to mobilize 140,000 signatures in a national petition effort online (www.click2asia.com/reunion) and offline that raised awareness and asked for assistance for Americans of Korean heritage to reunite with families in North Korea. The petition was addressed to President Bush, key members of Congress and Senate, and to the United Nations. In addition, was successful in working with Members of Congress and Senate to pass the resolutions unanimously in both houses addressing the same issue.

President, Korean American Coalition (Jan '95 – Dec '96)

Raised \$130,000 in fundraising dinner, increased annual budget from \$200,000 to \$400,000, increased financial contribution of Board Members, established an endowment fund with \$1,000,000 goal, created strategic marketing pieces and recognition programs increasing corporate and individual funding and volunteer leadership.

Sponsorship Marketing Manager, California Science Center (May '97 – Nov '99)

Solicited and worked with corporations to create marketing visibility opportunities through sponsorship at the California Science Center. Established new department, created collateral and developed new sponsors for the Science Center. Also worked as Community Gifts Manager and raised \$1.2 million goal working with volunteer leadership in organizing, coordinating and participating in the cultivation and solicitation of gifts from private sources, expanded donor base through outreach to diverse members of the community including faith community, educators, community organizations, local businesses, and employee association. Employed various outreach vehicles including publications, consumer promotions, brochures, advertisement, receptions, mailers and articles. Created community database of 3,000 contacts in politics, media, community organizations and business. Also served as media spokesperson for the California Science Center.

Senior Financial Analyst, Decrane Aircraft Holdings (Dec '96 – May '97)

Provided support with respect to financial reporting, planning and forecasting, tax compliance and reporting, and special projects in taking the company public.

Vice President, GTA Consulting Company (Jul '96 – Dec '96)

Spearheaded new business division, which specialized in providing marketing consulting for the Asian market in the United States and abroad. Responsibilities included new business development, strategic planning and budgeting, supervising, and review of business plans. Created strategic alliance with a major Asian company involved in direct marketing and telemarketing for a major telecommunications company. Consulted in introducing a major club benefits program to four major Asian communities. Established business plan for a major accounting firm who is creating Asian business group. Structured program which included cost analysis, market feasibility, and fee and services structure

Senior Auditor, Ernst & Young LLP (Jul '92 – Apr '96)

Planned, audited, and supervised audits for various clients. Prepared and reviewed financial statements, form 10K and other SEC filings. Addressed going concern issues, reviewed for debt covenant compliance problems, evaluated inventory issues, and performed financial statement analysis.

Faculty Member, Southern California International College (Fall '98, Spring '99)

Taught Managerial Accounting and Introduction to Accounting.

Consultant, Various Start Up Businesses (Various)

Performed accounting analysis and prepared business plans for various businesses.

Intern, Federal Deposit Insurance Corporation, National Community Affairs (Oct'00 to present)

Analyzed surveys, and facilitated Money Smart Financial Literacy program

Speaking Engagements

White House Faith-Based and Community Partnership Conferences

United Nations

U.S. Department of Labor

Federal Home Loan Bank of San Francisco

North Carolina State Office of Refugees

Corporation for National and Community Service

U.S. Department of Housing and Urban Development

Pat Brown Public Policy Institute

Media Interviews

CNN

Washington Post

Los Angeles Times

LA 18

NBC

Wall Street Journal

Los Angeles Magazine

Affiliations/Extracurricular Activities

LA Mayor's Interfaith Collective 2016 - present
Pittsburgh Theological Seminary Advisory Board 2017 - present
Past President and Current Board Member of Korean American Coalition, 1995-present
Graduate of the CORO Southern California Leadership Network-1996
Member of the Pacific Council, Western Partner of Council on Foreign Relations,
2000-present
Pacific Council Korea Study Taskforce, 2001
Governor's Office on Service and Volunteerism – (part of Americorps under the
Corporation for National Service), 2000 to present
Churches United for Economic Development Executive Committee Member, 2000 to
present
Member, Asian Americans and Pacific Islanders in Philanthropy, 1998 to present
University of Southern California Ambassadors, 2000
Los Angeles County Republican Central Committee Member (Elected Position), 2000 to
present
Founding Member of Korean American Republican Association, 1993 to present
Presidential Advisory Board for the Peaceful and Democratic Reunification of Korea, 1996
to present
Korean Family Reunification Council of North Korea, 2000 to present
Co-Founder of the Sponsorship Professionals Association, 1999-2000
Junior Achievement Asian Pacific American Advisory Board, 1999
Toastmasters International Expo Speaks Vice President of Public Relations, 1998-2000
Board of Trustees for Amtech University, 2000
Advisory Board Member of A Season for Nonviolence, 1998
Exposition Park Master Plan Community Advisory Board, 1999
World Gospel Ministries International, 1998 to 2001
Vice President of USC Korean Alumni Association, 2000
Graduation Committee for Green Pastures Academy, 2000
Member of Young Executives of America, 2000
Past Board Member of Korean American Federation, 1998
Wesley Theological Seminary Student Council, 2002
President, Wesley Korean Student Association, 2002

TAB 20



Board of Education Report

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File #: Sup Res 005-21/22, **Version:** 1

Appointment of Member to School Construction Bond Citizens' Oversight Committee (Sup Res 005-21/22)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the nomination of Mr. Michael Hamner, representing the American Institute of Architects, as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately and determines that Mr. Hamner is not an employee, official, vendor, contractor, or consultant of the District.



President Kelly Gonez
Los Angeles Unified School District

August 10, 2021

RE: LAUSD School Construction Bond Citizen's Oversight Committee

Dear President Kelly Gonez,

The Los Angeles Chapter of the American Institute of Architects ("AIALA") hereby nominates D. Michael Hamner, FAIA, NCARB, Architect for a two year term on the Los Angeles Unified School District Construction Bond Citizen's Oversight Committee.

Attached please find Mr. Hamner's resume for your consideration.

AIALA welcomes the opportunity to serve the Los Angeles Unified School District with the leadership to improve the built environment.

Please do not hesitate to contact me with any questions.

A handwritten signature in black ink, appearing to read "Carlo Caccavale", written over a horizontal line.

Carlo Caccavale
Executive Director



D. Michael Hamner, FAIA, NCARB, Architect

hamnerdm@elac.edu
323.816.2536

East Los Angeles College
1301 Avenida Cesar Chavez
Monterey Park, Ca 91754

Michael Hamner was born and raised in East Los Angeles graduating from USC (B-Arch '84). Michael has been a faculty member of the Department of Architecture at East Los Angeles College since 1992. Became a full-time Professor in 2005 and was Chair of the program from 2007 to 2021.

A member of the American Institute of Architects, Michael was elevated to the College of Fellows in 2017. Recognition that is bestowed to less than 3% of its membership. Michael and ELAC are the first two-year College Professor and Community College Program in the country to be elevated.

ACADEMIC CREDENTIALS

University of Southern California, Los Angeles

- Bachelor of Architecture (BArch) May 1984

Honors & Awards

- USC Dean's List 1983, 1984
- Hugo Block Fifth Year Scholarship Award 1983
- Semester Abroad in Rome, Italy 1982
- A. Quincy Jones Memorial Endowment 1982
- John Parkinson Memorial Scholarship 1980, 1981

California State University of Long Beach

- General Education May 1978

PROFESSIONAL CREDENTIALS

Registration

- Architect, State of California 1988
- Architect, State of Hawaii 1995
- Architect, State of Louisiana 2007
- National Council of Architectural Registration Boards (NCARB) Certified 2007
- State of CA Office of Emergency Services (OES) Registered Building Inspector 1995

Employment

- D. Michael Hamner, FAIA, Architects & BArch | Builder Architects 1989-Present
- Arthur Y. Mori & Assoc. 1997-1998
- Takei Construction, Inc. 1989-1990
- PBWS Architects 1984-1989
- Daniel Dworsky and Associates 1983-1984
- University of Southern California 1982-1984

Teaching/ College Service

- East Los Angeles Community College, Monterey Park Ca -Adjunct Arch. Professor 1992-2005
- ELAC Tenure Track Architecture Full Time Instructor/Assistant Professor 2005-2009
- ELAC –Tenure/ Assoc. Professor Rank 2010-2015
- ELAC –Tenure/ Professor Rank 2015- Present
- ELAC –Architecture Department Chairman 2007-2021
- ELAC Facilities Planning Committee 2006-2014
- Woodbury University, Burbank Ca Adjunct Architecture Instructor 1988-1990
- Montebello Unified School Dist. Pathways \$6.5M Grant, Architecture Curriculum Development to Middle & High Schools 2014- 2017
- Los Angeles Unified School Dist. Pathways Curriculum Development to Middle & High Schools 2016- Present
- Appointed by the State of California Community Colleges, Chancellor's Office, to represent the LACCD on the City of Monterey Park Oversight Board 2012-2018

	<ul style="list-style-type: none"> • USC Alumni Association (USCAA) Board of Governors, School of Architecture Representative 	2017-2021
	<ul style="list-style-type: none"> • USC AA Board of Governors Executive Board 	2019-2020
	<ul style="list-style-type: none"> • USC Class of '84 Reunion Committee Co-Chair 	2019
Professional Organizations	<ul style="list-style-type: none"> • American Institute of Architects, Los Angeles Chapter (LA) 	2007-Present
	<ul style="list-style-type: none"> <ul style="list-style-type: none"> Pasadena/Foothill Chapter (P&F) 	1983-2002
	<ul style="list-style-type: none"> • AIA LA Board of Directors, Ex Officio 	2021
	<ul style="list-style-type: none"> • AIA College of Fellows (FAIA) 	2017
	<ul style="list-style-type: none"> • AIA LA Fellowship Mentor Committee (FAIA) 	2017-Present
	<ul style="list-style-type: none"> • AIA P&F Director, Student Affairs 	1997
	<ul style="list-style-type: none"> • AIA P&F Governmental Relations Committee - Community Liaison 	1983-1984
	<ul style="list-style-type: none"> • AIA P&F Licensing Seminars Guest Lecturer, Site Design 	1989, 1990
Civic Organizations	<ul style="list-style-type: none"> • Modification Commission, City of Monterey Park, Ca 	2007-2013
	<ul style="list-style-type: none"> • Planning Commission, City of Monterey Park, Ca Vice-Chairman 1999, 2001, 2005 Chairman 2000, 2002, 2006-2007 	1996-2007
	<ul style="list-style-type: none"> • Library Building Committee 	1999-2000
	<ul style="list-style-type: none"> • General Plan Update Committee 	2003-2004, 2019-2020
	<ul style="list-style-type: none"> • Design Review Board, City of Monterey Park, Ca Vice-Chairman 1990, 1991 Chairman 1992, 1993, 1994, 1995 	1988-1996
	<ul style="list-style-type: none"> • Senior Citizen Housing RFP Subcommittee, Monterey Park, Ca Chairman 	1995
	<ul style="list-style-type: none"> • California Operation Emergency Services (OES) - Registered Disaster Building Inspector 	1994
	<ul style="list-style-type: none"> • Schurr High School - Basketball Coach Sophomore Team Head Coach 	2000-2001
	<ul style="list-style-type: none"> <ul style="list-style-type: none"> Freshmen Team Head Coach 	2001-2002
	<ul style="list-style-type: none"> <ul style="list-style-type: none"> Varsity Team Associate Head Coach 	2003-2009

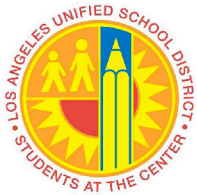
Michael is NCARB Certified and a licensed Architect in California, Hawaii and Louisiana. His professional experience spans the spectrum of Educational Facilities, Golf Courses, Governmental Facilities, Office/Retail Buildings, Commercial to Custom Residences. For the last 31 years he has been a principal, along with his architect wife, of D. Michael Hamner, FAIA, Architect and BArch, Builder|Architects, a Design Build and Development Company

Michael's career in Academia started at Woodbury University, School of Architecture in 1988. Since becoming Chair of the East Los Angeles Department of Architecture in 2007, the program has transferred over 350 students, an average of 24 students a year to accredited Architecture Programs. ELAC serves local Universities, such as USC, Pomona, Woodbury and UCLA, as well as programs across the country, such as Syracuse, Pratt, Cooper Union, Virginia Tech, Auburn and many others. Over the last 15 years, this 76 -year-old program, founded as a vocation discipline, has transformed into a University transfer program while retaining its roots in technical education.

98% of ELAC transfers have graduated their respective programs and, in so doing, the students have received numerous accolades and awards from its University partners, noting our students "readiness, palpable eagerness, skill and incredibly strong work ethic".

RECEIPT OF COMMUNICATIONS

TAB 21



Board of Education Report

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File #: ROC-001-21/22, **Version:** 1

Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary
(ROC-001-21/22) **PUBLIC HEARING**

**WILLIAMS UNIFORM COMPLAINT
QUARTERLY REPORT SUMMARY
4th Quarter 2020/2021**

DISTRICT NAME: Los Angeles Unified School District

DATE: August 2, 2021

QUARTER COVERED BY THIS REPORT:

April, May, and June 2021

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	11	0
Teacher Vacancy and Misassignment	0	0	0
Totals	0	11	0

SUBMITTED BY: Julie Hall-Panameño

TITLE: Director, Educational Equity Compliance Office

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

August 24, 2021

REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, “Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel”:

FROM	LEGAL ACTION
1. Berberian Ain, LLP	Summons and Complaint for Damages: 1) Negligence § 180; Case No. 20STCV37854; Superior Court Of California County Of Los Angeles – Central District; Wendy Michelle Cuadras, Plaintiff, v. Los Angeles Unified School District, and Does 1-100, Inclusive, Defendants
2. Carrillo Law Firm	Summons and Complaint for Damages: 1) Negligence; 2) Sexual Assault; 3) Sexual Battery; Case No. 21STCV18115; Superior Court Of The State Of California For The County Of Los Angeles; Jane G.D. Doe, Plaintiff, v. Los Angeles Unified School District, and Does 1-20, Inclusive, Defendants
3. Downtown L.A. Law Group	Summons and Complaint for Damages: 1) Negligence; 2) Violation Of Mandatory Statutory Duties; 3) Intentional Infliction Of Emotional Distress; 4) Assault And Battery; 5) False Imprisonment; 6) Sexual Battery; Case No. 21STCV21257; Superior Court Of California County Of Los Angeles; Jayden Bray, a minor, by and through his Guardian ad Litem, Gladys Bray, Plaintiff, v. Los Angeles Unified School District, Defendants
4. Downtown L.A. Law	Summons and Complaint for Damages; Case No. 19STCV37594; Superior Court Of The State Of California For The County Of Los Angeles; Rafael Villarruel, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, Inclusive, Defendants

5. Edward Carter, In Pro Per
Summons and Complaint for Damages: 1) Age Discrimination §12940 (a); 2) Race/National Origin Discrimination §12940 (a); 3) Retaliation §12940 (f); 4) International Infliction Of Emotional Distress; 5) Denial Of Equal Protection Clause; 6) Violation code 12923 (a),(b), & (c); 7) Violation Code 44939; 8) Breach Of Contract Under Labor Code 1126; 9) Violation Of C.C.P. 338 And Fraud; Case No. 21STCV24590; Superior Court Of The State Of California County Of Los Angeles, Central Judicial District, Stanley Mosk Courthouse – Unlimited Jurisdiction; Edward Carter, Plaintiff, v. Los Angeles Unified School District, and Does 1-20, Inclusive, Defendants

6. Gregory Scott Russell, In Pro Per
Writ Of Mandate § 1094.5; Case No. 20STCP03183; Superior Court Of California County Of Los Angeles; Gregory Scott Russell, Plaintiff, v. Los Angeles Unified School District, Defendants

7. Haffner Law PC
Summons and Complaint for Damages: 1) Negligent Hiring And Supervision; 2) Breach Of Mandatory Duty; Case No. 21STCV26960; Superior Court Of The State Of California County Of Los Angeles; R.O., Plaintiff, v. Los Angeles Unified School District, and Does 1-50, Inclusive, Defendants

8. Herman Law
Summons and Complaint for Damages: 1) Negligence As To School; 2) Negligent Hiring, Retention, And Supervision As To School; 3) Negligence As To DOES 2 through 25; Case No. 21STCV10123; In The Superior Court Of The State Of California In And For The County Of Los Angeles; G.M., Plaintiff, v. Los Angeles Unified School District, and Does 1-25, Inclusive, Defendants

9. Horton Law Firm
Summons and Complaint for Damages: 1) Discrimination Because Of Disability, And/Or Perceived Disability In Violation Of FEHA § 12940(a); 2) Harrassment In Violation Of FEHA § 12940(j) & 2 § 7287.6; 3) Retaliation In Violation Of FEHA § 12940(h) & 2 § 7282.8; 4) Failure To Prevent Discrimination, Harrassment, Or Retaliation In Violation Of FEHA § 12940(k); 5) Failure To Provide Reasonable Accommodations In Violation Of FEHA § 12940(m); 6) Failure To Engage In The Mandatory Interactive Process In Violation Of FEHA § 12940(n); 7) Intereference With CFRA Rights § 12945.2 & 2 § 7297.7; 8) Retaliation In Violation Of Labor Code §

6310; 9) Violation Of Civil Code § 51.7; 10) Violation Of Civil Code § 52.1; 11) Retaliation In Violation § 1102.5; Case No. 21STCV22368; Superior Court Of The State Of California For The County Of Los Angeles; Theodore Faye, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, Inclusive, Defendants

10. Jay S. Rothman & Associates

Summons and Complaint for Damages: 1) Whistleblower Retaliation §1102.5; 2) Discrimination Based Upon National Origin/Ancestry §12940; 3) Discriminatrion Based Upon Race/Ethnicity §12940; 4) Discrimination Based Upon Religion/Religious Creed §12940; 5) Harrassment/Hostile Work Environment §12940(a) and 12940(j)(1)); 6) Retaliation §12940(h)); 7) Failure To Take All Reasonable Steps To Prevent; Case No. 21STCV22706; Superior Court Of The State Of California For The County Of Los Angeles; Nada Shaath, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, Inclusive, Defendants

11. Javaherian & Ruszecki, PC

Summons and Complaint for Damages: 1) Battery; 2) Intentional Infliction Of Emontional Distress; 3) Negligence; 4) Negligence, Premise Liability; 5) Negligent Hiring, Training, Supervision And Retention; Case No. 20STCV15816; Superior Court Of The State Of California County Of Los Angeles – Central District; Desmond Real, A Minor, By And Through His Guardian Ad Litem, Nancy Gonzales, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, Inclusive, Defendants

12. Law Office Of Chet R. Bhavsar

Summons and Complaint for Damages: 1) Negligence; Case No. 20STCV01196; Superior Court Of The State Of California For The County Of Los Angeles – Stanley Mosk Courthouse; Darlene Garcia, Plaintiff, v. Los Angeles Unified School District, and Does 1-25, Inclusive, Defendants

13. Law Offices Of Gregory J. Lucett

Summons and Complaint for Damages; Case No. 21STLC03982; Superior Court Of California County Of Los Angeles; Allstate Northbrook Indemnity, Plaintiff, v. Los Angeles Unified School District, and Does 1-15, Inclusive, Defendants

14. Law Offices Of Hirji & Chau, LLP
SJM Law Group, LLP
Summons and Complaint for Damages; Case No. 21STCV21246; Superior Court Of The State Of California For The County Of Los Angeles; S.C., by and through his Guardian Ad Litem, Sergio Cardenas, Sr., Plaintiff, v. Los Angeles Unified School District, and Does 1-50, Inclusive, Defendants

15. Levinson Arshonsky & Kurtz, LLP
Summons and Complaint for Damages: 1) Breach Of Contract; 2) Goods Sold And Delivered; 3) Breach Of Statutory Duty To Pay; 4) Account Stated; 5) Declaratory Relief; 6) Accounting; Case No. 30-2021-01206061-CU-BC-CJC; Superior Court Of The State Of California For The County Of Orange; Pre-Banc Business Credit, INC., Plaintiff, v. Los Angeles Unified School District, and Does 1-50, Inclusive, Defendants

16. Michele Sims, In Pro Per
Petitioner's Opening Brief; Case No. 19STPCP04362; Superior Court, County Of Los Angeles State Of California; Michele Sims, Plaintiff, v. Los Angeles Unified School District, and Does 2-100, Inclusive, Defendants

17. Moon & Yang, APC
Summons and Complaint for Damages: 1) Disability Discrimination In Violation Of FEHA; 2) Failure To Engage In A Good Faith Interactive Process In Violation Of FEHA; 3) Failure To Accommodate In Violation Of FEHA; 4) Retaliation In Violation Of FEHA; 5) Violation Of The California Family Medical Right Act; 6) Retaliation In Violation Of The CFRA; 7) Failure To Prevent Discrimination And/Or Retaliation; Case No. 21STCV19421; Superior Court Of The State Of California For The County Of Los Angeles; Delilah Buford, Plaintiff, v. Los Angeles Unified School District, and Does 1-25, Inclusive, Defendants

18. Rutan & Tucker, LLP
Summons and Complaint for Damages; Case No. 21STCV21382; Superior Court Of The State Of California For The County Of Los Angeles; H.A. Lewis, INC., Plaintiff, v. Los Angeles Unified School District, and Does 1- 40, Inclusive, Defendants

19. Sina Rez Law
Summons and Complaint for Damages; Case No. 21STCV19849; Superior Court Of The State Of California For The County Of Los Angeles; Jennifer Mattiola, Plaintiff, v. Los Angeles Unified School District, and Does 1-10 Inclusive, Defendants

20. Slater Slater Schulman, LLP
Summons and Complaint for Damages; Case No. 21STCV14132; Superior Court Of The State Of California For The County Of Los Angeles; Jane Doe, Plaintiff, v. Los Angeles Unified School District, and Does 1-60, Inclusive, Defendants

21. Taylor & Ring
Strong Advocates
Employment Litigation & Negotiation
Law Office, APC
Summons and Complaint for Damages; Case No. 21STCV17830; Superior Court Of The State Of California For The County Of Los Angeles; Jane Doe #1, and Jane Doe #2, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, Inclusive, Defendants

22. Taylor & Ring
Summons and Complaint for Damages; Case No. 21STCV20433; Superior Court Of The State Of California For The County Of Los Angeles; Jane Doe 2, Jane Doe 3, Jane Doe 4, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, Inclusive, Defendants

23. Taylor & Ring
Summons and Complaint for Damages; Case No. 21STCV11698; Superior Court Of The State Of California For The County Of Los Angeles; John G.Z. Doe #1, and John R.Z. Doe #2, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, Inclusive, Defendants

24. The Law Offices Of Abdulaziz, Grossbart & Rudman
Summons and Complaint for Damages: 1) Breach Of Contract; 2) Quantum Meruit; 3) Account Stated; 4) Open Book Account; 5) Enforcement Of Stop Payment Notice; 6) Enforcement Against Stop Payment Notice Release Bond; 7) Recovery On Payment Bond; Case No. 21STCV21382; Superior Court For The State Of California County Of Los Angeles – Central District; R&R Masonry, Plaintiff, v. Los Angeles Unified School District, and Does 1-100, Inclusive, Defendants

25. The Law Offices Of Austin R. Dove, A Law Corporation
Summons and Complaint for Damages: 1) Assault; 2) Battery; 3) Sexual Battery; 4) Intentional Infliction Of Emotional Distress; 5) Violation Of Civil § 52.4; 6) Violation Of Civil § 52.1; 7) Violation Of Civil § 51; 8) Negligence; 9) Negligent Hiring & Supervision; 10) Negligent Training; 11) Negligent Infliction Of Emotional Distress; Case No. 19STCV47021; Superior Court Of The State Of California County Of Los Angeles; John Doe, Rashad Brooks, an individual, Plaintiff, v. Los Angeles Unified School District, and Does 1- 50, Inclusive, Defendants

26. Tyler & Bursch, LLP

Summons and Complaint for Declaratory and Injunctive Relief; Case No. 2:21-CV-5009 – VAP (MRWx); United States District Court For The Central District Of California Western Division; L.G., a minor by and through his Guardian ad Litem, Jennifer Guilfoyle, A.P., a minor by and through his Guardian ad Litem, Claudia Agraz, U.N., F.N., and A.N., a minor by and through his Guardian ad Litem, Erik and Rachel Nicolaisen, M.A., a minor by and through his Guardian ad Litem, Renee Alsheikh, S.A., and E.A., a minor by and through his Guardian ad Litem, Natasha Alvarez, Plaintiff, v. Los Angeles Unified School District, Defendants

27. Vaziri Law Group, APC

Summons and Complaint for Damages; Case No. 20STCV18630; Superior Court Of The State Of California For The County Of Los Angeles; John Rodriguez, a minor, by and through his Guardian Ad Litem Jessica Medrano, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, Inclusive, Defendants

The recommended disposition of the following item is “Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services”:

<u>No.</u>	<u>Received From</u>	<u>Type of Damage</u>	<u>Claimant</u>	<u>Date of Damage</u>
28.	Monica Alvarado	Danames	Monica Alvarado	02/14/20
29.	Jose Abundiz	Damages	Jose Abundiz	05-04-21
30.	Noel Ampel	Damages	Noel Ampel	05-17-21
31.	Mary Anderson	Damages	Mary Anderson	04-19-21
32.	Russia Brown	Damages	Russia Brown	06-11-21
33.	California Automobile Insurance Co. (Mercury) Nicole Usher	Damages	California Automobile Insurance Co. (Mercury) Nicole Usher	06-01-21
34.	Darnella Davidson	Damages	Darnella Davidson	Not Stated

35.	Dordaneh Ghaemi, Esq.	Damages	City of Los Angeles Dordaneh Ghaemi, Esq. Maria Goharyan	09-04-20
36.	Elaine Hu	Damages	Elaine Hu	05-24-21
37.	Estrada Law Group Esther Estrada	Damages	Estrada Law Group Esther Estrada Christian Ramirez Lorena Ramirez, GAL	06-07-21
38.	Lupe Jimenez	Damages	Lupe Jimenez	04-27-21
39.	Anthony E. Johnson	Damages	Anthony E. Johnson	05-21-21
40.	Ellyn Kent	Damages	Ellyn Kent	06-15-21
41.	Keith Kurlander	Damages	Keith Kurlander	06-15-21
42.	Sara LaBelle	Damages	Sara LaBelle	04-30-21
43.	Katherine Marsh	Damages	Katherine Marsh	05-28-21
44.	Law Offices Of Diane Goldman Diane Goldman	Damages	Law Offices Of Diane Goldman Diane Goldman Darren Stern	June 2019 To January 28, 2020
45.	Law Offices of Joel Herz NL Industries, INC.	Damages	Law Offices of Joel Herz NL Industries, INC.	Not Stated
46.	Law Offices of Gary R. Carlin Sherice Norris	Damages	Law Offices of Gary R. Carlin Sherice Norris	01-22-21
47.	Griselda Nuno Jaime	Damages	Griselda Nuno Jaime	07-22-21
48.	The Law Office of Alex Farzan Alex Farzan	Damages	The Law Office of Alex Farzan Alex Farzan Cecilia Oropeza	05-23-21

49.	Xavier Ortiz	Damages	Xavier Ortiz	06-18-21
50.	Robert Patsiga	Damages	Robert Patsiga	05-25-21
51.	Perleberg McClaren LLP Gregory B. Perleberg Anthony K. McClaren	Damages	Perleberg McClaren LLP Gregory B. Perleberg Anthony K. McClaren Ken Kiessling	2020 And Ongoing
52.	Kurt R. Polk	Damages	Kurt R. Polk	06-30-21
53.	Rosalind Riley	Damages	Rosalind Riley	05-07-21
54.	Newton Law Studio Newton C. Tak Christian J. Rivas	Damages	Newton Law Studio Newton C. Tak Christian J. Rivas	August 2020 To Present (2 Rec'd)
55.	Law Offices Of Joel Herz Joel Herz NL Industries, Inc.	Damages	Law Offices Of Joel Herz Joel Herz NL Industries, Inc.	Not Stated
56.	Kiechelle Russell	Damages	Kiechelle Russell	04-29-21
57.	State Farm Insurance Stephanie Easterbrook	Damages	State Farm Insurance Stephanie Easterbrook Bertha Arellano	04-14-21 (2 Rec'd)
58.	Steele Law Group Geoffrey Wm. Steele Taylor & Ring, LLP John C. Taylor Brendan P. Gilbert	Damages	Steele Law Group Geoffrey Wm. Steele Taylor & Ring, LLP John C. Taylor Brendan P. Gilbert Richard Coleman	Not Stated
59.	Gabriel Sanchez	Damages	Gabriel Sanchez	05-11-21
60.	Laura Valdivia Salinas	Damages	Laura Valdivia Salinas	04-30-21
61.	Two Jinn INC. Dbal Aladdin Bonds	Damages	Two Jinn INC. Dbal Aladdin Bonds Vincent Wood	09-05-19 Late Claim

62.	Two Jinn INC. Dbal Aladdin Bonds	Damages	Two Jinn INC. Dbal Aladdin Bonds Justin Montreal Bernard	09-05-19 Late Claim
63.	Kimberley Tucker	Damages	Kimberley Tucker	2015 Late Claim
64.	Jeffery Wilkins	Damages	Jeffery Wilkins	06-21-21
65.	Deborah Denise Williams	Damages	Deborah Denise Williams	Not Stated
66.	John Yip	Damages	John Yip	03-18-21
67.	APEX Law Group, APC Sung Hui Woo	Vehicle Damages	APEX Law Group, APC Sung Hui Woo	05-04-21
68.	Interinsurance Exchange of the Automobile Club Kathryn Turk	Vehicle Damages	Interinsurance Exchange of the Automobile Club Kathryn Turk Karen Adams	06-03-21
69.	Sofia Santana	Vehicle Damages	Sofia Santana Maricela Castillo	06-08-21
70.	Maricela Castillo	Vehicle Damages	Maricela Castillo Sofia Santana	06-08-21

MINUTES

TAB 22



Board of Education Report

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File #: Min-001-21/22, **Version:** 1

Minutes for Board Approval (Min-001-21/22)

May 4, 2021, Special Closed Session, 9:00 a.m.

May 4, 2021, Special Board Meeting, 1:00 p.m.

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT**

SPECIAL MEETING MINUTES

333 South Beaudry Avenue, Board Room
9:00 a.m., Tuesday, May 4, 2021

Board Members may participate by telephone or teleconference
as allowed by California Executive Order N – 25 – 2
which suspends specific provisions of the Open Meeting Laws.

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in special session on Tuesday, May 4, 2021, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Executive Officer of the Board Jefferson Crain called the meeting to order at 9:02 a.m.

The following Board Members were present: Ms. Kelly Gonez, Ms. Tanya Ortiz Franklin, and Mr. Scott Schmerelson.

The following Board Members were present via teleconference: Ms. Mónica García, Ms. Jackie Goldberg, Dr. George J. McKenna, III, and Mr. Nick Melvoin.

Superintendent Austin Beutner was present via teleconference.

Board President Gonez announced Board Members have the option of attending the meetings remotely or in person while adhering to social distancing requirements.

CLOSED SESSION ITEMS (Purpose and Authority)

Mr. Jefferson Crain, Executive Officer of the Board, announced that the following items would be discussed in closed session:

1. Personnel (Government Code Section 54957)

Employee Evaluation
Superintendent of Schools

Public Employment
General Counsel
Superintendent

2. Conference with Labor Negotiators (Government Code Section 54957.6)
Negotiator: Mr. DiGrazia

Employee Organizations:
Associated Administrators of Los Angeles

California School Employees Association
 Los Angeles County Building and Construction Trades Council
 Los Angeles School Police Association
 Los Angeles School Police Sergeants and Lieutenants Association
 Service Employees International Union, SEIU Local 99
 Teamsters
 United Teachers Los Angeles
 District Represented Employees and Contract Management Personnel

3. Conference with Labor Negotiator (Government Code Section 54957.6)
 Negotiator: Ms. Navera Reed

Deputy Superintendent

PUBLIC COMMENT

The following speakers addressed the Board on the items indicated:

Alison Bacon, Personnel
 Max Arias, SEIU Local 99, Conference with Labor Negotiators
 Bart Weil, SEIU Local 99, Conference with Labor Negotiators
 Monique Lukens, Conference with Labor Negotiators
 Elizabeth Parker, SEIU Local 99, Conference with Labor Negotiators
 Mark McDonald, M.D., Conference with Labor Negotiators
 David Tokofsky, Conference with Labor Negotiator

- - - -

The Board recessed the public portion of the closed session meeting at 9:31 a.m. Closed session discussion began at 9:40 a.m. and ended discussion at 1:20 p.m. All Board Members were present for the closed session discussion.

- - - -

The Board reconvened the public portion of the closed session meeting at 1:29 p.m.

The following Board Members were present: Ms. Kelly Gonez, Ms. Tanya Ortiz Franklin, and Mr. Scott Schmerelson.

The following Board Members were present via teleconference: Ms. Mónica García, Ms. Jackie Goldberg, and Mr. Nick Melvoin. Dr. George J. McKenna, III was absent.

PUBLIC COMMENT

The following speaker addressed the Board on the item indicated:

Antonio Ahumada, SEIU Local 99, Conference with Labor Negotiators

The Board recessed the public portion of the closed session meeting at 1:32 p.m. to commence the 1:00 p.m. Special Board Meeting. Upon conclusion of the 1:00 p.m. special meeting the Board reconvened the public portion of the closed session meeting at 4:17 p.m.

The following Board Members were present: Ms. Kelly Gonez, Ms. Tanya Ortiz Franklin, and Mr. Scott Schmerelson.

The following Board Members were present via teleconference: Ms. Mónica García and Mr. Nick Melvoin. Ms. Jackie Goldberg and Dr. George J. McKenna, III were absent.

The Board recessed the public portion of the closed session meeting at 4:18 p.m. Closed session discussion resumed at 4:26 p.m. and ended at 5:39 p.m. All Board Members were present for the closed session discussion.

The Board reconvened the public portion of the closed session meeting at 5:42 p.m.

The following Board Members were present via teleconference: Ms. Mónica García, Ms. Jackie Goldberg, Dr. George J. McKenna, Mr. Nick Melvoin, Ms. Tanya Ortiz Franklin, Mr. Scott Schmerelson, and Board President Kelly Gonez.

Ms. Gonez announced there was a reportable action as a result of the closed session discussion. The Board of Education authorizes staff to execute an employment agreement with Ms. Devora Navera Reed for the position of General Counsel. The vote was 7 ayes.

ADJOURNMENT

Ms. García moved that the meeting be adjourned.

Ms. Goldberg seconded the motion. By general consent, 7 ayes, the meeting adjourned at 5:42 p.m.

APPROVED BY THE BOARD:

MS. KELLY GONEZ
PRESIDENT

JEFFERSON CRAIN
EXECUTIVE OFFICER OF THE BOARD

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT**

SPECIAL BOARD MEETING MINUTES

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, May 4, 2021

Board Members may participate by telephone or teleconference
as allowed by California Executive Order N – 25 – 2
which suspends specific provisions of the Open Meeting Laws.

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in special session on Tuesday, May 4, 2021, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Executive Officer of the Board Jefferson Crain called the meeting to order at 1:35 p.m.

The following Board Members were present: Mr. Nick Melvoin, Ms. Ortiz Franklin, Mr. Scott Schmerelson, and Ms. Kelly Gonez.

The following Board Members were present via teleconference: Ms. Mónica García and Ms. Jackie Goldberg. Dr. George J. McKenna, III, arrived at 1:41 p.m.

Superintendent Austin Beutner was present via teleconference.

Board President Gonez announced it was National Teacher Appreciation Day. She spoke about challenges teachers faced over the past year due to the COVID-19 pandemic. She expressed the Board's appreciation to all teachers for their commitment, leadership, and resilience over the last year. In addition, she spoke about the successful reopening of all schools and expressed her thanks to all District staff and the Superintendent. She asked Ms. Ortiz Franklin to lead the Pledge of Allegiance.

NEW BUSINESS FOR ACTION

BOARD OF EDUCATION REPORT NO. 328 – 20/21

2021-22 Instructional Calendar

Mr. Melvoin moved that an amended version two of the report be adopted. Mr. Schmerelson seconded the motion.

The following speakers addressed the Board:

Stacey Slichta
Hulya T.
Carla Suarez Capdet
Jonathan Fratz
Amy (last name not given)

Nilay S.

Superintendent Beutner introduced the item.

Ms. Megan Reilly, Deputy Superintendent, said development of the instructional calendar has been a collaborative effort with the Office of School Culture, Climate and Safety, the Division of Instruction, Human Resources, and Labor Partners.

Ms. Alison Yoshimoto-Towery, Chief Academic Officer, said the State of California provided funding to school districts as part of the State's Expanded Learning Opportunities Grant. The District's portion is \$400 million, of which 85 percent must be used to provide direct in-person instruction and 10 percent must be used for paraprofessional support to supplement intensified instruction for students with disabilities and English Learners.

Ms. Yoshimoto-Towery said the proposed instructional calendar no longer includes the 10 additional days; however, the District's position still is that extending the academic year will provide additional opportunities for teachers and students. She said 56 percent of parents representing over 200,000 students selected an option that included 10 additional days to the instructional calendar and 44 percent asked for no change.

Ms. Linda Del Cueto, Chief Human Resources Officer, shared the survey responses from Associated Administrators of Los Angeles (AALA) and United Teachers Los Angeles (UTLA). AALA members had a 28 percent response rate, 62 percent voted for no changes to the 2021 instructional calendar, 84 percent voted to maintain the three-week winter break, and 90 percent voted to maintain the one-week Thanksgiving break. UTLA members had a 75 percent response rate and 75 percent voted for no changes to the 2021 instructional calendar.

Mr. Roberto Martinez, Associate Superintendent of School Culture, Climate and Safety, spoke about the proposed calendar. The school year for teachers will begin Monday, August 16, 2021 and the first day of instruction will be Tuesday, August 17. The last day of the school year will be Monday, June 13, 2022. He highlighted the holidays, school recess days, and unassigned days.

Ms. Yoshimoto-Towery said staff is proposing the 180 school day calendar with two pupil free days and though the board action is not about the budget, she said staff is also proposing that the additional funding that would have gone to the 10 day extension become available to schools at the school site.

Mr. Melvoin asked if the Board could change the observance day of Cesar Chavez and suggested changing the last day of school from Monday to Friday. Mr. Martinez said the Board could change the observance day of Cesar Chavez and recommended changing the day from Thursday, March 31, 2022 to Monday, March 28, 2022. In addition, he recommended the school year begin on Monday, August 16, 2021, and the pupil free day would be Friday, August 13.

In response to a question, Ms. Del Cueto said there were several calendar proposals such as 10 additional student days, six instructional days for students and four days of professional development, or three instructional days for students with two voluntary professional development days.

Board members shared remarks regarding the proposed instructional calendar, changing the observance day of Cesar Chavez, changing the last day of school, additional instructional days for the 2022-23 school year,

supporting local control, and the COVID relief fund. Ms. Gonez proposed that the funding formula factor in the communities that have seen the highest rates of COVID infection, hospitalization, and death.

Mr. Schmerelson said parents expressed confusion about the survey regarding the calendar options.

Mr. Melvoin requested a presentation from staff regarding the specifics of adding instructional days, such as does there need to be a bargaining agreement and will it be voluntary. In addition to academic learning, Mr. Melvoin said he would like an update on summer opportunities for students such as enrichment, outdoor learning, and playtime.

In response to a question, Ms. Yoshimoto-Towery said changing the first day of instruction to August 16, 2021 is a viable instructional option.

Mr. Melvoin made a motion to amend version 2 of the board report to change the pupil free day to August 13, 2021, change the first day of instruction to August 16, and change the observance of Cesar Chavez day to March 28, 2022. Ms. Gonez seconded the motion.

In response to a question, Ms. Yoshimoto-Towery said nationwide the number of days for teacher professional development varies.

Board Members shared remarks regarding the proposed process for the school based funding allocation to extend the school year, and optional buyback days. Board members raised questions about the timeline of when schools will know how much money they have and what their options will be for using the money. Ms. Reilly said staff is trying to weigh the equity issues, the timing issue, and the operational and staffing issues. Staff will further discuss the budget at a future meeting.

In response to a question, Ms. Yoshimoto-Towery said Student Equity Needs Index does include Options Schools, Special Education Centers, and Community Day Schools, but it does not include Early Education Centers and Adult Schools. Mr. Pedro Salcido, Chief of Staff, said this is a result of the Local Control Funding Formula. The Adult Education program is funded out of a separate grant program. Ms. Ortiz Franklin asked if adult education and early education would be included in this special funding. Mr. Salcido said this was to be determined. Ms. Reilly said staff could discuss this topic at a future meeting.

After discussion, and with the consent of the report's mover and seconder, the amendment was accepted as friendly.

The Board Report was amended to change the pupil free day to August 13, 2021, change the first student day to August 16, 2021, and change the observance day of Cesar Chavez to March 28, 2022. The final student day will be June 10, 2022.

After discussion and on roll call vote, the report was adopted as amended, 7 ayes.

SUPERINTENDENT'S REPORTS

DIGITAL DIVIDE UPDATE

Superintendent Austin Beutner introduced the topic.

Ms. Megan Reilly, Deputy Superintendent, said the digital divide existed before the pandemic and was made worse because of the pandemic. She briefly highlighted some of the costs for the path to recovery. She said the District must use its federal recovery funds to make smart, equitable, and lasting investments and that this is an opportunity to set the path for our students' academic success.

Mr. Soheil Katal, Chief Information Officer, said as part of Board Resolution 020-20/21, Closing the Digital Divide to Improve Distance & Hybrid Learning, staff is focusing on data collection.

Mr. Katal briefly spoke about the student connectivity speed test data collected from 333,230 students, such as the download and upload speed, and the latency, which is the delay time a student experiences when clicking on a page to open up. In addition, he spoke about the Household Experience Survey to capture user perspectives on quality of connectivity. The data collection began on April 23, 2021 using two modalities, online and telephone. As of May 3, 2021, the total number of surveys received was 2,364. He said the data would help staff strategize how to address the digital divide by working with the City, County, or other agencies, and Communities of Schools.

Mr. Katal said of the student data captured, 4.4 percent of students are below the minimum recommended speed as defined by the Federal Communications Commission (FCC). He shared with the Board a connectivity heat map, created by District staff, that indicates the density of District households by speed category. He spoke about the average speeds by Communities of Schools and provided data of student speed categories by Board District, Local District, youth identified as homeless, foster care youth, and youth living in poverty.

Ms. Martha Alvarez, Director of Legislative Affairs and Government Relations, said there is a lot of momentum in Sacramento and in Congress to make investments to address the digital divide. She said District staff is tracking over a dozen bills introduced in 2021.

Ms. Alvarez said the District is supporting two key measures in Sacramento: Assembly Bill (AB) 75 and AB 1176. AB 75 seeks to place a bond on the November 2022 ballot. This would benefit the District by providing matching grants for Measure RR, and would allow the District to continue investing in technology and broadband internet in school facilities. AB 1176 proposes to establish a new surcharge that would generate funds to provide a new grant program that would subsidize and create affordable internet access for low income households. She highlighted other assembly bills that District staff is analyzing.

Ms. Alvarez said in addition to the Assembly Bills, there are some budget requests at the state level being considered. There is a lot of momentum trying to get the Governor of California to allocate a portion of the \$26 billion dollars California is receiving from the federal government to be used for broadband infrastructure.

Ms. Alvarez briefly highlighted the 2021 legislative timeline.

Mr. Katal spoke briefly about the Emergency Broadband Benefit Program, which provides discounts to eligible households, and the Emergency Connectivity Fund.

Mr. Schmerelson asked about the District's foster care youth in foster homes and asked who is responsible for making sure they have adequate internet service. Mr. Katal said his goal is to work with Student Health and Human Services. He said the City of Los Angeles is also providing supports to

communities. Ms. Gonez said it might be helpful to follow up with Ms. Pia Escudero, Executive Director, Student Health and Human Services, to address the needs of the District's foster youth as most are in kinship care with relatives.

In response to a question, Mr. Katal said staff is in the strategy phase of developing a menu of support options for communities with high concentrations of low connectivity. He anticipates a final plan before June.

Mr. Melvoin said he would like to focus on some medium term solutions such as subsidizing broadband for students. He asked staff to provide an update on what the District can do now to help support families. Ms. Goldberg asked Ms. Alvarez to pick the Assembly Bills she feels are most important for the District and provide information of where and whom to address letters in support of the Assembly Bills. She also requested staff provide a sample letter.

ADJOURNMENT

Dr. McKenna moved that the meeting be adjourned in memory of Anne Douglas, the Douglas Foundation. Mr. Schmerelson seconded the motion.

By general consent, the meeting adjourned at 4:09 p.m.

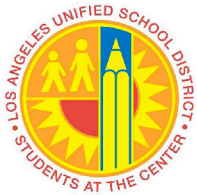
APPROVED BY THE BOARD:

KELLY GONEZ
PRESIDENT

JEFFERSON CRAIN
EXECUTIVE OFFICER OF THE BOARD

PUBLIC HEARINGS

TAB 23



Los Angeles Unified School District

325

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

[Back to Order of Business](#)

File #: 005-21/22, **Version:** 1

Resolution of Intention to Dedicate Easements to the City of Los Angeles at Carson-Gore Academy of
Environmental Studies (005-21/22) **PUBLIC HEARING**

EXHIBIT "A"
LEGAL DESCRIPTION
STREET DEDICATION

A PORTION OF LOTS 1 THROUGH 6, INCLUSIVE, WITHIN BLOCK 21 OF A PORTION OF THE ARLINGTON HEIGHTS TRACT, IN THE CITY OF LOS ANGELES, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA, AS SHOWN ON THE MAP OF ARLINGTON HEIGHTS TRACT, RECORDED IN BOOK 17, PAGE 23 OF MISCELLANEOUS RECORDS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, DESCRIBED AS FOLLOWS:

BEGINNING AT THE INTERSECTION OF THE SOUTHERLY LINE OF WASHINGTON BOULEVARD (100.00 FEET WIDE) AND THE EASTERLY LINE OF 3RD AVENUE (60.00 FEET WIDE), SAID POINT ALSO BEING THE NORTHWESTERLY CORNER OF SAID LOT 6; THENCE NORTH 90°00'00" EAST 300.07 FEET ALONG SAID SOUTHERLY LINE TO THE EASTERLY LINE OF LOT 1 OF SAID MAP, SAID LINE ALSO BEING THE WESTERLY LINE OF 2ND AVENUE; THENCE SOUTH 00°02'12" WEST 2.00 FEET TO A LINE THAT IS PARALLEL WITH AND DISTANT SOUTHERLY 52.00 FEET FROM THE CENTERLINE OF SAID WASHINGTON BOULEVARD; THENCE SOUTH 90°00'00" WEST 285.08 FEET; THENCE SOUTH 45°00'04" WEST 21.21 FEET TO THE WESTERLY LINE OF SAID LOT 6; THENCE NORTH 00°02'29" EAST 15.00 FEET ALONG SAID WESTERLY LINE TO THE POINT OF BEGINNING;

EXHIBIT "B" ATTACHED HERETO AND MADE A PART HEREOF.

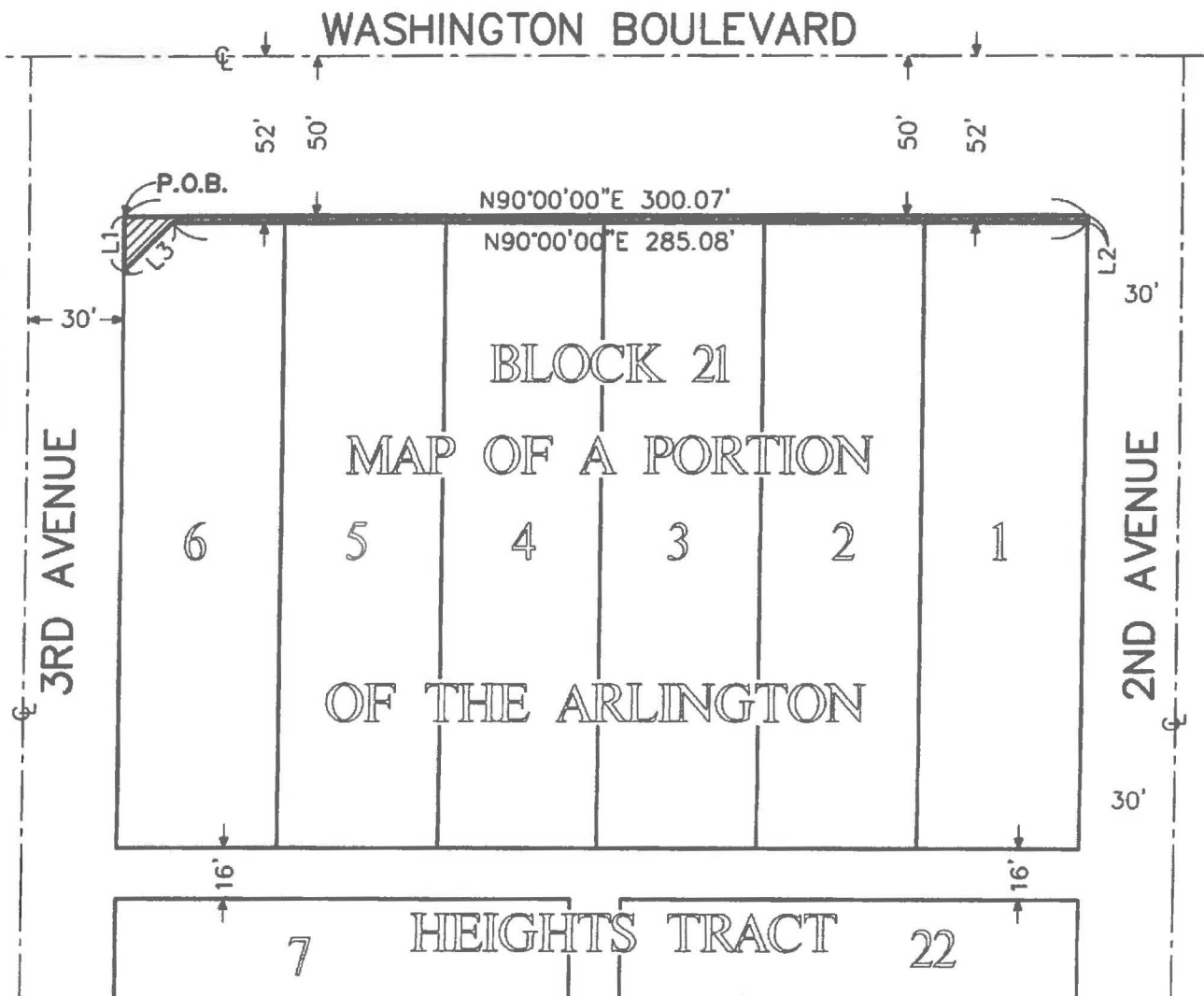
PREPARED UNDER MY SUPERVISION:

Danial R. Martin 1/6/10
 DANIAL R. MARTIN, P.L.S. 5860 DATE
 LICENSE EXPIRES: 12/31/10



EXHIBIT "B"

LINE DATA		
LINE	BEARING	LENGTH
L1	N00°02'29"E	17.00'
L2	N00°02'12"E	2.00'
L3	N45°00'04"E	21.21'

**TITLE:**

L.A.U.S.D. CRES #13
WASHINGTON BLVD DEDICATION



Hall & Foreman, Inc.

Civil Engineering • Planning • Surveying • Public Works

420 Exchange, Suite 100 • Irvine, CA 92602-1301 • 714/665-4500

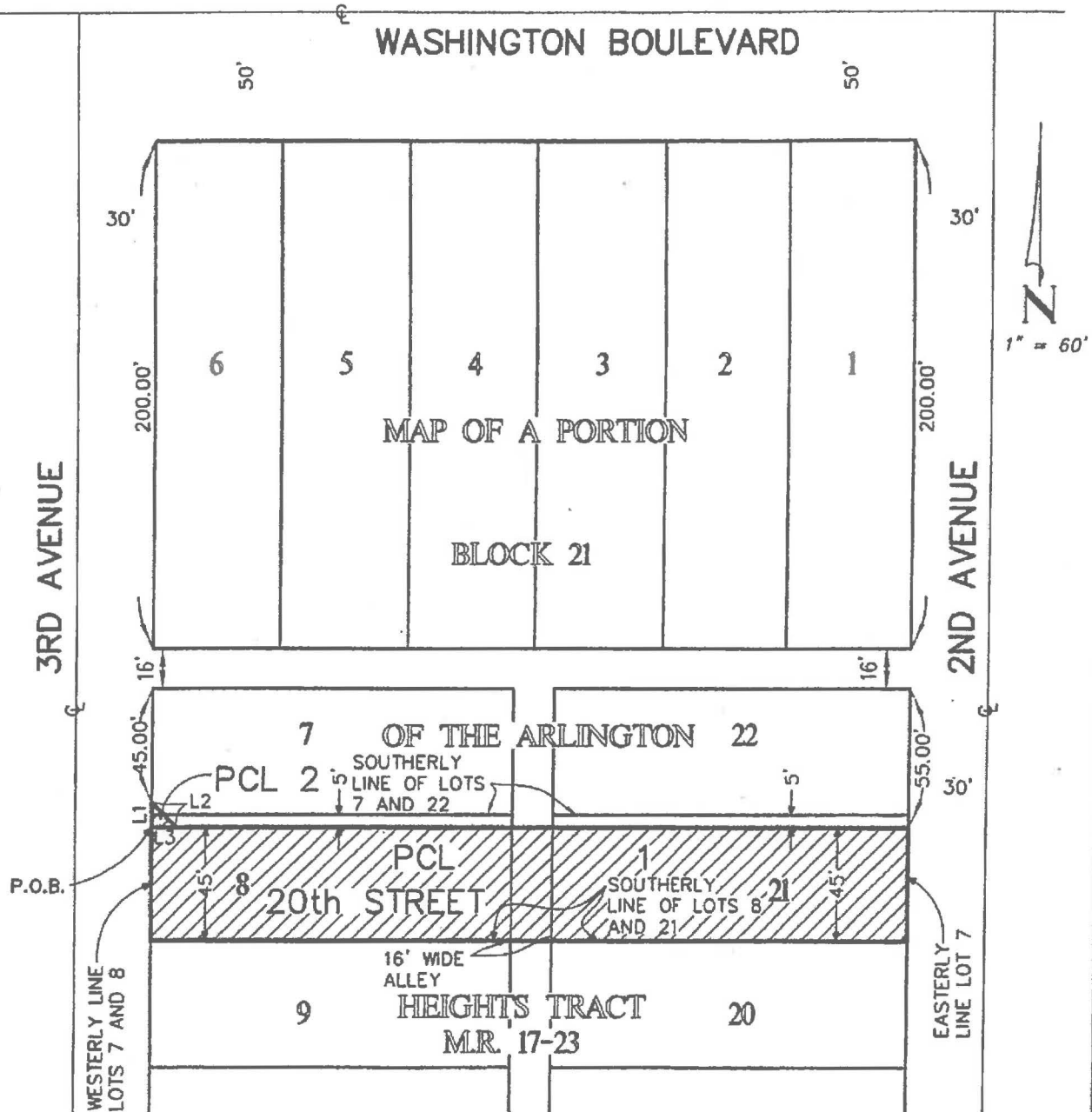


DENOTES AREA
TO BE DEDICATED

DATE OF PREPARATION: 01/05/10

JOB NO. 04361-112

S:\04361\TO#112-CRES#13-VAC.DED\Mapping\Legals\ED04361-112_01_REV.dwg

EXHIBIT "D"

**TITLE: L.A.U.S.D. CRES #13
STREET NAMING EXHIBIT
(20TH STREET)**



Hall & Foreman, Inc.

Civil Engineering • Planning • Surveying • Public Works
17782 17th St., Ste. 200 • Tustin, CA 92780-1947 • 714.665.4500

DATE OF PREPARATION: 01/11/2010

LINE DATA

LINE	BEARING	LENGTH
L1	N00°02'29"E	10.00'
L2	N44°58'40"W	14.14'
L3	N89°58'57"E	10.00'



INDICATES NEW
STREET AREA

JOB NO. 04361-112

S:\04361\04361-112-CRES#13-VACUED Mapping \Legal\Legal Desc\STREET NAMING.dwg

EXHIBIT "E"
LEGAL DESCRIPTION
STREET DEDICATION

A PORTION OF LOTS 3, 4 AND 7 WITHIN BLOCK 20 OF THE MAP OF A PORTION OF ARLINGTON HEIGHTS TRACT, IN THE CITY OF LOS ANGELES, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA, AS SHOWN ON THE MAP OF ARLINGTON HEIGHTS TRACT, RECORDED IN BOOK 17, PAGE 23 OF MISCELLANEOUS RECORDS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, DESCRIBED AS FOLLOWS:

PARCEL 1

THE EAST 2.00 FEET OF SAID LOT 7.

PARCEL 2

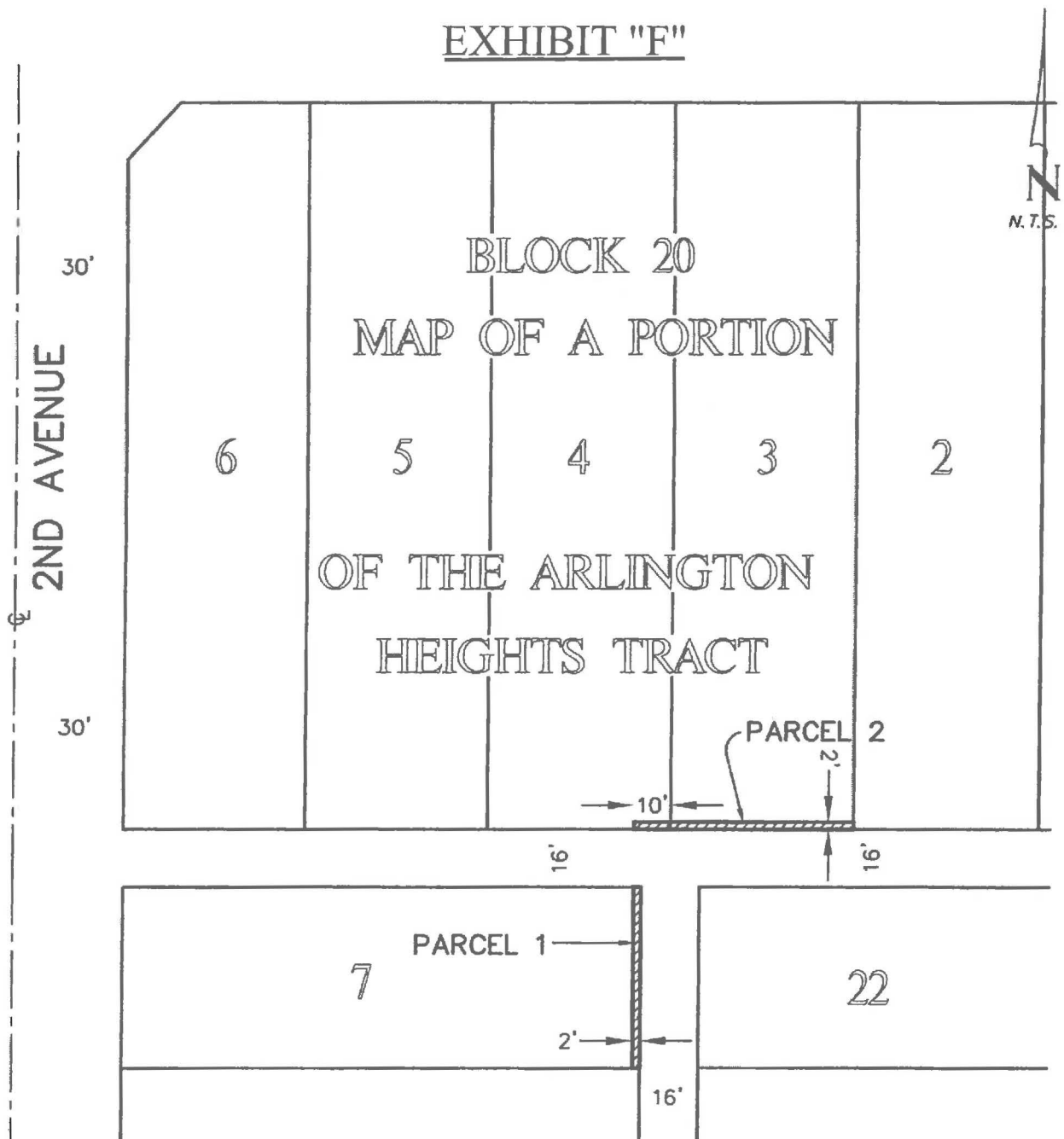
THE SOUTH 2.00 FEET OF SAID LOT 3, TOGETHER WITH EAST 10.00 FEET OF THE SOUTH 2.00 FEET OF SAID LOT 4.

EXHIBIT "F" ATTACHED HERETO AND MADE A PART
HEREOF.

PREPARED UNDER MY SUPERVISION:

Mark A. Monroe 7-31-08
MARK A. MONROE, L.S. 8170 DATE
LICENSE EXPIRES: 12/31/08



EXHIBIT "F"

TITLE:

L.A.U.S.D. CRES #13
ALLEY DEDICATION



Hall & Foreman, Inc.

Civil Engineering • Planning • Surveying • Public Works

420 Exchange, Suite 100 • Irvine, CA 92602-1301 • 714/665-4500

DATE OF PREPARATION: 07/31/08



DENOTES AREA
TO BE DEDICATED

JOB NO. 04361-112

EXHIBIT G

NOTICE OF ADOPTION OF RESOLUTION OF INTENTION TO DEDICATE EASEMENTS,
REQUIRED FOR THE CONSTRUCTION OF THE CENTRAL REGION ELEMENTARY SCHOOL
NO. 13 PROJECT, AT CARSON-GORE ACADEMY OF ENVIRONMENTAL STUDIES

At the June 8, 2021 meeting of the Board of Education (“Board”) of the City of Los Angeles, Governing Board of the Los Angeles Unified School District, the following resolution was adopted by at least a two-thirds vote of all its members:

RESOLVED: That the Board of the City of Los Angeles, in pursuance of the provisions of Sections 17556 through 17561, inclusive, of the Education Code of the State of California, does hereby declare its intention to irrevocably offer to dedicate easements at Carson-Gore Academy of Environmental Studies (“Carson-Gore Academy”) to the City of Los Angeles, a municipal corporation, (hereinafter called Grantee) over all that certain real property situated in the County of Los Angeles, City of Los Angeles, State of California, legally described on Exhibits A, C and E and also shown on Exhibits B, D and F attached hereto.

The proposed dedication of easements to the Grantee will help complete the requirements of the pending street vacation request. The dedication of easements will be in the form of an Irrevocable Offer to Dedicate for the street and alley easements, as legally described in Exhibits A, C and E and also shown on Exhibits B, D and F attached hereto.

The Grantee shall be responsible for damage caused intentionally or by any negligent act or omission of the respective grantee, its agent or employees while exercising the rights granted respectively herein.

BE IT FURTHER RESOLVED: That a public meeting of this Board be held in the Los Angeles Unified School District Board Room, 333 South Beaudry Avenue, 1st Floor, Los Angeles, 90017, the regular place of meeting of this Board, at or about 1:00 p.m., at the first Regular Board Meeting to be scheduled for August 2021, for a public hearing upon the question of such dedication.

BE IT FURTHER RESOLVED: That it is the intention of the Board at the time and place fixed for such public hearing or meeting, unless a petition protesting against the proposed dedication, signed by at least ten percent of the qualified electors of said Los Angeles Unified School District, as shown by the affidavit of one of the petitioners, be filed with this Board, to order the dedication and adopt a resolution authorizing the execution and delivery of the dedication of street and alley easements to City of Los Angeles for public use.

Notice of the adoption of this resolution and of the time and place of holding said meeting shall be given by posting copies of this resolution, signed by the members of this Board or a majority thereof, in three public places in this Los Angeles Unified School District of Los Angeles County, not less than 10 days before the date of said meeting and by publishing a copy of this resolution once not less than five days before the date of said meeting in a newspaper of general circulation published in the Los Angeles Unified School District of Los Angeles County.

EXHIBIT G

IN WITNESS of the passage of the foregoing Resolution as prescribed by law, we, the Members of said Board of Education present and voting thereon, have hereunto set our hands the 8th day of June 2021.

[Signature]
[Signature]

[Signature]
Jackie Goldberg
[Signature]

[Signature]
 Members of the Board of Education of the
 City of Los Angeles

ACKNOWLEDGMENT

STATE OF CALIFORNIA)
)
 COUNTY OF LOS ANGELES)

I, JEFFERSON CRAIN, Executive Officer, for the Board of Education of the City of Los Angeles, California, hereby certify the foregoing to be a full, true, and correct copy of Resolution of Intention to Dedicate Easements at Carson-Gore Academy.

By: *[Signature]*

Name: JEFFERSON CRAIN

Title: Executive Officer of the Board

On June 23, 2021 before me,
Jill Everett, Notary Public (insert name and title of the officer)

personally appeared JEFFERSON CRAIN
 who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature

[Signature]

(Seal)



TAB 24



Los Angeles Unified School District

335

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

[Back to Order of Business](#)

File #: 006-21/22, **Version:** 1

Resolution of Intention to Dedicate an Easement to Southern California Edison Company at James A. Garfield High School (006-21/22)

PUBLIC HEARING

EXHIBIT "A"

TWO STRIPS OF LAND LYING WITHIN A PORTION OF VANCOUVER AVENUE (VACATED) AND LOTS 285, 362, AND 419 OF TRACT NO. 7659, AS PER MAP RECORDED IN BOOK 83, PAGES 11 AND 12 OF MAPS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, THE NORTHERLY LINES OF SAID STRIPS ARE DESCRIBED AS FOLLOWS:

STRIP #1 (7.00 FEET WIDE)

COMMENCING AT THE INTERSECTION OF THE WESTERLY LINE OF SAID LOT 419 WITH THE SOUTHERLY LINE OF ESCUELA STREET, 56.00 FEET WIDE, AS PRESENTLY ESTABLISHED; THENCE ALONG SAID SOUTHERLY LINE, SOUTH 75°37'00" EAST 8.00 FEET TO THE **TRUE POINT OF BEGINNING**; THENCE ALONG SAID SOUTHERLY LINE, NORTH 75°37'00" WEST 118.00 FEET TO A POINT TO BE HEREINAFTER REFERRED TO AS POINT "A"; THENCE CONTINUING ALONG SAID SOUTHERLY LINE, NORTH 75°37'00" WEST 145.00 FEET TO A POINT OF ENDING.

STRIP #2 (12.00 FEET WIDE)

BEGINNING AT SAID POINT "A"; THENCE ALONG THE SOUTHERLY LINE OF SAID ESCUELA STREET, NORTH 75°37'00" WEST 20.00 FEET TO A POINT OF ENDING.

EXCEPTING THEREFROM THAT PORTION INCLUDED WITHIN STRIP #1 DESCRIBED HEREINABOVE.

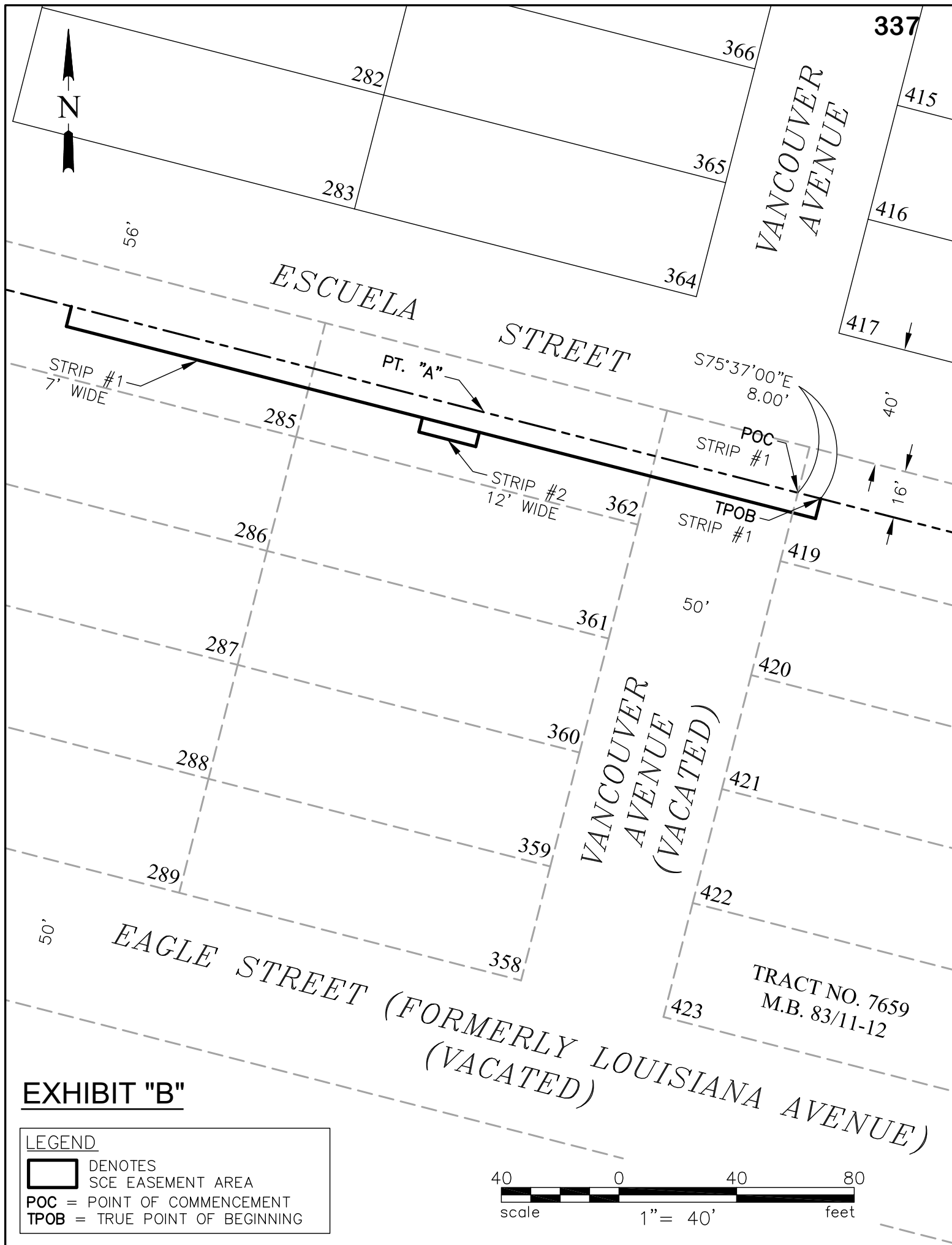


EXHIBIT C**NOTICE OF ADOPTION OF A RESOLUTION OF INTENTION TO DEDICATE AN
EASEMENT, REQUIRED FOR THE CONSTRUCTION OF THE BASEBALL FIELD PROJECT
AT JAMES A. GARFIELD HIGH SCHOOL**

At the June 8, 2021 meeting of the Board of Education (“Board”) of the City of Los Angeles, Governing Board of the Los Angeles Unified School District, the following resolution was adopted by at least a two-thirds vote of all its members:

RESOLVED: That the Board of the City of Los Angeles, in pursuance of the provisions of Sections 17556 through 17561, inclusive, of the Education Code of the State of California, does hereby declare its intention to irrevocably offer to dedicate an easement at James A. Garfield High School (“Garfield High School”) to Southern California Edison Company (SCE), a public utility corporation, (hereinafter called Grantee) over all that certain real property situated in the County of Los Angeles, City of Los Angeles, State of California, legally described in Exhibit A and also shown on Exhibit B attached hereto.

The proposed dedication of an easement to the Grantee will help meet the requirements for the proposed underground power line installation for the Baseball Field Project and ensure SCE access for ongoing and future maintenance and repair of the new underground electrical infrastructures at Garfield High School. The dedication of an easement will be in the form of a Grant of Easement Deed for the electrical utility easement legally described in Exhibit A and also shown on Exhibit B attached hereto.

The Grantee shall be responsible for damage caused intentionally or by any negligent act or omission of the respective grantee, its agent or employees while exercising the rights granted respectively herein.

BE IT FURTHER RESOLVED: That a public meeting of this Board be held in the Los Angeles Unified School District Board Room, 333 South Beaudry Avenue, 1st Floor, Los Angeles, 90017, the regular place of meeting of this Board, at or about 1:00 p.m., at the first Regular Board Meeting to be scheduled for August 2021, for a public hearing upon the question of such dedication.

BE IT FURTHER RESOLVED: That it is the intention of the Board at the time and place fixed for such public hearing or meeting, unless a petition protesting against the proposed dedication, signed by at least ten percent of the qualified electors of said Los Angeles Unified School District, as shown by the affidavit of one of the petitioners, be filed with this Board, to order the dedication and adopt a resolution authorizing the execution and delivery of the dedication of a utility easement to SCE.

Notice of the adoption of this resolution and of the time and place of holding said meeting shall be given by posting copies of this resolution, signed by the members of this Board or a majority thereof, in three public places in this Los Angeles Unified School District of Los Angeles County, not less than 10 days before the date of said meeting and by publishing a copy of this resolution once not less than five days before the date of said meeting in a newspaper of general circulation published in the Los Angeles Unified School District of Los Angeles County.

EXHIBIT C

IN WITNESS of the passage of the foregoing Resolution as prescribed by law, we, the Members of said Board of Education, present and voting thereon, have hereunto set our hands the 8th day of June 2021.

[Signature]
[Signature]
[Signature]

Numer
Jackie Goldberg
[Signature]

[Signature]
 Members of the Board of Education of the
 City of Los Angeles

ACKNOWLEDGMENT

STATE OF CALIFORNIA)
)
 COUNTY OF LOS ANGELES)

I, JEFFERSON CRAIN, Executive Officer, for the Board of Education of the City of Los Angeles, California, hereby certify the foregoing to be a full, true, and correct copy of Resolution of Intention to Dedicate an Easement at Garfield High School.

By: [Signature]

Name: JEFFERSON CRAIN

Title: Executive Officer of the Board

On June 23, 2021 before me,
Jill Everett, Notary Public (insert name and title of the officer)
 personally appeared JEFFERSON CRAIN

who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

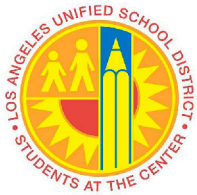
Signature

[Signature]

(Seal)



TAB 25



Board of Education Report

[Back to Order of Business](#)

File #: 007-21/22, **Version:** 1

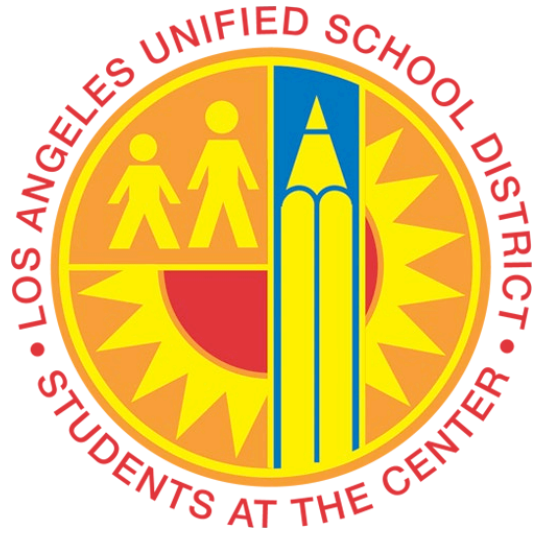
Notice of Public Hearings at the September 14, 2021 Regular Board Meeting (007-21/22)

Resolution to Make Certain Determinations and Findings pursuant to Government Code Section 4217.10 et seq. and for Authorization to Enter into a Water Service Contract with Rain Systems, Inc. for Three School Sites

Resolution to Make Certain Determinations and Findings pursuant to Government Code Section 4217.10 et seq. and for Authorization to Enter into an Energy Service Contract with Aire-Rite Conditioning & Refrigeration, Inc. and UC Davis for Burton Elementary School.

Resolution to Make Certain Determinations and Findings pursuant to Government Code Section 4217.10 et seq. and Authorization to Enter into an Energy Service Contract with Centroplan USA LLC for Belmont High School

Resolution to Make Certain Determinations and Findings pursuant to Government Code Section 4217.10 et seq. and for Authorization to Enter into Energy Service Contracts with PermaCity Construction Corporation and D'Alfonso/Morgner JV for Solar Photovoltaic System Pilot Projects at Seven School Sites



Proposed August Revisions to 2021-22 June Adopted Budget Presentation to the Board of Education

August 24, 2021

Agenda

1. Proposed August Revisions
2. Expenditures against COVID Relief Funds
3. Path to Recovery Updates
4. Staffing Trends
5. Upcoming Key Dates
6. Investment Discussion

Proposed August Revisions

- The June Adopted Budget was based primarily on the Governor's May Revision.
- We are proposing to revise the June Adopted Budget based on changes from the State, board amendments, and other impacts.
- The impact of the changes to LA Unified's multi-year projection is a positive estimated General Fund (GF) unrestricted/unassigned ending balance in the third fiscal year 2023-24.

General Fund – Projected Ending Balance in 2023-24

	Amounts in millions
Estimated Ending Balance on June 30, 2024 based on the June Adopted Budget	\$ 113
<u>Enacted State Budget</u>	
One-time Suspension of Charter ADA Shift	83
Local Control Funding Formula (LCFF) – Concentration Grant Increase	499
Special Education Base Rate Increase	110
Early Education COLA Increase	10
Relief Funding for State Unemployment Rate	19
Exclusion of ESSER II and ESSER III expenditures in RRMA 3% calculation	79
Lottery Rate Increase	38
<u>Projected Expenditure Changes</u>	
Early Childhood Expansion	(40)
Partners for Student Success Program	(30)
Black Student Achievement Plan (BSAP)	(170)
Protect Our Students Initiative	(6)
LCFF – Concentration Grant Assignment for Equity is Justice Resolution	(499)
Support for various programs (e.g. Proportionality, Café)	(48)
Budget to Actual Variances	<u>(33)</u> *
Estimated Ending Balance on June 30, 2024 - proposed August Budget Revision	\$ 125

*Subject to change pending results of unaudited actuals and changes in the next 3 years.

Expenditures Against COVID Relief Funds

Focus Areas	2020-21 Estimated Actuals*	2021-22 June Adopted Budget
Safest Possible School Environment	\$530	\$393
Address Learning Gaps	498	1,070
Support for Mental Health and Specialized Population	-	306
Additional Initiatives	-	354
Total	\$1,027	\$2,122

Amounts in millions

*Subject to change pending results of unaudited actuals.

Path to Recovery Updates, Fiscal Year 2021-22

	June Adopted Budget	Proposed Adjustment	Proposed August Revision
Online Independent Study Program	\$ 30.0	\$ 30.0	\$ 60.0
Elementary Instruction	-	36.1	36.1
A – G Instruction and Intervention: Middle Grades Promise	-	34.4	34.4
Enrichment: Instrumental Music, Outdoor Ed, Social Emotional Learning, Expanded PE & Health Ed, AVID Outreach & Selection	25.0	37.2	62.2
School and Family Technology Support	-	22.7	22.7
Custodians at All Schools, Gardeners	60.6	12.0	72.6
Whole Employee Data Warehouse	-	3.0	3.0
Micro-credentials and School Nurse Hiring	13.0	(2.2)	10.8
Instructional Technology Initiative	20.0	(12.2)	7.8
Summer Programs	120.0	(25.0)	95.0
Focused Instruction	166.0	(136.0)	30.0
Total	\$ 434.6	\$ 0.0	\$ 434.6

Amounts in millions

Planning for the Near- and Long-Term

- Emergency Connectivity Fund (\$184M)
 - Federal funds for devices and network connectivity
- ESSER III (\$2.6B)
 - Stakeholder engagement is currently being conducted to inform additional investments for consideration
 - Potential new investments for ESSER III are also being solicited from Divisions for review and prioritization

Staffing Trend

Period	Jan 2020	Jan 2021	August 2021
Employee Count	76,626	75,386	74,966
Change from Prior Period		-1,240	-420
Norm Day Enrollment	474,375	456,964	447,986*
Norm Day Change		-17,411	-8,978

*Projected

- Declines in staffing are due to attrition
- Employee retirements and separations have offset new hires

Upcoming Key Dates

- September 14 – Unaudited Actuals - FY 2020-21
- October 29 – ESSER III Expenditure Plan for FY 2022-23 due to CDE
- December 15 – First Interim Report - FY 2021-22
- January 31 – Audited Annual Financial Report – FY 2020-21

Online Independent Study Program

PURPOSE:

A voluntary independent study option for TK through grade 12 students with medical, social-emotional, or other concerns who opt to continue learning online to begin the 2021-2022 school year.

INTENDED ACTIONS & IMPACT:

- Provides the necessary staffing, tools, materials, and instructional resources to support the Independent Study program for TK through grade 12 students
- Supports the site needs and requirements in Local Districts administering this program
- Ensures that teachers, students and support staff receive the necessary training, support and resources to implement the Independent Study requirements

Allocation Methodology: Based on student enrollment, allocation of support staff, instructional materials, and training in each Local District.

STAFFING AND RESOURCES:

24 retired administrators	PD Teacher x-time
24 retired counselors	Software licenses
24 office techs	Instructional materials
360 teachers	General supplies

Prepared by Office of Chief of Schools

June Adopted Budget	Proposed Adjustment	Proposed August Revision
\$ 30.0M	\$ 30.0M	\$ 60.0M

Elementary Instruction

PURPOSE:

To support the implementation of the following Board Resolutions: (1) Realizing the Promise for All: Close the Gap by 2023; (2) Recognizing and Addressing the Educational Implications of Dyslexia in LA Unified Schools; (3) Creating a Birth to Eight Roadmap In Los Angeles; and (4) Making Good on LAUSD’s Commitment to All Students: Maximizing the Talents and Gifts of African American Students by Putting Equity Into Action.

INTENDED ACTIONS & IMPACT:

To develop in-depth expertise as teachers of reading who consistently use of evidence-based practices that ensure success for all students.

- Training (40 hours) Orton-Gillingham (OG) Approach and implementation support
- Training on Language Essentials for Teachers of Reading and Spelling (LETRS)
- Literacy Textbook Phase 1: Highly Rated ELA curriculum aligned to the OG approach.
- Materials, training and coaching to implement a literacy Intervention Program for 4 - 5/6 grade students
- Supplement Kindergarten readiness grant

STAFFING:

N/A

Prepared by Division of Instruction

June Adopted Budget	Proposed Adjustment	Proposed August Revision
-	\$ 36.1M	\$ 36.1M

A-G Instruction & Intervention: Middle Grades Promise

PURPOSE:

To support Board Goal #1: Postsecondary of increasing college and career readiness with a “C” or better for middle school students

INTENDED ACTIONS & IMPACT:

Developing supports for CoSAs, teachers, administrators, and parents to increase importance of “C” or better

- Enhancements for MiSiS and Parent Portal APP to provide alerts for “D” and off-track status
- Development of instructional resources & training, including Academic Course Extension and PASS
- Middle School Proficiency Prep Opportunities for winter/spring break
- Middle Grades Teacher Collaborative to develop MLG assessment practices in middle school
- UCLA Algebra Project - 4th Grade through Algebra 1: training, coaching for teachers and administrators
- Edulastic for secondary schools
- Paxton Patterson: College & Career Labs (Project Based Learning in 16 career sectors)
- Will.i.am and the i.am.angel Foundation Partnership with College Track and First Robotics
- Contracts with approved vendors

STAFFING:

- Parent Educator Coaches (2)
- Coordinator & Specialist X-Time

June Adopted Budget	Proposed Adjustment	Proposed August Revision
-	\$ 34.4M	\$ 34.4M

A-G Instruction & Intervention: Mastery Learning and Grading

PURPOSE:

To support the Board Resolution on Exploring Mastery-Based Learning and Grading (Res-013-20/21) to develop a path to mastery-based learning and grading practices, including all requisite supports necessary for universal and differentiated implementation.

INTENDED ACTIONS & IMPACT:

Support all students in equitable opportunities for grade-level proficiency in learning and grading

- Development of MLG Teacher collaborative
- Professional development for administrators and leads training
- Schoology Enhancements and digital video library
- Consulting & evaluation services for MLG
- Resources & materials for books, digital licenses and teacher libraries

STAFFING:

- 4 MLG Teacher Experts
- Coordinator & Specialist X-Time

June Adopted Budget	Proposed Adjustment	Proposed August Revision
\$ 3.8M	-	\$ 3.8M

Prepared by Division of Instruction

Arts Education (Instrumental)

PURPOSE:

To increase access and equity at current elementary schools with orchestra programs, while building the foundation for the future increase of elementary instrumental music programs.

INTENDED ACTIONS & IMPACT:

- Increase number of orchestral instruments at current 178 schools from 80 to 250 using existing teachers for grades 3-5 or 6, setting the standard for the ongoing increase of orchestra programs beginning with the 2022-23 school year.
- Build capacity by purchasing rhythm & percussion set for all teachers in Early Ed and TK-2, as well as Professional Development offered by the Arts Education Branch.
- Build music technology skills for all elementary students by purchasing additional site licenses for Soundtrap for remaining 300 elementary schools.

STAFFING:

- 2 music clerks and 1 supervisor (3 FTE)
- 4 music technicians

June Adopted Budget	Proposed Adjustment	Proposed August Revision
\$ 25.0M	\$ 0.2M	\$ 25.2M

Prepared by Division of Instruction

Outdoor Education

PURPOSE:

To expand learning beyond the traditional classroom setting and provide students with opportunities for outdoor learning

INTENDED ACTIONS & IMPACT:

- Expanding available outdoor space for overnight stays and day use by purchasing outdoor learning facilities
- Expanding partnerships to provide additional outdoor experiences for students with demonstrated need and opportunity gaps

STAFFING:

N/A

June Adopted Budget	Proposed Adjustment	Proposed August Revision
-	\$ 20.0M	\$ 20.0M

Prepared by Division of Instruction

Social Emotional Learning

PURPOSE:

To ensure district wide implementation of a coherent plan to improve SEL outcomes by 50% for all students and adults in L.A. Unified by June 2026 in alignment with Board Goal #4: Social-Emotional/Wellness

INTENDED ACTIONS & IMPACT:

- Increase awareness and capacity of teachers, administrators and parents throughout the district in order to support Board Goal for SEL. Increase access to evidence based SEL curricula and programs for all students and staff.
- Provide professional development to ensure that the SEL needs of each Community of Schools are met.
- Implementation of a database to ensure that teachers and counselors can track SEL data in order to improve instruction and services for students.

STAFFING:

- 1 SEL Specialist

Prepared by Division of Instruction

June Adopted Budget	Proposed Adjustment	Proposed August Revision
-	\$ 7.9M	\$ 7.9M

Physical Education

PURPOSE:

To redesign and improve physical education to infuse fun and innovation to the curriculum as well as increase access and equity to quality P-12 physical education that addresses the physical, cognitive and social emotional needs of the students.

INTENDED ACTIONS & IMPACT:

- Expand the PE itinerant program to more elementary schools beyond the current 85 schools.
- Provide professional development to equip teachers to embed Social Emotional Learning, innovative strategies and mastery learning and grading/equity-based grading into PE instruction.
- Build teacher capacity to develop curriculum maps and age-appropriate instructional scope and sequences.

STAFFING:

- 20 Elementary PE itinerant Teachers
- 1 PE Specialist to assist with program evaluation

June Adopted Budget	Proposed Adjustment	Proposed August Revision
-	\$ 6.8M	\$ 6.8M

Prepared by Division of Instruction

Health Education

PURPOSE:

Increase staff capacity to improve reach at each grade level in response to the District-wide implementation of newly adopted health education textbooks and annual Title IV and/or health-related initiatives.

INTENDED ACTIONS & IMPACT:

Provide local district support to inform and support school sites with community-specific community needs and address the increased health needs of students and staff with through a social justice and cultural responsive lens.

- Collaboration with Search Institute to provide developmental relationships workshops for school staff and parents. Using Promotores/Vision y Compromiso for parents
- Enhance visibility and branding to improve communication for Local District, school staff and the community stakeholders
- Improve referral systems and update on policies and practices
- Support in-person (and virtual) standards-based content instruction for health education
- Provide health-related training for school sites

STAFFING:

- 6 Health Education Advisers

Prepared by Division of Instruction

June Adopted Budget	Proposed Adjustment	Proposed August Revision
-	\$ 1.5M	\$ 1.5M

AVID

PURPOSE:

To prepare English Learners (EL) and Standard English Learner (SEL) students in elementary, middle, and high school for life, career and college success, many of whom will be first-generation college students from student populations historically underrepresented in higher education.

INTENDED ACTIONS & IMPACT:

- The AVID system provides the platform to engage students in rigorous thinking and eager learning.
- Currently L.A. Unified has 84 AVID schools. The goal is to increase the number of AVID schools within the next 3 years to 390 by adding 150 elementary, 150 middle and high school as well as 90 AVID Excel designed for LTEL students; for the first year, the expansion will target an additional 50 elementary, 30 middle, and 50 high schools.

STAFFING:

N/A

Prepared by Division of Instruction

June Adopted Budget	Proposed Adjustment	Proposed August Revision
-	\$ 0.8M	\$ 0.8M

School and Family Technology Support

PURPOSE:

Improve community IT support needed to respond to increased school site technology demands and enhance communication and support to families.

INTENDED ACTIONS & IMPACT:

Nested in Community of Schools to provide local support tailored to the different technology needs of a community.

- Direct customer service, technology support and communication for families to ensure Proficiency for All
- Improve support response time to support students, staff, and families with access to technology and resources needed for instruction
- Enhance the presence of schools on websites and social media to ensure parents and community members can access the resources and information provided by schools and offices
- Support technology/device management and assist with inventory compliance for all schools, staff, and students
- Offer technology/digital training for schools and families through Community of School networks

STAFFING:

- 177 Direct School IT Support Staff
- 36 IT Customer Support Staff
- 9 Business and Operations Staff

Prepared by Information Technology Division

June Adopted Budget	Proposed Adjustment	Proposed August Revision
-	\$ 22.7M	\$ 22.7M

School Custodial and Gardening Support

PURPOSE:

Increase support needed to keep campuses clean and safe and improve overall appearance

INTENDED ACTIONS & IMPACT:

Provide additional custodial support to all Middle Schools and High Schools with additional Building and Grounds workers. Also provide schools with additional gardening support.

- Improve cleanliness and provide needed support to maintain clean and safe learning spaces
- Enhance the overall landscape aesthetics of schools
- Support gardening department to limit service disruptions

STAFFING:

- 166 Building and Grounds Workers
- 16 Gardeners

Prepared by Facilities Services Division

June Adopted Budget	Proposed Adjustment	Proposed August Revision
\$ 60.6M	\$ 12.0M	\$ 72.6M

Whole Employee Data Warehouse

PURPOSE:

To develop a comprehensive employee data warehouse that centralizes employee data and records from various databases to drive strategic district-wide decision making.

INTENDED ACTIONS & IMPACT:

- Creates one centralized system housing employee data from different systems currently used by various district divisions.
- Supports human capital decision making.
- Improves data sharing between Human Resources, district divisions, Local Districts, and schools.
- Reduces time and resources required to collect and analyze employee data to prepare for and implement district-wide initiatives, new policies, and emergency situations, etc.

STAFFING/NEEDED RESOURCES:

1 Project Manager, development and maintenance of platform,
Training costs.

Prepared by Information Technology Division

June Adopted Budget	Proposed Adjustment	Proposed August Revision
-	\$3.0M	\$3.0M

Micro-Credential Programming

PURPOSE:

To support the maintenance and expansion of the micro-credential programs, which provide educators with rigorous targeted professional learning aligned to District needs.

INTENDED ACTIONS & IMPACT:

- Continue to operate and support current micro-credential programs
- Expand the micro-credential programs to include:
 - Social Emotional Learning
 - Cultural Proficiency
 - Inclusion
 - Computer Science
 - TK/ETK
 - Parent Engagement

STAFFING/RESOURCES NEEDED:

2 Certificated Administrative Coordinators, Multimedia Designer, Clerical Support, Development of Curriculum, PD Facilitators, Expert Speakers, Support Providers, Learning Materials.

Prepared by Human Resources Division

June Adopted Budget	Proposed Adjustment	Proposed August Revision
\$13.0M	\$(5.2)M	\$7.8M

Nursing Retention and Recruitment Strategies

PURPOSE:

To Increase the District's effort in recruiting, hiring, and retaining certificated school nurses.

INTENDED ACTIONS & IMPACT:

- Attract and hire more school nurses to meet the District's goal of one nurse per school.
- Support classified employees interested in becoming nurses through a newly launched Nursing Career Ladder Program.
- Increase school nurse recruitment activities through hiring fairs and events, marketing efforts, partnerships, etc.
- Increase awareness of nurse vacancies in the District.

STAFFING:

1 Certificated Specialist to support nursing recruitment,
1 Certificated Specialist and 2 Classified HR Specialists
for the Nursing Career Ladder Program

Prepared by Human Resources Division and Student Health and Human Services

June Adopted Budget	Proposed Adjustment	Proposed August Revision
-	\$3.0M	\$3.0M

Instructional Technology Initiative

PURPOSE:

To build capacity of school staff to reach every student and personalize learning through effective use of education technology integration

INTENDED ACTIONS & IMPACT:

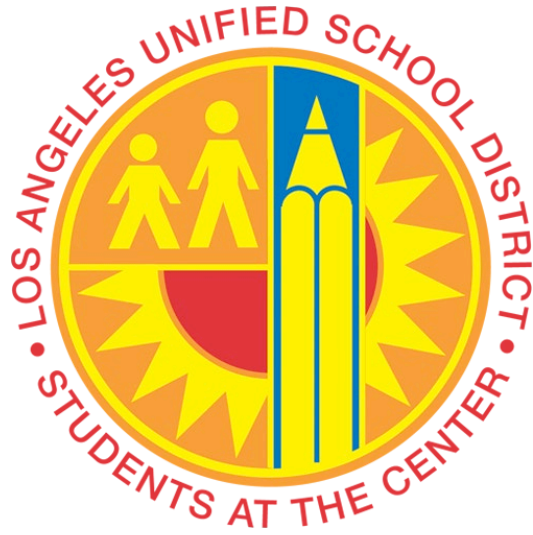
- Expand the existing Practitioner School Model to 32 additional schools, integrating instructional technology into literacy, math, and SEL.
- Support for Instructional Technology Planning Cohort participants with a current Instructional Technology Plan and identified in the highest needs quintile on the 2020 SENI ranking and allocation summary.
- Ongoing ITI professional development sessions, with a focus on inclusive practices specific to the effective use of instructional technology integration.

STAFFING:

- 32 Instructional Technology Facilitators
- 6 Support Staff

Prepared by Division of Instruction

June Adopted Budget	Proposed Adjustment	Proposed August Revision
\$20.0M	\$(12.2)M	\$7.8M



Thank You